Malnad Technical Education Society’s
M. KRISHNA LAW COLLEGE, HASSAN

SELF - STUDY REPORT
For Re-Accreditation

Submitted to
THE DIRECTOR
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU

Submitted by
THE PRINCIPAL
M.KRISHNA LAW COLLEGE, HASSAN
KARNATAKA

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Institution Track ID : KACOGN11476

DECEMBER - 2015
Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true and genuine to the best of my knowledge.

This SSR is prepared by the institution after the internal deliberations and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during this peer team visit.

PRINCIPAL,

M. KRISHNA LAW COLLEGE, HASSAN

Date: 04-12-2015
UNERTAKING

I undersigned, Prof. Firoz Pasha, Principal, M. Krishna Law College, Hassan, hereby undertake to certify the following regarding the validity of recognition to L.L.B. (3 years) course run by the college.

Our College has been permanently affiliated to Bar Council of India, till decision is taken to the contrary, as it stands in the certificate of Registration, issued by Bar Council of India, on 04.12.2004. We have applied for renewal of permanent affiliation in the year 2014-15, through the Registrar, Karnataka State Law University, Hubballi, on 02-06-2015. Now we, are awaiting for BCI’s inspection team to visit the college to renew the affiliation.

PRINCIPAL
M. KRISHNA LAW COLLEGE
HASSAN
ACKNOWLEDGEMENT

The preparation of this Self Study Report for re-accreditation has provided us further opportunity to understand our positive strength and negative qualities. We would like to thank all those who are involved in bringing out this report.

We thank the Chairman, Vice President & Directors of our Management, Malnad Technical Education Society®, Hassan and members of the College Governing Council who motivated and given their support and valuable suggestions in preparing this report.

We also thank our colleagues both teaching and non-teaching, students, members of Alumni Association and Parent-Teacher Association for the help and assistance rendered in preparing this Self Study report.

PRINCIPAL

M. KRISHNA LAW COLLEGE
HASAN
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A GLIMPSE AT THE COLLEGE CAMPUS
Orientation Programme for the freshers

Students in the clinical class room
Students in the Library
State Level seminar

Previous NAAC Peer Team visit
NAAC Steering Committee

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<td>Mr. Chandrahasa</td>
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Internal Quality Assurance Cell (IQAC)

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<td>Chairperson</td>
<td>Prof. Firoz Pasha, Principal</td>
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<td>Management Members</td>
<td>Sri R.T. Dyavegowda</td>
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<td>Sri C.R. Chandrashekar Iyer</td>
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<tr>
<td>Administrative Staff</td>
<td>Smt. Veena</td>
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<td>Dr. A. Thimmegowda</td>
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<td>Dr. H.K. Palaksha</td>
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Principal’s Message

I feel it is my solemn privilege to submit the Re-accreditation report, of M Krishna Law College, Hassan, to the National Assessment and Accreditation Council for re-accreditation. Though the Institution is located in the semi-urban area and the students are hailing from the remote villages, majority of them belonging to SC/ST/and OBC’s. Through an ordeal of struggle and difficulties, the Institution has attained the premier position in imparting legal education. After the first accreditation in the year 2004, the Institution has systematically structured its academic program with due emphases to implement each and every recommendation made by the peer team at the time of its first recommendation. Being a professional college imparting legal education, the Institution has adopted all the needed advanced methods to enhance the quality of the Institution as well as the competency of the students to promote employability. In the light of the previous report and recommendation, several innovative practices are designed and outreach programs are planned to provide practical training experiences to the future professionals and budding Lawyers.

The noble vision of the founding fathers is always reflected in all the programs that the Institution has undertaken. To reach the underprivileged and the marginalized sections of the society at remote rural areas who had been constantly exploited due to their poverty and ignorance, the institution has conducted surreys and designed several outreach programs to enlighten and strengthen the rural mass. Through these various programs, students are trained to develop their personality to become responsible citizen with social commitment and sense of justice.
To heighten the academic standards ICT based teaching methods and infrastructural developments were introduced.

I am very much thankful to the management of the society for their constant support in our endeavors to cater to the academic needs of the student community at the national standards. We are greatly beholder to UGC for strengthening our hands in our noble mission of imparting legal education.

I would also like to place on record by heartfelt gratitude to the NAAC coordinator, my beloved staffs and students for constant support and co-operation.

Though the Institution is located in the semi–urban area and the students are hailing from the remote villages, majority of them belonging to SC/ST /and OBC’S through an ordeal of struggle and difficulties, the institution has attained the premier position in imparting legal education.

Prof. Firoz Pasha
Principal
M. Krishna Law College
EXECUTIVE SUMMARY

Malnad Technical Education Society ® (MTES)

Overview:-

The establishment of Malnad Technical Education Society(R), Hasssan, in 1959 was a landmark in the annals of the history of education in the backward Hassan Malnad region of Karnataka, which heralded a new era in the field of professional higher education which was rather an unfilled dream due to distant proximity and economic constraints. The founding fathers of the Society like, Late Sri A G Ramachandra Rao, Late Sri Y Dharmappa, Late Sri K Lakkappa, Late Sri B G Gurappa and Late Shri Haranahalli Ramaswamy, the Chairman of Malnad Technical Education Society(R), with the noble vision of disseminating knowledge at grass root levels, established the Malnad College Of Engineering, Hassan, as first of its kind in the year 1960. The foundation stone of which was laid by the auspicious hands of the then Hon’ble Chief minister of State of Mysore, Late, Sri B D Jatti.

The incessant struggle and unceasing efforts of the philanthropic founders of the society has resulted in developing the humble pioneering college of Malnad College Of Engineering in to the standards of a blooming mini university with five independent colleges in the heart of the city of Hassan. It is contextual at this juncture to mention that the present management of the Society, Sri Ashok Haranahalli, as the Chairman and Sri R T Dyave Gowda as the Hon’ble Secretary and other devoted office bearers are contributing their might for promoting education to reach the peak of its achievements.

The College :-

M. KRISHNA LAW COLLEGE, Hassan was established in the year 1974, by the Malnad Technical Education Society ® (MTES), Hassan. In the beginning, the college was running in the heart of city of Hassan with in the premises of A.V.K. Women’s College, Hassan, one of the sister institution of MTES ®. Later in the year 2000 the new building was established, as it now stands in the present location. The college building was inaugurated by the then Revenue Minister of Karnataka, Sri H.C. Srikanataiah.

BAR COUNCIL OF INDIA New Delhi, has recognized the institution from its inception and the college is accorded affiliation by KARNATAKA STATE LAW UNIVERSITY, Hubballi. M. Krishna Law College is accredited with ‘B” grade by NAAC in the year 2004.
The college functions in an atmosphere of well equipped campus located in the heart of the city. Dedicated to the cause of Excellence in legal education, the college has a well planned infrastructure for imparting legal knowledge and skills of Advocacy. The independent college building is having spacious lecture halls, well equipped library, well furnished Mood court hall cum an Auditorium, computer laboratory with Internet facility and Multi Gym.

A dedicated faculty of qualified academicians are so involved to help the student advocates to pursue their legal studies. Students are encouraged to interact with the faculty, both inside as well as outside the faculty lounge. Learning the law in the applied sense is also made possible by means of Internship.

The Institution offers Three years LL.B degree course for graduates passing with 45 percent of marks.

The Institution was initially affiliated to University of Mysore, but now by the establishment of the Karnataka State Law University, the Institution is affiliated with it on permanent affiliation basis. The institution is recognized Under section 2 (f) and 12B of the UGC Act 1956.
CRITERIA WISE SUMMARY

CRITERION 1: CURRICULAR ASPECTS

M.Krishna Law College, offers 3years LL.B Degree. As the college is affiliated to Karnataka State Law University, so it follows the curriculum prescribed by the university. Academic calendar and Teaching plan are prepared for effective curriculum delivery. The management has a stated vision to develop the college. The vision, mission and objectives are made known to the public and stake holders through the prospectus, website, notice boards placed in different parts of the college and through periodic meetings. The learning resources, the infrastructure, technology, faculty, academic programs etc., are taken care of to achieve these objectives. The college has taken initiatives in restructuring the curriculum at University level. The senior faculties of this institution has contributed in the curriculum designing of the University , as the members of BOS and syllabus committee.

For effective curriculum delivery the curriculum discussed thoroughly in advance. The college academic calendar is prepared well in advance during the vacation itself. The college insists the teaching staff to prepare the semester plan of their individual papers. The teachers maintain academic diary showing the daily periods taken as well topic. Teachers are encouraged to participate in seminars and workshops conducted by various institutions and present their research papers. ICT based facilities are adequately used in delivering the curriculum, class rooms are so spacious with black glass boards, Smart Boards, and installed with LCD projectors, OHP and visualizes for the effective curriculum delivery. Library is rich with books journals and e-resources.

The Institution ensures that the stated objectives of curriculum are achieved in the course of implementation by review of the internal tests, preparatory tests, the university results and through observing different activities conducted by the college in each academic year. Periodic progress is reviewed in staff meetings and new plans are formulated

The college arranges workshops, seminars etc., periodically, after on its own and at times, in collaboration with District legal Services Authority and other NGOs. The college has established its academic leadership by way of organizing various seminars and workshops in the field of curriculum, teaching, learning and evaluation.
The Management ensures that, there are sufficient number of qualified and experienced teachers to handle the subjects during the ensuing academic year. Faculty enrichment programs are conducted annually for enriching the knowledge and skills of the faculty. Seminars, workshops and guest lectures are organized to enhance the knowledge level of the students.

Certain value based education sessions are conducted with reference to contemporary social issues to enhance students ethical values of life. Red cross unit, Sports activities, cultural programs, NSS activities provide students an opportunity to link social situations, culture in their educational process. Regular visits to the court, chambers of senior advocates, Legal Aid provided by the institution, offer opportunities to the students to interact and experience the life which they have to face in their professional journey. To enhance the experience of the students to cope with the needs of the dynamic employment market, the college organizes workshops, seminars, etc., by inviting judges, senior Advocates and Academicians to deliver lectures.

The Institution has developed a systematic procedure to monitor and evaluate the quality of its enrichment programs. Every program is systematically designed and entrusted to a particular member of the faculty for its effective implementation and monitored by co-ordinator and the Principal. The evaluation feedback and personal opinions of the staff and students are properly verified for our future academic strategies. The outcome of the program and its impact is discussed in regular staff meetings and meetings of IQAC. Feed back of students and other stakeholders are obtained and evaluates in regular staff meeting and in IQAC.

**CRITERION II : TEACHING-LEARNING AND EVALUATION**

The process of admission of students to the Law course is by transparent, well administered mechanism with all the norms prescribed by the Bar Council of India, Karnataka State Law University, Hubballi and Government of Karnataka. Particulars as to eligibility criteria admission process and fee structure are displayed on the notice boards to ensure transparency. For keeping transparency in admission process the time schedule of registration, merit list are displayed in the notice board. The reservation policy of the government is unscrupulously followed. The admission committee monitors, counsels and creates student’s profile. Large numbers of students from socially and economically weaker sections are admitted in the
college. The college is very much conscious of the inclusion of SC/ST, rural, economically backward and girl students.

As admitted students are from a heterogeneous group, we conduct orientation programs, communicative English classes, soft skill development program, guest lectures etc., Special attention is given to deal with the problems of slow learners. Mentor system is followed to identify the individual requirement and problems of students. The library is fully geared up to cater to the needs of both advanced and slow learners.

The teaching–Learning modalities of the institution are rendered to be relevant for the learner group. Distribution of course content among actual working days preparation of teaching plan and employment of interactive and participatory approach by teachers had made the learning more students centric. Organizing Moot court and mock—trials, arranging programs relating to health, Yoga, and personality development have immensely contributed to the overall development of the personality of students.

The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. To ensure professional development, the college deputes its faculty to seminars and workshops, refresher and orientation courses. Its also arranges programs for teacher empowerment under IQAC. Feedback from student is obtained for evaluation and improvement of the quality of the teaching and learning and corrective steps are taken.

To increase the efficiency and effectiveness of teaching and learning the college has been conducting mid semesters and preparatory examinations. Remedial steps are taken on the basis of students performance in these examinations for improving their performance. The progress of the students is continuously monitored through these examinations, presentation of papers in class rooms and written assignments. The college monitors the students achievements and learning outcomes on the basis of their skills, strengths, interest in different activities career objectives and so on.

Approximately 65-70% of the students get the benefit of various scholarships and free ships. The economically weak students are allowed to pay the fees in installments. Hostel is also available to girls.

The Management of Malnad Technical Education Society® has constantly maintained the atmosphere of transparency, democracy, participation, encouragement, freedom and protection.
of all the legitimate rights of the staff and students. The faculty has undergone the necessary Orientation and Refresher courses. The college has the practice of conducting evaluation of teacher by students through feedback forms. The teachers have to submit self appraisal every year. These are evaluated periodically by IQAC and suggestions are communicated to concerned teachers. The College has clearly stated learning out comes which facilitate the college to comply with its mission on the one hand and the National Policy of Higher Education on the other. Though lecture method is the main method of teaching, various learner centric methods like - Discussion method, Case Law Method, Seminar Method, Simulation Exercises etc., are also used effectively for curriculum delivery. The advance learners are provided with extra study materials and encouraged to participate in moot court and various other competitions. Lectures of experts are arranged to ignite their curiosity. Remedial coaching is offered for the slow learners for enabling them to over come the weakness. The college has consistently maintained record of accomplishment of meritorious students.

The college has established IQAC, which monitors the over all activities in the college. Result analysis is done at the IQAC meetings. Workshops and seminars on important issues in higher education are arranged under the guidance of IQAC. The IQAC takes review of the infrastructural requirements for the entire course activity. Academic audit is conducted through the special committee. In line with the National policy of Education, the college works in the direction of developing a sense of Nationalism, humanity, Gender Equality, Honesty, Scientific temper etc., The vision and mission of the college are very much reflective of the same. The graduate attributes of our college are

- Commitment to profession
- Continuous upgrading of skill and knowledge
- Commitment to society
- Critical thinking
- Positive Attitude
- Effective Communication
- Cultural tolerance
- Concern to Human Rights and Gender Issues
The College ensures the attainment of these attributes by conducting rigorous practical trainings, social awareness programs, etc. The students also participate in the activities of NSS, Legal Aid Cell that enable the students to achieve the above graduate attributes. Spoken English classes are arranged on nominal fee to enhance the communication skills of the students. Professional Ethics is taught to the students as part of the curriculum, which ensures their commitment to the profession as well as to the society. The college community includes teachers and students from different part of the State, languages, religious and social cultural orientations. Every one lives like one family in the campus. It results in creating positive thinking, cultural tolerance and compassion to the problems of other etc.,

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION.

The college does not have any recognized research centre because the affiliating university permits a research centre provided the college has PG Course. We have only undergraduate LL.B (3Years) course, but no LL/M course.

But our college has developed a keen desire to promote interest in research among students and staff. Prof. Srinivas.V and Prof. H.S Hemanth kumar of our college are pursuing Ph.D work and both of them are in the stage of submission of their thesis. The college takea keen efforts on capacity building in terms of research and imbibing research culture among the staff and students through arranging conferences, workshops and seminars.

The College makes constant efforts to develop scientific temper and research culture and as a result, the teachers of the college have participated and presented some research papers in national and state level seminars and also publication research articles. The library has a very good collection of text books, reference books, magazines, journals, CDs and DVDs. The College encouraged its staffs and students to make optimal use of the equipment and facilities of the Institution. The Institution works out outreach and extension programs like legal aid and awareness camps in remote areas. Meetings are held for the people of these areas to inform them about their rights and remedies, which are available to them under different laws. Due to the efforts of NSS and Legal Aid Cell of our Institution, with the assistance of District Labour office, we could able to distribute more than 4,000 identity cards for the construction workers, to avail them the benefits of various Government welfare schemes Extension programs on
Gender sensitization, Blood Donation, Health check–up camps, plastic eradication, Environmental awareness and so on, were organized with the help of external agencies. The staff members are encouraged to participate in various activities related to consultancy services.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

The college is located 1KM away from the town of Hassan, in a spacious campus of 1.32 acres with an excellent building which provides an environment conducive to academic and co-curricular activities. The college has a spacious auditorium, canteen and adequate parking slot. The college through IQAC timely assesses and upgrades its infrastructural facilities like adequate number of class rooms, library resources, reading rooms, play grounds, Hostel and space for various units like NSS, Legal Aid Cell, Moot Club etc., in line with the growth and need of the institution. The college building comprises of Principal’s chamber, Vice Chairman’s room. Administrative office, class rooms, staff room, sports room, Girls waiting room, library, reading room, NSS room, IQAC room, Legal Aid Cell and so on. The students are provided with other amenities like pure drinking water, clean toilets. The college has a well equipped and spacious library. It has a collection of around 14500 volumes. The college subscribes 12 journals and reports. The library has 7 computers with internet facility. It is also equipped with reprography facility, Scanner and printer for staff and students. A special book bank facility has been provided for meritorious students. The Institution strives to update its faculty with the latest developments in the field of law. Taking into account the role of ICT in teaching-Learning processes, the Institution has been equipped with Laptops and computers with Internet facility. This has been helping teacher-students community to keep themselves abreast with the latest developments in the respective domain of knowledge.

The college has 08 spacious class rooms to facilitate regular academic activities. The college has ICT class rooms with the provision of LCD projectors, Seminar cum Moot court hall etc., The Administrative office accommodated in a spacious room with all needed infrastructural facilities. The office is automated.

The Computer Lab which is provided in the college has 14 computers to provide computer education to students especially students who hail from a rural background. The computer lab is connected with internet for the benefit of students.
The Department of physical education of the college, has good track record of excellence in sport events at various levels. The college has spacious play grounds. Since the college is situated adjacent to the District stadium, Hockey Ground, Foot ball ground, our students also making best use of them. The out door games like cricket, foot ball, volleyball, hockey, Long jump , High jump, Hammer throw, Javelin throw, Hand ball , Shot-put, Kabbaddi , Ball Badminton, Disk throw, and Indoor games like Table Tennis, chess carom etc., are made available to the students. The well equipped multi –gym is provided.

The college has an NSS unit. It conducts various community service oriented programs. The college participated in various cultural events such as youth festivals organized at various levels and has won many prizes. The college runs personality development programs and programs to enhance the soft and communication skills.

The Institution has 27 computers with internet facility, 05 Laptops and different ICT aids. The college has UPS and generator facility for electricity back up. The college is well equipped with Smart boards, LCD projectors, OHP projector, Visualizer, high-tech podium, Printer, scanners, CCTV cameras for security purpose, aqua guard etc.

The college also runs a Girls Hostel with a capacity to accommodate 54 students. Hostel is well equipped with all furniture’s and other needful facilities. Solar system is installed to provide hot water facility in the Hostel. Library, TV and News papers facilities are also provided in the hostel. The management of the Institution takes appropriate measures form time to time to ensure the physical and learning resources in respect of upgrading and expanding them as per the need and growth of student capacity and others.

CRITERION - V : STUDENT SUPPORT AND PROGRESSION

The college has been imparting quality legal education since the past 41 years. Many of its students are part of Judiciary and the Bar. Many of them have been holding very responsible and challenging positions in nation building.

The Institution is providing education to a large number of students from a rural back ground, economically backward section, SC/ST s. The Institution helps each and every student to complete the course by providing support services like personal counseling, remedial classes,
scholarships and free ships, computer training, communication English classes, skill developments etc.,

The Institution publishes its updated prospectus annually providing all the information about the college and the courses. It contains the admission schedule, college working days, the fee details, the rules and regulation, the list of facilities like computer lab, library, canteen, Hostel information regarding teaching as well as non teaching staff, cultural and sports activities, scholarships list of merit students and so on.

The Institution provides the support facilities to its students belonging to SC/ST, OBC, physically challenged and economically back word sections. Student complaints and suggestion Boxes Women’s Grievance Cell, Anti –Ragging cell, Career Guidance cell, Remedial coaching and other committees are active in the college to support the students.

The college has a Career Counseling and Guidance Cell to guide students for competitive examinations. The college also invites eminent personalities as guest speakers to enlighten the students about employment opportunities. The Institution is committed to bring down the drop out rate through supporting services like Remedial classes, Scholarships, free ships and personal counseling.

The institution takes necessary steps to prevent incidents pertaining to mental and sexual harassment. The college has set up Anti-Ragging committee to avoid any incident of ragging. However, no case of ragging is identified till date. The college canteen provides food to the students at subsidized rates.

Sports activities, cultural activities, moot court activities, NSS activities are encouraged constantly, inspiring students to take part in co-curricular and extra curricular activities.

The dedication of the college in providing quality education has yielded good results. One of our students could secure the 1st Rank (Kannada medium) in the recently held Karnataka State Law University Exams, 2013. The college has laid stress on imparting practical training through moot –court exercises, Legal Aid cell, Court and chamber visits and working with NGO’s.

The college arranges special lectures by personality trainers, legal experts, and coaching classes to write judicial exams. Such programs help the students to develop an integrated
personality which will enable them to face the highly challenging competitive exams with much confidence.

The loss of classes and lessons is compensated by giving extra guidance and conducting separate extra classes. The college Alumni Association is a dynamic and a strong support system of the college which helps the college in arranging Internship, career Guidance, workshops and seminars.

The IQAC analyses the feedback from the students on the performance of teachers and takes steps to improve the conditions as per the needs of the students.

**CRITETION - VI ; GOVERNANCE LEADERSHIP AND MANAGEMENT**

In accordance with the stated VISION and MISSION of our institution we provide quality legal education to the students which not only develops them into good legal professionals but also groom them into law abiding and responsible citizens.

The Malnad Technical Education Society ® is a well organized body with a systematic management structure that provide efficient leadership and governance to the various institutions run by the society. The society is headed by the Executive Council, consisting of Chairman, Vice President, 22 Directors & Ex-officio permanent members.

The Principal of the college has complete autonomy to govern the Institution. The various committees prepare action plans and are evaluated by the IQAC. In association with the Governing council, the Principal develops strategies for academic growth on the recommendations of IQAC.

The quality policy of the management plays a vital role in providing and developing the infrastructure and ensuring the empowerment of well qualified faculty. In line with the quality policy the Institution provides facilities like teaching aids, computer lab etc., Academic achievement is recognized and honored and also special attention is given to show learners to ensure overall growth.

The faculty are highly qualified with excellent teaching competency. For enrichment of expertise staffs are encouraged to participate in seminars, conferences, workshops, refresher
and Orientation programs, students are imparted analytical education through discussions, seminars, Debates, case law studies and study tours for a better understanding.

The financial resources of the college are managed in a very effective and full proof manner. All financial transactions are kept transparent through internal and external audit.

Major financial source for the Institution is the salary grants from government. The college also receive various funds from UGC, Social Welfare Department etc.,

Various committees are constituted for quality assurance of the administration. The Institution has full proof mechanism to set the academic and administrative machinery of the Institution in motion. The efficiency of the performance of the institution is maintained by the effective functions carried out by the various committees. Periodic meetings are conducted to monitor and evaluate the performance of the various committees.

The performance of the teaching staff is evaluated with the help of self appraisal forms, students feedback, the analysis of the university results.

The welfare of the staff is taken care of. The college provides timely salary, free vehicle parking, salary advances, EPF, medical reimbursement, pension, maternity and paternity leave and so on.

The Internal Quality Assurances Cell has been established for the quality assurance. The cell suggests for improvement measures and the relevant topics for conducting workshops and seminars.

The participation of students in decision making process is encouraged through student’s membership in IQAC and various other committees.

The Alumni members also give suggestions through feedback and periodic meetings regarding the developments. The suggestions of Alumni Association, Parents teachers Association etc., are put before IQAC. The Institution ensures that the decisions based on the findings of the IQAC are fully adhered.
CRITERION - VII : INNOVATIONS AND BEST PRACTICES

In order to achieve the vision and mission of the Institution IQAC has been constituted in the year 2005. The Institution has introduced quality enhancement measures. For effective functioning of the college various committees have been constituted like Library Advisory Committee, NSS unit, Legal Aid & Advice Cell, Anti-Ragging Committee, Career Guidance cell, Parents-Teachers Association and Alumni Association.

A mechanism for continuous assessment of students is made by the Institution by conducting surprise tests, unit wise tests and preparatory tests. Further, seminars and assignments are also used as a toll to evaluate the student’s progress. In order to evaluate the teachers, feedback is obtained from the students.

The Institution organizes seminars, workshops and guest lectures to supplement the knowledge of the staff and students, which enables the Institution to ensure quality enhancement. To reduce drop nuts and failures, the college conducts remedial classes prior to the examinations.

The IQAC helps in activating the system of quality management, through which Institutional standards are raised to higher levels which leads to quality excellence. During the last 8 years, the Institution has introduced several innovations that created a positive impact on the functioning of the Institution that resulted in yielding the best outcome. Some of the innovative practices are detailed here below -

- Establishment of legal Aid and Advice Cell
- Establishment of National Service Scheme Unit
- Establishment of Moot Court Club
- Introduction of remedial classes
- Introduction of unit wise tests, preparatory test
- Establishment of Anti –Ragging Cell
- Establishment of Girl students Grievance Cell
- Establishment of Red –cross unit and Red Ribbon Club
- Establishment of Eco –club, Green Brigade
- Establishment of Career Cell
Innovations in Teaching, Learning and Evaluation

- The college conducts State/Regional level conferences and seminars every year;
- The college encourages teachers and students to participate in the conferences, workshops and seminars to bring in innovations accordingly;
- Guidance from Bar and Bench and attachment to their respective offices;
- Constant staff meetings to review the academic progress of the institution;
- Tests are conducted to evaluate the preparation of the students for the exams;
- The college encourages students to take part in the Legal Aid surveys and Awareness programs which strengthen the ties of students with society and it makes them understand and study the social problem of the people;
- To enhance the quality, well furnished computer lab has been provided with free internet facility;
- A Panel of teachers is constituted to handle and monitor the practical papers.

Following methods are used by the Teachers for effective curriculum delivery.

- Power point presentations
- Seminar method
- Simulation method
- Case study Method
- Problem Method
- Interaction and discussion method
- Clinical Legal Education
- Guest Lectures
- To make learning more interested, visits are arranged to Consumer forum, Tahasildar’s office, Labour office, Jail, Courts, Lawyers chamber, Mediation centre etc., are arranged;
- The College has created linkages with some Governmental and Non-Governmental organizations
- To ensure good governance and administration several steps are introduced on the principle of decentralization and participation.
SWOC Analysis

STRENGTH ;-

1) M. Krishna Law College, Hassan, is one of the leading Law colleges in the State of Karnataka;
2) Independent spacious and very sophisticated college building equipped with all required infrastructure and facilities;
3) Judges, Academicians, Administrator’s, Reputed Advocates are the Alumni of this college;
4) Visits by eminent legal luminaries, academicians, judges, Social activists, women activists to the college;
5) Seminars and workshops and other programs provide ample opportunities for student exposure;
6) Reaching out to the needy section of the society through regular legal aid and awareness programs;
7) Providing on hand experience to the students with respect to the real court procedures, through moot exercises’ in our well equipped moot court hall, court visits, chamber visits, student tours by visit to Jails and prisons mediation centers on a regular basis;
8) Sufficient training for the students to attend the National and state level competitions, various other curricular and sports events;
9) Girls Hostel Facility;
10) Maintenance of healthy students- teachers ratio;
11) Sophisticated library with extraordinary stock of reading materials Law journals reporters, and internet facility in the library and in the computer lab;
12) Enrollment of the law students into the profession as advocates is relatively high;
13) Number of admissions of SC and ST students and back word class is so high;
14) Highly qualified faculty with rich experience and dedication;
15) Able and efficient administrative staff;
16) A very supportive and encouraging Management Body;
WEAKNESS:-

1) Less scope for diversification in the delivery of academic knowledge
2) Regional backwardness, rural culture and closed society of the region is a hindrance for opting careers in metro cities and far of regions;
3) The source of income of the college from the student’s fees is insufficient;
4) Rural backwardness could not attract legal firms, MNCs for campus placement opportunities;
5) Lack of English language knowledge among the students (are basically from the rural background) indeed affecting a bit on their academic performance:
6) Since the majority of the students are hailing from the remote village areas, are seriously facing lack of transport facility;
7) Lack of man power;

OPPORTUNITIES

1) Students can lead their professional lives independently;
2) Students become capable of taking up Judicial exams to enter law firms and LPOs;
3) Law students will contribute towards legally engineering the society;
4) Globalization has indeed resulted the law graduates to work in the MNCs and opportunities overseas;

CHALLENGES:

1. Establishment of several Government law colleges in the district, has threatened the interest of well performing, already existing Govt aided college;
2. Generating sufficient financial resources;
3. Campus placement facilities;
4. English language medium of instruction is a tough challenge for the students who come form Kannada medium;
FUTURE PLANS

1) Advance research activities and improve teaching alarming facility
2) Arranging National level seminar
3) Inviting law firms for campus placement
4) Enhancing the extension programs
5) Arranging the extension programs
6) Expansion of linkages to promote student participation
7) Enhancing infrastructural facilities
8) Bring out examination reforms
9) Enriching library
10) College Magazine

SUGGESTIONS OF PEER TEAM REPORT OF 2004 AND INITIATIVES TAKEN BY COLLEGE:

A) RECOMMENDATION OF PEER TEAM:

Short term self-financing courses to be introduced such as post diploma courses in different branches of law.

COMPLIANCE: The Institution infact could able to get the formal consent fo the State Government to introduce Diploma Courses in

1) Human Rights; And

2) Intellectual Property Rights Law. But due to lack of response among the aspirants, the plan was kept pending. But our sincere effort is still continuing towards it.

B) RECOMMENDATION:-UGC Scales need to be implemented to ensure quality education

COMPLAINECE: Since 2006, by the formal order of the Government, four aided faculties are now covered under the UGC pay scale.
C) RECOMMENDATION:- Looking to the number of students coming from far flung areas of Karnataka the college may have an independent hostel for both girls and boys for which even parents and students have expressed their concern.

COMPLIANCE: With the grant assistance of UGC, Girls Hostel is already established and is working since 3 years. We are now planning to send proposal to UGC to get the assistance to construct Boys Hostel as well.

D) RECOMMENDATION: Multimedia facilities to make learning process more effective and interesting.

COMPLIANCE:- ICT Based teaching-learning method is already adopted in all the lecture halls, by the installation of LCD Projectors, Smart Boards, Visualizer, OHP Equipments etc. Teachers regularly make use of these tools and the response of students was so interesting and positive.

E) RECOMMENDATION : Coaching classes for students appearing for judicial competitive examinations, including remedial classes.

COMPLIANCE:- Career Guidance Cell is involved in providing needful assistance and guidance to students to attend judicial and other competitive exams. Special lectures are organized to enlighten our students about career employment opportunities available. And college library is made equipped with all required study materials in connection with judicial service exams. IAS, KAS, IPS, IFS and others to the benefit of our students.

The college conducts regular remedial classes. Tutorials etc, to help the educationally disadvantageous students. Spoken English classes are arranged to enhance the language skill of the students.

F) RECOMMENDATION: Adequate number of permanent teachers be appointed.

COMPLIANCE:- Four permanent faculty is already serving in the Institution. One post is vacant and the procedure for appointment is in progress.

G) RECOMMENDATION: Steps to encourage research activities for staff.

COMPLIANCE: Two of our faculty are already engaged in pursuing their Ph.D research work. The other faculty are also planning to register themselves for Ph.D. Faculties are involved in doing the publication of research articles in the Journals, Edited books and news
papers. Faculties are also involved in guiding the external LL.M students to pursue their dissertation works.

**H) RECOMMENDATION:** Computer Center with adequate number of computers with internet access.

**COMPLIANCE:** The college has purchased 27 computers, 5 laptops to accommodate the staff and students in the Computer Lab / Browsing Centre with free Internet facility. Apart from computer lab which is equipped with 15 computers, 5 computers separately provided in the Library, for the convenience of students and staffs. Internet connectivity of BSNL under NME scheme is obtained.

**I) RECOMMENDATION:** Additional space for the purpose of reading and study for girls for making use of the Library books during college hours.

**COMPLIANCE:** Separate and additional space for the purpose of reading and study for girls in the library is provided for their convenience. Apart from this, girls are provided with a separate waiting room which is also used by them to do studies.

**J) RECOMMENDATION:** A permanent Legal Aid Clinic should be established with the help of Legal Services Authority.

**COMPLIANCE:** The Institution has established a permanent Legal Aid and Advice cell. It is set up in collaboration with District Legal Services Authority, Hassan. The aim and object of this cell is to ensure that the opportunities for securing justices are not denied to any person by reason of poverty, illiteracy, ignorance or inaccessibility. The cell is constantly involved in rendering free counseling and legal advice services to those who consult the cell. Through this cell, students were rigorously trained in various subjects of current legal issues and were sent to organize legal literacy and awareness programs in the schools and colleges by delivering speeches on relevant legal topics, and also to conduct socio-legal surveys and camps in the remote villages. This activity has enabled the students to develop interactive and interviewing skills, infact basically needed for legal practitioners.

**k) RECOMMENDATION :** The college may generate resources through consultancy services.

**COMPLIANCE:** Free consultancy and legal advice service used to be rendered to the public. Thus it could not generate any resources to the Institution.
L) RECOMMENDATION:- Institution website may be developed to provide institution details.

COMPLIANCE:- Institution website has been developed through our web service provider, Quantum InfoTech, Website and Development, Mysore. Institution website is now contained with all details regarding, admission procedure, fee structure and other facilities.

M) RECOMMENDATION:- Effective placement scheme with tie-up of corporate firms may be arranged.

COMPLIANCE:- Institution being in a sub-urban city the industries and Law firms which are providing Placements for law graduates do not exist in the local area and the law firms and Industries from long distance are reluctant to come for campus recruitments. Therefore, the college finds difficulty in arranging campus recruitments. However, the potential and excellent students are referred to legal firms. Regardless of this, the Institution is so committed to implement the advice of NAAC/peer team, in the near future.

N) RECOMMENDATION: Desirable to have an independent Director of Physical Education.

COMPLIANCE: We are so sorry to say that, we do not have any sanctioned post to appoint Director of Physical Education. Despite being the case the Institution is performing exceptionally well in sports activities also with various sports achievements under the guidance of an academic faculty with additional sports responsibility, and who is assisted by a qualified Physical Director from one of our sister institution.
SECTION B : PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

<table>
<thead>
<tr>
<th>Name</th>
<th>M. Krishna Law College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Behind A.I. R, Salagame Road, Hassan</td>
</tr>
<tr>
<td>City</td>
<td>Hassan</td>
</tr>
<tr>
<td>Pin</td>
<td>573201</td>
</tr>
<tr>
<td>State</td>
<td>Karnataka</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.mkrishnalawcollege.com">www.mkrishnalawcollege.com</a></td>
</tr>
</tbody>
</table>

2. For communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone with STD code</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Firoz Pasha</td>
<td>08172-245406 R:</td>
<td>9900134208</td>
<td></td>
<td><a href="mailto:principalmklchnsn@gmail.com">principalmklchnsn@gmail.com</a></td>
</tr>
<tr>
<td>Vice Principal</td>
<td></td>
<td>O:          R:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steering Committee Co-ordinator</td>
<td>Chandrahasa</td>
<td>08172-245406 R:</td>
<td>8951527845</td>
<td></td>
<td><a href="mailto:chandrahasa.mklchnsn@gmail.com">chandrahasa.mklchnsn@gmail.com</a></td>
</tr>
</tbody>
</table>
3. Status of the Institution:
   - Affiliated College ✓
   - Constituent College
   - Any other (specify)

4. Type of Institution:
   a. By Gender
      i. For Men
      ii. For Women
      iii. Co-education ✓
   b. By Shift
      i. Regular ✓
      ii. Day
      iii. Evening

5. It is a recognized minority institution?
   Yes ✓
   No

   If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:
   - Government Grant-in-aid ✓
   - Self-financing
   - Any other

7. a. Date of establishment of the college: 15/06/1974
   b. University to which the college is affiliated /or which governs the college (If it is a constituent college):
      KARNATAKA STATE LAW UNIVERSITY, HUBLI
   c. Details of UGC recognition:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year (dd-mm-yyyy)</th>
<th>Remarks (If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2 (f)</td>
<td>16-01-2002</td>
<td>---</td>
</tr>
<tr>
<td>ii. 12 (B)</td>
<td>16-01-2002</td>
<td>---</td>
</tr>
</tbody>
</table>

(Enclosure the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)
d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

<table>
<thead>
<tr>
<th>Under Section/ clause</th>
<th>Recognition/ Approval details</th>
<th>Day, Month and Year (dd-mm-yyyy)</th>
<th>Validity</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. Bar Council of India</td>
<td>LLB (3 Years)</td>
<td>Till academic year 2014-15</td>
<td></td>
<td></td>
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<tr>
<td>ii.</td>
<td></td>
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<tr>
<td>iii.</td>
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<td>iv.</td>
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</table>

(Enclosure the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?
   
   Yes ☑️ No ☐

   If yes, has the College applied for availing the autonomous status?
   
   Yes ☐ No ☑️

9. Is the college recognized
   
   a. by UGC as a College with Potential for Excellence (CPE)?
      
      Yes ☐ No ☑️

      If yes, date of recognition: …………………… (dd/mm/yyyy)

   b. for its performance by any other governmental agency?
      
      Yes ☐ No ☐

      If yes, Name of the agency …………………… and

      Date of recognition: …………………… (dd/mm/yyyy)
10. Location of the campus and area in sq.mts:

<table>
<thead>
<tr>
<th>Location *</th>
<th>Urban</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area in sq. mts.</td>
<td>1.32 acres</td>
</tr>
<tr>
<td>Built up area in sq. mts.</td>
<td>16,500 Sq ft</td>
</tr>
</tbody>
</table>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities - Yes
- Sports facilities
  - play ground - Yes
  - swimming pool - No
  - gymnasium - Yes

- Hostel
  - Boys’ hostel
    i. Number of hostels - No
    ii. Number of inmates ----- Heating
  iii. Facilities (mention available facilities)

- Girls’ hostel
  i. Number of hostels -01
  ii. Number of inmates -54
  iii. Facilities (mention available facilities)

- Working women’s hostel
  i. Number of inmates - No
  ii. Facilities (mention available facilities)
• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) - No

• Cafeteria — Yes

• Health centre – No

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance……..

Health centre staff –

Qualified doctor  Full time  ☐  Part-time  ☐

Qualified Nurse  Full time  ☐  Part-time  ☐

• Facilities like banking, post office, book shops - Available near by

• Transport facilities to cater to the needs of students and staff – Frequent KSRTC Buses are available from the city

• Animal house - No

• Biological waste disposal  - Yes

• Generator or other facility for management/regulation of electricity and voltage  - Yes

• Solid waste management facility -Yes

• Waste water management - Yes

• Water harvesting - No
12. Details of programmes offered by the college (Give data for current academic year)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme Level</th>
<th>Name of the Programme/Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/Approved</th>
<th>No. of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Under-Graduate</td>
<td>3 Year LLB</td>
<td>3 Year</td>
<td>Any graduation degree</td>
<td>English</td>
<td>180</td>
<td>174</td>
</tr>
<tr>
<td></td>
<td>Post-Graduate</td>
<td></td>
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<tr>
<td></td>
<td>Integrated Programmes PG</td>
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<td></td>
<td>Ph.D.</td>
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<td></td>
<td>M.Phil.</td>
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<td></td>
<td>Certificate courses</td>
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<tr>
<td></td>
<td>UG Diploma</td>
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<tr>
<td></td>
<td>PG Diploma</td>
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<tr>
<td></td>
<td>Any Other (specify and provide details)</td>
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</tbody>
</table>

13. Does the college offer self-financed Programmes?

Yes ☑️ No

If yes, how many? -------

14. New programmes introduced in the college during the last five years if any?

Yes ☑️ No ☑️ Number
15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Departments (eg. Physics, Botany, History etc.)</th>
<th>UG</th>
<th>PG</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td></td>
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<tr>
<td>Commerce</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Any Other (Specify)</td>
<td>01</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Single Faculty college. The course comes under one department that is LAW.

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system b. [ ]
   semester system c. [✓]
   trimester system [ ]

17. Number of Programmes with

a. Choice Based Credit System [ ]
   b. Inter/Multidisciplinary Approach [ ]
   c. Any other (specify and provide details) [ ]

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ] No [✓]

If yes,

a. Year of Introduction of the programme(s)………………… (dd/mm/yyyy)
   and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable) Notification
   No.: ……………………………………
   Date: …………………………… (dd/mm/yyyy)
   Validity: …………………………

40
c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☑

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)…………………. (dd/mm/yyyy)
   and number of batches that completed the programme ☐

b. NCTE recognition details (if applicable) Notification
   No.: …………………………………
   Date: …………………………… (dd/mm/yyyy)
   Validity: ……………………..

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☑

20. Number of teaching and non-teaching positions in the Institution

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td></td>
<td>*M  *F</td>
<td>*M  *F</td>
<td>*M  *F</td>
</tr>
<tr>
<td>Sanctioned by the UGC / University / State Government Recruited</td>
<td>02  03</td>
<td>02  03</td>
<td>6  3</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>-----</td>
<td>01</td>
<td>05</td>
</tr>
<tr>
<td>Sanctioned by the Management/ society or other authorized bodies Recruited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yet to recruit</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M-Male  *F-Female
21. Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor Male</th>
<th>Professor Female</th>
<th>Associate Professor Male</th>
<th>Associate Professor Female</th>
<th>Assistant Professor Male</th>
<th>Assistant Professor Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
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<tr>
<td>Ph.D.</td>
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<tr>
<td>M.Phil.</td>
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<tr>
<td>PG</td>
<td></td>
<td></td>
<td>02</td>
<td>02</td>
<td>04</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
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<td>M.Phil.</td>
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<td>PG</td>
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<td>02</td>
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<td>Part-time teachers</td>
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<td>PG</td>
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</tbody>
</table>

22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1 Male</th>
<th>Year 1 Female</th>
<th>Year 2 Male</th>
<th>Year 2 Female</th>
<th>Year 3 Male</th>
<th>Year 3 Female</th>
<th>Year 4 Male</th>
<th>Year 4 Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC</td>
<td>16</td>
<td>05</td>
<td>24</td>
<td>07</td>
<td>28</td>
<td>09</td>
<td>41</td>
<td>12</td>
</tr>
<tr>
<td>ST</td>
<td>----</td>
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<td>01</td>
<td>----</td>
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<td>2</td>
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<tr>
<td>OBC</td>
<td>53</td>
<td>17</td>
<td>49</td>
<td>15</td>
<td>45</td>
<td>31</td>
<td>65</td>
<td>39</td>
</tr>
<tr>
<td>General</td>
<td>4</td>
<td>17</td>
<td>49</td>
<td>15</td>
<td>45</td>
<td>31</td>
<td>65</td>
<td>39</td>
</tr>
<tr>
<td>Others</td>
<td>73</td>
<td>22</td>
<td>77</td>
<td>22</td>
<td>75</td>
<td>40</td>
<td>111</td>
<td>51</td>
</tr>
</tbody>
</table>

24. Details on students enrollment in the college during the current academic year:

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
<th>M. Phil.</th>
<th>Ph.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same state where the college is located</td>
<td>174</td>
<td></td>
<td></td>
<td></td>
<td>174</td>
</tr>
<tr>
<td>Students from other states of India</td>
<td>----</td>
<td></td>
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<tr>
<td>NRI students</td>
<td>----</td>
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<tr>
<td>Foreign students</td>
<td>----</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>174</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
25. Dropout rate in UG and PG (average of the last two batches)

<table>
<thead>
<tr>
<th></th>
<th>UG</th>
<th></th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 69345

(b) excluding the salary component

Rs. 10419

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No  

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No  

b) Name of the University which has granted such registration.


c) Number of programmes offered


d) Programmes carry the recognition of the Distance Education Council.

Yes  No  

28. Provide Teacher-student ratio for each of the programme/course offered

29:1

29. Is the college applying for

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
Cycle 1: 16/09/2004 Accreditation Outcome/Result...‘B’ Grade.
Cycle 2: ................. (dd/mm/yyyy) Accreditation Outcome/Result.......... Cycle 3: ................. (dd/mm/yyyy)
Accreditation Outcome/Result.......... 

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

207

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

193

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 20/07/2005

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 2011-12 on 28-10-2015 (dd/mm/yyyy)

AQAR (ii) 2012-13 on 01-11-2015 (dd/mm/yyyy)

AQAR (iii) 2013 -14 on 04-11-2015 (dd/mm/yyyy)

AQAR (iv) 2014-15 on 06-11-2015 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)
2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

We visualise the college -

Providing instruction, guidance, encouragement and support for wholesome education in law, to equip the students to become competent legal professionals who shall use tools, precept and institutions of law to uphold the values enshrined in the Preamble of the Constitution of India.

The Chairman, members, officers and faculty of M Krishna Law College further affirm:

- That we dedicate ourselves to the cause of legal education keeping in mind special needs of competent legal professionals in semi-urban and rural areas;
- That we provide instruction in such a way as to broaden the outlook of and to develop the core skills required in a competent professionals;
- We ensure maintenance of development and up-gradation of skills and instructions;
- We serve fairly and equally all students coming from diverse background;
- We always expect excellence from our students and for this purpose we provide opportunities and encouragement and help the students to overcome their deficiency;
• We strive for betterment of legal education, bar, bench and society, through programmes of instruction, research and service to the society;

• We spread legal awareness among rural masses and provide aid, instruction and guidance through literacy programmes;

• We strive to make Institution one of the best colleges providing legal education in the country;

MISSION

To impart quality education in law that meets the needs of those aspiring to be lawyers. To strive for students’ progress, preparing them to be leaders in their profession and to think globally but act locally. To provide scholarly achievements and reach the top most running in the University.

• To achieve a literate society by imparting quality education in law that meets the needs of aspirant lawyers.

• To be premier law college in the State achieving a high order of excellence in teaching and training. To be the first choice of students seeking education in law.

OBJECTIVES

The Objectives of the college are:

1. Pursuit of legal Knowledge and development of personality of students to serve the society by developing skills in advocacy, legal services, reforms etc.

2. Learning of law and legal processes and their role in nation building;

3. The College is determined to sustain the status and academic structure in the field of legal education for which it was established on popular demand of the society.

The vision, mission and objectives of the Institution are communicated to the students in the following manner:-

A) College Prospectus
B) College website
A) Parents – teachers Association :- It is a very active organization working in the college and provides a common forum for interaction of parents and teachers so as to improve facilities for academic excellence. This is the perfect platform through which every parent will be made aware of the vision and mission of the Institution.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

1) The college gets its curriculum scheme from the affiliating University
2) Academic calendar is prepared in advance in tune with the university program
3) The faculty prepare teaching plan. Teachers maintain academic diary which maintain the daily teaching report. It will be reviewed by the Principal regularly. Implementation of the academic plan is also reviewed in regular staff meetings.
4) Keeping in view the number of working days available in the light of the academic calendar issued by the University, the syllabus is divided into units which are to be finished by a given deadline;
5) Teachers are encouraged to impart the curriculum through innovative teaching methods such as PPT presentations, assignments, discussions, Moot court practices, seminars, study visits, apart from regular classes;
6) In addition, guest lecturers are arranged for sharing the expertise knowledge in the relevant areas;
7) Unit wise tests, surprise tests and preparatory tests are conducted;
8) The schedule of examination is communicated by the University in advance;
1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Our college is affiliated to Karnataka State Law University which was set up in the year 2009. Several new subjects have been introduced in the course. The university offered full support to the teachers who had to engage new subjects.

1) University sends circulars from time to time giving details about the subjects, syllabus, and text books prescribed for all the subjects;

2) Orientation program was conducted on some new subjects introduced in the curriculum like Elements of Research, Alternative Dispute Resolution system etc.,

3) All college Principal’s meetings were conducted and the Principals of the colleges were requested to discuss the matters pertaining to the subjects and the syllabus in the curriculum with the course teachers and attend the meetings with their suggestions;

4) For the purpose of effectively translating the curriculum and for improving teaching practices, the college arranges workshops, seminars etc., periodically, independently and many a time in collaboration with District Legal Services Authority and other NGO's;

5) Teaching staffs are encouraged to attend Orientation as well as Refresher courses;

6) Modern teaching aids are made available to the teachers;

7) Library is made updated with required study materials;

8) College motivates faculty members for research and publications.
1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

1) The faculty staff meeting decides and allots the subjects to the appropriate faculty by keeping in mind their specialization.
2) Teachers handling each subject give the outline of the syllabus in the class room and announce the list of text books and reference books to be referred.
3) The Institution provides spacious class rooms with black boars, smart boards, LCD projector, Visualizer and other ICT based tools for the effective curriculum delivery.
4) Teachers maintain teaching diary which shows the topic covered in each day. It will be reviewed by the Principal once in a week.
5) The Principal personally engages / visits the classes and review the progress.
6) The unit tests and preparatory tests are conducted and the performance in the test is analyzed to ensure that curriculum delivery is effective.
7) The use of ICT also contributes for the effective implementation of curriculum.
8) The students feedback also collected to ensure that the curriculum delivery is effective.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

1) The Judges from the local courts are frequent visitors to the college. Valuable suggestions are obtained from them regarding the requirements at the Bar.
2) College has a vibrant Alumni Association, which consists of the practicing advocates, judicial officers, judges, professionals, businessmen and so on.
3) Periodic guest lectures are arranged by the college.
4) The college arranges Legal Aid and Awareness programs in collaboration with District Legal Services Authority.
1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Our College is affiliated to Karnataka State Law University. Normally a law curriculum is framed by the Bar Council of India and it is the university that prescribes the syllabus of the law courses, and a single college affiliated to the University seldom has powers to change or suggest changes to the curriculum of the college.

But in the beginning of the Karnataka State Law University, Principals of all the Law Colleges were invited to attend a meeting in the university and were expected to provide their suggestions by discussing matters with the course teacher. Who has several times recommended certain changes in the syllabus of the University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Our Institution imparts only one course permitted by the University that is 3 years LL.B course. So we have not developed any curriculum for any independent course in our Institution.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The Institution ensures that the stated objectives of curriculum are achieved in the course of implementation by review of Internal tests, the University results and
through observing different activities conducted by the college in each academic year. Periodic progress is reviewed in the staff meetings. New plans are formulated; slow learners are given special assistance in study. The college offers extended library facility.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The college does not offer any formal course except 3 years LL.B course. But the communicative English classes are held in the college to improve the abilities of the students.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.

--- No. ----

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core/Elective options offered by the University and those opted by the college- The range of core subject is fixed by the university, however, elective options are offered with condition of fixing minimum students strength per each elective option.
- Choice Based credit system and range of subject options—NO
- Courses offered in modular form—No
- credit transfer and accumulation facility—No
- Lateral and vertical mobility within and accords Programs and courses –-- No
• Enrichment courses- Soft skill ie, Communicative English which is helpful to the students in the profession as practicing advocates.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

We do not have any self–financing programs for the time being.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

**Participation in the Moot- court competitions:-**

The Students are encouraged to take part in National and State level Moot court competitions. They have made the college proud by their performance.

• **Internship**

An Internship is a type of work experience for entry level students of law. Internship involves working in the expected career field, usually conducted during the vacation period. Besides gaining valuable experience, the students will be exposed to the legal environment and gain valuable experiences and network contacts.

• **Spoken English program**

This program is intended to enhance the English language competency which is very much required in the globalizing process.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Our University does not provide for the flexibility of combining the conventional face – to –face and distance mode of Education for students to choose the courses
1.3: Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?

- For the proper implementation of the curriculum the institution prepares time table so that the specified course can be completed within time period. Similarly the teachers are also asked to prepare unit wise lesson plan which ultimately facilitates smooth implementation of the syllabus;
- To achieve the academic goals, the arrangements are made to deliver lectures on various topics to highlight the subjects by inviting university professors, Judges, senior Advocates and experts in their respective fields.
- The college organizes workshops, Guest lectures; Orientation programs Moot Courts in order to provide the students the latest knowledge and skills.
- Skills in drafting, mediation and conciliation are imparted to the students in the clinical courses;
- The teachers are sent to various seminars, workshops, orientation and refresher courses etc., to get latest knowledge;
- The teachers continuously update their knowledge and disseminate it with the students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Regular visits to courts and chambers of senior advocates, and Legal Aid Cell provided by the Institution, offer opportunities to the students to interact and experience the life which they have to face in their professional journey:
• Legal aid camps would make the students know practical law closely and acquaint them with the socio and economic conditions prevailing in rural and backward areas;
• Judges, senior Advocates and the Academicians are invited to deliver lectures to enhance the experience of the students so as to cope with the needs of the dynamic employment market;
• Senior members of the faculty and the Career Guidance cell guide the students with regard to the placements and other employment opportunity;
• Expert Alumni from different fields are invited to motivate the students. They interact with the staff in guiding to students for better options.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

• We have conducted seminars on Women and Law, Differently abled people, Human Rights of vulnerable sections etc., in order to enable the students to understand their subjects in a proper way;
• In every subject Gender issues, Human Rights issues, Environmental concerns are highlighted to learn these aspects properly;
• As part of practical training students are sent to rural areas to conduct awareness programs in Gender issues, Environmental issues and so on.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

A) Moral and ethical values

• Guest lecturers have been organized throughout the years to inculcate moral and ethical values among the students;
• Legal Aid camps and legal awareness programs are arranged in villages, schools and colleges to sensitize them on themes like Dowry, Corruption, Domestic
violence, protection of Human Rights, Right to Education, Right to Information, Superstitions etc. and for creating public awareness;

- National Anthem is being sung every morning to foster patriotic feelings;
- The Professional Ethics is taught through the curriculum

**B) Employable and life skills:**

- Personality Development programs are arranged to help the students to overcome personality disorders;
- Through court and chamber visits, by participating in Moot court, Debates and Elocution competitions, employable skills of the students are enhanced.

**C) Better career options**

- Guest lectures on different subjects are arranged in the college for giving guidance for career options, to motivate the students for all round development and make them competent for various jobs.
- Senior faculty expert Alumni from different fields and other eminent resource persons are invited for career guidance and consultation.

**D) Community Orientation**

- Legal Aid cell and NSS arrange periodic programs on various subjects in villages to make people aware of various legal issues.
- The students of the college are also encouraged to conduct various socio-legal surveys to know the real problems in society.

1.3.5 **Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

1) The students are happy with performance of the teachers in the class. However, the students wanted the method of class room teaching to be more interactive along with the use of technology. The college made arrangements to install LCD projectors, OHP, Smart Boards etc., the faculty members have adopted interactive
method of teaching through student seminars and class room discussions based on the presentations.

2) Through the student feedback the college came to know that students are not happy with pattern of Question paper. This information was addressed during the university meeting for appropriate action;

3) In the parents- teacher meeting, the parents gave the suggestion during 2010-11 that some preparatory tests are to be conducted to test the student’s capacity to write the final examination. That is implemented;

4) Responding to the request of the students to provide internet facility in the library, the arrangements were made for 6 computers with internet connection.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

1. Feedback from the stake holders like students, parents, Alumni is reviewed. The views expressed help in making good the lapses when the enrichment programs like seminar, orientation programs, workshops etc., are planned;

2. Regular feedback and personal opinions of the staff is also obtained for further improvements,

3. The Institution makes sure that the programs offered in the curriculum include contribution to students; development, fostering skill and capacity among students, inculcate values among them, promoting the use of technology and quest for excellence;

4. The impact of the programs is also evaluated through the students performance in University Examination, class room performance, participation in co-curricular and extracurricular activities.
1.4: Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

1) The Institution is an affiliated college to the KSLU, and therefore there is no scope for direct involvement in framing institutions curriculum. However a mechanism is installed in the institution to look after the affairs of the feedback process and analysis through the senior faculty members and the Principal. On the basis of the feedback appropriate recommendation have been made to the University.

2) Faculty members regularly attend the workshops and meetings on revision of curriculum. This does help to gaining fresh approaches into the administration of the syllabus in the teaching process;

3) The colleges can only forward suggestions of its faculty to the university through the Principal. But the design and development of the curriculum is the prerogative of the university. The members of the staff have been forwarding their suggestions for which the university has positively responded.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

Yes, the college has a well established system of collecting feedback from its stakeholders.

1) The feedback on the curriculum obtained is analyzed properly by the members of the faculty and the suggestions for improvements are communicated to the Principal who conveys them to the authority of the affiliating university to
examine the views of the teachers with regard to the change in the curriculum for the betterment of students.

2) The Institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the concerned authority of the university through the suitable channel.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?

1) Spoken English coaching program: It is a short team program intended to enhance the English language competency among the students.

2) In collaboration with the District Legal Services Authority various programs are organized by the Institution for the benefit of students.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures the publicity in the following manner;

1) Admission notification is published in leading regional daily news papers.
2) Admission notification is uploaded in the college website.
3) Admission notification is displayed in the college notice board.
4) Along with the application form for admission, Prospectus is also given which contains detailed information regarding the college and admission process.
5) Advertisement through the banners is displayed at strategic places of the city and leaflets are distributed.

The college ensures transparency in the following manner -
1) An admission committee is set up to take care the task of admission of students. The committee ensures that admissions are given as per Bar council of India rules and University Regulations.

2) 100% Transparency is ensued in admission process.

3) Merit list with total marks are displaced on college Notice board.

4) Fee structure is given clearly in the college prospectus as well as website.

5) Fee receipt are given immediately after payment of fees.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

The following criteria’s are followed in the process of admission;

The Institution strictly follows the admission norms prescribed by Bar council of India and Karnataka State Law University, Hubbli and the Government of Karnataka. As per prevailing guidelines and criteria student graduated in any discipline with 45% in case of General category and 40% in case of SC/ST is eligible for 3year LL.B course. Students are admitted on merit basis. Admissions are finalized after the students are interviewed by a panel of teachers.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

<table>
<thead>
<tr>
<th>Program</th>
<th>Minimum Percentage</th>
<th>Maximum Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Years LLB</td>
<td>49%</td>
<td>78.5%</td>
</tr>
</tbody>
</table>

We don’t have other Institutions within the district which run 3 years LLB course.
2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

1) Every year college constitutes an Admission committee consisting of senior most faculty members headed by the Principal. This committee ensures that norms are unscrupulously followed.

2) During admission the committee reviews the application forms of all the students from all angles. Since they are carefully processed with the help of the office superintendent this process has contributed enormously to the improvement of the process and to remedy loopholes if any on the future years.

3) A committee consisting of senior teachers headed by the Principal reviews the results of the students. If a performance of a student is not satisfactory then the student is asked to give reason in the presence of his/her parents and the attempt has been made to find out personal problems and problems at college level. Accordingly, parents and teachers are asked to assist him overcome the problems.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

The National commitment to diversity and inclusion is demonstrated /reflected in the admission policy of the institution and its student profiles. Though the merit is the main in criterion for admission into the courses special provision are there to increase /improve access for certain categories of students. While giving admissions to the students all the Government and University rules for reservation norms percentage for various groups are as follows;

1) SC /ST 18%
2) OBC 27%
3) Women 1%
4) Differently abled 1%
5) Economically weaker section 1%
6) Minority community 1%
7) Any others 1%
8) General Merit 59%

- **Scheduled Castes and Scheduled Tribe**

  The SC/ST students are admitted as per the rules of reservation adopted by the Government from time to time. There is also relaxation of 5% marks in the cut off marks for admission. At the time of admission the college admits them by paying a nominal fee. The remaining fee is adjusted when they receive the free ship or scholarship. Thus the college ensures that the lack of money does not deter them from education.

  **OBC:** Seats are reserved for OBC candidates also as per Government rules. The students from this category are also entitled to get scholarships.

  **WOMEN:** The admission process is arranged in such manner that an overall 30% of the students admitted are ladies. Therefore it can be noticed that among admitted students a substantial number of the students are girls.

- **DIFFERENTLY ABLED**

  Differently abled students are given reservation for admission. They are also allowed to pay the college fee in installments. In deserving cases the Management gives them fee concession. Faculty members also help the students at personal level. Economically backward and deserving students are issued books under book bank scheme.

- **MINORITY COMMUNITY**

  Scholarship is also provided to the students belonging to minority community.

**Economically weaker section:** - No specific policy
2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends, i.e., reasons for increase / decrease and actions initiated for improvement.

The demand ratio is on increasing scale for the last few years. The college is the most preferred Institution in the malnad area. However, the general trends in admission to law courses can be visible here also. The following table is illustrative of this;

<table>
<thead>
<tr>
<th>Programs</th>
<th>Number of applications</th>
<th>Number of students admitted</th>
<th>Demand Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. 2011-12</td>
<td>31</td>
<td>31</td>
<td>51%</td>
</tr>
<tr>
<td>2. 2012-13</td>
<td>38</td>
<td>38</td>
<td>62%</td>
</tr>
<tr>
<td>3. 2013-14</td>
<td>60</td>
<td>60</td>
<td>100%</td>
</tr>
<tr>
<td>4. 2014-15</td>
<td>77</td>
<td>77</td>
<td>100%</td>
</tr>
<tr>
<td>Course Type</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>-------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrated</td>
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</tr>
<tr>
<td>PG Ph.D.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Value added</td>
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</tr>
<tr>
<td>Certificate</td>
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</tr>
<tr>
<td>Diploma</td>
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<td></td>
</tr>
<tr>
<td>PG Diploma</td>
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<td></td>
</tr>
<tr>
<td>Any other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.2: Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Differently abled / challenged students have not taken admission in the college till now. But in case such students take admission the college would make best possible efforts to address the needs of these students. Classes will be held in ground floor rooms.

There is provision in University examination rules allot extra time for handicapped.

Students or to allow scribe during examination, on producing proper certificates.

Special seating arrangements may be made for such students. Differently abaled students are given scholarships. Library is kept in the ground floor to ensure easy access to such students.

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the program? If ‘yes’, give details on the process.

Yes, Institution has strategies to assess the student’s needs in terms of knowledge and skills prior to the commencement of the program.

1) During admission the Admission Committee interacts with the students to find out his/her general caliber, communication skill, the area of interest and desire to pursue legal education etc., On the basis of their interest the institution encourages them to participate in events of their interest. For Example; a student who is very good in communication will be
encouraged to participate in debate, public speaking and Moot court activities. If he is a sportsman, he will be encouraged to participate in sports activities.

2) Teacher modifies teaching method according to the understanding of students.

3) Initially orientation programs are arranged to make the wards to acquire with the regular aspects of curricular programs.

4) Practical sessions (Moot court and Professional Ethics) also help in personal interaction between students and teachers and resolving subject related queries if any.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

The following strategies are adapted by the Institution to bridge the knowledge gap of the enrolled students:

- Slow learners are identified:
- Remedial classes are organized for such slow learners:
- Home assignments given to the students and these are evaluated by the teachers regularly to monitor their performance.
- Tutorial classes are held for the students where they get the opportunity to clarify their doubts.
- Problem method teaching is used to ignite the skill of advanced learners. Students are also encouraged to participate in moot court to sharpen their skills.
- Personal counseling is provided to the students who are slow learners.
- Students are allowed to write the exams in local language to overcome language problem.
- Books of varying standards are kept in the library to suit to the students of all classes including books in local language.
To improve the competency in English language, the Institution is conducting communicative English classes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.? 

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc; in the following manner;

- The college organizes meetings on such issues.
- The college organizes lectures form time to time to create awareness relating to Gender, inclusion and environment.
- The teacher sensitize their students in issues like Gender, inclusion and environment regularly in their classes .
- Competitions are held in the college on different occasions. The topics of such competitions are frequently related with such issues.
- Subjects like the Human Rights, Law relating women and children, environment law are parts of the syllabus of different courses. These subjects also help the students to create awareness among them.
- The college undertakes to promote respect and protect the environment through NSS programs. The college also has Green Brigade, with the object of bringing the sense of awareness among the student community to keep the vicinity healthy and clean .
- Girl Students’ Redressal Cell and Prevention of Sexual Harassment Cell are constituted in order to deal effectively the gender based problems.
- The academic deliberations on values like Equality, co-operation, tolerance, generosity are held.
- Through Legal literacy programs, Legal Aid Cell and NSS camps the college creates sensitization and awareness programs in these issues.
2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The Institution identifies the advanced learners from their performances in classroom and their interaction with the teachers, and examination results. Special educational/learning needs of advanced learners are responded by taking the following measures;

1) Advanced books are recommended to them.
2) Separate Book Bank facility is available to meritorious students.
3) Students who excel in academic activities are felicitated.
   They are encouraged to participate in various National & State level moot court competitions, debate, Quiz and other competitions.
4) Special guidance is given to them to take competitive exams like U.P.S.C, KAS, Judicial service etc.,

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The Institution collects the data and information on the academic performance of the students at risk of drop out form class tests, class room performance of the students and through interaction with them. The Principal and teachers discuss the problems faced by these students and decide what needs to be done for solving their problems so that they can continue their studies. On the basis of the analysis the following actions are taken up.

- Sometimes teachers explain topics in vernacular language.
- Slow learners are advised to refer a simplified version of the text book.
- Those students are asked to prepare answers for previous year question papers.
- Assignments are being given to them.
- Economically weaker sections are being allowed to pay the fee in installments.
- Mentor system is followed.
2.3: Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

**Teaching Plan:**

- An academic calendar is prepared before the commencement of each semester to conduct the classes and various events in a systematic manner;
- Every teacher prepares a teaching plan in the beginning of the academic session;
- A daily diary is maintained to keep the records of the classes taken by each teacher;
- Teachers also hold additional classes / special classes, if need arises.

**Evaluation Blueprint:**

- The college conduct surprise tests, unit wise tests and a preparatory examination in each semester to ascertain the ability of the students to face exams and to identify the areas in which they lag behind and to take necessary remedial steps in this regard.
- Students are asked to present papers on different topics. This enables teachers to evaluate the student’s academic ability. Students are encouraged to present papers using OHP and LCD projectors.
2.3.2 How does IQAC contribute to improve the teaching–learning process?

IQAC prepares the plan for the implementation and realization of the goals and objectives of the Institution. It makes periodic reviews of the activities. It discusses and prepares action plans for the implementation of new techniques of teaching and evaluation. IQAC helps to improve the teaching-learning process by

1. Organizing workshops, seminars, symposia for teachers and students empowerment;
2. Promote ICT based class rooms for teaching;
3. Encourage research activities;
4. Making recommendations for enhancement of infrastructure facilities in terms of library text books, computers etc;
5. Promote interaction between college, Bar and Bench;
6. Encourage extension activities;
7. Facilities to obtain feedback from stakeholders;
8. Arrange SWOC analysis.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

All possible efforts are made for the fullest growth and development of the intellectual pursuit of students. They are properly guided, counselled, inspired, motivated, corrected and they are channelized to achieve academic excellence.

- The college has provided internet facility to the students, so that they can have access to the all needful information and learn the subjects more effectively.
- Classroom interaction provides the students opportunity to express their opinion and to clarify themselves about the topics;
- Tutorials and remedial coaching classes are held;
- Moot courts are held regularly;
- Students are taken to various courts under the guidance of a teacher to give them the knowledge of conduct of courts and court room proceedings;
- Teachers conduct viva-voce for clinical courses. Viva-voce is compulsory for practical examination;
- Internship activity is made compulsory for the final year students, where in the students can opt for their visits to the chamber of senior Advocates, Panchayaths and Municipality offices, Labour courts, NGO, etc to gain practical knowledge;
- Student participation in outreach activities is encouraged since such participation imparts learning of the fundamental concept of studies;
- Innovative methods like LCD projectors, Smart Boards, Visualizer, OHP’s etc are used by teachers to make the subjects more interesting;
- Conferences / Workshops / Seminars / Guest lectures are arranged for students;
- The college arranges programs on “Stress Management” for the students;
- The college provides “Mentor System” which helps the students to resolve their difficulties and get them personal guidance;
- Students learn to cope with social issues through NSS, Legal Aid Cell etc;
- College has Gymnasium in the college premises, which is regularly used by students to increase the stamina and fitness;
- All teachers personally see to it that attendance of students is made to 75%. Defaulters list is displayed and parents are informed about poor attendance of their wards;
- Discussions, Debate, Quiz competitions and Moot Court competitions are conducted to make the learning more student-centric;

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?
1. Moot court and Mock trials are conducted in the college make students to develop keen interest in research activities and prompt them to go through law reports for building up their arguments relating to the case in hand;
2. Arranging various debates, essay competitions to develop the tendency of critical thinking;
3. Practical training is imparted to develop critical thinking;
4. Students are encouraged to participate in outreach programs like, legal aid camps, legal literacy and awareness programs;
5. The college library provides newspapers, law journals, periodicals and magazines;
6. The college provides open access to educational and life-long learning habits by inculcating habits like discipline, leadership, entrepreneurship etc;
7. Students take part in various inter-college competitions and youth festivals organized by the University;
8. Students are encouraged in research oriented studies to transform them into lifelong learners.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? eg: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The Institution provides spacious classroom with Smart boards and flexible ICT enabled tool for the effective curriculum delivery.

**Following ICT facilities are available:**

- 27 computers
- 05 laptops
- 04 LCD projectors.
- 01 Over head projector.
- 02 Smart boards
- 01 Visualizer
- High tech podium with inbuilt speakers
- LCD TV
- Public Address System
- Digital Handy Camera
- Printers
• Scanners
• Reprography facility
• Download facility
• OPAC
• Students are encouraged to read books imparting wider knowledge and to prepare notes and present papers etc.,

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advanced level of knowledge the college takes up the following initiatives:

a) The college has priceless hard copies of AIRs since 1923, for the benefit of academically inclined students and it is serving as heritage resource.
b) Seminars and Guest lectures are organized regularly to update their knowledge. It will enable them to gather information relating to the latest development in different spheres. The college library has subscribed to various law journals.
c) Apart from these, useful books and magazines are purchased by the college.
d) Newspapers and Internet are being used to keep abreast of the latest developments in various fields.
e) Teachers are also encouraged to participate in seminars and workshops and present research papers.
f) Faculty is also permitted to deliver lectures in various institutions, workshops, District Training Institute etc.
g) Students are also encouraged to participate in seminars and workshops.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

• The faculty counsels the students at the time of admission and thereafter regarding their academic inclinations provides support throughout their studies;
• A rich library resources is provided to students to support them in academic matters;
• Library is kept open from 9.30 am to 5.30 pm. Extended library timings is given during examination time.
• Open access facility is provided to the students in the library so that the students can have free access to any number of books for reference;
• Practical training through Court visits, Chamber visits, Moot court, Legal Aid programs etc. is given frequently;
• Free remedial coaching is provided to slow learners;
• Study materials prepared by the faculty are supplied to the students under remedial coaching;
• Scholarships are available to deserved students;
• Special guidance is given to top performing students to excel their performance in the exams;

**Psycho – Social Support:**

• Students Welfare Officer is appointed for looking after the welfare of the students and supervises the task on need basis;
• Students with the psychological, social and other problems are identified through personal interaction;
• “Stress Management Programs” and “Personality Development Programs” are conducted by the college;
• The faculty members also provide strong psych – socio support to the students through counseling;

**Mentors:**

• The college appoints teachers for each class. The teachers act as the mentors for their respective classes;
• The faculty and the staff interact with the students in an informal manner to create a homely atmosphere in college;
2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Teachers use LCD projectors, smart boards, visualizer and OHPs to make the learning more interesting. Training was provided to the teachers with regard to the use of these ICT based tools;
- To bring teaching into new heights, the multi mode teaching practices are adopted by the institution such as seminar method, case study method, discussion and interaction methods;
- Internet facility is available free of cost for students and teachers. A well equipped computer lab is open to the students during scheduled time. They make use of this facility to update their knowledge;
- Teachers and students are also encouraged to attend seminars and workshops arranged by our college and also in other colleges;
- Our students participate in Quiz competitions, debate, Elocution competitions in other colleges;
- Subject notes are provided to the students;
- Leadership temperament is developed among the students community by providing them opportunity for conducting various programs in the college and outside.

2.3.9 How are library resources used to augment the teaching-learning process?

Library is an important instrument for augmenting teaching – learning process. Effort has been made to utilize library resources in the following manner:

- Books and magazines are purchased for the library on regular basis;
- The library includes the law journals, reports such as AIR, supreme court cases, Karnataka law journals, Indian law reports, Labour law reports, Halsbury’s laws of England and India etc. students make use of library extensively;
- Card catalogue cabinet facility is available for easy access to text books;
The college also provides book bank facility to the students;
New arrival books are exhibited separately;
CDs and DVDs on different topics are available for the students and teachers;
Previous years question papers are made available for the teachers and students;
Reprography facility in the library is made available to the students for the easy access of photo copy of study materials;
Computers with internet connection is also made available in the library to the students and teachers;
For teachers and students separate facility for reading is provided;
News papers in both English and vernacular languages are provided;

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

Teaching plans are prepared keeping in mind about the number of working days in the semester. That is why; generally the teachers do not face any difficulties in completing the syllabus. In case if any paucity of time arises due to occasional disturbance, extra classes are arranged on holidays by conducting special classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The Principal holds meeting with the teachers regularly to check the progress of curriculum and to discuss other problems related to teaching – learning process;
Teachers have to submit the self appraisal report and the remedial measures are suggested by IQAC;
Feedback from the students are taken once in every semester;
Principal make occasional visit to the class and get feedback from the students;
Teachers are personally by the principal and suggestions are offered as remedial action;
Management conducts supervisory visits to monitor and evaluate the performance of teachers;
• Work diaries are maintained by the teachers which signed weekly by the Principal;
• Teaching – learning is evaluated also through University Examination Results;

2.4: Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

<table>
<thead>
<tr>
<th>Highest Qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
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<tr>
<td>Permanent Teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc / D.litt. Ph.D.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil., PG</td>
<td></td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Temporary Teachers</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D. M.Phil. PG</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D. M.Phil. PG</td>
<td></td>
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</tbody>
</table>

The college has adopted the following strategy in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum;

1. College encourages teachers to attend workshops and seminars by reimbursing TA/DA and registration fees;
2. The college grants duty leave for Refresher and Orientation courses;
3. They are motivated to attended and conduct seminars and conferences;
4. All the infrastructural facilities are provided to them to complete their task efficiently;
5. The college is having a humanistic approach to the staff. Therefore the faculty enjoys utmost job satisfaction;
6. Distinguished scholars, Judges and Advocates are invited to deliver lecture on different topics to meet the changing requirements of the curriculum;
2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

**EFFORTS MADE:**

1. As the institution is the professional college imparting legal education, the institution takes all the necessary steps to enhance the expertise knowledge of the faculty in the emerging modern areas like cyber laws, Intellectual property rights, Human rights education, Environmental related issues, gender issues and so on;
2. The faulty members are encouraged to participate in seminars and workshops related to the emerging areas of studies;
3. The experts are invited to deliver lectures on advanced areas. ICT based resources are made available for teachers to upgrade their knowledge;
4. Library is upgraded with relevant modern text books for reference and other e-resources;
5. The college arranges workshops to fill the gap.

**OUT COME: -**

1. The faculty is equipped to handle new subjects;
2. Quality education is impart which yielded the best results both in curricular and co-curricular activities;
3. Efforts made by institution resulted in producing successful students who are holding responsible position in judicial, non-judicial, public and private sector also;
4. Institution has resulted in enrichment of the faculty who are disseminating their expertise as resource persons at various seminars, conferences at local, State and National level;
5. The system also resulted in publications of article on emerging areas in the law journals and text books;
6. Two of our faculty members are pursuing Ph.D programs;
7. Good University examination results;
2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

(A) **Nomination to staff development programs:**

<table>
<thead>
<tr>
<th>Academic Staff Development Programs</th>
<th>Number of faculty nominated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>03</td>
</tr>
<tr>
<td>HRD programs</td>
<td>02</td>
</tr>
<tr>
<td>Orientation programs</td>
<td>Nil</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>04</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>02</td>
</tr>
<tr>
<td>Summer / winter schools, workshops, etc.</td>
<td>03</td>
</tr>
</tbody>
</table>

(B) **Faculty training programs organized by the Institution to empower and enable the use of various tools and technology for improved teaching – learning:-**

**Teaching – learning methods / approaches:-**

- Special training to teachers for the use of IT in teaching;
- Expert personnel were invited to train the staff in using the smart boards in teaching;

**Handling new curriculum:-**

- Experts are invited to share their knowledge to faculty and students;
- In the regular staff meetings the issues related to the new curriculum and the methods of handling are thoroughly discussed and strategies are evolved;
Content /Knowledge management:-

- Teaches are encouraged to organize the seminars and workshops in the emerging areas;
- Guest lectures are arranged on various branches of law;
- Alumni’s of the college were invited to speak on knowledge management;

Percentage of faculty:-

- Invited as resource persons in workshops / seminars/ conferences organized by external professional agencies - 30%;
- Participated in external workshops / seminars / recognized by national and International professional bodies – 70%;
- Presented papers in workshops / seminars – 30%;

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

- Library is enriched with latest books of national and international publications;
- In order to recharge teachers they are encouraged for attending Orientation and Refresher courses, seminars, conferences of state, national and international level;
- Teachers are encourages to publish research articles;
- All faculties are provided with laptops;
- All needed infrastructural facilities are made available to recharge the teachers.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

--- NIL ---

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?
• Principal make periodic appraisals of the performance of the staff. Feedbacks from students are discussed in IQAC and staff meetings. Improvements are suggested and implemented. Suggestions of other bodies like Alumni Association, Parents Association, Bar Association are discussed in the staff meetings as well as in the meetings of IQAC. As a result of such evaluation, teachers performance found improving extensively;

• Academic audit is done by the University;

2.5: Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

• The academic calendar detailing the academic schedule and evaluation schedule is prepared by the University in advance before the commencement of the academic year and communicated to various affiliated colleges;

• The institution in its Orientation program to the students conducted in the beginning of each year apprises the students on the academic and evaluation schedule;

• The evaluation process is given wide publicity through website, prospectus and display in the notice board;

• Apart from that notice will be given to all the students about the unit wise tests and preparatory tests;

• Progress of the students is monitored by the teachers through these tests, presentations of papers in class rooms and written assignments;

• Parents are informed about the academic performance of the students in the Parent – Teachers meeting. If any student is found to be slow learner his/her parents will be called to meet the principal to discuss the matter and the measures to be taken for his/her academic improvement;

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

• The KSLU has introduced semester system right from its inception in 2009. It holds a central valuation of answer scripts to ensure of our play and avoid irregularities in the evaluation process;
• An External Invigilator is always deputed to colleges to check the menace of malpractice in examination;
• To bring uniformity in the evaluation process the answer scripts valued by the junior examiners are scrutinized by the senior examiners and anomalies are pointed out to junior examiner;
• The University is going to introduce major reforms in evaluation process. The same will be adopted by the institution by initiating reforms with regard to internal evaluation of the students;
• The evaluation process for some practical papers it is 100 marks completely internal and for some other it is 60 : 40 pattern;
• Court and Chamber visits participation in Lok Adalats, Mediation, Conciliation, Arbitration, legal literacy camps and such other projects are arranged for internal evaluation;
• If the students have grievance regarding the results in University examinations they can obtain the Xerox copy of the answer book;
• In tune with Government policy, the UG students are allowed to write the examination in local language;
• The collage holds unit tests and preparatory exam and answer scripts are shown to the students for their perusal;

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures the effective implementation of the evaluation reforms of the University in the following way;

• Teaching staff of the college are deputed for the examination and evaluation work of the University which is mandatory. Thus to a satisfying extent students interests are protected in evaluation process;
• The evaluation centre allotted to the college takes measures to complete the works as early as possible, so that result can be declared by the University on time;
• While evaluating Clinical course papers objective criteria is strictly adhered to by the respective teachers;
• The parameters of evaluation are discussed in the periodic meetings and the same are informed to the students well in advance;
• The teaching staff maintains work Diary which show the activities done by the teachers;
• Principal and senior faculty oversees the evaluation process and effective implementation;

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The University examination regulations do not permit for formation or summative assessment to measure student achievement by the institution. The assessment of each student is done only through University examination, which is totally for 100 marks. Even then, the institution on its own takes initiatives to conduct internal / preparatory test informally for those students who voluntarily opts it. This has helped the teacher to assess the writing skills, reasoning and comprehension skill of the student. The students are assigned to answer few questions after completion each unit so as to make themselves prepare for the exams. Clinical course papers are assessed by internal tests and exercises.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

As per the University regulations students are valued by means of semester examinations consisting of 100 marks in each theory subject, excepting 4 (four ) clinical papers. To ensure rigor and transparency in internal assessment in these practical subjects after evaluation the papers / records of the students are given to them, so that they can check their performance and get the valued marking reviewed and find if any anomalies in evaluation process.

Viva - voce will be conducted by the course teacher along with Principal as prescribed by the University. In the viva - voce, marks are separately allocated for
their behavior, independent learning, communication skills, language, ability of the in understanding the subject etc.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The slogan of our University is “Indian Roots and Global Heights” and it is being accomplished by grooming the students to become confident, culturally conscious, socially modern and competent persons without ignoring the rich heritage of the nation. The college has its own vision and mission. The graduate attributes of our college are -

- Commitment to profession
- Continuous upgrading of skill and knowledge.
- Commitment to society
- Critical thinking
- Positive attitude
- Effective communication more particularly in the local language.
- Cultural tolerance
- Concern to Human rights and Gender issues.

The college ensures the attainment of these attributes by conducting rigorous practical training, social awareness programs etc. The students also participate in the NSS activities. Spoken English classes are organized to improve the communication skill of the students. Professional ethics is taught to the students as part of the curriculum. Community services especially in the form of conducting legal aid and awareness programs are organized through students. With the help of the District Labour Office, Hassan, through the dedicated efforts of our student, more than 4000 identity cards were distributed so far to the construction workers, and the awareness was created about the various benefits available to them under the Government schemes.

- Computer training is provided.
- ICT bases teaching are provided.
• Seminars and conferences are conducted to upgrade the knowledge.
• College promotes cultural activities which inculcate the sense of respect for culture.
• Various Gender and Human rights sensitization programs are arranged.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

There are mechanisms for redressal of grievances with references to evaluation both at the college and University level:

1. **College level** :- answer scripts of internal tests, and practical tests are shown to the students after evaluation. If there is any grievance with reference to evaluation, either in totaling or any other, it will be redressed immediately;

2. **University level** :- University provides redressal of grievances with reference to evaluation according to the University rules. They are –

• Personal seeing of answer scripts (Photostat copies of answer scripts are provided to students on payment of prescribed fees).
• Re-totaling of marks.
• Revaluation of answer scripts.
• Challenge revaluation.

2.6: **Student performance and Learning Outcomes**

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes stated in the objectives mentioned in the college prospectus. These are -

• Pursuit of legal knowledge and development of personality of students to serve the society by developing skills in advocacy, legal services, legal reforms etc.
• Learning of laws and legal processes.
• To sustain the status and academic structure in the field of legal education.
The staffs and students are made aware of these through the prospectus, college website and they are physically displayed at entrance of the college conspicuously.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The internal unit tests are conducted by the college. The answer papers are assessed and marks are conveyed to the students by the concerned teacher. The teachers guide the students regarding the drawbacks. This method has contributed for tremendous change in the result of the students. At present the result of the college is much better than the University average. Smt. Bharathi S.H, student of our college could secure the First Rank (Kannada medium) in the final year 3year LL.B, in the academic year 2012-13.

The following measures are taken by the college to upkeep its excellence in the academics –

- Students attendance, progress, participation and performance is addressed in the IQAC and staff meetings and remedies are suggested;
- Teachers are appointed as mentors for each class. They are given the responsibility to monitor the progress and performances of the students of that class;
- Students performance is also monitored by arranging various curricular, co-curricular activities such as debate, essay, quiz, moot court competitions.
Analysis of Students results for last four years

Semester wise Results

<table>
<thead>
<tr>
<th>Program</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 years LLB</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No of students approval</td>
<td>56 06</td>
<td>69 9 10.7%</td>
<td>57 11 19%</td>
<td>72 17 23.6%</td>
</tr>
<tr>
<td>No of students passed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No of students approval</td>
<td>31 04</td>
<td>45 7 12.9%</td>
<td>29 5 17%</td>
<td>50 24 48%</td>
</tr>
<tr>
<td>No of students passed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No of students approval</td>
<td>28 4</td>
<td>22 5 14.2%</td>
<td>21 5 23%</td>
<td>27 15 55.5%</td>
</tr>
<tr>
<td>No of students passed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The college prepares the academic calendar well in advance. The academic calendar sets out the detailed plan achieving the stated learning objectives.
- The progress of the program is periodically reviewed and discussed in the staff meetings and IQAC;
- New plans and strategies are evolved in this process to remedy the deficiencies;
• It arranges the lectures of experts in various fields to enrich the students and lectures;
• Teaching is made more effective by the use of audio-visual techniques like smart boards, LCD projectors, visualize, OHP;
• Teachers are encouraged to update their knowledge;
• Well equipped college library and free internet facilities;
• Well equipped moot court hall for holding moot court exercises;
• Written assignments, presentation of seminar papers, preparatory examinations;
• Holding internal assessment tests as per the University regulations;
• The teachers are striving hard to ensure that the students make best use of the excellent facilities provided to them.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The following measures and initiatives have been adopted by the college to enhance the social and economic relevance of the courses -

• At the time of admission the students are appraised about the social responsibility of the lawyers. The avenues open and the future prospects are also informed to the candidates. During the course time the students are encouraged to participate in social and the community awareness programs. Programs of NSS, legal aid and awareness are arranged mainly to create the sense of responsibility among the students;
• The Career Guidance Cell trains and guides the students about the career opportunities. The cell also arranges guest lectures by resource persons to give training in this respect;
• Being a professional college, it encourages students to practice in court. Many of its Alumni’s are practicing in High courts and Supreme court;
• Moot courts, chamber visits, court visits, legal aid and training in drafting of pleadings and conveyancings etc, are arranged beyond the scope of the syllabus to provide career orientation to the students;
As a part of curriculum, accountancy, maintenance of cash book etc, needed for an advocate is taught to the students;

- The mooters’ club encourages the students in pursuing research;
- The students do empirical research through socio-legal surveys under the legal aid clinic activity;
- Thus, the college is successful in enhancing the social and economic relevance of the courses offered.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college monitors the achievements of learning outcomes through IQAC which ensures the achievement of learning outcomes by -

- University results are analyzed year wise;
- College collects the data from periodic test papers, assignments, University exams, moot court exercises, discussion in classes;
- Teachers are appointed as mentors for each class who evaluate the performance of students in the respective classes and accordingly strategies are planned for better performance of every student. The data thus collected is thoroughly discussed in staff meetings and IQAC meetings and accordingly future plans are formulated to overcome the barriers of learning.

- **Barriers of learning and strategies to overcome:**

1. Impact of vernacular language at secondary education is a grater barrier to pursue professional course like ‘Law’, which is taught in English language. So in the interest of students and for their better understanding of subjects teachers are allowed to the local language in their teaching. Besides, the college arranges spoken English classes to overcome the language barrier.

2. To overcome the slow learning process and to generate interest in the subject, ICT based teaching methods are used. Slow learners are given special coaching classes. Study materials are also provided to the slow learners. Students are encouraged to participate in various co-curricular and extra-curricular activities.
3. Teachers personally interact with the students to understand their family, personal, psychological and other problems and counsel them and lend them emotional and moral support.
4. The students’ progress and performance is continuously monitored by all the staff and appropriate guidance and counseling is provided to the students to overcome any sort of hindrances in their academic progression.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?
1. The IQAC of the college monitors the students achievement and learning outcomes on the basis of their skills, strengths, interest in different activities, career objectives and expectation from the institution;
2. Attendance is made compulsory for every student and the institution ensures that every student attends the seminars, workshops, guest lectures, class room lectures and other value added programs;
3. In case of continued absence, the concerned student will be properly guided and counseled by the faculty;
4. The institution holds unit wise tests and the preparatory exam to evaluate the level of learning and the understanding of the subjects by the students.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

The teaching and learning is not a mechanical process for the teacher of the institution. It is a participative and interactive process wherein the student and teachers contribute, receive and develop. Therefore, the college has a wholistic approach to the process. The programs of the college are designed after taking into consideration the performance of the student in all dimensions.
CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college does not have any recognized research centre because the affiliating University permits the research center provided the college has Post-graduation courses with minimum of 4 doctorate holders. We have only undergraduate 3 years LL.B course.

But our institution has opportunities to create research orientation among staff and students. Modest efforts have been made by the college to foster research work by students.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college does not have Research Committee. Yet, institution encourages the staff and the students to undertake research and publication of research articles. The college ensures that circulars calling for research proposals are displayed on the notice boards and sample proposals are made available for reference.

The circulars and invitations regarding seminars / conferences, workshops etc, are forwarded to concerned teachers and efforts will be made to develop research culture among the teachers and students.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Since the institution is not recognized as the research centre, any research project is undertaken by the Individual Faculty is by their own interest;
• The Principal Investigator is free to select the topic, methodology and designing of research tools and so on;
• The Institution provides adequate infrastructure and other facilities for the smooth progress of the research schemes and projects. The Institution is having a rich library, spacious reading rooms, and well equipped computer lab with free internet connectivity. The college subscribes all important Law Reports, Journals, Magazines and News papers;
• Teachers are granted duty leaves for attending workshops and seminars;
• The college provides computers with internet facility for researches. Necessary information and technical support is provided by the Librarian and other staffs to the Researchers. Reprographic facility, downloading, printing facility are also provided to the Researchers.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?
• Legal Education is a subject which in itself inculcates a scientific temper in the student’s mind. Seminars are organized in the college relating to students holistic development, and discussions on pragmatic subjects are held in the classes. It is compulsory for the students to visit courts, and watch proceedings there. Students attend Lok Adalaths. They visit the jails in the District and understand the reality and legality in the operation of the law.
• Students conduct socio-legal surveys under the Legal Aid Clinic and NSS;
• The students who are participating in Moot court are also encouraged to undertake research as part of their preparation for moot court.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.
3.1.5:-

Mr. Srinivasa V, Assistant Professor of the college who is pursuing his Ph D. on “Right to education in the era of liberalization, Privatization and globalization A empirical study in the Hassan district” at the Mysore University, under the guidance of Dr. Suresh Benjamin, Assistant Professor, Post Graduation Centre in
Research and legal studies, University of Mysore. Who have also guided the LL.M students in the preparation of 4 dissertation works.

Mr. Hemanth Kumar H S, the faculty of the college, who is pursuing his Ph.D, on “Concept of Originality under Copyright Law – Dynamics and Dimensions” with special references to the legal systems of United States, United Kingdom and India, at the Karnataka State Open University, under the guidance of Dr. Sreenivasulu N S, Professor of Law, National University of Juridical Sciences, Kolkata, West Bengal. And who have guided the PG students in the preparation of two dissertation projects.

- Apart from the formal research for Ph.D, the teachers are also engaged in research activities in the area of their own interest. Some faculty have presented several research papers in various National and State level seminars and published articles in reputed journals.

3.1.6 Give details of workshops/training programs/sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- The institution organized workshops on Human rights related topics to promote research activity;
- The institution provides enriched facilities to promote and encourage research activity;
- Library is enriched with latest reference books, various journals, law journals, free internet connectivity, sufficient number of computers with latest software, online research database etc.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

As institution being a law college, the prioritized research area is law and its application. Besides, the interrelated socio-legal research is also given adequate priority. The entire faculty being masters in law with the significant research experience, provide excellent guidance and expertise to carry on research programs in legal studies.
3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

M Krishna Law College, made its mark as one of the best educational institutions providing the best quality based education.

The eminent faculty with wide connections is a factor that attracts external researchers to take the opportunity to visit the college;

- The dynamic students with commitment, their enthusiastic interactive zeal is also an attractive factor that compels the resource persons to pay repeated visits to the institution;
- The college provides all the required facilities for a comfortable stay, receptive hospitality and ample space for study, research and interaction with staff and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The sabbatical leave provision for Research Activities is one of the best research promoting programs. But the rules of the college do not provide for granting sabbatical leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The institution initiates all the necessary steps not only to create awareness but also to transfer the relative findings of research, both at Institutional level and elsewhere to the students as well as to the community.

- The college has organized workshops and Legal and camps and awareness programs in association with the District legal Service Authority and District Labour Office, for the purpose of creating awareness at the local level;
Several scholars and experts in their respective areas are invited as resource persons. The participants also presented several research papers on diversified topics and issues both legal and socio-legal;

Staff and students are encouraged to participate in extension programs organized by other Institutions;

The findings and outcome of these workshops are made available in the college library for reference;

The faculty makes publication of papers in journals and make the presentations in various seminars and workshops for the benefit of the students and community;

Initiatives are also taken up by the institution to organize legal aid camps. The college also arranges legal awareness programs through legal aid cell, NSS, etc, to disseminate the legal knowledge and create awareness especially among the rural people;

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The annual budget of the college is prepared in the beginning of every academic year earmarking specific amounts on different heads. While allocating budget to the Library, special care is taken to earmark sufficient amount to facilitate research activity also.

Library is enriched with the valuable volumes to promote research facility;

The management is generous to sanction fund for organizing workshops and seminars, from the management fund;

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?
Seed money for the faculty and students for research and extension programs is to be provided from various special units sponsored by UGC funds, Human rights cell and NSS.

3.2.3 What are the financial provisions made available to support student research projects by students?

As per the University curriculum it does not provide for any project or research work for undergraduate degree programs, like 3 years LL.B course. But the college has provided all necessary infrastructural facilities like computers, internet, printers, scanners etc, to the research for the purpose of their regular academic activities.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college is basically a professional college offering only 3 years LL.B degree in legal education limited multi-faculty subjects which are offered to provide the basic understanding; they are not imparted on exhaustive lines. However, law being multi-dimensional, dynamic and over expanding discipline, socio-legal related search project is being undertaken;

- Some of the faculties are pursuing Ph.D in the inter-disciplinary area. Socio-legal research was pursued in the field of Right to Education and Copyright related issues;
- Socio-legal surveys are conducted by the students;
- The faculty participates in the seminars and workshops conducted by the sister institutions on various interdisciplinary subjects.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution provides enriched research facilities and also ensures the optimal use of various equipments and facilities by its staff and students.
• Separate space is provided in the library to accommodate staff and students involved in research work with needed computers with internet facility;
• All faculties are provided with Laptops for extensive use in the campus and off the campus;
• The Librarian and library staff extend co-operation for the better use of facilities.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The institution has received financial assistance from the UGC for purchase of computers, ICT based equipments and books to the library. Some donors have donated books for the library.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

<table>
<thead>
<tr>
<th>Nature of the Project</th>
<th>Duration Year From To</th>
<th>Title of the project</th>
<th>Name of the funding agency</th>
<th>Total Grant Sanctioned</th>
<th>Received</th>
<th>Total grant received till date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor projects</td>
<td>1999-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major projects</td>
<td>1999-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary projects</td>
<td>1999-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industry sponsored</td>
<td>1999-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students’ research projects</td>
<td>1999-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other (specify)</td>
<td>1999-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The institution motivates and encourages the staff to avail the funds from various agencies by providing necessary information regarding various projects by sending their proposal. So far now, no research funds are secured from any funding agencies or other organizations, hence there is no ongoing or completed projects. However, the management of the institution provides the support to the faculty pursuing doctoral degree.

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The library is enriched with valuable reference books, Law Journals, Reports, Periodicals and Magazines. The college has computer lab with 15 computers with internet facility. In the library 6 computers are provided with internet facilities to the students. Scanners, printers and reprography facilities are also provided.

The research papers presented and published by the in various journals and Edited books, and copies of dissertations submitted by the faculties during their LL.M studies, literatures distributed in various seminars and conferences organized in the college, documented data from News papers clipping are made available for ready reference.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution meticulously plans for upgrading and creating infrastructural facilities to meet the needs of researchers in emerging areas, through IQAC and regular staff meetings. The IQAC and library committee prepares plans and strategies meet the needs of the researchers especially in the new and emerging areas.

- Library facilities to be updated with advanced softwares, e-journals, e-books etc;
- To apply for grant from various agencies;
• To develop infrastructure and additional space to accommodate extensive research works;
• In coming years, the institution is planning to subscribe to Manupatra, INFLIBNET, CDJ Law journal, Westlaw and National Network knowledge for the benefit of our staff and students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments / facilities created during the last four years.

The institution has not received any financial assistance for developing research facility. The management extends its financial support as per the requirement.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The institution has made ample off campus facilities available to the students and the scholars in furtherance of research activity.

• Students are attached to offices of leading advocates as a part of curriculum for moot court;
• As a part of curriculum internship is made mandatory for all the final year students wherein they are exposed to the procedure and technicalities of various authorities;
• Practical training is obtained by participating in the conciliation, mediation and Arbitration proceedings by the students;
• Participation in Lok Adalat makes the students knowledgeable about resolution of disputes through alternative dispute resolution method;
• Students under the guidance of staff are taken to police station and prisons;
• Students are also guided to visit rural areas for data collection related to local social and legal issues;
• The District Bar Association is also generous to permit the students to use their library.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?
The college library is catering the academic needs of researchers as well as the needs of general users. Library is kept open as per the needs of researchers.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

There is no collaborative research facilities developed / created by the research institutes in the college.

3.4: Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students –

- Patents obtained and failed - N/A
- Original research contributing to product improvement - N/A
- Research studies or surveys benefiting the community or improving the services;
  1. As a college of law imparting legal education, most of the research studies and surveys are based on socio-legal issues;
  2. In association with District Legal Service Authority and District Labour Office survey was conducted to collect the data relating to building construction labourers to provide them benefits of Labor welfare schemes. So far more than 4000 identity cards for construction labourers were issued, due to committed hard work of our students and with the able guidance of NSS and Legal Aid Cell of the college;
  3. Based on the outputs of research and surveys, public are advised and counseled in the legal aid camps, legal literacy programs and in legal aid clinic for the redressal of their legal problems;
  4. Teachers also publish their research papers and articles in various books, journals, newspapers so that it will be useful to the society;
5. The college participated a legal awareness program on “Rights of Transgenders”, organized by District Health Department at Dr. B C Roy Auditorium, Hassan and staff and students were enlightened on the socio-legal issues of Transgenders’.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

-- NO

3.4.3 Give details of publications by the faculty and students:

Publication per faculty:-

- The publication of seven (7) articles by Prof. H S Hemanth Kumar
- Number of papers published by faculty and students in peer review journals (National/International) Nil
- Number of publication listed in the international database – Nil
- Monographs Nil
- Chapter in books : 3 (three)
- Books edited - Nil
- Books with ISBN/ISSN number with details - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- H-Index - Nil

3.4.4 Provide details (if any) of

- Research awards received by the faculty - Nil
• Recognition received by the faculty from reputed body and agencies, national and International – Nil

• Incentive given to faculty for receiving state, National and International recognition for research – Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Apart from small scale industries there are no other industries situated in the city. Hence, institute industry interface is not feasible. However, few other efforts are made by the institution to meet the requirement.

• Alumni association is a strong support system that constantly helps in interacting with bar and bench;

• IQAC establish interface with experts and invite them as resource persons at various seminars and workshops;

• Through interface with the expert in various fields personality development program and stress management programs are conducted.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution being a professional college offering legal education made a mark of its own, not only of high academic standards but also of expert consultancy activities.

• Besides the theoretical dimensions of teaching-learning exercise, the institution also extends the consultancy services on the campus and off the campus.

• In collaboration with District Legal Services Authority, a permanent legal Aid and Awareness Cell is established in the college which function as a free consultancy unit, counsel and advice the public on legal issues which they are confronted with.
• As a part of consultancy activity legal aid camps and legal literacy programs conducted in the nearby rural areas, schools and colleges. The public are educated and enlightened on socio-legal issues through personal consultancy, distribution of leaflets etc;
• Under the auspices of NSS unit, NSS camps are conducted in the nearby rural areas, NSS camps are to be conducted for one week in every year. The co-coordinator, some of the faculty and NSS volunteers are supposed to stay in the village and personally interact with individuals to understand and counsel on their personal, social and legal problems;
• Career guidance cell also provides consultancy service to the students in choosing their career;
• The expertise provided by the institution and the consultancy programs are published through prospectus, website and also in the Orientation program for the freshers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college provides to its staff all the structural facilities to provide consultancy services. The staffs are provided duty leave to attend their expertise for consultancy. The staffs are appreciated for their consultancy activity by the management on special occasions

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last Four years.

Free consultancy is given to all those who approach our institution for legal advice. Except in criminal cases all cases pertaining to civil issues have been handled by our Legal Aid cell. Following services are provided;

• Free consultancy through legal aid cell
• Free awareness programs and consultancy through NSS and Career guidance cell;
Expert Service is given by the faculty in various educational institutions, programs organized by District Bar Association etc.,

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

All the consultancy services are non-profit oriented and service motivated. On the other hand the Institution bares the expenditure for extending these services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

As a part of Institutional Social Responsibility the college tries to promote Institution-community network, the well being of its neighborhood. The Institution promotes this concept through engaging the students in various programs, like

- Counseling programs;
- NSS activities;
- Legal Aid camps;
- Legal literacy and; Awareness programs ,
- Blood donation
- Distribution of Identity cards for construction labours;
- Procession and Jathas under Red cross and Red Ribbon;
3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The Institutional mechanism to track students’ involvement in various social movements is basically through classroom lectures. As Roscoe Pound said, “That judges and lawyers are the social engineers and they are the mouth piece of the society and they have the duty to mould the society as per need of the time”. The teachers try to input the good citizen’s responsibility towards the society of the students as future lawyers.

The Institution is committed to participating in various social activities by ensuring consistent encouragement and motivation to all. Through the NSS, Legal Aid camps, literacy and awareness programs, Youth Red Cross Wing, Students involve in various social activities. Student’s involvements in these various programs are made mandatory. The college also tracks down involvement of students and evaluates their performances. At the end of the year the students are awarded with certificates and felicitated with mementos.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution solicits stakeholder’s perception on the overall performance and quality of the Institution through feedback and meetings held with them, State holders perception is an important measuring guide for the overall performance of the Institution. We get the information on the overall performance and quality of the Institution by the following methods:

- The college seeks the opinion of the stakeholder through formal as well as informal communication.
• Every semester feedback from the students is obtained.
• Suggestion and complaint boxes were placed at various places in the campus.
• Students have the freedom to express their opinion by approaching the class teachers or mentors or the Principal during working hours without prior appointment.
• We convene Parents- Teachers Association meeting, the members express their views and it will be thoroughly discussed and implemented.
• Parents are informed about their wards academic performance and attendance records through meeting, letters and phone calls.
• Parents are allowed to meet the class teachers, mentors and Principal on any working days of the week at any time to make any suggestions or complaints.
• We have regular staff meeting to keep the updated about changes and developments of the Institution.
• Most of the decisions are taken only after consultation with the staff during staff meeting.
• The Alumni Association organizes meetings and has regular formal and informal interactions where in any alumnae is free to give their suggestions.
• We have our website of the college and which provides our e-mail id. Any interested stake holder can freely send any opinion about our college.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

IQAC plans and design some extension programs. These extension programs are entrusted to various units and executed through different committees. External expertise is also employed for effective implementation of the programs.

Most of the extension programs are conducted by Legal Aid & Advice cell, NSS unit, and Youth Red cross unit , Eco club and Green Brigade.
### Budgetary details for the Last Four Year

<table>
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<tr>
<th>Sl No</th>
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<th>2013-14</th>
<th>2014-15</th>
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<td>2780-00</td>
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</table>

- Impact in the overall development of students. These programs help in building up:-
- Confidence level in students.
- Personality development and self-reliance.
- Professional expertise.
- Social responsibility and commitment.
- Participation in National Goods and exposure to variety of life situations.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The college undertakes several extension programs and enrichment activities through NSS, Legal aid and Advice cell, Red Cross, Distribution of Identity cards for construction workers and other forms of community development activities, during the admission and orientating the representatives of these units apprise other students of the benefits scope –of extension activities. The details of the program are displayed on the notice board and the NSS officer, and the student welfare officer of the college briefs the students on these activities.

- The curriculum is designed by the university demanding students’ participation in various programs which are evaluated for the purpose of awarding marks.
- Certificates of participation in NSS and other activities provide better opportunities in progression.
- Students’ participation in various activities is acknowledged appreciated and excellent performance is felicitated.
• Staff participation is promoted in various programs as it adds marks / prints for consideration in Academic Performance Index (API).
• It also enriches their self appraisal report.
• Duty leaves are provided for participation.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college has organized various legal aid and awareness camps, in the nearby villages, schools and college. Public awareness is created by delivering lectures on the various subjects like, Right to Education, Right to Information, Gender Justice, Protection against sexual exploitation, Labour welfare schemes, Dowry and Domestic violence etc., by our students. We have been able to with the efforts our students issue more than 4,000 Identity cards for construction labourers to avail the benefits under various government schemes.

Students from underprivileged and backward sections are helped with scholarships, free ships and additional coaching at studies when necessary.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

Various extension activities are organized by the Institution with twofold objectives;

1) To complement academic learning experiences and
2) To inculcate values and professional skills

Given below are some of the extension activities and their expected outcomes;
• Students under Legal Aid and Literacy programs deliver lectures on various contemporary issues which help them in acquiring subject knowledge and expression;
• At NSS camps, students actively participate in planning, organizing and implementing various activities which help in developing the social responsibility, commitment and dedication towards society;
• Through socio-legal surveys student learn about the various law and its application;
• Some of the extension activities are designed in partial fulfillment of curriculum which contribute to the academic excellence and learning experience;
• Participation of students in extension activities helps to build the multidimensional personality of the students. Cultural activities inculcate the spirit of patriotism, humanism, communal harmony and national integration.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The Institution ensures involvement of communities to the maximum extent on its outreach programs like NSS and legal awareness programs etc.,

1) As activities of this kind take place in the villages, the villagers participate as audience where our student volunteers try to educate and create awareness on important issues like Property disputes, anti corruption, Domestic violence, Dowry prohibition, Right to Information, Right to Education, HIV awareness etc.
2) Gram Panchayath members and the local leaders are contacted in advance, appraised of the importance and the outcomes of a particular activity which the Institution is going to undertake in their village. In turn the leaders gather the public and ensure their involvement to derive the maximum benefit out of such program.
3) NGO are also employed to mobilize the community for their active involvement;
4) Students residing in that particular selected village also ensure the maximum involvement of local community and also contribute for the success of the program;

5) The student through Legal Aid programs and socio legal surveys provide service at the door step so that community should feel inclusiveness in such activity which enables the deprived and helpless sections of the society to come out freely with their problems.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college established constructive relationships with other Institutions for working on various outreach and extension activities. Following are some of the Institutions:-

- District Legal Services Authority, Hassan
- District Bar Association, Hassan
- Krishik Foundation, Hassan
- District Labour Office Hassan
- Sthree Shakhti, NGOs etc

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The community development Programs and other extension activities of the Institution are well appreciated by the beneficiaries as well as the authorities.

3.7: Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and
benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The College maintains cordial relationship with the alumnae and the Bar Association of Hassan. Our students participate in various programs like, legal literacy, legal aid, Lok Adalats etc, organized by the District Legal Services Authority and the Bar Association, Hassan.

Our Alumni Association conducts meaningful programs in the college from time for time.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

1) District Legal Services Authority, Hassan

- The College has set up the Legal Aid, & Advice Cell in collaboration with District Legal Services Authority to provide free legal advice and counseling to the people. Students and staff participate in giving advice and counseling;
- Students training as para –legal volunteers were conducted;
- Students attend Maha lok Adalat and regular Lok Adalath arranged by District Legal Services Authority.

2) District Bar Association, Hassan

- Bar Association caters to the needs of the students by preparing them for Their future bight professional career.

3) Prison Authorities:

Every year our students visit the jails to do their practical work as part of their curriculum, College has good network with the Authorities.

4) District Labour Office, Hassan
Has rendered the useful assistance to our college, particularly in our students efforts in identifying the construction labourers, to conduct all the legal processes required to issue the Identity cards for construction labourers, to avail them the benefits of Govt schemes. So far more than 4,000 ID cards were issued and became successful in getting the financial benefits to the beneficiaries.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

1) Some donors have contributed invaluable books to the library;
2) Many senior Advocates who are also our old students have absorbed our fresh law graduates as their juniors;
3) These interactions contributed in upgrading academic and research facilities including infrastructure and enrichment of library.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

In these years we have not conducted any national or international conferences. But we have conducted seminars and workshops for the benefit of our students. They are-

1) State level seminar on “Constitutional Conventions” Sponsored by UGC on 09.04.2011.

- Prof Dr. Ishwar Bhat , Dean and chairman, Dept of P.G Studies in law ,Mysore
• Prof. T.N Prabhakar, JD ,Directorate of Collegiate Education, Mysore
• Dr. C Basavaraju, Professor , Dept. of P G Studies in law, Mysore
• Dr. B.K. Ravindra, Principal . S.D.M. Law College M'lore
• Dr. Sairam Bhat, NSLIU , Bangalore
• Prof. K Rajashekar, Principal S.B.R.R.M Law college, Mysore
• Prof. K.B. Vasudev, Principal, V.V.L.C M, Mysore

2) TRAI Sponsored one day workshop in association with  CREAT, Bengaluru, on the topic of “Consumer Protection issues in Telecom Sector” on 24.03.2011;

• Sri Somashekar, Hon’ble District & Session Judge, Hassan.
• Sri R.C. Rastogi, General Mangager, B.S.N .L, Hassan.
• Sri. Y.G. Muralidharan, Director,C.R.E.A.T Bangaluru.
• Sri. Bhattar Lakshmana Siddaramappa, Principal, Government Law college, Hassan

3) Special lecture on “Re-Defining of our legal Jurisprudence.” was delivered by Dr. J.S. Patil, Hon’ble Vice Chancellor of Karnataka State Law University, Hubballi on 01.12.2011

4) A Workshop on “The Role of Arbitration in the justice Delivery system” was organized on 21.01.2012, in association with District Legal Services Authority, Hassan;

5) A State level workshop on the topic of “Prevention of sexual exploitation at Workplace and Law” was organized on 02.4.2014 , in association with KILPAR, Bengaluru

• Sri. V.G. Bopaiah, Principal District &Session Judge, Hassan
• Sri. K.S. Bagale, Research Head, KILPAR, Bengaluru
• Prof. K.S Suresh, Principal , JSS Law College, Mysore
• Smt. M.N Sumana, Advocate, Mysore
• Smt. Dr. A Anala, C BR National Law College, Shivamoga

6) Seminar program on the Celebration of 151th Birthday of the Freedom Fighter and Founder of Banaras Hindu University was organized on 11.11.2013, Sri. T.N Ramakrishnna President Rashtriya, Gowrava Samarakshana Parishath addressed the gathering .
3.7.5  How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

A) **Curriculum Development**: - Special lectures were conducted in collaboration with District Bar Association as a part of curriculum.

B) **Internship /on the Job training**:-

- Linkages are established with local leading Advocates for facilitating students internship. A panel of 30 Advocates is made and each Advocate is allotted the students for internship training;
- With the consent of Bench, Students are permitted to observe Judicial proceedings in the courts and mediation training programs

C) **Faculty Exchange**

   The senior faculty from sister institutions and other institutions are invited to conduct programs on Personality Development, Soft skill Development, Stress Management, Proficiency in spoken English, Women related issues and so on.

D) **Research**: - In collaboration with District Legal Services Authority, District Bar Association, District Labour Office and so on several surveys are conducted for collection of data with regard to socio-legal issues

E) **Consultancy**: - By virtue of linkages with District Legal Services Authority, Bar Association and other NGOs, the college has undertaken several programs that enhance the students competency.
F) Extension: - Most of the extension programs are conducted by the Legal Aid clinic and NSS in collaboration with various organizations and institutions.

- In linkage with District Labour Office, college has organized comprehensive survey and has undertaken the awareness initiative and distribution of Identity cards for construction labourers.
- In association with District Legal Services Authority, the college arranges many extension programs such as field study surveys, legal aid programs, etc.

G) Students’ Placement:

- In collaboration with District Bar Association has facilitated the students placement as Junior Advocates attached to various senior Advocates office
- Members of Alumni Association also provide Junior -Ship to new pass out students. Various career guidance programs are also conducted by the college in Linkage with Alumni.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Bar council of India has emphasized the importance of multidisciplinary approach in imparting legal education. The students need to be informed of the multifarious problems confronted by the society. Keeping this objective in mind we have taken the following efforts to implement the initiatives of the linkages and collaborations.

- IQAC plays on important role in drafting systematic plans with short term objectives and long term goals;
- In general staff meetings also, the institution plans for establishing linkages and collaborations with other institutions;
- Individual staff also brings proposals for the consideration by the IQAC for establishing collaborations with regard to their own field of teaching and co-curricular activities;
• Students opinion is also considered to have linkages with the local village bodies to conduct programs relating to socio-legal matters of common interest at rural level;
• Students conduct various extension activities by arranging special lectures.

RITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has a well stated policy for developing infrastructural facilities which can act as a catalyst for ensuring academic excellence. Constant care and proper monitoring of infrastructure has helped the optimal usage of the existing facilities to satisfy and meet the needs of the students. As per the norms of the Bar Council of India and other authorities, the requirements are put forth before in the form of resolutions of the staff meetings. On the approval of the resolutions of the Management initiates necessary proceedings to take up the proposed requirements. Major portion of the financial assistance for the enhancement of infrastructure is by the UGC grants. The institution has remarkably utilized the grants provided by the UGC in the respective grant period.

4.1.2 Details of the facilities available -

4.1.2 (A) Curricular Activities:-
The college is accommodated in an independent two storied building. The total space is utilized for conducting the best teaching learning activities including curricular, co-curricular and extracurricular activities to the optimum extent.

1) **Class rooms:-**

There are 08 well ventilated and spacious class rooms. Each class room can accommodate more than 80 students with comfortable bench desk seating, a dais and podium for teaching purpose, black board, sufficient number of fans and tube lights.

2) **Auditorium :-**

There is a spacious auditorium to accommodate around 200 students with adequate seating facility and ICT based tools for effective conduct of programs and also seminars including modern public address system with cordless microphones.

3) **Moot Court Hall:-**

Moot court hall is designed as per the specifications of the Bar Council of India to conduct moot courts and mock trials.

4) **ICT enabled class rooms**

Class rooms are provided with smart board and public address system for computer based learning method, like LCD projectors, Visualizer, OHP etc., for power point teaching and slide projections.

5) **Library and Reading space:-**

The library is the most important supporting system to enhance the academic excellence. The college library is equipped with more than 14,500 volumes of text books and reference books besides national law journals, reports, encyclopedias dictionaries, magazines and newspapers (English and vernacular) which is managed by a well qualified librarian and supporting staff. CCTV is installed for the better monitoring and maintenance of books.
The library area covers for reading and reference both to the faculty and the students with comfortable furniture and facility. Computer based reading and learning with Internet facility is made available to the students with in the library.

6) **Computer Lab**:  
   The college provides one highly sophisticated Computer Lab with comfortable seating facility for the students. Free internet connectivity is provided for all research activities and also for advanced learning.

7) **Residential Accommodation**:  
   For non local girl students, the Institution provides hostel accommodation with all facilities including recreational facilities.

(b) **CO-CURRICULAR ACTIVITIES**

1) **IQAC**: As per guidelines of UGC and NAAC the Institution established the Internal Quality Assurance Cell which was located in the ground floor. All the needed equipments are provided to facilitate to conduct. Periodical meetings and other activities of the cell.

2) **Principal's Chamber**.  
The Principal’s chamber is located in a spacious hall to facilitate constant interaction with the staff, students and stakeholders including Management committee members and others. The chamber is furnished with computer, LCD TV with Dish connection, anti-chamber, attached toilet, telephone, intercom, racks and cupboards, UPS and so-on.

3) **Administrative office and facilities**  
The entire administrative mechanism is accommodated in the ground floor with all needed facilities and infrastructure, close to the Principal’s chamber. Which is administered under the supervision of the Principal and the office superintendent. The office room is fully furnished with sufficient number of
computers, copier, furniture, fans, fax machine, scanner, printers, telephone, intercom, cupboards etc., Audio –visual equipment; Digital cameras, Handy cam and other things are kept under the safe custody of the office.

4) **Staff room**:

   Ground floor accommodates staff room with attached toilet. All the staffs are provided with laptops to facilitate research and teaching activity.

5) **Girls’ common room**

   Girl’s common room is provided at the first floor with attached toilets, for rest and relaxation.

6) **Boys’ common room**

   The college also provides rest room for boys in the second floor.

7) **National Service Scheme (NSS)**

   NSS unit of the college works with a vision to extend social service activities on par with the curriculum, so that the students could inculcate the culture of social responsibility and commitment.

8) **Legal Aid and Advice Cell**

   The legal Aid and Advice Cell, which is a part of clinical method of academic exercise is also located in the ground floor. This cell provides guidance and counseling to the public on legal problems which they are facing.

9) **Career Guidance Cell**

   It is accommodated in the first floor and the purpose of the cell is to guide the students on choosing suitable careers and academic progression.

C) **FACILITIES PROVIDED FOR STUDENT PROGRESSION**

1) **Remedial classes**: - Remedial classes are arranged for slow learners.

2) **Soft skill and Spoken English classes**: -
Special coaching in soft and spoken English is given to the students for their better and bright future.

3) **Book Bank:-**

With the financial assistance of the Social Welfare Department of the Government of Karnataka the SC/ST students are provided with more number of test books as a support system.

**D) EXTRA-CURRICULAR ACTIVITIES:-**

The college provides extensive facilities for the development of infrastructure to facilitate extra-curricular activities. The college is located in sprawling 1.32 acres of land encircled by high compound wall with sufficient space for recreational activity.

1) **Sports:-** To facilitate sports and games activity the institution provides excellent facilities service of a highly qualified Physical Director with degree in Physical Education from the sister institution is utilized. In the college we have a volley ball court, a throw ball court, ball badminton court and cricket net practice pitch for the benefit of the students.

2) **Swimming:** - The college provide facilities for the swimmers through sister institution at Malnad College of Engineering, Hassan.

3) **Indoor sports:** The college provides facilities for indoor games like chess, carom etc., The college uses indoor stadium for indoor shuttle badminton, table tennis in the sports complex of sister institution situated at the vicinity of the college,

**Multi Gym facility:** - Is also provided with all required tools. The Institution provides following facilities such as;

**Canteen facility:** - There is canteen located within the campus, Food quality is maintained and rate is subsidized.

**Health care facility**
First Aid Boxes with essential medicinal items are kept within the premises once in a year medical check-up is conducted for staff and students.

**Others**

- a) High power Generator
- b) Solar panels
- c) UPS backup for computers
- d) Inverters
- e) Water storage Tanks
- f) Underground sump
- g) Electrical motor pumps
- h) One Tube well
- i) Safe Drinking water facility
- j) Vehicle parking place for staff and students
- k) Security: The entire campus is closely guarded by security staff who keeps vigil round the clock throughout the year.
- l) Sufficient number of CCTV cameras installed in the crucial points within the college building and campus.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized?**

Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institution always keeps in mind and plans to ensure that infrastructural facilities suited with requirement of the Institution and ensures it for its optimal use. As stated earlier the major contribution for the infrastructural development activities of the college is UGC. During the last four years the Institution procured *sufficient* number of computers, LCD projectors, Smart Boards and other ICT based teaching aids.

**ACADEMIC YEAR 2011-12**

120
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ACADEMIC YEAR 2012-13

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<td>Sony Handy cam</td>
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<td>4</td>
<td>Printer cartridge</td>
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<td>5</td>
<td>HCL Desktop computer</td>
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<td>6</td>
<td>Cannon Printers</td>
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ACADEMIC YEAR 2014-15

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<td>4</td>
<td>7 Computers</td>
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<td>5</td>
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<tr>
<td>14</td>
<td>Mouse</td>
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4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

In case of disabled students getting admitted into the Institution, the college is well pleased to provide all the necessary facilities to meet their requirements.

4.1.5 Give details on the residential facility and various provisions available within them:

1) Girls hostel with capacity of 54 students;
2) Recreational facilities, gymnasium center etc.
   -- Available ,
3) Computer facility including access to Internet in hostel
   -- No
4) Facilities for medical emergencies
   -- Yes
5) Library facility in the hostel
   -- Yes
6 Internet and WI –Fi Facility
   -- Yes
7) Recreational facility – common room with audio – visual equipments
   -- No
8) **Constant supply of safe drinking water**: Aqua guard (RO Unit) are installed for safe drinking water in the college as well as in the Hostel.
9) **Security**: Round the clock security is provided throughout the year. Watchmen are appointed by the college during night, for additional security. CCTV cameras are installed in various locations of the campus for constant monitoring.
10) **Anti –Ragging committee**: Institution is a ragging free Institution. However, in compliance with the directions from the authorities an Anti –Ragging committee is constituted.
11) **Canteen**: There is a canteen available in the campus. Food quality is maintained and Rate is subsidized.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?
   - First Aid Boxes are made available in case of emergency.
   - Health check up camps for students and staff are arranged
   - The Institution being located near the city, a lot of Hospitals are available around it;
   - The Emergency cases are referred to the Sanjeevini Hospital or Ramakrishna Nursing Home and other hospitals in the vicinity.
   Following facilities made available for general health and fitness;
- Play ground.
- Gymnasium

4.1.7 Give details of the Common Facilities available on the campus
spaces for special units like IQAC, Grievance Redressal unit, Women’s
Cell, Counselling and Career Guidance, Placement Unit, Health Centre,
Canteen, recreational spaces for staff and students, safe drinking water
facility, auditorium, etc.

- Sufficient space has been provided in the college for IQAC, NSS Unit, Legal Aid
and Advice Cell, Student Welfare Cell. Women Cell, Career Guidance Cell etc.,
- In the College campus safe drinking water facility has been provided in the
ground floor and Second floor with Aqua Guard:
- The College has an auditorium with a seating capacity of 200, with audio visual
facility. It is constantly used for academic function as well as extra-curricular
activities:
- Recreation space for the staff and students is provided in the college.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition
of such a committee. What significant initiatives have been implemented by
the committee to render the library, student/user friendly?

Library as a Learning Resource:

The Library functions under the close guard and the directions of the
Library Advisory Committee. On the valuable initiatives of the advisory
committee several reformative measures are implemented to render the library
user friendly. The Composition of the Advisory Committee is given below:-

123
Composition:

1) President- Prof Firoz Pasha, Principal
2) Secretary- Smt H.V. Bharathi
3) Member- Prof. Y.P. Udayakumar ,Associate Professor
4) Member- Sri.Chandrahasa , Assistant Professor
5) Member- Sri.V.Srinivasa, Assistant Professor
6) Student Member- Akshay Kumar B.A.

On the suggestion of Advisory Committee the following significant initiatives are implemented;

- C.C Cameras are installed.
- The entire Library infrastructure is improved.
- Display of New arrivals.
- Book exhibitions are conducted.
- Purchased new titles with the recommendations of concerned teachers
- Penalties are imposed in case of loss of books or for damage of books. Students can either compensate the loss by replacing of books to the tune of fine imposed or greater.
- Periodic stock verification.
- Installation of computer based learning and free internet service is provided.

4.2.2 Provide details of the following:

<table>
<thead>
<tr>
<th></th>
<th>Total area of the Library</th>
<th>120”X29”ft</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Total seating capacity</td>
<td>60</td>
</tr>
<tr>
<td>3</td>
<td>Working hours</td>
<td>9.30 am to 5.30 pm</td>
</tr>
<tr>
<td>4</td>
<td>Working days</td>
<td>Monday to Saturday</td>
</tr>
<tr>
<td>5</td>
<td>Layout of the library</td>
<td>Individual table and chair has been provided to the students and staffs. Separate browsing area has been provided.</td>
</tr>
</tbody>
</table>
4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Each faculty member suggests the titles of books and journals for study and teaching. In case copies are not available or insufficiently available with latest edition Procurement is done in consultation with the Advisory committee. The amount spent for procurement of new books/ journals/ e-resources for the library during the last 4 years are.

<table>
<thead>
<tr>
<th>Library Holdings</th>
<th>Year 2011-12</th>
<th>Year 2012-13</th>
<th>Year 2013-14</th>
<th>Year 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
<td>Total cost in Rupees</td>
<td>No</td>
<td>Total cost in Rupees</td>
</tr>
<tr>
<td>Text Books</td>
<td>09</td>
<td>2608</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Reference Books</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journals/Periodicals</td>
<td>12</td>
<td>26104</td>
<td>12</td>
<td>31563</td>
</tr>
<tr>
<td>e-resource</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another Sc/ST Book Bank</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>118</td>
<td>80000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?
OPAC: No
Electronic Resource Management: No
Federated Searching tool: Yes
Library Website: Yes, Included in college website
In house/ Remote access to e-publications: Nil
Library automation: No
Total numbers of computers for public access: 06
Total numbers of printers for public access: 01
Internet band width/speed: BSNL(NME Scheme)

4.2.5 Provide details on the following items:

* Average number of walk-ins: 60%
* Average number of books issued/returned: 30%
* Ratio of library books to students enrolled: 50%
* Average number of books added during last three years: 250 excluding journals
* Average number of login to opac (OPAC) - Nil
* Average number of login to e-resources - Nil
* Average number of e-resources downloaded/printed: 15%

* Number of information literacy trainings organized every year first year students are trained almost “How to use low library”

* Details of “weeding out” of books and other materials – Once in every year old books are written off and damaged books are separately kept for binding Old book and magazine are sold in every year.

4.2.6 Give details of the specialized services provided by the library

<table>
<thead>
<tr>
<th>Service</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manuscripts</td>
<td>College does not provide this service</td>
</tr>
<tr>
<td>Reference</td>
<td>The college provides this service</td>
</tr>
<tr>
<td>Reprography</td>
<td>The college provides this service</td>
</tr>
<tr>
<td>ILL(Inter Library Loan service)</td>
<td>College doesn’t provide this service</td>
</tr>
<tr>
<td>Service</td>
<td>Description</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Download</td>
<td>The college provides this service</td>
</tr>
<tr>
<td>Printing</td>
<td>The college provides this service</td>
</tr>
<tr>
<td>Reading List/Bibliography</td>
<td>The college provides this service</td>
</tr>
<tr>
<td>In house/remote access</td>
<td>e-resources available through internet in the library</td>
</tr>
<tr>
<td>User orientation/Awareness</td>
<td>Orientation provided about “How to use law library”</td>
</tr>
<tr>
<td>Assistance in searching</td>
<td>The college provides this service</td>
</tr>
<tr>
<td>INGLIBNET facilities</td>
<td>No</td>
</tr>
<tr>
<td>News paper clipping services</td>
<td>Yes</td>
</tr>
<tr>
<td>Book Bank facility</td>
<td>Yes</td>
</tr>
</tbody>
</table>

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library staff is very positive and ready to render the required services to the staff and students.
- The librarian provides information with regard to the availability of the textbooks, reference books, and journals etc on various subjects.
- Card catalogue cabinet provided in the library makes it easy and convenient to know the number of authors in a particular subject and it’s availability.
- The co-staff help the students to fetch the reference books from the racks on request.
- The staff assists in internet browsing, download of information and others.
- On request reprography materials is promptly supplied.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The Library staff provides necessary facilities at the best and any other appropriate special assistance will be rendered to the maximum expectation.
4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The Library generally gets the oral feedback from its users in the form of complaint, suggestions and recommendations. The Library Advisory committee analyses them and forwards the same to the Principal for appropriate action.

A Suggestion box is also kept in the library to receive any suggestions, complaints from the students’ users.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The computer based learning is the key feature of the current academic system without which the teaching-learning dynamics become futile. The college is very particular to provide maximum computing facility to all the students. The Institution procured relevant maximum hardware and software for enhanced learning.

**Number of computers with configuration:**

**Data related to the other hardware:-**

- Scanner, Printer and copier : 1/4/1
- Fax Machine : 1
- Laser Printer : 2
- Dot matrix Printer : 2
- Internet modem : 10
- Xerox copier machine : 03
- Bio metric Machine - No
- CC TV Cameras : 18
- Bar code scanner : Nil
- Telephone : 2
• LCD Projector r: 4
• Inter com:4
• Podium with PA system : 1
• Digital Camera : 2
• Lap top :5
• Smart Boards:2
• Visualizer : 1
• Over head Projector : 1

**Software:-**
• Tally ERP-09

### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Number of Computers with Internet facility - 27

Computer Lab with internet facility is provided for staff and students at college campus.

- Computers with internet facility are provided for staff members and students.
- Internet facility is also available in college office.
- Laptops are provided to the senior faculty for additional utility and for research off the campus.
- Every computer in the campus is having internet accessibility.

### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Institution plans to improve the availability of computers and to encourage the students to use personal laptops on and off the campus for project preparations, storing of information, preparing for power point presentations etc.,
4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Details of budget for procurement and maintenance of the computers and accessories

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Computers</td>
<td>34228</td>
<td></td>
<td>2,89,900</td>
<td></td>
</tr>
<tr>
<td>Repairs and maintenance</td>
<td>6636</td>
<td>7650</td>
<td>21280</td>
<td>26122</td>
</tr>
<tr>
<td>Others</td>
<td>8111</td>
<td>11100</td>
<td>12070</td>
<td>14413</td>
</tr>
</tbody>
</table>

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The Institution facilitates extensive use of ICT resource including development and use of computer aided teaching/learning materials by its staff and students.

- Staffs are encouraged to attend seminars and workshops for extensive use of computer aided teaching technology.
- In turn, staffs utilize this knowledge to teach and train their own students.
- Free internet facility is provided in the campus made available to staff and students.
- LCD projectors and power point presentations stimulate the students for active participation in dynamics of teaching.
- ICT based tools enables students for self learning and increase the confidence level.
4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The learning activities and technologies deployed by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher by taking the following measures;

- The students are encouraged to do Power Point Presentation on the chosen topic, which makes the teacher play the role of facilitator rather than the role of a teacher. It brings the student to the centre and the process becomes more students centric.

- Student with knowledge of computer based methods alert the staff and create sense of commitment and zeal to learn more and more to cater to the academic demands of the students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the Institution does not avail of the National Knowledge Network connectivity, directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

3 years LL.B course is admitted under grant by the government. The financial resource mobilized under this course is acutely limited. UGC being a major
financial partner, grants allotted by the UGC under different plan period is utilized accordingly. The budget allocations are optimally utilized. The best equipments, good quality furniture, branded computers, valid hardware and software are procured and properly maintained.

Budget statement showing allocation of funds for the maintenance under different heads during the last four years:-

<table>
<thead>
<tr>
<th>SL. No.</th>
<th>Head</th>
<th>Year</th>
<th>Amount of allocation (In Rs)</th>
<th>Amount utilized (in Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Building</td>
<td>2011-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2012-13</td>
<td>15,00,000</td>
<td>15,00,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Furniture</td>
<td>2011-12</td>
<td>1,58,000</td>
<td>1,58,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2012-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Equipments</td>
<td>2011-12</td>
<td>3,35,000</td>
<td>3,35,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2012-13</td>
<td>2,68,000</td>
<td>2,68,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>16,15,500</td>
<td>16,15,500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Computers</td>
<td>2011-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2012-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Library</td>
<td>2011-12</td>
<td>2,50,000</td>
<td>2,50,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2012-13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4.4.2  What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The College takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the college. The college is having a Building Committee and Campus Maintenance Committee. These Committees review periodically the infrastructure, facilities, equipments, campus maintenance etc. College grants do not contribute to any of the major developmental activities since the resources mobilized are very limited. Necessary budgetary provisions are made for the up keeping and maintenance of infrastructure and other facilities. For the maintenance of garden, the college itself appoints required staff for the same.

4.4.3  How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

-- Not applicable --

4.4.4  What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

1. Computers and printers are placed at proper and safe places with UPS;
2. To protect the electronic equipments from voltage fluctuations stabilizers are used.
3. There is a generator to ensure uninterrupted power supply.
4. There is an overhead water tank and sump for constant water supply.
5. For drinking water the college makes use of its pump well and Municipal water supply. Water coolers with aqua guard are provided.

**CRITERION V: STUDENT SUPPORT AND PROGRESSION**

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The Institution publishes its updated prospectus annually and provides all the required information to the students to ensure its commitment and accountability. The college prospectus contains information regarding:

- Objectives of the college, location, campus, Management and Administration, present Governing Body, list of teachers, library and office staff.
- Brief historical background of Institution.
- Rules and regulations governing admission process including reservations as per the norms of the University, Government and the BCI.
- Eligibility for Admission, fee structure.
- Rules of discipline to be followed by the students.
- Facilities available including hostel for Boys and Girls.
- Facilities available like Scholarship and free ship.
- University curriculum.
- Evaluation Process
- Schedule of University examination
- Anti ragging rules.

The Institution monitors to see that all the information provided in the prospectus shall be efficiently carried out.
5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships are available to the students belonging to SC/ST/OBC and Minority communities as per the Government norms. The Institution facilitates the process in receiving various scholarships and free ships by the students. The scholarships and free ships given in the last four years were as follows:

<table>
<thead>
<tr>
<th>No</th>
<th>Type Name of Scholarship</th>
<th>Category</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>State Govt/GoI SC</td>
<td>SC</td>
<td>21</td>
<td>99030</td>
<td>37</td>
<td>192503</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ST</td>
<td>21</td>
<td>99030</td>
<td>37</td>
<td>192503</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OBC</td>
<td>21</td>
<td>99030</td>
<td>37</td>
<td>192503</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>21</td>
<td>99030</td>
<td>37</td>
<td>192503</td>
</tr>
<tr>
<td>2</td>
<td>FREESHIP SC</td>
<td>SC</td>
<td>68</td>
<td>329632</td>
<td>37</td>
<td>31969</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ST</td>
<td>68</td>
<td>329632</td>
<td>37</td>
<td>31969</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OBC</td>
<td>68</td>
<td>329632</td>
<td>37</td>
<td>31969</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>68</td>
<td>329632</td>
<td>37</td>
<td>31969</td>
</tr>
<tr>
<td>3</td>
<td>Minority Minority</td>
<td>01</td>
<td>10000</td>
<td>10000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Others Sports</td>
<td>01</td>
<td>1500</td>
<td>2000</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>91</td>
<td>631572</td>
<td>95</td>
<td>420097</td>
<td>74</td>
</tr>
</tbody>
</table>
5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The statement showing percentage of students receiving financial assistance from the Government is given below:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total No. of students</th>
<th>Students receive scholarship</th>
<th>percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>91</td>
<td>631572</td>
<td>95.78%</td>
</tr>
<tr>
<td>2012-13</td>
<td>95</td>
<td>420097</td>
<td>95.95%</td>
</tr>
<tr>
<td>2013-14</td>
<td>74</td>
<td>224472</td>
<td>64.34%</td>
</tr>
<tr>
<td>2014-15</td>
<td>87</td>
<td>357694</td>
<td>53.70%</td>
</tr>
</tbody>
</table>

5.1.4 What are the specific support services/facilities available for -

The Institution constantly engages itself in motivating the students towards successful completion of their courses. In pursuance of this aim the college offers various support services and facilities.

a) **Students from SC/ST, OBC and economically weaker sections:**

- Reservation in admission is provided.
- SC/ST Book Bank is maintained in the Library with the financial support of Social Welfare Department,
- Institution facilitates UGC grant for the purchase of books for the benefit of SC/ST/OBC students.
- Scholarships are given.
- SC/ST students are given admission without charging the tuition fees it is adjusted as when the scholarship is granted.
- Free Remedial coaching classes are conducted.
- College helps the under privileged students to obtain accommodation in government hostels.

b) **Students with disability:**

- Reservation in admission and other scholarship facilities for specially abled students; Library, administrative Office and class rooms are arranged in the ground floor for the convenience of the students with disability, if any.
• Special seating arrangement during the examination and extra time are allotted for them. Special scribe is allotted for the blind and those who cannot write.

c) **Overseas Students:**

The college has not witnessed any overseas student. As such, the question for the support system for such students has not arisen yet.

d) **Students to participate in various competition/National and International:**

- Students are provided TA to participate in Moot Court Competitions at State and National Level.
- The students are encouraged to participate in co-curricular activities like Debate, Elocution, Quiz at University and Zonal level for which TA and Registration fees are paid by the college.
- Computer with Internet facility is freely provided.
- Students are encouraged to participate in various cultural competitions at the University and Zonal level.

e. **Medical assistance to students-Health Centre, Health Insurance etc:**

- College provides for periodic medical checkups, Blood Group-Hemoglobin Test, First Aid Box etc.,

f. **Organizing coaching classes for competitive Examinations:**

- Career Guidance Cell is constantly involved to provide the needful guidance and advice to the students to promote their future job career.
- The college invites experts to enrich our students with needful information to take competitive examinations.

g) **Skill Development /Spoken English/Computer literacy etc:**

- Students are offered computer lab facilities to browse and receive information that they need.
- Communicative English classes are arranged for the students to learn good communicative English.

h) **Support for “Slow Learners:**

- Remedial classes are organized for slow learners
• Notes, Study material, counseling and personal guidance are provided to slow learners by the staff.
• Easy text books are recommended.
i) **Exposures to students to other institution for higher learning/corporate/Business house etc:-**
• Students regularly visit local courts,
• Visit to Lok Adalats
• Students are nominated as Para-Legal volunteers to the District Legal Services Authority to conduct Legal literacy camps, socio-legal surveys etc
• Internships are arranged for the students with the senior Advocates of the District Bar.

j) **Publication of student magazines:-** No college magazine. But it is resolved to bring out very soon the college magazine and wall magazines.

5.1.5 **Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The college encourages and facilitates developing entrepreneurial skills among students through the following ways:

1) Through students, activities in NSS, Legal aid programs.
2) Internship programs arranged in collaboration with the local Bar.
3) All College Programs are arranged with the participation of students. They are given various responsibilities in such programs under the supervision of faculty.
4) Through participation in Moot court activities.
5) Through participation in seminars and interaction with the Resource persons.

**Impact of these efforts:-**

1) Skill enhancement opportunities provided by the college have helped the students to get admissions in prestigious institutions inside India and abroad.
2) Professionalism has been instilled in them.
3) Our students have adorned to various positions such as Advocate General, Judges in various court, High courts and Supreme Courts advocates, Law Officers, Bank Managers, Law Firms, TV Anchors, Journalists, Public Prosecutors, MNC’S etc.
5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The college has an aim to develop the all round development of the student community. Participation of students in extra-curricular activities has been identified as an integral part of higher education which in turn improves their skills.

- To ensure participation of students in extra curricular and co-curricular activities, the college has various committees, clubs, cells, which cater to students divergent taste. The students also participate in intra-college and inter-college competitions.
- The students are advised to participate in all co-curricular and cultural competitions like Moot-Court Essay writing, Quiz, Debate, Elocution etc.
- Students also celebrate important State, National and International days.
- The Students in collaboration with Government and NGOs organize events like legal aid camps, legal literacy programs, tree plantation, awareness rallies and so on. These activities encourage interpersonal interactions that are good for building a strong civic society.
- They get awards and recognitions from the college authorities and are felicitated.
- Sports day is observed to provide the platform for students who excel in the games and sports.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

The college provides necessary support and guidance to interested students for preparing themselves for the competitive exams. Modules of computer fundamentals, Interview skills, General English are prepared to facilitate entry into Judicial service Exams, Civil Service Exams, Banking sector, Public Sector, Undertakings etc.
5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The students of the college are provided with a continuous counseling service in various respects by the faculty members, who shoulder the responsibility of effective counseling for the holistic development of the students.

1) **Academic Counseling:**

   The college puts an effort to help the students to chalk out academic roadmaps. The Admission Committee conducts academic counseling at the time of entry into the college regarding the choice of stream and subjects. Academic Counseling is given to the students through various seminars and workshops organized for them.

2) **Personal Counseling:**

   Class teachers, Student Welfare Officer, and The Principal counsel the students whenever it is sought by the students on personal problems, academic problems, intra class problems, hostel problems etc.

3) **Career Counseling:**

   Career Guidance cell provides career counseling from time to time to the students and for the final year students in particular. The teachers guide the students about the new areas of career options available for students. Special career guidance programs are also organized by inviting external experts.

4) **Psycho-Social Counseling:**

   Psycho social counseling is very much required for the present day student community as they are exposed to the impact of western culture which is showing massive negative impact on their mindset. To handle the psycho-social problems the Institution conducts various programs.

   - HIV/AIDs Awareness Programs
   - Spiritual Lectures are arranged
• Students are provided ample facilities to involve in cultural programs, games and sports to overcome mental stress.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

The college has a Career Guidance Cell to assist students with various career options and placement. The Career Guidance Cell is the most important supporting system in a professional college which counsels the students in opting for various occupations. The Cell arranges regular programs for the benefit of the students:

• Eminent persons in the field of career guidance are invited to deliver lectures.
• The students are also given training in spoken English and soft skills.
• The college being a professional college, almost 90% students in the office of the Senior Advocates with the help of its Alumni.
• Being a Semi-urban city, the industries and law firms which are providing placements for law graduates do not exist in the local area and the Law Firms and industries from long distance are reluctant to come for campus recruitments. Therefore, the college finds difficulty in arranging campus recruitments. However, the potential and excellent students are by their own efforts could absorbed into the legal firms.
• Students are given assistance in working for judicial exams and a number of students are selected as judicial officers.

5.1.10 Does the institution have a student grievance Redressal Cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is a Student Grievance Redressal Cell. If any grievances/ complaints arise the affected students can report such matters directly to the Principal through
an application. A Suggestion and complaint boxes has been provided at each floor of the building for this purpose. Grievances are usually brought to the notice of the Principal orally. Depending upon the nature of the grievance, either it will be referred to the grievance cell or it will be resolved on the spot by the Principal.

Following is the constitution of the Grievance Redressal Cell.

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Prof. Firoz pasha, Principal</td>
<td>Chairman</td>
</tr>
<tr>
<td>2</td>
<td>Prof Y.P. Udayakumar, Asst. Professor</td>
<td>Member</td>
</tr>
<tr>
<td>3</td>
<td>Sri. Chandrahasa, Asst Professor</td>
<td>Member</td>
</tr>
<tr>
<td>4</td>
<td>Sri. Srinivas, V Asst. Professor</td>
<td>Member</td>
</tr>
<tr>
<td>5</td>
<td>Dr. Nirvani Gowda K.M</td>
<td>Student member</td>
</tr>
</tbody>
</table>

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has established Prevention of Sexual Harassment Cell, to cope with issues pertaining to sexual harassment. No sexual harassment issues are reported before the said committee.

The structure of the committee is as follows:

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Prof Firoz Pasha, Principal</td>
<td>Chairman</td>
</tr>
<tr>
<td>2</td>
<td>Prof Y.P. Udayakumar, Asst Professor</td>
<td>Member</td>
</tr>
<tr>
<td>3</td>
<td>Smt. Veena, Superintendent</td>
<td>Member</td>
</tr>
<tr>
<td>4</td>
<td>Smt. H.V. Bharathi, Chief Librarian</td>
<td>Member</td>
</tr>
<tr>
<td>5</td>
<td>Smt. Rekha K.S.</td>
<td>Student member</td>
</tr>
</tbody>
</table>

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been
reported during the last four years and what action has been taken on these?

Yes, the college has a separate Anti Ragging Committee under the guidance of the Principal. However, no such instances have been reported so far as the college has a healthy tradition in which the senior students extend, a warm welcome to the fresher’s and provide them full support and guidance. This is how the college maintains a student friendly rapport which in turn goes a long way in developing a congenial academic atmosphere. The structure of the committee is as follows:

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Prof. Firoz pasha, Principal</td>
<td>Chairman</td>
</tr>
<tr>
<td>2</td>
<td>Prof Y.P. Udayakumar, Asst. Professor</td>
<td>Member</td>
</tr>
<tr>
<td>3</td>
<td>Sri. Chandrahasa, Asst Professor</td>
<td>Member</td>
</tr>
<tr>
<td>4</td>
<td>Sri. Srinivas, V Asst. Professor</td>
<td>Member</td>
</tr>
<tr>
<td>5</td>
<td>Sri. H.S. Hemanth kumar, Asst Professor</td>
<td>Member</td>
</tr>
<tr>
<td>6</td>
<td>Sri. Subash G Plattothem, Asst Professor</td>
<td>Member</td>
</tr>
<tr>
<td>7</td>
<td>Mohammed Arif Pasha</td>
<td>Student member</td>
</tr>
</tbody>
</table>

The college has adopted very strict rules to comply with the regulations to curb the menace. Besides, displaying anti-ragging posters in prominent places in the campus, strict warning is issued on the commencement day against ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college strives to ensure social justice through various welfare schemes made available to the students. The college provides the following welfare schemes for the overall betterment of the students.

- Book Bank Scheme for SC/ST/OBC and other backward community students.
- Scholarships are available to the students.
- Free Remedial classes for slow learners.
- Spoken English classes.
- Free Internet facility.
- Personality Development Programs.
• Students counseling support: The experienced staff members lend their ears to any problems, grievances, inconveniences faced by the students and send timely help, counseling and remedies within their means.
• Subsidized canteen facilities.
• Reading room facility till late hours during examination period.
• Health care etc.,

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an active Alumni Association comprising Legal Luminaries, Judges, Advocates, Businessmen and other professionals.

• The alumni meet is held regularly and new office bearers get selected from time to time. The alumni members arrange series of guest lecturers for the benefit of students.
• The college gets valuable feedback from the Alumni regarding academic programs and practical training.
• Some of the illustrious members of Alumni are also members of IQAC and contribute for the Institutional overall development.

Current Office Bearers of the Alumni Association –

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Honorary President</td>
<td>Prof. FirozPasha Principal</td>
</tr>
<tr>
<td>2</td>
<td>President</td>
<td>Sri. B. Chandrashekar</td>
</tr>
<tr>
<td>3</td>
<td>Vice President</td>
<td>Sr. M.T. Thimmegowda And Smt. Suguna Nataraj</td>
</tr>
<tr>
<td>4</td>
<td>Member Secretary</td>
<td>Sri. Srinivas,V</td>
</tr>
<tr>
<td>5</td>
<td>General Secretary</td>
<td>Sri. D.T. Prasanna</td>
</tr>
<tr>
<td>6</td>
<td>Joint Secretary</td>
<td>Smt. S.K. Rajeshwari</td>
</tr>
</tbody>
</table>
Some of the contributions of the Alumni are highlighted herein below:

1) Students are provided Internship in the office of senior Advocates.
2) Bringing their professional experience to the classroom as guest faculty.
3) Participating in exchange of ideas on academic, legal, and cultural and issues of the day.

### 5.2 Student Progression

#### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Being a professional college, most of the students opt for practicing in the Bar. Some of them also appear in competitive examinations like Judicial service, civil service, Indian Administrative service, company secretary etc. Some students also opt for studying Master Degree (LL.M). Many of the students are employed in law firms. Information regarding those who register for Ph. D is not formally maintained, as it is difficult.

#### 5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>UG Program</th>
<th>M.Krishna Law College, Hassan</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>LL.B.,-I(3 years)</td>
<td>11%</td>
</tr>
<tr>
<td>2</td>
<td>LL.B.,-II(3 years)</td>
<td>13%</td>
</tr>
<tr>
<td>3</td>
<td>LL.B.,-III(3 years)</td>
<td>14%</td>
</tr>
<tr>
<td>---</td>
<td>---------------------</td>
<td>-----</td>
</tr>
</tbody>
</table>

Since there are no colleges running 3 Years LLB Courses available in the district, the comparative result position is not provided.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Institution is constantly engaged in encouraging the students towards successful completions and their courses and progression to higher levels of education. In pursuance of the above objectives.

- Attending court room proceedings, Lok Adalats and holding of moot Court/Practical training are arranged on a regular basis;
- Remedial coaching is arranged;
- Peer learning is encouraged to help students clear their exams;
- Married women/working women/carrying women are considered for relaxation in the matter of physical attendance during regular classes. Thus they are encouraged to continue their studies. Additional assignments are given to such students to make good the shortage of attendance within limits.
- Career Guidance Cell plays a key role in students progression towards employment or to higher level academic programs.
- Spoken English Classes are organized.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate of students after admission in regular course is negligible. To minimize the dropout rate, the College makes an effort by taking the following initiatives;

- Poverty concessions are offered to students in order to minimize the dropout rate and encourage them to pursue their studies.
- Students are asked to remit the college fees in multiple installments to ease-out their financial burden.
- Remedial classes for weak students.
- Conducting subject wise internal tests.
- Holding meeting with the parents.
- Married women/pregnant/working women are given special attention to encourage them to pursue their studies.

### 5.3 Student Participation and Activities

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The college takes keen interest in the development of the holistic personality of the students by providing ample opportunities in sports and games, cultural and other extra-curricular activities.

The Department of physical education is headed by the regular academic faculty as a additional task, who is assisted by a well qualified Physical Director from a sister institution. It takes care in providing all the required facilities for the excellent performance of students in various events.

The College has well trained teams in volley ball, Throw Ball, Cricket, Athletics, Shuttle Badminton, Ball Badminton, Kabaddi, Tennikoit, Cultural and extra-curricular activities.

The College regularly send the students to participate in various cultural and sports competitions/fests held in other institutions.

The committee on cultural activities headed by a senior faculty takes care of cultural activities for excellent performance in various competitions.

The following games and sports, cultural and co-curricular activities are made available for the students in the college;
Games: L Volley Ball, Cricket, Kabaddi, shuttle Badminton, Chess, Throw ball, Ball Badminton, etc.

Athletics:- Track and field events

Cultural: Dance(Folk & Classical), singing, Drama, Skit, Mimicry, Rangoli, Painting, Mehandi, One act Play, Monoact and so-on

Co-curricular: Moot Court Competitions, Debate, Essay writing, Elocution, Quiz etc.

List of Students participated in sports & Games, from 2011-15.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Events</th>
<th>Level</th>
<th>No. of participant students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Cricket</td>
<td>Zonal</td>
<td>14</td>
</tr>
<tr>
<td>2.</td>
<td>Volleyball</td>
<td>Zonal</td>
<td>10</td>
</tr>
<tr>
<td>3.</td>
<td>Chess</td>
<td>University</td>
<td>04</td>
</tr>
<tr>
<td>4.</td>
<td>Kabadi</td>
<td>Zonal</td>
<td>Nil</td>
</tr>
<tr>
<td>5.</td>
<td>Shuttle</td>
<td>University</td>
<td>Nil</td>
</tr>
</tbody>
</table>

List of Students participated in Cultural activities, from 2011-15.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Events</th>
<th>Level</th>
<th>No. of participant students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Debate</td>
<td>Zonal</td>
<td>Nil</td>
</tr>
<tr>
<td>2</td>
<td>Folk Songs</td>
<td>Zonal</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Rangoli</td>
<td>Zonal</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Quiz</td>
<td>Zonal</td>
<td>3</td>
</tr>
</tbody>
</table>

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The following are the lists of students who excelled themselves in sports, games, cultural and co-curricular activities for the previous four years.
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Events</th>
<th>Level</th>
<th>No. of participant students</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Chess</td>
<td>Universal</td>
<td>Selected to university team</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Shuttle</td>
<td>University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Selected as best sports person in the university team</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List of Achievements of students in cultural, Extra-curricular, and co-curricular activities from 2011-2015

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Events</th>
<th>Level</th>
<th>No.of participant students</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Debate</td>
<td>Zonal</td>
<td>Second place/Second Place</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Group Song</td>
<td>Zonal</td>
<td>Second Place</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Rangoli</td>
<td>Zonal</td>
<td>Second Place</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The Institution obtains data and feedback from the employees as well as from the alumni of the colleges so as to improve the performance and quality of the Institution, through alumni meets, parents-teachers meeting and personal meeting of the Principal and teachers. These are used in planning and also in improving the performance of the College.
The Institution work in close rapport with the employees and uses the employee feedback to improve the quality of running the institution by arranging teacher empowerment program.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The college makes efforts to involve and motivate the students publish their articles, poems, creative writings and views in wall magazine.

Encouraging students to take up assignments like rendering invocation, welcome speeches, vote of thanks, anchoring and organizing various programs and activities in the college.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Students are provided adequate space to ventilate their reflections in planning and implementing the welfare schemes of the students and to promote and co-ordinate the activities of the college by providing for a Students Council.

Structure and activity of Students’ Council:-

1) Principal
2) One Faculty, nominated by the Principal as the Coordinator
3) One student from each class is elected in the class representative election both from Girls and Boys.

Major activities of the Student Council are:

1) The Student Council act as an important link between the staff, students and Administration.
2) To bring grievances of the students to the notice of the College authorities
3) The Council helps in arranging various curricular, co-curricular and Extra-curricular activities.
Most of the financial requirements of the students council are met by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

In the decentralization of administrative structure, the students are adequately represented in various administrative and academic bodies. Principal is the ex-officio chairperson of all the committees. Every committee is headed by a faculty member as the coordinator as and when required.

The following is the list of the various academic and administrative Committees wherein the students are represented;

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the Committee</th>
<th>Name of the students Representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IQAC</td>
<td>Dr. H.K. Palaksha</td>
</tr>
<tr>
<td>2</td>
<td>NSS</td>
<td>Manjunath M.</td>
</tr>
<tr>
<td>3</td>
<td>Legal Aid &amp; Advice Cell</td>
<td>Manasa</td>
</tr>
<tr>
<td>4</td>
<td>Sports &amp; Cultural Committee</td>
<td>Shivaprasad K.A.</td>
</tr>
<tr>
<td>5</td>
<td>Anti-Ragging Cell</td>
<td>Mohammed Arif Pasha</td>
</tr>
<tr>
<td>6</td>
<td>Alumni Association</td>
<td>Abhigyan N.</td>
</tr>
<tr>
<td>7</td>
<td>Students Welfare Office</td>
<td>Dr. Nirvanegowda K.M.</td>
</tr>
<tr>
<td>8</td>
<td>Prevention of Sexual Harassment Cell</td>
<td>Rekha K.S.</td>
</tr>
<tr>
<td>9</td>
<td>Eco-Club &amp; Green Brigade</td>
<td>Arpitha G.A.</td>
</tr>
<tr>
<td>10</td>
<td>Library Advisory Committee</td>
<td>Akshaya Kumar B.A.</td>
</tr>
</tbody>
</table>

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.
As our students being the educational ambassadors of the College, the institution tries to keep in touch with them by various ways. The institution maintains a Register of its Alumni and former Faculty of the Institution with their addresses, E-mail and contact numbers.

To network and contact with the Alumni and former faculty, the Institution constituted the Alumni Association with a senior Faculty member as the Executive Secretary of the Alumni Association who always keeps contacting the Alumni.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

5.2 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?

VISION
We visualize the college -

Providing instruction, guidance, encouragement and support for wholesome education in law, to equip the students to become competent legal professionals who shall use tools, precept and institutions of law to uphold the values enshrined in the Preamble of the Constitution of India.

The Chairman, members, officers and faculty of M Krishna Law College further affirm;
- That we dedicate ourselves to the cause of legal education keeping in mind special needs of competent legal professionals in semi-urban and rural areas;
- That we provide instruction in such a way as to broaden the outlook of and to develop the core skills required in a competent professional;
- We ensure maintenance of development and up-gradation of skills and instructions;
- We serve fairly and equally all students coming from diverse background;
- We always expect excellence from our students and for this purpose we provide opportunities and encouragement and help the students to overcome their deficiency;
- We strive for betterment of legal education, bar, bench and society, through programmes of instruction, research and service to the society;
- We spread legal awareness among rural masses and provide aid, instruction and guidance through literacy programs;
- We strive to make Institution one of the best colleges providing legal education in the country;

MISSION

To impart quality education in law that meets the needs of those aspiring to be lawyers. To strive for students’ progress, preparing them to be leaders in their profession and to think globally but act locally. To provide scholarly achievements and reach the top most running in the University.

- To achieve a literate society by imparting quality education in law that meets the needs of aspirant lawyers.
- To be premier law college in the State achieving a high order of excellence in teaching and training. To be the first choice of students seeking education in law.

Towards needs of Society:

The Mission of the Institution is to build a socially conscious and responsible student community which will strive for public service and social welfare. Following activities are conducted to cater the needs of society.
• Legal literacy Camp
• Socio-Legal surveys
• Free legal aid and assistance
• Providing social service through NSS Camps
• Blood Donation
• Awareness program in collaboration with NGOs
• Human Rights sensitization program
• Women’s Rights awareness programs
• Linkages with governmental/Non-governmental organizations

Towards Needs of students:-

The mission of the Institution is to create an educationally enriching environment especially for students, inculcate in them professional values, along with legal and practical knowledge.

The following activities and facilities are provided to enrich our students;

• Inculcating professional skills through Moot-Court activities, Internship programs, visits to court and advocate chambers ;
• Client counseling through Legal Aid and Advice Cell and Legal Literacy Camps;
• Enriched library with reading room facility, Book Bank facility, various journals and periodicals;
• Computer and Internet facility;
• Remedial Classes for slow learners;
• All round development of students through spoken English classes, soft skills, elocution, debate and essay writing competitions.;
• Scholarships, Concessions in fees and installment payment of fees;
• Girls Hostel, Canteen and health facility;
• ICT tool based teaching emphasized;
• Student exposure to governmental and non governmental bodies.
Towards enriching Institutional Gradation and values:-

The mission of the Institution is to maintain and uphold its longstanding traditions.

- The Institution promotes patriotism and social commitment towards society. Fostering patriotic and human values by daily singing of National Anthem and celebrating the days of National and International importance.
- Recruitment and training of quality teachers and able administrative staff.
- All round development of students through curricular, co-curricular and extra-curricular activities like Moot-Court, NSS, Sports, cultural etc.,
- Value orientation through teaching professional ethics;
- Imparting quality education and promoting sports activities, which develop sense of fraternity, self-confidence, team spirit, sense of duty and discipline.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Institution has a well structured policy to engage and involve the top Management, Principal and the faculty in designing and implementing its quality policy and plans.

a) Role of top Management:-

The Governing Body is the Apex Authority of the college Management. The Governing Body sits regularly to discuss the plans and policies regarding enhancement of quality of the Institution. Principal, who is the Member-Secretary of the Governing Body. In Governing Body’s meetings, after thorough discussions amongst the members it adopts resolutions and empowers the Principal for execution of such resolutions, plans and policies.

b) Role of Principal:-

The Principal, who is the Head of the Institution, bears the ultimate responsibility for the smooth functioning of the Institution in every field. In fact, the role of the Principal is multidimensional. Being the head of the Institution, he is responsible for both the academic and administrative functioning of the college. The Principal prepares the agenda for Governing Body’s meeting and places the
academic and administrative matters requiring Governing Body’s approval before the governing body and is also responsible for executing the decisions of the Governing Body. At the College Level,

- The administration is decentralized by delegating the various responsibilities. Several Committees are constituted to carry out various tasks, each of them is accountable for the job entrusted. The Principal is the ex-officio chairperson of all the committees at the college level. He monitors the progress of the action plan through review meetings.
- The Principal along with IQAC and other members determines the plans and projects to be achieved which is discussed in IQAC and staff meeting.
- Periodical meetings of various committees are held. Monitoring is done by the Principal. Besides this, IQAC and periodic review meetings of the faculty chaired by the Principal are held.
- Decision making is done democratically through consultation. The staffs are appreciated and motivated for quality performance. If necessary, remedial measures are provided.
- The personal interactions of the Principal with various stakeholders like faculty, non-teaching staff, the students as well as the guardians play a very important role in improving institutional functioning.

(c) Role of Faculty

There is one representative from teaching staff to represent both the teaching and non-teaching staff in the top Management.

The Faculty, coordinators and members of various committees carryout open discussions on relevant issues in meetings. Faculty is free to interact and express their views. Faculty have constant interaction with the students as per their needs and requirements, and policies are formulated.

6.1.3 What is the involvement of the leadership in ensuring:

In order to fulfill the aforesated mission of the institution, the Governing Body empowers the Principal to lead the college by way of formulating adequate strategies and initiating different programs. For this particulars purpose:
• The Principal holds regular meeting with the teaching and non-teaching staff to obtain their suggestions and feedback on various aspects;
• Suggestions are also taken from the alumni, and parents of students;
• The Principal constitutes various committees for different programs and activities of the college. Who ensures the regular monitoring of these activities and convenes meetings from time to time to review the progress of the activities.
• The Institution puts emphasis on exposing the students to the basic realities of life, through various seminars, field trips, Moot Courts, guest lectures, co-curricular activities etc.
• The Principal takes the responsibility in achieving organizational changes by making plans and strategies for growth and expansion of the college.
• Basically, various new programs and reformative strategies which are adopted by the Principal ensure the leadership involvement in bringing organizational changes and development as well.

The IQAC also has been actively monitoring and participating in action plans for fulfilling of the stated mission. It conducts meetings to discuss several quality enhancement initiatives, which are implemented through policies and plans.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

In order to monitor and evaluate the policies and plans of the Institution, the College adopts different procedures. Here, the college constitutes IQAC and other committees. Likewise, arrangement is also made for obtaining feedback on various aspects; mainly form students, parents and alumni etc, to evaluate the effectiveness of policy decision.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

In our Institution, the Governing Body is the Apex Body as for as the management is concerned and empowers the Principal to function and implement the decisions on behalf of the Governing Body. The members of the Governing Body meet frequently to discuss the problems and various issues pertaining to the
development of the college administration, appointment and infrastructural needs and students’ discipline also.

The proposals for improvement of infrastructural facilities and other measures are discussed in the IQAC and staff meetings. The same will be communicated to the Management. The Management takes appropriate decisions in the executive committee, Governing Council or in the general body meetings. Encouragement and financial support are given for organizing workshops, Guest Lectures etc. Faculty is sent for refreshers courses, orientation programs and conferences. Freedom is given for preparing Academic calendar and timetable as per the need of the students and faculty.

6.1.6 How does the college groom leadership at various levels?
The head of the Institution takes initiative to groom leadership at various levels of faculty, non-teaching staff as well as student community.

(A) At student level:-

- Student council is constituted to represent the students community.
- The students assist in organizing Guest Lecturers, Seminars, workshops and different competitions in the college.
- Students are adequately represented in the various committees like Anti-Ragging Cell, NSS Unit etc.,

(B) At Faculty level:-

- Faculty members are coordinators of different bodies in the college like Mooter’s Club, Legal Aid & advice Cell, NSS, Anti-Ragging Committee, Red Ribbon, Youth Red Cross Wing, Eco-club, Student Welfare Officer etc and each coordinator carries on the related activities.
- Faculty coordinator and the members have enough liberty coupled with responsibility to plan and execute various policies and programs of the committee.

(C) At Administrative Staff Level:-
• The college boosts the morale of the staff by felicitating them on their achievements.
• Office automation with sufficient computers, scanners and printers, internet connectivity, relevant software etc. provided by the college, enables the administrative staff to attain work efficiency.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Institution is quite aware in respect to latest managerial concepts like- strategic planning, participative management, teamwork, organizational decision making and computerization. Administrative powers and responsibilities in some specific areas are delegated to teachers on the basis of their competence, commitment and aptitude to achieve the institutional effectiveness. Authority is delegated to various units constituted in the form of committees. The committee coordinators are given functional freedom to conduct activities and make expenditure as per the requirements, within the budget. The coordinators of various committees are at liberty to co-opt students’ representative in their respective committees depending upon the requirement and the competency of the students.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the Committees /Cell</th>
<th>Name of the coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IQAC</td>
<td>Sri Chandrahasa</td>
</tr>
<tr>
<td>2</td>
<td>UGC Committee</td>
<td>Sri Y.P. Uday Kumar</td>
</tr>
<tr>
<td>3</td>
<td>Legal Aid and Advice Cell</td>
<td>Sri. V. Srinivas</td>
</tr>
<tr>
<td>4</td>
<td>NSS</td>
<td>Sri. V. Srinivas</td>
</tr>
<tr>
<td>5</td>
<td>Student Council</td>
<td>H.S. Hemanth kumar</td>
</tr>
<tr>
<td>6</td>
<td>Sports Committee</td>
<td>Sri.H.S.Hemanth kumar</td>
</tr>
<tr>
<td>7</td>
<td>Cultural Committee</td>
<td>Sri. H.S. hemanth kumar</td>
</tr>
<tr>
<td>8</td>
<td>Prevention of Sexual Harassment</td>
<td>Prof. Firoz Pasha</td>
</tr>
<tr>
<td>No.</td>
<td>Committee</td>
<td>Chairperson</td>
</tr>
<tr>
<td>-----</td>
<td>----------------------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>9</td>
<td>Admission Committee</td>
<td>Prof. Firoz Pasha</td>
</tr>
<tr>
<td>10</td>
<td>Purchase committee</td>
<td>Prof. Firoz Pasha</td>
</tr>
<tr>
<td>11</td>
<td>Mooters club</td>
<td>Sri Chandrahasa</td>
</tr>
<tr>
<td>12</td>
<td>Discipline &amp; Campus Maintenance</td>
<td>Sri Chandrahasa</td>
</tr>
<tr>
<td>13</td>
<td>Eco club</td>
<td>Sri. H.S. hemanth kumar</td>
</tr>
<tr>
<td>14</td>
<td>Library committee</td>
<td>Sri Y.P. Uday Kumar</td>
</tr>
<tr>
<td>15</td>
<td>Career Guidance Cell</td>
<td>Sri Chandrahasa</td>
</tr>
<tr>
<td>16</td>
<td>Alumni Association</td>
<td>Sri. V. Srinivas</td>
</tr>
<tr>
<td>17</td>
<td>Parents-Teachers Association</td>
<td>Sri Y.P. Uday Kumar</td>
</tr>
<tr>
<td>18</td>
<td>Youth Red Cross Wing</td>
<td>Sri. V. Srinivas</td>
</tr>
<tr>
<td>19</td>
<td>Red Ribbon</td>
<td>Sri. V. Srinivas</td>
</tr>
<tr>
<td>20</td>
<td>Students Welfare officer</td>
<td>Sri Y.P. Uday Kumar</td>
</tr>
</tbody>
</table>

### 6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, the Institution promotes and facilitates the idea of participative Management which is necessary for all around development of any organization or institution. Our College is not an exception to this. The perspective institutional plan is developed through consultations of the Governing Body with the Principal and teachers’ representative. Here the teachers have to play a significant role in the planning and implementation of the development of the college. Similarly, the students Council is also involved whenever necessary.

### 6.2 Strategy Development and Deployment

#### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is incorporated in the vision and mission statement of the college. Being a professional college, special attention is given not only to upgrade the wards intellectually but also to instill professional skills, values and
ethics in them. The policy is developed to meet to handle the ever increasing complex legal issues.

The college decides its quality policy in Management and other meetings. The periodic review of such policy is done by the IQAC and so on.

- At the beginning of every academic year, staff meeting is held to chalk out the plans regarding curricular aspects, events, seminars to be organized, special guest lecturers to be arranged, any infrastructural development, upgrading of library resources.
- The Committees are constituted and allotted the work.
- The activities are then supervised by the Principal, and IQAC.
- The policy and plans of the college are in accordance with and in conformity with the requirements and rules of UGC, BCI, the University and the Government.
- The policy plans are improvised and refined periodically by the Management.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Our college is propelled by a visionary Management which has well desired goals and perspective plans for various developmental works. Here, the following areas can be included:

- The College considers regarding introduction of some new courses(Diploma/Certificate) in the Legal area;
- Appointment of additional teaching faculty;
- To develop more infrastructure for academic activities;
- To develop library infrastructure like procurement of more books, Journals, e-resources;
- To provide adequate opportunities to the students to get campus placements, and to ensure their global employability;
- To organize community development programs, awareness programs, more effectively as a part of extension activities;
- To organize faculty development program as well as staff development programs;
- Establish Linkages with Industries, Governmental and Non-Governmental institutions;
• Campus enrichment;
• Plan for construction of Boy’s Hostel.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of the Institution is decentralized to facilitate the democratic decision making process. The authority is conferred at each level to promote systematic and smooth administration of the college.

(1) Principal:

The Principal is the connecting link between staff, students and the management. Being the academic and administrative head of the college, the Principal conveys the resolution of the Management to staff and chalks out the implementation programs. The Principal motivates and monitors the progress of the college. Regular meeting of staff are held and report of the college activities is submitted to the Management and the statutory regulatory bodies. Principal is also the chairperson of the IQAC.

(2) Office superintendent:

Being the head of the office, he/she maintains systematically organized and timely updated records of the college. He is assisted by Head Clerk, Attendants, peons etc., He/she works under the guidance of Principal.

3) Faculty/Committee Coordinators:

Every faculty is the coordinator of different committees with definite functions and responsibilities. The faculty is crucial in designing of curriculum and implementation of plans. The faculty is the link between the Principal and the students. They conduct activities of the committee and submit report to the principal.

4) IQAC:

To provide quality legal education, the IQAC is constituted which ensures continuous review and upgrading of teaching, library, and office services and
infrastructural facilities. The IQAC monitors various programs for the enrichment of staff teaching competency and students’ performance. IQAC also review all the activities of the Institution in the end of the year and prepares plans for the subsequent academic year.

5) Admission Committee:-

The committee consists of three senior faculty members along with the Principal as its Chairman. It frames admission policies as per the rules and regulations of the University and BCI.

6) Students’ Council:-

Student Council is constituted to represent and address the interest of students community. It helps the Institution to organize its various Curricular, co-curricular and extra-curricular activities.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

The Strategies of the college are prepared in line with vision, mission, objects and goals and hence college takes consistent efforts to keep up its quality standards.

(A) Teaching and Learning:-

- Appointing qualified and competent teachers;
- Deputing teachers for Orientation and Refreshers Courses;
- Encouraging teachers to attend Faculty empowerment programs, workshops, conferences etc.
- Using ICT based effective teaching to make the regular class activities more attractive and convincing;
- Regular feedback from students for active participation in class activities, by arranging seminars, Group discussion, Debates and simulation exercises on curricular topics. This is also a criterion for internal assessment.
- Encouraging participation in co-curricular activities like Moot Court exercises, Legal aid and awareness programs etc.
• Sending students for internship to senior Advocate’s Office to client interviewing, chamber visit and court visit.
• Conducting Remedial classes for weaker students, spoken English classes.

(B) Research and Development:-

• The Institution has a Mothers’ Club where the students actively participate. They are given Moot problems and the students carry out research on the given problems. They take the assistance of the faculty member and they are trained to present the case. The students represent the college in various Moot Court Competitions.
• Students are given topics relating to the subject to make a presentation in the class which gives them an opportunity to conduct research in the give area.
• In addition, the students under NSS camp, Legal Literacy camps, Legal Aid and Advice Cell and others, conduct fieldwork and socio-legal surveys.
• Faculty is encouraged to participate in seminars, workshops by providing duty leave.
• Faculty suggests and guides the external LL.M. students on their dissertation works.
• Presently, two faculties are pursuing Ph. D work.

(C) Community Engagement:-

The Institution is concerned in the field of community engagement. The college encourages the students to take part in various extension activities like;

• Legal Literacy and Awareness Camps.
• Conducting Socio-legal surveys.
• NSS Camps.
• Creating awareness regarding voting rights.
• Under “Swatch Bharath Abhiyan”, Environmental protection programs like planting of saplings, awareness regarding plastic free environment etc.
• Human Rights awareness programs.
• Celebrating the days of National and International importance
• Blood donation.
(D). Human Resource Management:-

Human resource is properly managed for its optimum use and increasing efficiency of the staff.

- The workload is properly distributed among the staff.
- Governing body of the college takes utmost care in the appointment of qualified teachers as per UGC guidelines.
- Maternity and paternity leaves are granted as per service rules.
- To obtain feedback on teachers, an effective system of performance appraisal is also adopted in the institution.
- For students fee concession and installment facility for poor students of Free remedial classes and communicative English classes are arranged.

(E). Industry Interaction:-

- The college arranges periodic meetings of the Senior Advocates of the bar for facilitating the interaction with students and teachers.
- The faculty members participate in legal literacy programs organized by District Legal Services Authority.
- The college arranges the Court visit, and Chamber visits for the students in collaboration with the District Court, Alumni and Bar Association.
- Industries in particular are situated outside the local limits of the city, hence visits are arranged to nearby places to study labour and environmental problems.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- To review the activities of the Institution, the Principal of the college has different mechanisms to disseminate information collected through feedback and personal contacts to top Management as well as to the stakeholder. Some of such mechanisms are;
• Constant interaction with staff, students, parents and other stakeholders enables the Principal to collect informal feedback.
• Website is also updated with the various activities of the Institution.
• Students can write complaints individually or collectively for consideration by the Principal for the redressal of their grievances.
• Students can drop complaints in suggestion box.
• The Management is informed about important activities of the college to enable them to review the activities of the Institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?
• The Management extends every positive support to the staff to involve them in the growth and prosperity of the Institution. Management believes in “Participatory Management”. A healthy and tension-free atmosphere is created at the workplace for maintaining efficient and quality output form members of the college.
• The work is decentralized and distributed. The coordinators of committees are given liberty to conduct activities.
• Good infrastructure is provided like, spacious Auditorium cum Moot court Hall, computer lab, library facility, Gymnasium and so on.
• Management keeps on getting suggestions, opinion of the staff, conducive to experimentation and to adopt new techniques for Institution at development.
• Frequent informal visits are made by the Directors of the Management.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

<table>
<thead>
<tr>
<th>Resolution</th>
<th>Status of Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Construction of Girls Hostel</td>
<td>Girls Hostel has been Constructed to accommodate nearly 54 Girls and is working since 3 years.</td>
</tr>
</tbody>
</table>
2. Appointment of staff and security men for the Girls Hostel

Required staff and 2 Watchmen are appointed

3. Promotion of two faculty members and pursue the proposal for the filling of Vacant govt. posts

- Principal’s post in approved as Grade –I Principal.
- Assistant professor is placed as Associate professor.
- Government has consented formally to call for the post to fill the vacancy

4. Construction of boundary wall around the college and Girls Hostel Building

Work is implemented by the investment of Rs 16 lakhs, by the Management

5. Purchase of Equipments

Equipments purchased

6. Extension of Browsing centre

Internet Browsing centre with 6 Computers is newly installed in the college Library

7. Starting of communication English classes

Facility is made available

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

The Affiliating University has provision for according the status of autonomy to the Institution. But no efforts are made by the Institution to obtain autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institution provides for a Student Welfare Officer for redressing grievances. Apart from this, the Anti-Ragging Cell and Prevention of Sexual Harassment Cell are always vigilant to solve any ragging and sexual harassment issues respectively on the campus. The Principal also receive complaints from the staff and students and resolve them in a healthy manner.

6.2.10 During the last four years, had there been any instances of court cases filed by
and against the institute? Provide details on the issues and decisions of the courts on these?

There is no court case filed by and against the Institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

The students’ feedback is obtained through the following processes:

- Through suggestion and complaint boxes.
- By collecting feedback forms.
- Facilitating direct communication to Principal and faculty members.
- Feedback through Students Council.
- Collecting feedback from the students who are adequately represented through various committees and cells. Some of the important outcomes are,
  - Free Internet Access
  - Introduction of the teacher’s diary
  - Free Remedial classes
  - Installation of RO system for providing pure drinking water
  - Book Bank service
  - Students Council is constituted

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution has always endeavored to enhance the professional enrichment of the teaching and non-teaching staff.

- The college encourage the faculty for research activities. Few faculty members are actively involved in pursuing research program of Ph. D. The Institution sanctions study leaves for research program.
The faculty members are provided with latest ICT based equipments like computers, Laptops, LCD projectors, Smart Boards, Visualizer to support and help them in their progress.

The faculty members are deputed to attend seminars and training programs conducted by the university and other colleges which provide them with a platform to develop.

The college arrange ICT training program for the faculty.

Feedback is collected form students about teachers through which their performances and teachings are evaluated.

Principal often have class room visit to monitor the academic standard.

Personality development program was conducted by the college.

The self –appraisal method is adopted to evaluate the performance of the faculty.

Movement register is maintained to have control over the movement of the staff.

Teachers are also encouraged to participate in Para –legal and conciliation proceedings organized by the District Legal Services Authority.

Teachers are motivated to conduct co-curricular activities such as legal aid and literacy camps, programs in collaboration with NGOs, Human Rights sensitization programs etc.,

Management has adopted a rich tradition to facilitate the staff on their achievements.

Internal academic audit of the faculty and administrative audit for the non – teaching staff are done periodically.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Institution always motivates the faculty for empowerment through training, retraining and motivation.

Faculty is appreciated for the roles and responsibilities they perform. They are felicitated by the management and the Principal.

Their work is constantly supervised by the Principal.
• Faculty is deputed to attend various training programs conducted by external agencies like university, and other colleges.
• Two faculty members have attended the teacher empowerment programs conducted by KSLU and JD of collegiate Education, Mysore.
• Guest lecture of Judges, Senior Advocate, social workers are arranged on contemporary socio-legal issues for guidance.
• Faculty is encouraged to participate in community orientation.
• Through regular meetings, their roles and responsibilities are appraised.
• Faculty information is displayed on college website.
• Extension programs like workshops and seminars are organized in collaboration with NGO, Bar Association, District, Legal Services Authority etc.,

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal. Following methods have been adapted by the college;

• The teachers performance is evaluated by the feedback of students and other stakeholders;
• It is evaluated through the Teachers Diaries, which records semester wise teaching plan and day to day syllabus covered;
• Evaluated by self–appraisal method which has been adopted since long time;
• On the basis of results of the students in the University Examinations, the performance of each teacher is evaluated;
• Evaluation through their research publications, improvement in their qualifications and so on ;
• Informal feedback for the students to the Principal with regard to the performance of the staff is discussed in the general staff meeting and appraised.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?
The Principal of the college plays an active role in the performance appraisal of the staff. The authority keeps a strict vigil on the professional behavior and attitude of the members of the teaching as well as non-teaching staff. On the basis of this performance appraisal, increments and placement in the grades are expected by way of taking decisions in the meeting of the Governing Body which are incorporated in the proceedings of the same.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare schemes are available for teaching and non-teaching staff:

- Life Insurance is encouraged and made available for employees.
- Maternity and paternity leaves are granted to the Employees.
- The Pension and Gratuity is made available to the permanent staff members.
- The management offers festival loans.
- Free vehicles’ parking is arranged.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Certain measures are taken by the Institution for attracting and retaining eminent faculty:

- A healthy work culture is maintained in the campus to retain faculty. Interpersonal relations are promoted to overcome all the barriers.
- The Institution has a good library which helps the faculty to gain recent and relevant information.
• Enhanced infrastructural facilities are provided with a pressure free atmosphere to complete their task and improve their performance for self development such as duty leaves for refresher/orientation courses.
• Women-friendly and eco-friendly atmosphere is created and maintained.
• The Management always acknowledges the merit of the faculty by extending felicitations on their achievements.
• Fast redressal mechanism is provided to the staff for the redressal of their grievances if any.
• The college is having a humanistic approach to the staff. Therefore, the faculties enjoy utmost job satisfaction.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

• Income and expenditures are monitored by the Accounts officer and proper procedure for purchases is adopted by the Institution. For all the expenditure incurred by the Institution prior permission is obtained from the Management.
• Regular yearly internal and external audit of income and expenditure is done by a Chartered Accountant.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

• The Institution maintains all the Account Books as per the norms. The Charted Accountant appointed by the Management carries out the internal audit.
• The college has internal and external audit mechanism.
• The Accounts of the college is audited internally and externally both by the Management and State Government respectively.
• There was no objection raised in the audit report.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of receipts are;

• Salary Grants from the State Government
• Fees which are collected from the students

Grants received from UGC under following schemes -

• College Development
• Additional Assistance
• Sports Infrastructure and facilities
• Various social welfare scholarships from the Government to the SC/ST OBC Students and others.
• In case of any deficiency, the Management provides the assistance.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Attempts are made to raise the fund through following ways;

• By applying for grants from UGC.
• Fund is collected from outgoing students for Alumni Association.
• Funds from Management.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality
assurance and how has it contributed in institutionalizing the quality assurance processes?

a) The college has established an Internal Quality Assurance Cell (IQAC) It is an advisory body in all academic and non-academic matters IQAC is a body comprising the Principal, faculty members, two representatives from the Management, 2 External members, and one student representative. The cell prepares a plan and executes it for the overall growth and quality improvement of the college and the faculty. The IQAC focuses on the following issues;

- Infrastructural Development
- Faculty Development
- Orientation and career guidance
- Organizing awareness programs for the students
- Proposals for the workshops, seminars etc
- Procuring of books, Journals etc., for the library
- Campus maintenance etc.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The management usually approves all the decisions taken by IQAC and most of the decisions have been implemented. Some of the decisions which are approved and implemented are;

- Extension of Internet browsing centre.
- Purchase of equipments like Generator Smart Boards, LCD projectors. Laptops, Podium etc.
- Conducting workshops and seminars.
- Providing spoken English coaching to the students.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
There are Two External members in the IQAC. They are Sri Dr. A Themme Gowda, Director, Harnahally Ramaswasmy Institution of Higher Learning, Hassan and Sri, B. Chandrashekar, Former President of District Bar Association, Hassan. They have contributed a lot towards the development of the college and train the students on acquiring professional skills. They have also helped the outgoing students in getting appointed as junior advocates in the office of Senior Advocates. Besides these they have given suggestions to bring out the reformative changes in the performance of the Institution.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC of the college takes feedback from the students. Besides, Complaint box, direct access to teachers and Principal are also methods for getting feedback. These feed backs are discussed in the meeting of the IQAC and proper measures’ are taken. Alumni in its regular meeting extend constructive suggestions in arranging quality improvement programs. The Alumni feedback is a monitoring system to identify the weakness in the system and the remedies to strengthen.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC invites feedbacks form different stakeholders for implementation of institution quality policy. IQAC records the view and feedback from all stakeholders and discuss it in regular meetings. The resolutions of the meetings are communicated to the Managements. The decision of the IQAC is communicated to the staff through staff meetings, notices, circulars and so on, for the effective implementation of the academic plans on result oriented basis.
6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

The Institution has an integrated framework for quality assurance of the academic and administrative activities. This is operated through various committees of teaching staff. Each committee is responsible for quality assurance in their respective assigned task. Principal and IQAC of the Institution monitors functioning of these committees.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

The Institution believes in not only improving the quality but also in maintaining consistency in quality.

- The teaching faculty is encouraged to attend Orientation and Refresher courses.
- Teachers are trained in the use of ICT in teaching process such as Smart Boards, Visualize and LCD projectors and so on.
- College also provides training to the staff for personality development and stress management.

**IMPACT:**

- Increase in efficiency of work.
- Time saving and developed interest in work.
- Enhancement of quality in academic and administrative activities.
6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The college is affiliated to KSLU, Hubballi. So the Institution is fully answerable to the university for every details of its academic functioning. As the college is imparting professional courses in the field of Law, it is also subject to the regular inspection by the Bar Council of India. The Local Inspection Committee of the University visits the affiliated college on regular basis to undertake academic audit.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

6.5.5 The college is affiliated to KSLU. As such, the college adheres to the guidelines of the said university and the rules laid down by the UGC, NAAC and BCI on the quality assurance mechanism. The quality guidelines issued by these various external regulatory authorities, have been discussed in the meetings of the IQAC, staff meeting etc., and policies are formulated accordingly. The Institution takes unscrupulous effort to implement such guidelines.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Institution has structured mechanisms to continuously review the teaching learning process as given below:
A) **At the Management level**:  
The members of Management involve themselves in all the college developmental activities. They are present during the visit of NAAC Peer Team Affiliation committee, Bar Council of India and other regulatory authorities. Matters put forth before the Management by the authorities are duly considered and implemented on need basis.

B) **At the college level**
- The faculty performance is reviewed by the Principal. IQAC occupy a pivotal role to continuously review the teaching learning process.
- The performance of teachers is evaluated by the peer team. The reservations are analyzed and communicated to the teachers;
- Teacher’s Diary is a clear document regarding classes conducted by them date wise and time wise;
- Attendance Register shows the number of classes along with the number of working days gives of direct measure of teaching input;
- Students feedback is another mechanism to evaluate teachers performances;
- CCTV cameras installed at different points including within classrooms and campus and constant vigilance is ensured.

**Outcome**:-
- Regular classes are conducted and curriculum is completed in time as per the schedules.
- Staff is alerted to maintain punctuality and to be cautious to accomplish their academic task.
- Work culture and academic discipline is enhanced.
- Girl students feel secured and comfort.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?
The Institution communicates its policies and outcomes of quality assurance process through the following means:

- Academic calendar cum prospectus
- College Notice Board
- Meetings with stakeholders
- Media
- Annual report etc.
CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The Institution conducts green audit informally every year by involving the NSS Unit and Eco-club of our college. The college campus has developed into a plastic free zone.

The surroundings of the college are maintained green with trees and plants. Potted plants and cultivated plants are also grown in almost all possible places inside the college campus.

The college very consciously tries to minimize the environment pollution by following many practices like:

- The college has constituted Eco-club consisting of 9 members to assess the environmental status. The Eco-club evaluates all efforts to maintain eco-friendly environment and gives its expert remarks and suggestions. The college carries out essential activities for better environment in the light of suggestions offered by the Eco-club.
- Students are motivated to use the public conveyance as far as possible rather than using their private vehicles.
- The campus is kept totally eco-friendly.
7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?
The Institution has taken all the necessary steps to make the campus eco-friendly and to prevent environmental pollution.

A) **Energy conservation**
For energy conservation, steps are taken for using CFL lights instead of Bulbs or tube lights. And students are reminded to save the energy by switching off the lights and fans when not in use.

B) **Use of renewable energy**
The college has installed solar units to supply hot water in the Girls hostel.

C) **Water harvesting**: NIL

D) **Check dam construction**: NIL

E) **Efforts for carbon Neutrality**: Some precautionary measures have been taken by college to check the emission of carbon dioxide and other toxic gases

F) **Plantation**: The surrounding of the college is maintained green with trees and other plants. Potted plants and other plants are also grown in all places possible inside the college campus.

G) **Hazardous Management**: The scanty hazardous waste produced in the college is disposed off through the Municipality disposal system.

H) **E- Waste Management**: Such waste never arose.

7.2 Innovation.

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The IQAC helps in activating the system of quality management through which Institutional standards are raised to higher levels which leads to quality excellence. All college programs are reviewed and updated in the light of the need of hour. Innovations introduced during the last four years have created a positive impact on the functioning of the college are as follows;
a) **Legal Aid and Advice Cell:**

The college set up this cell in collaboration with District Legal Services Authority. The aim and object of this cell is to ensure that the opportunities for securing justice are not denied to any person by reason of poverty, illiteracy, ignorance or inaccessibility. To ensure equal justice and provide justice at door steps. This activity also enables the students to develop professional qualities in them.

b) **National Service Scheme (NSS)**

The extension services to the society are the third dimension of Higher Education in addition to Teaching and Research. The NSS unit has been engaged for utilizing the student services for betterment of people in remote villages, who have been absolutely deprived of enjoying even the basic amenities of social life. The college NSS unit is trying to link the Higher Education with the socio-economic conditions of society and hence the activities are undertaken for the welfare of the weaker sections of the society. It would not be an exaggeration if it is stated that NSS unit of this college is much qualified amongst the various committees operated by the college. NSS coordinator, Prof V Srinivasa has by his innovative strategies and plans could able bring up this unit perhaps can be ideal model unit for other Institutions as well. The college has undertaken multifarious activities through NSS for the development of the communities. Many programs have been planned and executed by the NSS unit which could create a very positive impact on the society.

c) **Mooter’s Club**

The Mooter’s club is constituted with a vision to help the students to develop practical skills and self-confidence; It provides a platform for research of collecting the relevant legal information on the specific issues involved in the cases and also to search for relevant citations. This club encourages and prepares the students to participate in different Moot court activities. It conducts interclass moot competition to prepare well trained...
teams which can represent the college in State & National level competitions. The club also trains the students in the techniques of drafting the plaints, written statements, Appeals etc.

d) **Introduction of Remedial classes**

The college conducts free remedial classes outside the regular time table. These classes are being conducted especially for SC/ST /OBC and minority communities, who need remedial coaching to come up to the level necessary for pursuing higher studies. Students belonging to general category also permitted to attend and take benefit of these coaching classes.

e) **Prevention of Sexual Harassment Cell**

In compliance of the direction of the Hon’ble Supreme court of India to have a special Sexual Harassment Committee as mandatory this cell is established. It looks into issues relating to Sexual harassment of girl’s students and the female staff. However, so far no instances of Sexual harassment have been reported.

f) **Anti-Ragging Cell**

In view of the directions of the Hon’ble Supreme Court, UGC, and university directions thereof, the college has taken the preventive measures to eliminate the chance of ragging among our students and to provide them healthy development both physical and psychological. The feeling of fraternity is instilled among the student community.
G) **Innovations in Teaching, learning & Evaluation.**

To improve the quality in teaching, various new methods have been adopted which can bring teaching to better heights. Following methods are used by teachers -

- Power point presentation
- Smart Board use
- Use of visualizer
- By simulation exercises
- Case study Method
- Through Guest lectures
- Interaction and Discussion method

4) **Innovations in Governance and Administration:**

Innovative practices are introduced by the college to ensure good governance and best administration on the principle of decentralization and participation. Following are some of them

- Regular meetings with teaching and non-teaching staff
- Participation of the students, teachers, office staff and other stakeholders in planning and decision making
- Formal and informal feedback from the students Management, faculty and Alumni
- CCTV Cameras to monitor discipline
- Introduction of Mentorship
- Academic audit is conducted every year
- Suggestion and complaint boxes are kept
- Participation of students in different committees
- Maintenance of movement register etc.,
I) **Innovations in student support and progression**

Students are the main focus of the Institution around whom the whole activities revolve.

- The participation of students in Administration through student’s Council.
- Free remedial coaching is provided to the students.
- Career guidance cell is established.
- Innovative methods of teaching.
- National Anthem is sung in daily assembly to inculcate the spirit of patriotism.
- National and International Days are observed in a befitting manner.
- Suggestion and complaint Boxes are kept on common place.
- Sports committee is constituted.
- Every year felicitation programs are arranged by the college for meritorious students.
- Felicitations to winners of every competition.
- Constant supervision of Students

### 7.3 Best Practices

7.3.1 Two best practices which contributed the quality improvement of the core activities of the college are.
1) **TITLE:-** LEGAL KNOWLEDGE FROM LAB TO LAND (Legal Aid and Advice)

2) **GOAL:** The goal of the practice is to make the common people be aware of their rights. They are also informed of the available process through which they can have an easy access to the legal remedies.

   Through this practice, the students get an idea regarding, their future dealings with clients in their forthcoming professional life. It also helps in the academic evaluation of the students.

3) **CONTEXT:-** With the very spirit of humanism and commitment to the tenets of justice and rule of law, M Krishna Law College, has established the LEGAL AID AND ADVICE CELL which is extremely instrumental in sensitizing the students to the cause of the indigent there by inculcating a spirit of social responsibility within them. The cell strives to ensure that the constitutional pledge is fulfilled in the letter and spirit and equal justices is made available to the poor, downtrodden and weaker sections of the society.

   The cell which had been running in a very informal way was crystallized and consolidated in a systematic Legal Aid and Advice Cell in 2009, functioning in collaboration with the District Legal Services Authority, Hassan and District Bar Association, Hassan.

   Legal aid camps are conducted annually in some backward remote rural areas. The students go to these areas under the guidance of some senior faculties. The students approach the villagers and invite them to the camps with their legal problems. Judges and Senior Advocates are also invited to the camp to ensure that the remedy seekers are aptly advised. The services of the faculty are also provided as the members of the
advisory panel during the camp. While conducting these camps it is often found that most of the villagers are totally ignorant of their rights and remedies which are available to them in case of there is any violation of their rights and legal procedure.

The very highlighting feature of this cell is legal literacy and awareness programs conducted on a regular basis. In which volunteer students will be trained rigorously on the contemporary topics of much public relevance and have to organize the lecture programs in the schools and colleges under the guidance of senior faculty. Students usually choose the topics like, Right to Information, Right to Education, Rights of women and children, prevention of sexual exploitation, Gender justice, Dowry prohibition, Domestic violence, property rights, labour welfare schemes, Human rights etc.,

4) THE PRACTICE: Legal Aid and Advice Cell is manned by Para-legal volunteers (Law students) with a sense of commitment, sensibility and sensitiveness to the problems of the common people who are being selected by the faculty in charge.

The cell is more-effectively functioning on outreach programs. The cell is proved to be one of the best methods of learning experience by transmitting the theoretical knowledge from lab to land. The cell is a dynamic tool of learning through which the students learn the techniques of interviewing, interaction, eliciting the relevant information from the client and to suggest possible remedies and the alternatives. The cell also enables the students to learn drafting notices, complaints petitions and in turn it helps the students to be socially responsive and committed.

The cell maintains records and documents of various activities conducted by the cell including the list of advice seekers, the type of
service rendered particulars of para –legal volunteers, the personnel’s from the Bar and other related information.

5) **EVIDENCE OF SUCCESS**: - Legal aid camps, literacy and awareness programs have been fruitful in providing legal advice, suggestions and awareness to the people who actually do not have necessary legal information.

**Example of grand success**: - Due to the dedicated involvement of student volunteer’s of the cell and able guidance of In charge faculty, in association with District labour office, Hassan, they could able to identify the beneficiaries and more than 4000 Identity cards were issued so far to construction labourers to make avail them the benefits of various Labour welfare schemes under the Government. And many of the occasions the cell could able to get the financial benefits to those beneficiaries from the departments of Govt.

These exercises have also become a learning process for the students. They gather practical knowledge regarding various cases by physically interacting with the people, which is not possible to gather in the classroom and through books. Students can relate the legal provisions with the practical problems of the people, so, understanding of the provisions become more clear.

6) **PROBLEMS ENCOUNTERED AND RESOURCES, REQUIRED:**

Particularly, while organizing these camps, the teachers and the students sometimes find difficulty in convincing the villagers the benefits which these camps can bring to them. Fund among others to organize these camps and a programs has always been a matter of concern to the Institution to accommodate for the efficient working of the cell.
Best practice No.2

1) Title of the practice :- MOOT COURT ORIENTATION AND INTERNSHIP

Moot court Orientation and Internship

2) Goal: - The targets of legal education are multi faceted and have been different at different times. The college established the Moot court Club with the noble conviction that the goal of legal education is to turn the law students into the best lawyers and legal luminaries to take an active part in Socio- political advancement and nation building.

Objectives

- To help the student to develop practical skills and self confidence. It provides the research experience of collecting the relevant information on the specific issues involved in the cases and also to search for relevant citations.
• To inculcate and develop the very basic skills of advocacy and also to encourage and prepare the students to participate in different Moot court competitions.
• To conduct inter class Moot court competitions to prepare well trained teams which can represent the college in State and National level moot court competitions.

3) Practice:- The Moot Court Club offers theoretical, clinical and practical training to the students in techniques of lawyering. The students are provided a firsthand experience of the profession through pre-trial procedures, attending trial, interviewing, counseling. Legal Aid, para legal services and so on.

Moot club has become one of the prominent means of simulated clinical legal education whereby the students takes the role of Advocates in a simulated court room. The participation in moot court exercises has developed among the students the ability to identify legal issues, accumulate legal material, prepare arguments, plaints, framing issues, citing reference, marking document, chief examination and cross-examination, presentation skills, court etiquettes and so on.

Activities of the club :-

A) On the campus activities:-

• Informal inauguration of Moot court club, at the commencement of every academic year;
• The club organizes Moot court orientation by arranging special lectures, power point presentations, video clips holding information and practical ideas of mooting skills and periodic conduct of simulous exercises involving the students.
• Periodically the club conducts intra college competition to identify the best mooters and researchers from the college to constitute college teams.

B) Off the campus activities :-

• **Court visit:** For expert training and practical knowledge students are taken to court visits to have a firsthand experience as to how trial is conducted and chamber visits.

• **Internship:** On behalf of the college Moot court club undertake Internship programs to which the students are assigned to the senior Advocate’s chamber for the purpose of internship. 30 leading legal practitioners have graciously consented to train the students.

• **Activities Under the Internship Program:** Learning about client interviewing sessions, client counseling pre trial preparation of documents, drafting of plaints and pleadings, legal research, citations and case laws, framing of issues, advancing arguments, court procedures for filing petitions, suit, complaints, appeals etc.

4 **The context:** The Moot court hall has been established to introduce the law students to the court proceeding in the Institution itself.

5) **Evidence of success :**

The Moot court exercises are very successful and students are able to show their competence and knowledge about the legal proceedings. The legal luminaries who are called to judge the proceedings are also quite content with the performance of the students. Students can understand about the laws, cases and court procedures. Moreover the ex-students recall that their experience in Moot court club in the college helps them in their legal progression.
6) **Problems encountered and Resources required;**

- Needed a professionally sophisticated full-fledged moot court hall, like Judicial dies and other furnishings etc.
- The lack of English language knowledge among the students has created a matter of little concern for us.

6) **Contact details :-**

- **Name of the Principal:** Prof Firoz pasha
- **Institution:** M.Krishna Law College
- **City:** Hassan
- **Pin Code:** 573201
- **University:** ‘Affiliated to Karnataka state law university Hubblli’
- **NAAC Accreditation:** Accredited with ‘B’ Gravely NAAC
- **Office Phone No.:** 08172-245406
- **College website:** www. Mkrishnalawcollege.com
- **Mobile:** 9900134208

7.3.1 **Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

**Post Accreditation Initiatives**

The major objectives of the college and the IQAC during the post accreditation period were quality sustenance and enhancement. The IQAC has been involved to overcome the lacunas shown by peer team during the first accreditation by the NAAC and implement the objectives, focusing on the core values identified by NAAC.

In its pursuit for excellence, the teaching-learning system was strengthened with the use of ICT in class room teaching, training the faculty in the use of e-
resources and augmenting the infrastructure to support the same. The major thrust of IQAC activities during the period was training and orientation for teachers to adapt to the new ICT based teaching-learning methodology. Efforts were taken to improve quality in teaching and learning by providing facilities and equipments like computers, Laptops, LCD Projectors, Smart boards, Visualizer, OHP etc. in class rooms and seminar halls. Participation in Orientation Programs and Refresher Courses was encouraged. There is significant improvement in the enthusiasm of faculty to participate in seminars, conferences and workshops. Many of the teachers participated in International, National and State level seminars and few of them could present their papers.

Two faculty members are pursuing their Ph.D work and are in the stage of submission of their thesis work. Faculties are also involved in writing and publishing research articles.

The College library has purchased books and journals worth Rs.1, 87,765/- during the last four years. Computers are installed with the Internet connectivity for the Library for the benefit of students and staffs. Reprographic facilities are also provided in the library.

Full fledged Computer Lab/Browsing centre equipped with 15 computers with internet connectivity is also provided. Students are trained about the basics of computer use and Internet by the Faculty.

Bench-Bar-academic interface was promoted to increase the employability of students as well as to link theoretical knowledge with the practical professional situation. The activities of Career Guidance Cell were intensified for the purpose of students support, training and progression. Collaborations with Governmental and Non-Governmental agencies and organizations were established to conduct and organize various academic-oriented programs and activities in the college.
A new Women’s Hostel (UGC Funded) was constructed within Campus to accommodate 54 students who hail from remote areas. The Hostel is furnished with all required facilities and safety arrangements.

A new library Building was inaugurated on 27.02.2006.

The Legal Aid and Advice cell is established in collaboration with District Legal Services Authority. Since from its formal inception the cell is constantly involved to render free legal aid and counseling to public who come in seek of any advice. Students are rigorously trained in various legal subjects of social relevance and were send to deliver the lectures in various schools and colleges to create legal awareness among the public. Socio-Legal surveys and camps were also organized with the assistance of District Bar Association, to provide legal aid and advice to the people of remote village areas.

Career Guidance Cell was established to provide the needful assistance and guidance to students to attend Judicial and other competitive exams. Special lectures are organized to enlighten our students about career employment opportunities available. The Library is made equipped with all required study materials connected with Judicial service Exams, IAS, KAS, IPS and others to the benefit of our students.

The college conducts regular remedial classes, tutorials etc., to help the slow learners. Spoken English classes are arranged to enable the students to enhance their language skill.

Several State and Institutional level seminars and workshops were organized. Few of them are as follows;

2. A Special lecture on “PRINCIPLES OF CONSTITUTIONAL LAW“ was delivered by Dr. K.R Aithal, Dean Faculty of Law, Karnataka, University, Dharwad on 28.09.2005.

3. UGC sponsored State level Seminar on E-BANKING” was organized on 20.3.2005.

4. A Special lecture on “LEGAL PROFESSION AND ITS CHALLENGES “ was delivered by Hon’ble Justice, N Anand, High Court of Karnataka, on 19.04.2008.

5. A UGC sponsored Two days State level seminars were organize on the topics like “RIGHT TO INFORMATION “ and WOMEN SUCCESSION AND LAW” on 14th &15th, December 2008.

6. TRAI sponsored one day workshop in association with CREAT, Bangalur was organized on the topic of “CONSUMER PROTECTION ISSUES IN TELECOM SECTOR” on 23.02.2011

7. A State level seminar on “CONSTITUTIONAL CONVENTIONS” sponsored by UGC was organized on 09.04.2011.

8. Dr, J.S Patil, former, Vice-Chancellor of Karnataka State Law University, Hubli, delivered a special lecture on “RE-DEFINING OF OUR LEGAL JURISPRUDENCE IN THE CONTEXT OF INDIAN TRADITION AND SOCIAL ENVIRONMENT” on 01.02.2011.

9. A Workshop on “HUMANITY AND SPIRITUALITY “ was organized. Sri. Durandiji Maharaja, Ramakrishna Mission addressed the gathering.

10. A Special training program for the KAS aspirants was organized through Krishik Foundation, Hassan,

11. A Workshop on “ROLE OF ARBITRATION IN THE JUSTICE DELIVERY SYSTEM” was organized in association with District Legal Services Authority on 21.02.2017

12. A Workshop on “ALTERNATIVE DISPUTE RESOLUTION” was organized in association with District Legal Services Authority on 07.04.2012.

13. World Womens Day function was organized on 08.03.2013. A popular writer Smt., Roopa, Hassan delivered the lecture.
14. A State level workshop on the topic of “SEXUAL EXPLOITATION AT THE WORKPLACE AND LAW” was organized in association with KILPAR, Bangalore, on 02.04.2014.

15. Special lecture program on “MIND AND MEMORY MANAGEMENT” by Dr. Gitish K, Kasturba Medical College Mangalore, was organized on 24.04.2014.


17. A special lecture on “ATTROCITIES ON WOMEN” by a popular writer, Smt. Roopa Hassan, was organized on 29-10-14.

18. A special lecture program was organized on the topic of “CONSTITUTIONAL RIGHTS AND DUTIES” on 01-12-14, on the occasion of celebration of ‘Law Day’ in association with District Legal Services Authority, Hassan.

19. “WORLD INTELLECTUAL PROPERTY DAY” function was organized on 28-04-15, in association with District Legal Services Authority.

20. Special lecture on the topic of “HEALTH OF EYE AND ITS SAFETY” was delivered by Smt. Dr. Sunitha, Vasan Eye Hospital, and Hassan on 10.03.15.

College website has been developed through our web service provider, Quantum InfoTech, Website Design and Development, Mysore. Institutional Website is now contained with all details regarding admission procedure, fee structures and other details about the Institution.
3) **Evaluative Report of the Departments**

The self evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

<table>
<thead>
<tr>
<th></th>
<th>Name of the Department</th>
<th>M. Krishna Law college</th>
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<tbody>
<tr>
<td>2</td>
<td>Year of Establishment</td>
<td>1974</td>
</tr>
<tr>
<td>3</td>
<td>Names of programs /Courses offered (UG, PG, M.Ph.D Integrated)</td>
<td>Under Graduate 3 Years LL.B course</td>
</tr>
<tr>
<td>4</td>
<td>Names of Interdisciplinary courses and the departments/units involved</td>
<td>NIL</td>
</tr>
<tr>
<td>5</td>
<td>Annual /semester/choice based credit system (Program wise)</td>
<td>LL.B (3 years) Semester pattern</td>
</tr>
<tr>
<td>6</td>
<td>Participation of the department in the courses offered by other departments</td>
<td>N/A</td>
</tr>
<tr>
<td>7</td>
<td>Courses in collaboration with other universities, industries foreign institutions etc.</td>
<td>N/A</td>
</tr>
<tr>
<td>8</td>
<td>Details of courses / programs discontinued (if any) with reasons</td>
<td>5 Years LL.B course has been discontinued due to insufficient number of admission of students. Situation is so arose because of the establishment of 3 new Government Law colleges within the District, which offer 5 years LL.B degree</td>
</tr>
</tbody>
</table>
9. Numbers of teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
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</thead>
<tbody>
<tr>
<td>Professors</td>
<td>00</td>
<td>00</td>
</tr>
<tr>
<td>Associate professors</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Asst professors</td>
<td>03</td>
<td>02</td>
</tr>
</tbody>
</table>

10. Faculty profile with name qualification, designation specialization (D.Sc /D Litt /Ph.D /M. Phil etc.

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph. D Students guided for the last 4 years</th>
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</thead>
<tbody>
<tr>
<td>Firoz Pasha</td>
<td>LL.M</td>
<td>Principal</td>
<td>LAW</td>
<td>28</td>
<td>Nil</td>
</tr>
<tr>
<td>Y.P Uday kumar</td>
<td>LL.M</td>
<td>Associate Prof.</td>
<td>LAW</td>
<td>21</td>
<td>Nil</td>
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<tr>
<td>Chandrahasa</td>
<td>LL.M A</td>
<td>Assistant Prof.</td>
<td>LAW</td>
<td>18</td>
<td>Nil</td>
</tr>
<tr>
<td>V Srinivasa</td>
<td>LLM. (NET)</td>
<td>Assistant Prof.</td>
<td>LAW</td>
<td>16</td>
<td>Nil</td>
</tr>
<tr>
<td>H.S Hemanth Kumar</td>
<td>LLM. (NET)</td>
<td>Assistant Prof.</td>
<td>LAW</td>
<td>12</td>
<td>Nil</td>
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<tr>
<td>Subhash G Plattotham</td>
<td>LL.M</td>
<td>Assistant Prof.</td>
<td>LAW</td>
<td>19</td>
<td>Nil</td>
</tr>
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</table>

11. List of senior visiting faculty

<table>
<thead>
<tr>
<th>No.</th>
<th>Percentage of lectures delivered and practical classes handled (Program wise)</th>
<th>32%</th>
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</thead>
<tbody>
<tr>
<td>13</td>
<td>Student teacher Ratio (Program wise)</td>
<td>29:1</td>
</tr>
</tbody>
</table>
14. Number of academic support staff (technical) and administrative staff sanctioned and filled

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non Teaching</th>
<th>Technical</th>
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<tbody>
<tr>
<td></td>
<td>Professor</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>Sanctioned by the UGC/University State Govt.</td>
<td>Nil</td>
<td>Nil</td>
<td>02</td>
</tr>
<tr>
<td>Recruited</td>
<td></td>
<td></td>
<td>02</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td></td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>Sanctioned by the Management/Society of other authorized bodies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recruited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yet to recruit</td>
<td></td>
<td></td>
<td></td>
</tr>
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</table>
15 Qualifications of teaching faculty with DSc/D.Litt/Ph.d/M.Phil /PG

<table>
<thead>
<tr>
<th>Highest qualification</th>
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<th>Associates Professor</th>
<th>Assistant Professor</th>
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<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
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<tr>
<td>Permanent Teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>02</td>
<td>-</td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

|                       | Nil       |

17 Departmental projects funded by DST-FIST, UGC DBT, ICSSR, etc and total grants received

|                       | N/A       |

18 Research centre /facility recognized by the university

|                       | No        |

19 Publications.

<table>
<thead>
<tr>
<th>a) Publication per faculty</th>
<th>SINo</th>
<th>Name of faculty</th>
<th>No of Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>H.S Memanth Kumar</td>
<td>07</td>
</tr>
</tbody>
</table>

5 Number of papers published in peer reviewed journals (National /international) by faculty and students

|                       | No |

Number of publications listed in International Database (for Eg., Web of Science, scopus, Humanities International

|                       | No |

200
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete, Date Database International social sciences Directory EBSCO host etc.,)</td>
<td></td>
</tr>
<tr>
<td>• Monographs</td>
<td></td>
</tr>
<tr>
<td>• Chapter in Books</td>
<td>03</td>
</tr>
<tr>
<td>• Books with ISBN /ISSN numbers with details of Publishers</td>
<td>No</td>
</tr>
<tr>
<td>• Citation Index</td>
<td>No</td>
</tr>
<tr>
<td>• SNIP</td>
<td>No</td>
</tr>
<tr>
<td>• SIR</td>
<td>No</td>
</tr>
<tr>
<td>• Impact factor</td>
<td>No</td>
</tr>
<tr>
<td>• H-index</td>
<td>No</td>
</tr>
<tr>
<td>20</td>
<td>Areas of consultancy and income generated</td>
</tr>
<tr>
<td>Free consultancy through legal Aid clinic</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Faculty as members in</td>
</tr>
<tr>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>a) National committees</td>
<td>Nil</td>
</tr>
<tr>
<td>b) International Committees if Editorial Boards</td>
<td>Nil</td>
</tr>
<tr>
<td>22</td>
<td>Students projects</td>
</tr>
<tr>
<td>Final year students has to submit the practical project reports as a part of clinical course –IV Moot court exercise and Internship and also in the clinical course III Drafting of pleadings and conveyancings</td>
<td></td>
</tr>
<tr>
<td>b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies</td>
<td>Nil</td>
</tr>
</tbody>
</table>
23. Awards / Recognitions received by faculty and students

<table>
<thead>
<tr>
<th>Name of the Course/program (refer question no.4)</th>
<th>Applications received</th>
<th>Selected Enrolled</th>
<th>Enrolled *M</th>
<th>Enrolled *F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>LL.B (3 years)</td>
<td>80</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>23.6%</td>
</tr>
</tbody>
</table>

*M= Male  * F= Female

24. List of eminent academicians and scientists / visitors to the department

Details Provided in Criterion III – 3.7.4

25. Seminars / Conferences / workshops organized & the source of funding

<table>
<thead>
<tr>
<th>Source of funding</th>
<th>Nil</th>
</tr>
</thead>
</table>
a) National        |     |
b) International   |     |

26. Student profile program/ course wise

<table>
<thead>
<tr>
<th>Name of the Course/program (refer question no.4)</th>
<th>Applications received</th>
<th>Selected Enrolled</th>
<th>Enrolled *M</th>
<th>Enrolled *F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>LL.B (3 years)</td>
<td>80</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>23.6%</td>
</tr>
</tbody>
</table>

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of Students from the same state</th>
<th>% of students from other states</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>100%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services Defense services etc?

<table>
<thead>
<tr>
<th>Name of the service</th>
<th>No. of students appeared</th>
<th>No. of Students qualified</th>
</tr>
</thead>
<tbody>
<tr>
<td>JMFC</td>
<td>180</td>
<td>13</td>
</tr>
<tr>
<td>NET/SLER</td>
<td>35</td>
<td>05</td>
</tr>
<tr>
<td>Civil / service</td>
<td>60</td>
<td>08</td>
</tr>
</tbody>
</table>

29 Student progression

<table>
<thead>
<tr>
<th>Students progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>2011-12 – 1%</td>
</tr>
<tr>
<td></td>
<td>2012-13 - Nil</td>
</tr>
<tr>
<td></td>
<td>2013-14 – 2%</td>
</tr>
<tr>
<td></td>
<td>2014-15 – 2%</td>
</tr>
<tr>
<td>+PG to M Phil</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to PH D</td>
<td>1%</td>
</tr>
<tr>
<td>Ph D to post Doctoral</td>
<td>Nil</td>
</tr>
</tbody>
</table>

Employed
- Campus selection
- Other than campus recruitment

As the Institution is a professional college offering legal education which helps the Graduate degree holders to prefer profession as practicing Advocates. 90% of the students are enrolled as Advocates.

Entrepreneurship /self employment
90% of the students are enrolled as advocates.

30. Details of Infrastructural facilities

<table>
<thead>
<tr>
<th>Infrastructural facilities</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Library</td>
<td>Yes (Details Provided in Criterion IV)</td>
</tr>
<tr>
<td>b) Internet facilities for staff</td>
<td>Yes (Details Provided in Criterion</td>
</tr>
</tbody>
</table>
c) Class rooms with ICT facility
   Yes (Details Provided in Criterion IV)

d) Laboratories
   Yes (Details Provided in Criterion IV)

31. Number of students receiving financial assistance from college university
government of other agencies

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Type /Name of scholarship</th>
<th>Category</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>No. of Students</td>
</tr>
<tr>
<td>1</td>
<td>GOI</td>
<td>SC</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ST</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>OBT</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Others</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Free ship</td>
<td>SC</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ST</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>OBT</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Others</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

32. Details on student enrichment programs (Special lectures/ workshops/ seminar) with external experts.

The college conducts seminars and workshops regularly relating to law subjects. In addition to them several workshops/ training programs/ sensitization programs are conducted by the Institution with focus on capacity building in terms of research and instilling research culture among the staff and students. The following are the list of some of such programs,
<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name of Resource person</th>
<th>Topic</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sri. R Channabasaviah, Senior Advocate</td>
<td>Powers and functions of State Bar Council.</td>
<td>08.03.2008</td>
</tr>
<tr>
<td>2</td>
<td>Hon’ble Justice S Anand, High Court, Karnataka.</td>
<td>Legal profession and its Challenges.</td>
<td>19.4.2008</td>
</tr>
<tr>
<td>5</td>
<td>Hon’ble Justice (Rtd) Sri S Rangavittalachar</td>
<td>Women succession and law.</td>
<td>15.12.2008</td>
</tr>
<tr>
<td>7</td>
<td>Sri R Ramesh Rao, Addl District &amp; Sessions Judge Hassan.</td>
<td>Mental Health.</td>
<td>15.10.2009</td>
</tr>
<tr>
<td>8</td>
<td>Dr. J.S Patil, Honble, Vice Chancellor, KSLU, Hubballi.</td>
<td>Re-defining of our Legal Jurisprudence</td>
<td>01.02.2011</td>
</tr>
<tr>
<td>9</td>
<td>Sri. Y.G Muralidharan, Director CREAT, Bangalore.</td>
<td>Consumer protection Issues in Telecom sector,</td>
<td>24.03.2011</td>
</tr>
<tr>
<td>10</td>
<td>Dr. P Ishwar Bhat, Chairman, Dean, Dept of PG Studies in Law &amp; Research Mysore</td>
<td>Constitutional Conventions.</td>
<td>09.04.2011</td>
</tr>
<tr>
<td>11</td>
<td>Krishik Foundation</td>
<td>Training for K.A.S aspirants.</td>
<td>04.11.2011</td>
</tr>
<tr>
<td>No.</td>
<td>Name</td>
<td>Institution</td>
<td>Topic</td>
</tr>
<tr>
<td>-----</td>
<td>-------------------------------</td>
<td>------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>13</td>
<td>Sri. B Chandrashekar</td>
<td>President, Bar Association, Hassan.</td>
<td>Role of Arbitration in the Justice Delivery system.</td>
</tr>
<tr>
<td>14</td>
<td>Smt. Girijambika, Advocate</td>
<td>Hassan</td>
<td>Section 89 of CPC and ADR system.</td>
</tr>
<tr>
<td>15</td>
<td>Dr. C.B. Vedamurathy, District Superintendent, Lokayukta, Hassan</td>
<td>Prevention of Corruption.</td>
<td>10.09.2013</td>
</tr>
<tr>
<td>16</td>
<td>Smt. Roopa Hassan, Popular Writer</td>
<td>Hassan</td>
<td>Women’s’ Rights.</td>
</tr>
<tr>
<td>18</td>
<td>Smt. Roopa Hassan, Popular Writer</td>
<td>Hassan</td>
<td>Atrocities on Women and Law.</td>
</tr>
<tr>
<td>20</td>
<td>Sri. R.J. Sathish Singh, District and Sessions Judge Hassan</td>
<td>Intellectual property Rights .</td>
<td>28.04.2015</td>
</tr>
<tr>
<td>33. Teaching methods adopted to improve student learning</td>
<td>Power point presentation, Discussion method, case law method, seminar method, simulation, exercises, Guest lecturers etc are used.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>34 Participation in institutional social Responsibility (ISR) and Extension activities</td>
<td>The Institution works out outreach and is extension programs like , legal awareness programs, legal aid camp, gender sensitization, Red cross, Red Ribbon, NSS, consumer awareness programs, so on independently and jointly with 5 external, both GO’s and NGOs, for its academic and extension programs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35 SWOC analysis of the department and future plans</td>
<td>Provided in the college profile</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous/Colleges and recognized institution)

This is to certify that M. Krishna Law College, Hassan fulfills all norms.

1) **Stipulated by affiliating University:** The College is affiliated to Karnataka State Law University, Hubballi. It has complied with all the rules & regulations of the University.

2) **Regulatory Council:** The college is recognized by UGC u/s 2(f), 12(B) of UGC Act 1956.

3) **Affiliation and Recognition:** College had permanent affiliation of BCI till 2014-15. An application for renewal of permanent affiliation was submitted through the Registrar, Karnataka State Law University, Hubballi on 02-06-2015. Now we are waiting for BCI Inspection for grant of affiliation for remaining years.

It is noted that NAAC accreditation if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by Regulatory Council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

PRINCIPAL.

M. KRISHNA LAW COLLEGE, HASSAN

Date: 04-12-2015
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG.
NEW DELHI-110 002.

F.8-63/01 (CPP-I)

January, 2002

The Registrar,
Mysore University,
Mysore (Karnataka).

Sub:- Declaring a college fit to receive assistance under Section 12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. CDC/D-115/97-98 dated 25-04-2001 on the above subject and to say that it has been noted that M. Krishna Law College, Hassan has been granted permanent affiliation by the Mysore University. Accordingly, M. Krishna Law College, Hassan which already stands included in the list of Colleges maintained under Section 2(i) of the UGC Act, 1956 is declared fit to receive assistance from the UGC, and other Central sources in terms of Rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

(N. P. Kulkarni)
Under Secretary

Copy to:-
## ANNEXURE II

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Name of the Person</td>
<td>[Details]</td>
</tr>
<tr>
<td></td>
<td>Address</td>
<td>[Details]</td>
</tr>
<tr>
<td></td>
<td>Date of Birth</td>
<td>[Details]</td>
</tr>
<tr>
<td>2</td>
<td>Educational Qualification</td>
<td>[Details]</td>
</tr>
<tr>
<td>3</td>
<td>Professional Experience</td>
<td>[Details]</td>
</tr>
</tbody>
</table>

Note: The annexure contains official details and certifications relevant to the above entries, with all necessary signatures and seals for validation.

---

210
ANNEXURE III
BAR COUNCIL OF INDIA
21, Rous Avenue Institutional Area, New Delhi - 110 002
21, रूस एवेन्यू इन्स्टिट्युशनल एरिया, नई दिल्ली - 110 002

CERTIFICATE OF REGISTRATION

DATED: 4-12-2004

REGISTRATION NO. B2/34/104/2002

The below named institution is eligible to admit students for imparting 3-year
LL.B. course / 5-year LL.B. course or both the courses as per details given
hereunder:

<table>
<thead>
<tr>
<th>NAME OF LAW COLLEGE</th>
<th>UNIVERSITY TO WHICH COLLEGE IS AFFILIATED</th>
<th>LAW COURSE/S IMPARTED</th>
<th>ELIGIBLE TO ADMIT STUDENTS FOR THE ACADEMIC SESSION (S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. Krishna Law College</td>
<td>University of Mysore, Mysore</td>
<td>3 Year</td>
<td>PERMANENT - TILL A DECISION IS TAKEN TO THE CONTRARY</td>
</tr>
<tr>
<td>Hassan-573201 KARNATAKA</td>
<td></td>
<td>5 Year</td>
<td>2003-2004 to 2004-2005</td>
</tr>
</tbody>
</table>

This Certificate is to be displayed at a prominent place in the college for the
benefit of the students/parents.

( M. D. JOSHI )
Jt. Secretary
Bar Council of India
213

14-10-2015

Officiating Secretary,
Bar Council India,
21, Rouse Avenue Institutional Area
New Delhi - 110002

Sir,

Sub: Regarding the application forwarded through the Registrar,
Karnataka State Law University, Navanagar, Hubballi for
Approval of BCI recognition for 3 years LL.B Course of our
College.
Ref: No. 1) No.KSLU/REG/Academic/Affiliation/2015-16-515
date 02.06.2015
2)our office letter No. Ref. No. MKLC 177/2015-16
date 07.08.2015.

With reference to the above subject, we hereby try to bring to yours kind notice, that the
last affiliation to our college from our Affiliating university, Karnataka state Law University,
Hubballi was obtained on 2009 and the send affiliation validity period is above to be closed
by 15.10.2015. Now since we are expected to go for the renewal of affiliation from the
University, we kindly expect from yours self to take the needful measures to formally approve
the pending approval of the affiliation of our Institution for the academic year 2014-15 on words

With reference to the above subject, the check proforma of application for seeking
extension of affiliation for 3 years LL.B of our college for the years 2014-15 onwards is already
sent to the Bar council of India (BCI), New Delhi, through the Registrar, Karnataka state Law
University Navanagar, Hubballi, Karnataka on 02.06.2015 (A copy of the same has been sent in
our office letter No.cited in ref.No.2) So, now kindly request your goodself to look into the matter
pertaining to the approval of affiliation for the academic year 2014-15 onwards. Please kindly
do the needful.

Thanking you,

Yours faithfully,

[Signature]

Principal
Bal Bhawan Law College
 ANNEXURE IV

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the M. Krishna Law College Hassan, affiliated to University of Mysore, Karnataka as Accredited at the B level.

Date: September 16, 2004

Director

- This certification is valid for a period of Five years with effect from September 16, 2004.
# Quality Profile

**Name of the Institution**: M. Krishna Law College  
**Place**: Hassan, Karnataka

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Criterion Score (C)</th>
<th>Weightage (W)</th>
<th>Criterion X Weightage (CxW)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Curricular Aspects</td>
<td>65</td>
<td>10</td>
<td>650</td>
</tr>
<tr>
<td>II. Teaching-learning and Evaluation</td>
<td>80</td>
<td>40</td>
<td>3200</td>
</tr>
<tr>
<td>III. Research, Consultancy and Extension</td>
<td>40</td>
<td>05</td>
<td>200</td>
</tr>
<tr>
<td>IV. Infrastructure and Learning Resources</td>
<td>80</td>
<td>15</td>
<td>1200</td>
</tr>
<tr>
<td>V. Student Support and Progression</td>
<td>60</td>
<td>10</td>
<td>600</td>
</tr>
<tr>
<td>VI. Organisation and Management</td>
<td>60</td>
<td>10</td>
<td>600</td>
</tr>
<tr>
<td>VII. Healthy Practices</td>
<td>60</td>
<td>10</td>
<td>600</td>
</tr>
<tr>
<td></td>
<td><strong>100</strong></td>
<td></td>
<td><strong>ΣC,W = 7050</strong></td>
</tr>
</tbody>
</table>

**Institutional Score** = \[
\frac{∑C \cdot W}{∑W} \]

\[
= \frac{7050}{100} = 70.50
\]
## ANNEXURE V

**M.KRISHNA LAW COLLEGE - 3 YEARS**

Salagame Road, Hassan

**INCOME AND EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2015**

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>AMOUNT</th>
<th>INCOME</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Salary</td>
<td>95,46,085.00</td>
<td>By State Govt. Grants (Salary)</td>
<td>95,46,085.00</td>
</tr>
<tr>
<td>To Audit Fee (2 years)</td>
<td>36,180.00</td>
<td>By Examination Fee Received</td>
<td>7,57,828.00</td>
</tr>
<tr>
<td>To Bank Charges</td>
<td>567.50</td>
<td>By Examination Remuneration Recd.</td>
<td>49,745.00</td>
</tr>
<tr>
<td>To Cleaning &amp; Maintenance Expenses</td>
<td>9,115.00</td>
<td>By Tuition Fee</td>
<td>7,63,023.00</td>
</tr>
<tr>
<td>To Cultural &amp; Sports Activities</td>
<td>29,830.00</td>
<td>By Fee Concession Received</td>
<td>29,712.00</td>
</tr>
<tr>
<td>To Depreciation</td>
<td>34,121.72</td>
<td>By Interest SB A/c</td>
<td>55,414.85</td>
</tr>
<tr>
<td>To Electricity Charges</td>
<td>52,968.00</td>
<td>By Interest FD A/c</td>
<td>1,824.00</td>
</tr>
<tr>
<td>To Examination Postage &amp; Other Exp.</td>
<td>8,687.00</td>
<td>By Exam Postage Charges</td>
<td>12,346.00</td>
</tr>
<tr>
<td>To Examination Remuneration Paid</td>
<td>30.758.00</td>
<td>By Kerox Charges Collected</td>
<td>2,142.00</td>
</tr>
<tr>
<td>To Fee Concession Paid</td>
<td>16,142.00</td>
<td>By Miscellaneous Receipts</td>
<td>3,320.00</td>
</tr>
<tr>
<td>To KSSF</td>
<td>4,050.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To KSTBF</td>
<td>2,600.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Legal Aid Day</td>
<td>1,142.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Medical Exam Fee</td>
<td>2,070.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Miscellaneous Expenses</td>
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<tr>
<td>To NACF</td>
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<td>To NSIF</td>
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<tr>
<td>To Puja Expenses</td>
<td>1,660.00</td>
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<td>To Postage and Courier Expenses</td>
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<td>To Printing and Stationary</td>
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<td>To Professional Tax</td>
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<td>To Red Cross</td>
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<td>To Repairs and Maintenance</td>
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<td>To Subscription to News Paper &amp; Journals</td>
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<td>To SWF Paid</td>
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<td>To Telephone and Internet Charges</td>
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<td>To Travelling Expenses</td>
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<td>To University Remittance</td>
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<td>To Website Renewal</td>
<td>3,000.00</td>
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<td>To Excess of income over Expenditure</td>
<td>4,33,787.63</td>
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**TOTAL**                         | 1,12,54,039.85 | **TOTAL**                      | 1,12,54,039.85 |

Date: 03.10.2015
Place: Hassan

As per My Report of Even Date

H. Shiva Kumar
Chartered Accountant

[Signature]

H. Shiva Kumar
Chartered Accountant

[Signature]

Ashok Haranahalli
Chairman

[Signature]

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