

1974-2024 Golden Jubilee Year

M KRISHNA LAW COLLEGE, HASSAN.

(Under the Auspices of the Malnad Technical Education Society (R), Hassan.)
(Artfiliated to the Karnataka State Law University, Hubballi)
Accredited by the NAAC with B+ Grade.

Salagame Road, Behind All India Radio, HASSAN - 573 202, (Karnataka)

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e-mail: principalmklchsn@yahoo.co.in

Website: www.mkrishnalawcollege.com

Criterion - 1

1.4.1 – Feedback System Query;

- Filled in sample feedback Forms (at least 4 no.s in each category) from the stakeholders are to be provided.
- Stakeholder feedback analysis report signed by the competent authority is to be provided.
- Consolidated Action taken Report on the feedback, as signed by the competent authority is to be provided.

Response:

The followings are the documents attached on Feedback System of Stockholders, its analysis report as well as consolidated Action Taken Report

SI.	Documents attached	Year
No.		
	1. Feedback forms of -	2212 222
-	a. Students	2018-2023
	b. Teachers	
1	c. Parents	
0.0 to 1	d. Alumni	
	e. Judges	
	f. Law firms	
	g. Employers	
	2. Feedback Analysis Report	
	3. Action taken report by the college	
	e0000000	









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FEEDBACK ON	COURSE	CURRICULUM
STUDENTS	RESPONS	SE - 2022-23

Name of student: Prifanks V. V Class: I' Year CO.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

QUESTIONNAIRE

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Si.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	_	-			
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		_		- 144 - 17 Coronard	
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	_	-		-	
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	_	-			
5.	How well were the teachers able to communicate?	_				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	~	-			
7.	Scope of course curriculum for preparing competitive examinations.	_	-			
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	_	-			
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?		L			
10.	Rate the overall teaching-learning process in your institution.					

Your Suggestion for further	strengthening the course	curriculum: Knowledge abou	et
the -the	topics.	<u> </u>	
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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2021-22

Name of student: Hovelshor B. R

Class: I. L. L.B.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:		1		
Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

OUESTIONNAIRE SI. 3 2 0 4 Particulars No. How do you rate the syllabus of the course that you have gone 1. through in relation to the expected teaching-learning process? How do you qualify the relevance of syllabus of each course to 2. the recent trends and developments? Your observation on the usage of ICT tools such as LCD 3. projector, Multimedia, etc. by the teachers while teaching. Course enrichment programmes i.e., field work, visit to jail, police 4. station, more activities in Moot court, etc. How well were the teachers able to communicate? 5. Relevance of course curriculum in the developing critical and 6. analytical reading and inculcating research culture. 7. Scope of course curriculum for preparing competitive examinations. 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 9. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? 10. Rate the overall teaching-learning process in your institution.

Your Suggestion for further strengthening the course curriculum:

Improving campo

safety

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Parameters:

Excellence



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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2020-21

Name of student: Manjonda 61000 da 4.5 Class: 15th

Very Good

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Good

(0)**(1) (2)** (3)**(4) OUESTIONNAIRE** 2 0. SI. 3 4 **Particulars** No. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process? How do you qualify the relevance of syllabus of each course to the recent trends and developments? Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching. Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc. How well were the teachers able to communicate? Relevance of course curriculum in the developing critical and 6. analytical reading and inculcating research culture. Scope of course curriculum for preparing competitive 7. Teachers inform you about your expected competencies, course 8. outcomes and programme outcomes. How do you rate the learning resources that are available in the 9. college (Library, Lab, ICT Provisions and others)? Rate the overall teaching-learning process in your institution. 10.

Your Suggestion for further strengthening the course curriculum:

future

future

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Poor

Average



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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2018-19

Name of student: Punith. M.R

Class: 154 year

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

~ **** ******				
Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

QUESTIONNAIRE

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SI. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	V				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	/			•	
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	V				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	V				
5.	How well were the teachers able to communicate?					
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	/				
7.	Scope of course curriculum for preparing competitive examinations.	V				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	/				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	1				
10.	Rate the overall teaching-learning process in your institution.	V_				

Your Suggestion for further strengthening Good Lace likes prou	g the course curriculum:
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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2019-20

Name of student: Sachin, G.D

Class: ZLLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters: Sachin God Average Poor
(4) (3) (2) (1) (0)

OUESTIONNAIRE

	QUESTIONIVAIRE					
SI. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?					
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	-		•	,	
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	1				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	1				
5.	How well were the teachers able to communicate?	1				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	1				
7.	Scope of course curriculum for preparing competitive examinations.	4	_			
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	L				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	_	-			
10.	Rate the overall teaching-learning process in your institution.					

Your Suggestion	for further strengthening	ng the course cu	rriculum:	
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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2018-19

Name of student: Preetham	M·T	Class: ①	year LLB
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Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

QUESTIONNAIRE SI. **Particulars** No. How do you rate the syllabus of the course that you have gone 1. through in relation to the expected teaching-learning process? 2. How do you qualify the relevance of syllabus of each course to the recent trends and developments? 3. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching. 4. Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc. 5. How well were the teachers able to communicate? Relevance of course curriculum in the developing critical and 6. analytical reading and inculcating research culture. 7. Scope of course curriculum for preparing competitive examinations. 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 9. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? 10. Rate the overall teaching-learning process in your institution.

Your Suggestion for further strengthening the course curriculum:

Please add more text books in kannada

Language: MANONE

Language: MANONE

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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2018-19

Name of student: Umesha R.N

Class: 2nd year LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

QUESTIONNAIRE 51 Particulars 4 3 No. 1. flow do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process? 2. How do you qualify the releance of syllabus of each course to the recent trends and developments? Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching. Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc. How well were the teachers able to communicate? Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture. 7. Scope of course curriculum for preparing competitive examinations. Teachers inform you about your expected competencies, course 8. outcomes and programme outcomes. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? 10. Rate the overall teaching-learning process in your institution.

Your suggestion for further strengthening the course curriculum:

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Advacate Advocate.

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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2018-19

Name of student: 7	Premkumari	Class: gral	Year	LLB
,				

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

OUESTIONNAIRE

	QUESTIONNAIRE					
SI. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	~				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	v			•	
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	V				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	F 1000000	~			
5.	How well were the teachers able to communicate?	V				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	v				
7.	Scope of course curriculum for preparing competitive examinations.	v				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	V				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	L				
10.	Rate the overall teaching-learning process in your institution.	V				

Your Suggestion for further strengt		14
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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2019-20

Name of student: Sachin, G.D

Class: ZLLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters: Sachin GiD

Excellence Very Good Good Average Poor
(4) (3) (2) (1) (0)

QUESTIONNAIRE

QUESTIONNAIRE									
SI. No.	Particulars	4	3	2	1	0			
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?								
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			•		-			
3.	Your observation on the usage of ICT tools such as LCD projector. Multimedia, etc. by the teachers while teaching.	L	-						
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	1							
5.	How well were the teachers able to communicate?	1							
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	L							
7.	Scope of course curriculum for preparing competitive examinations.	-	_						
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	L	_						
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	_	_						
10.	Rate the overall teaching-learning process in your institution.	L							

Tour Suggestion i	or further strengthens	ng the course ci	arriculum:	
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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2019-20

Name of student: finanda m. m.

Class: Ist year LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

examinations.

outcomes and programme outcomes.

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Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

OUESTIONNAIRE SI. 4 3 **Particulars** No. How do you rate the syllabus of the course that you have gone 1. through in relation to the expected teaching-learning process? How do you qualify the relevance of syllabus of each course to 2. the recent trends and developments? Your observation on the usage of ICT tools such as LCD 3. projector, Multimedia, etc. by the teachers while teaching. Course enrichment programmes i.e., field work, visit to jail, police 4 station, more activities in Moot court, etc. How well were the teachers able to communicate? 5. Relevance of course curriculum in the developing critical and 6. analytical reading and inculcating research culture. Scope of course curriculum for preparing competitive 7.

Your Suggestion for further strengthening the course curriculum:								
	Polivers	high que	ality	Information	to			
	students			Leaving.				

Teachers inform you about your expected competencies, course

How do you rate the learning resources that are available in the

Rate the overall teaching-learning process in your institution.

college (Library, Lab, ICT Provisions and others)?

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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE - 2019-20

Name of student:	Anauth	Prasod	Nadip : N	Class:	3 10	LLO
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Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

QUESTIONNAIRE

_		QUESTIONITHE					
	SI. No.	Particulars	4	3	2	1	0
	1.	How do you rate the syllabus of the course that you have gone					
+		-through in relation to the expected teaching-learning process?					+
	2.	How do you qualify the relevance of syllabus of each course to				, ,	
		the recent trends and developments?					
	3.	Your observation on the usage of ICT tools such as LCD					
		projector, Multimedia, etc. by the teachers while teaching.	\vee				
1	4.	Course enrichment programmes i.e., field work, visit to jail, police					
		station, more activities in Moot court, etc.					
	5.	How well were the teachers able to communicate?					
	6.	Relevance of course curriculum in the developing critical and	,				
		analytical reading and inculcating research culture.					
`	· 7.	Scope of course curriculum for preparing competitive	,				
		examinations.	V				
	8.	Teachers inform you about your expected competencies, course	_	l I			
N. P.		outcomes and programme outcomes.	/				
	9.	How do you rate the learning resources that are available in the		1/			
		college (Library, Lab, ICT Provisions and others)?					
	10.	Rate the overall teaching-learning process in your institution.	/				

YOU	ır Sug	gestion	tor turine	r strengtnem	ng the co	urse carriculum	•			
A	Know	w ledge	Sharin	a Solwo	ore how	med Break	ion wr	may	help	student
		win	Bet -	1007101215	owal	trachers	in the	ال س	ouline	12 / 2 / / 2
		991	Wickle	to shore	ideus	Er problem	with	wh	other.	,
	3	Se de				12	•	1	0/01	
			1 2 2		/	A ·N		Signatu	ire ₊	
	3				NR.	LAW COLLEGE				



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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2020-21

	~ ~ ~ ~			- 1	
Name of student:	Raho	G.P	Class:	157	1

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence Very Good Good Average Poor
(4) (3) (2) (1) (0)

OUESTIONNAIRE SI. 0. Particulars 4 3 2 No. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process? How do you qualify the relevance of syllabus of each course to 2. the recent trends and developments? Your observation on the usage of ICT tools such as LCD 3. projector, Multimedia, etc. by the teachers while teaching. Course enrichment programmes i.e., field work, visit to jail, police 4. station, more activities in Moot court, etc. How well were the teachers able to communicate? 5. Relevance of course curriculum in the developing critical and 6. analytical reading and inculcating research culture. 7. Scope of course curriculum for preparing competitive examinations. Teachers inform you about your expected competencies, course 8. outcomes and programme outcomes. How do you rate the learning resources that are available in the 9. college (Library, Lab, ICT Provisions and others)? Rate the overall teaching-learning process in your institution. 10.

Your Suggestion for further strengthening the course curriculum:

College ground must be clean.

Me KRISHNA LAW COLLEGE HASSAN

Signature



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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2020-21

Name of student: Sachin k. 5

Class: IInd Year LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

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Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

QUESTIONNAIRE

	QUESTIONNAIRE					
Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	V				19.
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	V		e sales	7	
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	V				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	V				
5.	How well were the teachers able to communicate?	V				4
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.		レ			
7	Scope of course curriculum for preparing competitive examinations.	V				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	~				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	~				
10.	Rate the overall teaching-learning process in your institution.	V				

Your Suggestion for further strengthening the course curriculum:

Improving campus safety

PRINCIPAD REISUNA LAW COLLEGE WARRAN Saching K.5



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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2020-21

Name of student: Sweston B.H.

Class: III. C.L.B

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

OUESTIONNAIRE

	QUESTIONNAIRE							
SI. No.	Particulars	4	3	2	1	0		
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	\checkmark						
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	4						
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.							
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.							
5.	How well were the teachers able to communicate?	V				•		
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.		\checkmark					
7.	Scope of course curriculum for preparing competitive examinations.	$\sqrt{}$						
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.		/					
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	1						
10.	Rate the overall teaching-learning process in your institution.	V						

Your Suggestion for further strengthening the course curriculum:

Establish the Carrer	oldice	In my	college.
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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2021-22

Name of student: Horrishor B. R

Class: I. L.L.B.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

				1
Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)
			(^)	(0)

OUESTIONNAIRE

-	QUESTIONNAIRE					
SI. No.	Particulars	4	3	2	1	0.
۱.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	$\sqrt{}$				<u> </u>
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	$\sqrt{}$			Heron,	
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	V			- Constant	
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	$\sqrt{}$				TO MAKE TO NO
5.	How well were the teachers able to communicate?	V			-	
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	V			and the same of th	- Property
7.	Scope of course curriculum for preparing competitive examinations.	V				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	·				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	/	•			
10.	Rate the overall teaching-learning process in your institution.	/				

Your Suggestion for further strengthening the course curriculum:

Improving campus safet

M. KRISHNA LAW COLLEGE HASSAN B.W

Signature



M. KRISHNA LAW COLLEGE,

HASSAN - 573 201

(Under the auspicious of Malnad Technical Education Society®, Hassan)
Affiliated to Karnataka State Law University.
(Accredited by the NAAC with B+ Grade)

FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2021-22

Name of student: Naveen kuman, K,

Class: 2nd Year CLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

I til tillictel 5.				
Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

OUESTIONNAIRE

	QUESTIONNAIRE					
SI. No.	Particulars	4	3	2	1	0.
۱.	How do you rate the syllabus of the course that; you have gone through in relation to the expected teaching-learning process?	-			, .	•
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	1	of regular			
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	_				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.					
5.	How well were the teachers able to communicate?					
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	_				
7.	Scope of course curriculum for preparing competitive examinations.		-			
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	_				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	/				
10.	Rate the overall teaching-learning process in your institution.	-				

Your Suggestion for further strengthenin	g the course curriculum:	
Incomponating	Sustainable	peractices.
and an angelon	- A	
SECTION COLLEGE	20	
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M. KRISH	NA LAW COLLEGE	

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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2021-22

Name of student: Lownya orani &

Class: TI gran LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

OUESTIONNAIRE

	QUESTIONIAIRE	_				
SI. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		V			
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	V				-
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	V				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.		V			
5.	How well were the teachers able to communicate?	~				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.					
7.	Scope of course curriculum for preparing competitive examinations.	V				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	V				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?		~			
10.	Rate the overall teaching-learning process in your institution.		V			

Your Suggestion for further strengthening the course curriculum:



MI KRISHNA LAW COLLEGE
BASSAN



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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2022-23

Name of student: Poriyantaa. 11,12

Class: F't year 1 113

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

I mi mineters.					
Excellence	Very Good	Good	Average	Poor	
(4)	(3)	(2)	(1)	(0)	

OUESTIONNAIRE SI 3 **Particulars** No. How do you rate the syllabus of the course that you have gone 1. through in relation to the expected teaching-learning process? How do you qualify the relevance of syllabus of each course to 2. the recent trends and developments? Your observation on the usage of ICT tools such as LCD 3. projector. Multimedia, etc. by the teachers while teaching. Course enrichment programmes i.e., field work, visit to jail, police 4. station, more activities in Moot court, etc. How well were the teachers able to communicate? 5. Relevance of course curriculum in the developing critical and 6. analytical reading and inculcating research culture. Scope of course curriculum for preparing competitive 7. examinations. Teachers inform you about your expected competencies, course 8. outcomes and programme outcomes. How do you rate the learning resources that are available in the 9. college (Library, Lab, ICT Provisions and others)? Rate the overall teaching-learning process in your institution. 10.

Your Suggestion for further strengthening the course curriculum:									
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and the same		Intera		U					
MILLIAN COLLEGE AND									

PRINCIPAN ERIBHNA LAW COLLEGE



M. KRISHNA LAW COLLEGE,

HASSAN - 573 201

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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2022-23

Name of student: Sameer

Class: D" you LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

i arameters.				19
Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)
(4)		_/_		

OUESTIONNAIRE SI. 3 2 1 0 4 **Particulars** No. How do you rate the syllabus of the course that you have gone 1. through in relation to the expected teaching-learning process? How do you qualify the relevance of syllabus of each course to 2. the recent trends and developments? Your observation on the usage of ICT tools such as LCD 3. projector, Multimedia, etc. by the teachers while teaching. Course enrichment programmes i.e., field work, visit to jail, police 4. station, more activities in Moot court, etc. How well were the teachers able to communicate? 5. Relevance of course curriculum in the developing critical and 6. analytical reading and inculcating research culture. Scope of course curriculum for preparing competitive 7. examinations. Teachers inform you about your expected competencies, course 8. outcomes and programme outcomes. How do you rate the learning resources that are available in the 9. college (Library, Lab, ICT Provisions and others)? Rate the overall teaching-learning process in your institution. 10.

Your Suggestion for further strengthening the course curriculum:

Should be an expert team to take up the responsibility the Syllabus in accordance with the relevant Education System

Signature

MARRIES WAL ANHEIES
WARRANGE



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FEEDBACK ON COURSE CURRICULUM STUDENTS RESPONSE – 2022-23

Name of student: Ravi komarco Class: 3rd HB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence	Very Good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

QUESTIONNAIRE SI. **Particulars** 3 2 No. 1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process? 2. How do you qualify the relevance of syllabus of each course to the recent trends and developments? 3. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching. 4. Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc. 5. How well were the teachers able to communicate? Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture. 7. Scope of course curriculum for preparing competitive examinations. 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 9. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)? 10. Rate the overall teaching-learning process in your institution.

Your Suggestion for further strengthening the course curriculum:

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Signature

ACADEMIC YEAR : 2018-19



M KRISHNA LAW COLLEGE : HASSAN

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Phone 08172 245406 9448596591

Email principalmklchsn@gmail.co.in

Website:www.mkrishnalawcollege

Feedback form faculty members on syllabus/IQAC

Name of the faculty & Chandrahasa

Designation & Alexistant Professor ...

Scale Rating

Scale Rating

L	4	3	:		2	1	
L.	Very good	Good	-	-	Average	Poor	i

:					
	Particular	04	03	02	01
01	The committee /BOS is taking care to ensure the relevant of the course offering and updating from time to time	V			
02	Aims , objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members	V			
03	Teaching of the subjects has encouraged the faculty members to conduct research work		~		
04	Institution academic calendar of events is designated and implemented in adherence to University calendar of event	V			
05	The library resources are effective accessible and adequate implement syllabus		V		
06	The classrooms Moot court Hall furniture facilities are adequate and well maintained	V			\dashv
07	The IQAC is working well to streamline the syllabi and its implementation with the parameters set under affiliation university	V			



ACADEMIC YEAR \$ 2019-20



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Phone 08172 245406 9448596591

Email principalmklchsn@gmail.co.in

Website:www.mkrishnalawcollege

Feedback form faculty members on syllabus/IQAC

Name of the faculty & Dr. Hemansh Luman #5.

Designation & AMM Laut Die ferrar Scale Rating

L	4	3		2	1			
_	Very good	Good	- -	Average	Poor			
	Particular				04	03	02	-
0	1 The committee /BO		-		t			

	Particular	04	03	02	01		
01	The committee /BOS is taking care to ensure the relevant of the course offering and updating from time to time						
02	Aims ,objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members						
03	Teaching of the subjects has encouraged the faculty members to conduct research work		,				
04	Institution academic calendar of events is designated and implemented in adherence to University calendar of event	u					
05	The library resources are effective accessible and adequate implement syllabus	-	,				
06	The classrooms Moot court Hall furniture facilities are adequate and well maintained		~				
07	The IQAC is working well to streamline the syllabi and its implementation with the parameters set under affiliation university	4					



ACADEMIC YEAR : 2020-21

M. KRISHNA LAW COLLEGE, HASSAN

Affiliated to Karnataka State Law University, Hubli & Recognized by Bar Council of India
Accredited with Grade B+ by the NAAC

FEEDBACK FROM FACULTY MEMBERS ON SYLLABUS/IQAC

01
Poor

	Particulars	04	03	02	01
1	The Committee/BOS is taking care to				
	ensure the relevance of the course offering		1		
2	and updating from time to time.				
2	Aims, objectives and outcomes of the				
	course and syllabus are well defined and				
	clear to students and faculty members.				
3	Teaching of the subjects has encouraged				
	the faculty members to conduct research				
	work.				
4	Institution academic calendar of events is				
	designed and implemented in adherence	-			
	to University Calendar of events.				
5	The library resources are effective,	_			
	accessible and adequate to implement				
	syllabus.				
6	The classrooms, Moot Court Hall and				
	furniture facilities are adequate and well				
	maintained.	em 3	,		
7	The IQAC is working well to streamline				
	the syllabi and its implementation within				
	the parameters set under affiliating				
	university.				

This Feedback form is developed in the light of format provided by Dept. of Collegiate Education,
Govt. of Karnataka.

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M. Krishna Law College, Hassan
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M. KRISHNA LAW COLLEGE, HASSAN

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FEEDBACK FROM FACULTY MEMBERS ON SYLLABUS/IQAC

Name of the Faculty: Rolling - S.S.
Designation: Assislant Professor
Seels/Deting

Schie/Mating			
04	03	02	01
Very Good	Good	Average	Poor

	Particulars	04	03	02	01
1	The Committee/BOS is taking care to ensure the relevance of the course offering and updating from time to time.	<u></u>			
2	Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.		i i		
3	Teaching of the subjects has encouraged the faculty members to conduct research work.				
4	Institution academic calendar of events is designed and implemented in adherence to University Calendar of events.		-		
5	The library resources are effective, accessible and adequate to implement syllabus.				-
6	The classrooms, Moot Court Hall and furniture facilities are adequate and well maintained.				
7	The IQAC is working well to streamline the syllabi and its implementation within the parameters set under affiliating university.				

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ACADEMIC YEARS 2021-22

PRINCIPAL ELEMENA LAW COLLIGIO BARRAN

M. KRISHNA LAW COLLEGE, HASSAN

Affiliated to Karnataka State Law University, Hubli & Recognized by Bar Council of India Accredited with Grade B+ by the NAAC

FEEDBACK FROM FACULTY MEMBERS ON SYLLABUS/IQAC

Name of the Faculty:	bya Farhein T f Gaculty	-M	
Scale/Rating		02	01
04	03	02	
Very Good	Good	Average	Poor

	Particulars	04	03	02	01
1	The Committee/BOS is taking care to ensure the relevance of the course offering and updating from time to time.				
2	Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.	<u> </u>			
3	Teaching of the subjects has encouraged the faculty members to conduct research work.				
4	Institution academic calendar of events is designed and implemented in adherence to University Calendar of events.				
5	The library resources are effective, accessible and adequate to implement syllabus.				
6	The classrooms, Moot Court Hall and furniture facilities are adequate and well maintained.		/		
7	The IQAC is working well to streamline the syllabi and its implementation within the parameters set under affiliating university.				and the same of th

This Feedback form is developed in the light of format provided by Dept. of Collegiate Education, Govt. of Karnataka.

ACADEMIC YEAR 2022-23

PRINCIPAL EL ERISHNA LAW COLLEGE BASSAN





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FEEDBACK ON COURSE CURRICULUM **PARENTS - 2018-19**

Name of the parent

: Methrovathi : Arha worker

Profession

Contact No.

668HUNGP875:

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

1	Excellence very Good (1)		Average (1)				or))		
	(4) (3) (2)								
SI.		Particulars					2	1	0
No. 1.	The_course members.	e curriculum is t	aught effectively	by the faculty	V				
	The mentor	ship mechanism is	very much highligh	ted.		<u></u>			
2.	The nellous	has effective Caree	er Guidance & Place	ement Cell.	V				
<u>3.</u> 4.	The college has effective Career Guidance & Placement Cell. The college inform parents about the overall performance of their The college inform parents about the overall performance of their								
5.	Ward and shortage of attendance from time to time. The college has conducive atmosphere and safety measures.								
	The remedial classes conducted for slow learners.								
6.	The remedial classes conducted for significant the college conducts Parent Teacher meeting regularly.								
7. 8.	The college provides necessary learning resources on competitive								
9.	examinations and e-learning resources. The college offers course curriculum enrichment activities sufficiently.								
10.	Your overa	Il academic progress	sion of ward is		~				

Your Suggestion for further strengt	hening the course curriculum:	
	1	
LAW COLLEGE	MANGAH MANGAH MANGAH MANGAH	Methravathi Signature



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FEEDBACK ON COURSE CURRICULUM PARENTS - 2018-19

Name of the parent

: briddigswda : Former

Profession

Contact No.

: 9663650164

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of

Parameters:

F	Excellence (4)	Very Good (3)	Good (2)	Average (1)				or D	-
Sl. No.		Let play one	iculars		4	3	2	1	0
1.	The course curriculum is taught effectively by the faculty members.								
2.	The mentor	ship mechanism is ve	ery much highlighte	d.	V				1
3.	The college has effective Career Guidance & Placement Cell.								
4.	The college inform parents about the overall performance of their Ward and shortage of attendance from time to time.					-			
5.		has conducive atmos			-				
6.	The remedia	al classes conducted	for slow learners.			-			- And Aller
7.	The college	conducts Parent Tea	cher meeting regula	arly.		_			-
8.	The college provides necessary learning resources on competitive examinations and e-learning resources.								
9.	The college offers course curriculum enrichment activities sufficiently.								
10.	Your overal	l academic progressi	on of ward is		-	-			

Your Suggestion for further strengthening	g the course curriculum:
	Signature Signature



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FEEDBACK ON COURSE CURRICULUM PARENTS - 2018-19

Name of the parent

NAGAMMA

Profession

Contact No.

: House wife : 7353702751

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters: Poor Very Good Good Average Excellence (0)(1) (4) (3) SI. 0 **Particulars** No. The_course curriculum is taught effectively by the faculty 1. The mentorship mechanism is very much highlighted. 2. The college has effective Career Guidance & Placement Cell. 3. The college inform parents about the overall performance of their 4. Ward and shortage of attendance from time to time. The college has conducive atmosphere and safety measures. 5. The remedial classes conducted for slow learners. 6. The college conducts Parent Teacher meeting regularly. 7. 8. The college provides necessary learning resources on competitive examinations and e-learning resources. The college offers course curriculum enrichment activities 9. Your overall academic progression of ward is 10.

Your Sugge	stion for further s	trengthening th	e course curriculum:	
	r ka - 1			
		â.		
	STORE COLLEGE		B. 25) Nagamme

Signature

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FEEDBACK ON COURSE CURRICULUM PARENTS - 2019+20

Name of the parent

: Eshuarach

Profession

Foormen

Contact No.

: 8710012995

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Good

Very Good

Parameters:

Excellence

(4)		(3)	(2)	(2)		(0)))	<u>.</u>
				<u>.</u>					
SI.		Particulars					2	ŀ	0
No.			Acet T	Ke					1 -4:
1.	The_course	curriculum is _	taught effectively	by the faculty	. /	-			-
	members.		4 7 5		V				
2.	The mentor:	ship mechanism is	very much highligh	ited.	V				
3.	The college	has effective Care	er Guidance & Plac	ement Cell.	/				
4.	The college	inform parents abo	out the overall perfo	rmance of their	_				,
	Ward and shortage of attendance from time to time.								
5.			nosphere and safety		V	-			:
6.	The remedia	al classes conducte	d for slow learners.	Ť	V				ı
7.	The college	conducts Parent T	eacher meeting regu	ılarly.	/				
8.	The college	provides necessary	y learning resources	on competitive					
7	examination	s and e-learning re	esources.						1
9.	The college	offers course curri	culum enrichment a	ctivities	/				
	sufficiently.								
10.	Your overal	I academic progres	ssion of ward is		1				

Your Suggestion for further strengthening the coun	rse curriculum:	j.
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LAW COLLEGE		ζ.
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Average

Poor



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FEEDBACK ON COURSE CURRICULUM **PARENTS - 2021-22**

Name of the parent

\$ 5. Basavasaju Advocate 9036973075

Profession

Contact No.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

(4)	Very Good (3)	Good (2)	Average (1)	Poor (0)							
	Parti	iculaes		4	3	2	1	0			
The cours	e curriculum—is tai	-									
The mente	nembers.										
The mento	The mentorship mechanism is very indentification. Placement Cell.										
The college	e inform parents about	it the overall perfo	rmance of their			•					
Word and	chortage of attendance	e from time to tim	e.								
The college	a bas conducive atmo	sphere and safety	measures.								
The coneg	ial classes conducted	for slow learners.	•	_							
The college	a conducts Parent Te	acher meeting reg	ularly.	/							
The colleg	e provides necessary	learning resource	on competitive	/							
The coneg	one and e-learning res	ources.									
The collect	e offers course curric	ulum enrichment	activities	/							
Vaurauge		1									
	The cours members. The mento The colleg The colleg Ward and a The colleg The colleg The colleg Examination The colleg examination The colleg sufficiently the colleges th	Part The course curriculum—is ta members. The mentorship mechanism is v The college has effective Career The college inform parents about Ward and shortage of attendanc The college has conducive atmo The remedial classes conducted The college conducts Parent Te The college provides necessary examinations and e-learning res The college offers course curricular sufficiently.	Particulars The course curriculum—is taught effectively members. The mentorship mechanism is very much highlight The college has effective Career Guidance & Place The college inform parents about the overall performance ward and shortage of attendance from time to time. The college has conducive atmosphere and safety. The remedial classes conducted for slow learners. The college conducts Parent Teacher meeting regular transportations and e-learning resources examinations and e-learning resources. The college offers course curriculum enrichment	Particulars The course curriculum—is taught effectively by—the faculty members. The mentorship mechanism is very much highlighted. The college has effective Career Guidance & Placement Cell. The college inform parents about the overall performance of their Ward and shortage of attendance from time to time. The college has conducive atmosphere and safety measures. The remedial classes conducted for slow learners. The college conducts Parent Teacher meeting regularly. The college provides necessary learning resources on competitive examinations and e-learning resources. The college offers course curriculum enrichment activities sufficiently.	Particulars The course curriculum—is taught effectively by—the faculty members. The mentorship mechanism is very much highlighted. The college has effective Career Guidance & Placement Cell. The college inform parents about the overall performance of their Ward and shortage of attendance from time to time. The college has conducive atmosphere and safety measures. The remedial classes conducted for slow learners. The college conducts Parent Teacher meeting regularly. The college provides necessary learning resources on competitive examinations and e-learning resources. The college offers course curriculum enrichment activities sufficiently.	Particulars The course curriculum—is taught effectively by—the faculty members. The mentorship mechanism is very much highlighted. The college has effective Career Guidance & Placement Cell. The college inform parents about the overall performance of their Ward and shortage of attendance from time to time. The college has conducive atmosphere and safety measures. The remedial classes conducted for slow learners. The college conducts Parent Teacher meeting regularly. The college provides necessary learning resources on competitive examinations and e-learning resources. The college offers course curriculum enrichment activities sufficiently.	Particulars Particulars A 3 2 The course curriculum—is taught effectively by—the faculty members. The mentorship mechanism is very much highlighted. The college has effective Career Guidance & Placement Cell. The college inform parents about the overall performance of their Ward and shortage of attendance from time to time. The college has conducive atmosphere and safety measures. The remedial classes conducted for slow learners. The college conducts Parent Teacher meeting regularly. The college provides necessary learning resources on competitive examinations and e-learning resources. The college offers course curriculum enrichment activities sufficiently.	Particulars Particulars 4 3 2 1 The course curriculum—is taught effectively by—the faculty members. The mentorship mechanism is very much highlighted. The college has effective Career Guidance & Placement Cell. The college inform parents about the overall performance of their Ward and shortage of attendance from time to time. The college has conducive atmosphere and safety measures. The remedial classes conducted for slow learners. The college conducts Parent Teacher meeting regularly. The college provides necessary learning resources on competitive examinations and e-learning resources. The college offers course curriculum enrichment activities			

Your Suggestion for further strengthening the course	curriculum:
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FEEDBACK ON COURSE CURRICULUM **ALUMNI RESPONSE - 2018-19**

Name of Alumni:

J.P Luckman

Graduating Yr:

Contact No.:

9844183 343

Profession

Advocate

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters:

	Excellence		Very Good	Good (2)	Average (1)		Poor (0)			
l		(4)	(3)	QUESTIONNAIR						
	SI.	•	Par	ticulars		4	3	2	ļ	0
	¥1.	The current	syllabus is updated	and well structured		1		12		
	2.	The existing profession.	g course curriculum	sufficient knowled	ge on legal	V				
	3.	The syllabu	s gives scope for de	veloping interperso	nal skills.	V				
	4.	Curriculum	Curriculum enable to develop problem solving techniques.							
	5.	The course curriculum gives utmost scope for competitive examinations.					-	7 56		
¥	6.	profession.	curriculum is comp			V				
	7.	The Value along with	Added / Certificate existing course currand relevant skills.	iculum enable stud	ents to gain	V				
	8.	The existing	g course curriculum esponsibilities as a r	nodel lawyer after i	their graduation.	~	-			
	9.	The college	provides necessary for effective teachin	infrastructural faci g learning processe	lities and ICT es.	V				
	10.	The overall University	structure of the cou	rse curriculum des	igned by the		~			

Your Suggestion for further strengthening the course curriculum:

RN M.A., PGDRM., LILL ATE Roll No. KAR 1301 13 'Elim"-Taylor's Cottage ir Mother Tank, Ring Road, Jayanagera, HASSAN - 573 202, Mob: 9844183243

Sigňature



(Under the auspicious of Malnad Technical Education Society®, Hassan)
Affiliated to Karantaka State Law University.
(Accredited by the NAAC with B+ Grade)

FEEDBACK ON COURSE CURRICULUM ALUMNI RESPONSE = 2020-21

Name of Alumni: Sanavanan.S

Graduating Yr: 2500

Contact No.:

9945916758

Profession

Judge

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters:

Excellence		Very Good	Good	Average			Poc		-	
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2.	profession.	g course curriculum	•		レ					
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4.	Curriculum	enable to develop	problem solving tech	iniques.						
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6.	profession.	curriculum is comp			/					
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10.	The overall University	structure of the cou	ırşe curriculum desi	gned by the	V					

Your Suggestion for further strengthening the course curriculum:

Signature

M.Krishna Law College Hassan



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(Accredited by the NAAC with B+ Grade)

FEEDBACK ON COURSE CURRICULUM

ALUMNI RESPONSE - 2020-21

Name of Alumni: Ramesha H.L

Graduating Yr:

Contact No.:

: 944 874 2834

Profession

: Advocate Hassan

11 1987 -88

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters:

Excellence Very Good Good Average Poor (0)

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	4.	Curriculum enable to develop problem solving techniques.					
	5.	The course curriculum gives utmost scope for competitive	V				
	3.	insting			-		
ê		The course curriculum is compatible to the current trend of law	11/				
	6.	The course curriculum is companion to the course	~				
		profession.					
	7.	The Value Added / Certificate courses offered by the college		/	†		
		along with existing course curriculum enable students to gain		•			
		knowledge and relevant skills.	+	-		+	-
	8.	The existing course curriculum encourage students to inculcate	~	1			
	0.	the social responsibilities as a model lawyer after their graduation.			-		-
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	9.	The college provides necessary intrastructural ratheres					
		provisions for effective teaching learning processes.					
	10.	The overall structure of the course curriculum designed by the	V		1		
		University is		1			

Your Suggestion for further strengthening the course curriculum:

Signature

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MAISHNA LAW COLLOGS
EVASSAN

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ಹಳೇ ಅಂಟಿ ಕಳೇತಿ ಮೈ. ಶಾಸನ - 573 ೭೮ Scanned with CamScanner



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FEEDBACK ON COURSE CURRICULUM

ALUMNI RESPONSE - 2020-21

Name of Alumni: Madhu. k.R.

Graduating Yr:

Contact No.:

: 8197444617

Profession

: Advocate

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters: Poor Good Average Very Good Excellence (0)(1) (2) (4) QUESTIONNAIRE SI. 2 Particulars__ No. The current syllabus is updated and well structured. 1. The existing course curriculum sufficient knowledge on legal 2. profession. The syllabus gives scope for developing interpersonal skills. 3. Curriculum enable to develop problem solving techniques. 4. The course curriculum gives utmost scope for competitive 5. examinations. The course curriculum is compatible to the current trend of law 6. profession. The Value Added / Certificate courses offered by the college 7. along with existing course curriculum enable students to gain knowledge and relevant skills. The existing course curriculum encourage students to inculcate 8. the social responsibilities as a model lawyer after their graduation. The college provides necessary infrastructural facilities and ICT 9. provisions for effective teaching learning processes. The overall structure of the course curriculum designed by the 10. University is ---

Your Suggestion for further strengthening the course curriculum:

Signature K.R. Madhu, sales

RSR Complex
Mob:819744



(Under the auspicious of Malnad Technical Education Society@, Hassan) Affiliated to Karnataka State Law University. (Accredited by the NAAC with B+ Grade)

FEEDBACK ON COURSE CURRICULUM JUDGES - 2020-21

Name of the court

: zaibunnisa

Contact No.

: 9448774228

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Good

Average

Parameters:

Excellence

Very Good

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8.	The existing the social r	g course curriculum esponsibilities as a n	encourage students nodel lawyer after th	to inculcate neir graduation.	V				
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10.		structure of the cou			~		,	-	

Your Suggestion fo	or further strengt	hening the course curri	culum:	
			0	a
		A)	w.	Signature

M. KRISHNA LAW COLLEGE HASSAN

Poor



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FEEDBACK ON COURSE CURRICULUM JUDGES – 2019-20

Name of the court

: Sarawanan. 5

Contact No.

: 9945916758

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters: Poor Average Good Excellence Very Good (0)(1) (3)SI. 0 2 4 3 **Particulars** No. The existing course curriculum is compatible to the employability in law profession. The curriculum emphasizes fundamentals and recent trends. 3. The curriculum enhances entrepreneurship skills. The curriculum is relevant to current Industrial needs. 5. The course curriculum gives utmost scope for competitive examinations. The course curriculum is compatible to the current trend of law profession. The outgoing students are competent enough in soft skills and communication skills. The existing course curriculum encourage students to inculcate the social responsibilities as a model lawyer after their graduation. The firm committed to guide students in internship 10. The overall structure of the course curriculum designed by the University is ---

The college infrastructure & faculties are excellent that's why I made my dough - ten to join M. lenishna law college I dristead of bangalone where we signature are currently nesiding.



Your Suggestion for further strengthening the course curriculum:

PRINCIPAL PRINCIPAL EASSAN



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FEEDBACK ON COURSE CURRICULUM **LAW FIRMS - 2019-20**

Name of the Law firm

Legist BSSOciation 9844 183943

Contact No.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters: Poor Average Very Good Good Excellence (0)(1) (2) (3) (4)

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	examinations.					
6.	The course curriculum is compatible to the current trend of law profession.	V				
7.	The outgoing students are competent enough in soft skills and	V				
	communication skills.	-				-
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	the social responsibilities as a model lawyer after their graduation.					ļ
9.	The firm committed to guide students in internship		1			
	The overall structure of the course curriculum designed by the					
10.		V	1			
	University is			L		

Your Suggestion for further strengthening the course curriculum:

ERISHNA LAW COLLDO MARGAN

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FEEDBACK ON COURSE CURRICULUM LAW FIRMS - 2020-21

Name of the Law firm

Legit Association 9844 183943

Contact No.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters: Poor Average Very Good Good Excellence (0)(1) (2) (3)(4) 1 3 2 4 SI. **Particulars** No. The existing course curriculum is compatible to the employability 1. in law profession. -The curriculum emphasizes fundamentals and recent trends. 2. The curriculum enhances entrepreneurship skills. 3. The curriculum is relevant to current Industrial needs. 4. The course curriculum gives utmost scope for competitive 5. examinations. The course curriculum is compatible to the current trend of law 6. profession. The outgoing students are competent enough in soft skills and 7. communication skills. The existing course curriculum encourage students to inculcate 8. the social responsibilities as a model lawyer after their graduation. The firm committed to guide students in internship 9. The overall structure of the course curriculum designed by the 10. University is ---

Your Suggestion for further strengthening the course curriculum:

TATSAN

LEGIT' Associat MILL The Floor Sn Lembers building Old Municipal orb New Poure Palece NASSAM 573 201 Kameraka



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FEEDBACK ON COURSE CURRICULUM **LAW FIRMS - 2021-22**

Name of the Law firm

Legit Association 9844 183 242

Contact No.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters: Poor Average Good Very Good Excellence (0)(1) (2) (4) (3) SI. 2 0 3 1 4 **Particulars** No. The existing course curriculum is compatible to the employability 1. in law profession. The curriculum emphasizes fundamentals and recent trends. The curriculum enhances entrepreneurship skills. 3. The curriculum is relevant to current Industrial needs. 4. The course curriculum gives utmost scope for competitive 5. examinations. The course curriculum is compatible to the current trend of law 6. The outgoing students are competent enough in soft skills and 7. communication skills. The existing course curriculum encourage students to inculcate 8. the social responsibilities as a model lawyer after their graduation. The firm committed to guide students in internship 9. The overall structure of the course curriculum designed by the 10. University is ---

Your Suggestion for further strengthening the course curriculum:								
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FEEDBACK ON COURSE CURRICULUM EMPLOYERS – 2021-22

· Name of the Organization

Very Good

J.P LUCKMAN

Contact No.

9844 183 243

Average

Poor

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Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Good

Parameters:

Excellence

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Your Su	ggestion for furth	er strengthening the	course curriculu	m:	
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1		RREINING	Day J	P. LUCKMAN	gnature M.A.,PGDRM.,LL.B.
			ARSAN	Etim'-Taylo	No. KAR 1307/9: 's Cottage
(A)	SCHMICAL EDUN		HA	ar Mother Tank, Ring	Road, Jayanagara





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FEEDBACK ON COURSE CURRICULUM EMPLOYERS - 2018-19

Name of the Organization

: Devaraja e gonda B.A.L.L.B(19.11.9) : 9449630610

Contact No.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters: Poor Average Good Very Good Excellence (0)(1) (2)(4) 3 1 4 SI. **Particulars** No. The existing course curriculum is compatible to the employability 1. in law profession. The curriculum emphasizes fundamentals and recent trends. The curriculum enhances entrepreneurship skills. 3. The curriculum is relevant to current Industrial needs. 4. The course curriculum gives utmost scope for competitive 5. examinations. The course curriculum is compatible to the current trend of law profession. The outgoing students are competent enough in soft skills and 7. communication skills. The existing course curriculum encourage students to inculcate 8. the social responsibilities as a model lawyer after their graduation. The firm committed to guide students in internship The overall structure of the course curriculum designed by the 10. University is ---

Your Suggestion for further strengthening the cours	se curriculum.



Devarate goowda, B.A., LL.B. Naveena P.S. B.A., LL.B., Madhu K.R. B.A., LL.B., ADVOCATE'S

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FEEDBACK ON COURSE CURRICULUM EMPLOYERS – 2019-20

Name of the Organization

Very Good

: K.R. Binduhwar, B. Gom LLB, Hawan

Average

Contact No.

: 9449406033

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Good

Parameters:

Excellence

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Your Suggestion for further strengthening	the course curriculu	m:
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TARBHINA LAW COLLI

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Poor



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FEEDBACK ON COURSE CURRICULUM EMPLOYERS – 2019-20

Name of the Organization

: M.N. Lingaraja

Contact No.

8E8200448E:

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Excellence (4) (3) Good (1) Average (0) (0) SI. Particulars 4 3 2 I. The existing course curriculum is compatible to the employability in law profession. 2. The curriculum emphasizes fundamentals and recent trends.	1 0
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University is	

Your Suggestion for further strengthening the course curriculum:

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TARSAN

Signature

M.N. LINGARAJU, M.A.,LL.B.,
ADVOCATE, Roll No. 861/96
"Sri Thirumala Nilaya"
Sankalapura Road, Sankalapura Extr.,

HASSAN-573201 Mob: 9844006898

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