



M. KRISHNA LAW COLLEGE, HASSAN.

(under the Auspices of the Malnad Technical Education Society ©. Hassan)

(Affiliated to the Karnataka State Law University, Hubballi)

Accredited by the NAAC with B+ Grade.

Salagame Road, Behind All India Radio, HASSAN - 573 202. (Karnataka)

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Ref. No. : MKLC

Date :

Criterion - 2

Key Indicator 2.2 - Catering to Student Diversity

2.2.1 – The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

In addition to the conduct of curricular, cocurricular and extra-curricular activities, after identifying the learning levels of students, college identify them as Slow and Advanced Learners.

Measures taken for improving performance of slow learners:

1. Remedial English Course is arranged for the students who face language barrier because of their background or lack adequate basic competence in English.
2. Tutorial classes for students. All students approach the faculty members to clear their doubts and difficulties in the tutorial classes allotted for each faculty member.
3. Regular Class tests are conducted to make the students know how to write answers in the examinations.
4. Whenever students approach the staff members regarding problems of learning, teachers attend the same and give the guidance.
5. Student Mentors conduct demo exercises of practical papers and conduct workshops to address the difficulties of students in university exams.
6. Personal counselling is done through mentoring, which takes care of the individual student's entire academic record of the student.
7. Using various techniques, such as more practice or explanation, repeating the information and devoting more time on the advocacy skill development.
8. The students are given training in communication, personality development, time management and motivational sessions are conducted, so as to increase their confidence level.
9. Bilingual explanation and discussions are imparted to the slow learners.




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Measures taken for improving performance of Advanced Learners:

1. The institution strived its best to shape the career prospects of students so as to enable them to get the pathway for fulfilling their aspirations to become competent Advocates, legal experts, academicians and professionals.
2. Procured good number of academic journals, competitive examination books, legal periodicals and learning resources at the library from time to time.
3. Motivated and given financial assistance to compete each and every competitions conducted by neighbouring Institutions and university level.
4. To encourage presentations in the public as well as in courts and overcome the stage phobia, they are encouraged and trained to present on a topic at in house seminars.
5. Encourage and Prepared them to participate and present articles at seminars, conferences and workshops in the college as well as organised in other institutions.
6. Invited academicians, professionals, senior advocates, judges and successful Alumnus of the college to deliver special lectures and motivational classes.
7. Procured learning resources relating to competitive examinations.
8. Conducted soft skill and professional training for both slow and advanced learners in association with CONNECT group. All these sincere effort of the each and every faculty members enabled every student to update and upgrade academically and has resulted in good semester end result.




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