



# M KRISHNA LAW COLLEGE, HASSAN.

(Under the Auspices of the Malnad Technical Education Society (R), Hassan.)  
(Affiliated to the Karnataka State Law University, Hubballi)  
Accredited by the NAAC with B+ Grade.

Salagame Road, Behind All India Radio, HASSAN - 573 202, (Karnataka)

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Website : www.mkrishnalawcollege.com

1974-2024  
Golden Jubilee Year

Ref. No. : MKLC

## Criterion – 1

Date : .....

### Key Indicator-1.4 – Feedback System

1.4.1 – Structured Feedback for curriculum and its transactions is regularly obtained from stakeholders like – Students, Teachers, Law firms, Judges, Sr. Councils, Employers, Alumni, Civil Societies, Academic peers etc. and Feedback processes of the institution may classified as follows –

Sl. No.	Documents attached	Year
	<ol style="list-style-type: none"> <li>1. Feedback forms of -               <ol style="list-style-type: none"> <li>a. Students</li> <li>b. Teachers</li> <li>c. Parents</li> <li>d. Alumni</li> <li>e. Judges</li> <li>f. Law firms</li> <li>g. Employers</li> </ol> </li> <li>2. Feedback Analysis Report</li> <li>3. Action taken report by the college</li> <li>4. Correspondence with University</li> </ol>	2018-2023



  
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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2018-19**

Name of student: *Pratheem M.T*

Class: *I year LL.B*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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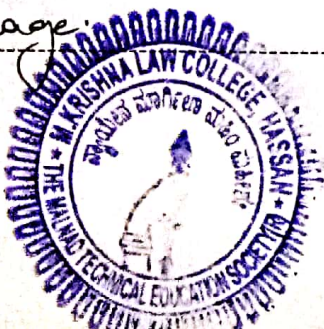
**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected-teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.		✓			
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

*Please add more text books in kannada*

*Language:*



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2018-19**

Name of student: Umisha R.N

Class: 2<sup>nd</sup> year LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.		✓			
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.		✓			
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

our college  
for inspire every student to be a good  
Advocate Advocate.



  
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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2018-19**

Name of student: *Premkumari*

Class: *Final year LLB*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓	✓			
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.		✓			
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

*I like the faculty and I feel I had the best environment for my studies*



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2019-20**

Name of student: *Sachin, E.D*

Class: *2 LLB*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters: *Sachin E.D*

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in-relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

*Creating collaborative spaces*



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2019-20**

Name of student: Ananda m. m.

Class: II<sup>st</sup> year LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

Delivers high quality information to  
students about this learning.



  
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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2019-20**

Name of student: Ananth Prasad Nadig N

Class: 3<sup>rd</sup> LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?		✓			
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

A knowledge sharing software named zocialer, can may help student, as it connects learners and teachers in the same online platform to share ideas & problem with each other.



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2020-21**

Name of student: *Rahul GP*

Class: *1<sup>st</sup> 11B*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

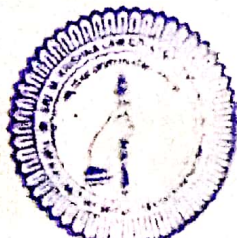
Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?;	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

*College ground must be clean.*



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2020-21**

Name of student: *Sachin K.S*

Class: *II<sup>nd</sup> Year LLB*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.		✓			
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

*Improving campus safety*



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2020-21**

Name of student: Suresh B.H.

Class: III. L.L.B

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.		✓			
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.		✓			
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

Establish the Career Office in my college



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2021-22**

Name of student: Harishav B. R

Class: I. L. L. B.

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.		✓			
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

Improving campus safety



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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2021-22**

Name of student: Naveen kumar, K,

Class: 2<sup>nd</sup> Year LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.		✓			
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

Incorporating sustainable practices.



  
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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2021-22**

Name of student: *Soumya stani es*

Class: *III<sup>rd</sup> year LLB*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.		✓			
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?		✓			
10.	Rate the overall teaching-learning process in your institution.		✓			

Your Suggestion for further strengthening the course curriculum:

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*Soumya stani es*  
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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2022-23**

Name of student: *Pariyankar, M, 12*

Class: *1<sup>st</sup> year 213*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
-------------------	------------------	-------------	----------------	-------------

**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	/				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	/				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	/				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	/				
5.	How well were the teachers able to communicate?	/				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.		/			
7.	Scope of course curriculum for preparing competitive examinations.	/				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	/				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	/				
10.	Rate the overall teaching-learning process in your institution.	/				

Your Suggestion for further strengthening the course curriculum:

*Teaching was excellent. with good-  
Interaction.*



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(Under the auspicious of Malnad Technical Education Society®, Hassan)  
Affiliated to Karnataka State Law University.  
(Accredited by the NAAC with B+ Grade)

**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2022-23**

Name of student: Sameer

Class: D<sup>7</sup> 2022 LLB

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
-------------------	------------------	-------------	----------------	-------------

**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?		✓			
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

There should be an expert team to take up the responsibility of the syllabus in accordance with the relevant Education System



*Sameer*  
Signature  
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**FEEDBACK ON COURSE CURRICULUM  
STUDENTS RESPONSE – 2022-23**

Name of student: *Ravikumar CD*

Class: *3<sup>rd</sup> LLB*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and your critical observations enable the Institution to further facilitate for effective teaching learning processes.

**Parameters:**

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
-------------------	------------------	-------------	----------------	-------------

**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2.	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
3.	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
4.	Course enrichment programmes i.e., field work, visit to jail, police station, more activities in Moot court, etc.	✓				
5.	How well were the teachers able to communicate?	✓				
6.	Relevance of course curriculum in the developing critical and analytical reading and inculcating research culture.	✓				
7.	Scope of course curriculum for preparing competitive examinations.	✓				
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
9.	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
10.	Rate the overall teaching-learning process in your institution.	✓				

Your Suggestion for further strengthening the course curriculum:

*There is need for new hot water purification.*



*[Signature]*  
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HASSAN

*[Signature]*  
Signature



ACADEMIC YEAR : 2018-19



## M KRISHNA LAW COLLEGE :HASSAN

(UNDER THE AUSPICES OF Malnad Technical Education Society ® Hassan)

(Affiliated to the Karnataka State Law University

(Accredited by the NAAC with B+ Grade)

Phone 08172 245406 9448596591

Email [principalmklchn@gmail.co.in](mailto:principalmklchn@gmail.co.in)

Website:www.mkrisnalawcollege

Feedback form faculty members on syllabus/IQAC

Name of the faculty : Chandrasasa

Designation : Assistant Professor

Scale Rating

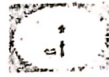
4	3	2	1
Very good	Good	Average	Poor

Particular	04	03	02	01
01 The committee /BOS is taking care to ensure the relevant of the course offering and updating from time to time	✓			
02 Aims ,objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members	✓			
03 Teaching of the subjects has encouraged the faculty members to conduct research work		✓		
04 Institution academic calendar of events is designated and implemented in adherence to University calendar of event	✓			
05 The library resources are effective accessible and adequate implement syllabus		✓		
06 The classrooms Moot court Hall furniture facilities are adequate and well maintained	✓			
07 The IQAC is working well to streamline the syllabi and its implementation with the parameters set under affiliation university	✓			



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HASSAN

ACADEMIC YEAR: 2019-20



**M KRISHNA LAW COLLEGE :HASSAN**

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(Affiliated to the Karnataka State Law University  
(Accredited by the NAAC with B+ Grade)

Phone 08172 245406 9448596591

Email [principalmklchs@gmail.com](mailto:principalmklchs@gmail.com)

Website: [www.mkrishnalawcollege](http://www.mkrishnalawcollege)

Feedback form faculty members on syllabus/IQAC

Name of the faculty : *Dr. Hemant Kumar H.S.*

Designation : *Assistant Professor*

Scale Rating

4	3	2	1
Very good	Good	Average	Poor

Particular	04	03	02	01
01 The committee /BOS is taking care to ensure the relevant of the course offering and updating from time to time	<input checked="" type="checkbox"/>			
02 Aims ,objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members	<input checked="" type="checkbox"/>			
03 Teaching of the subjects has encouraged the faculty members to conduct research work	<input checked="" type="checkbox"/>			
04 Institution academic calendar of events is designated and implemented in adherence to University calendar of event	<input checked="" type="checkbox"/>			
05 The library resources are effective accessible and adequate implement syllabus	<input checked="" type="checkbox"/>			
06 The classrooms Moot court Hall furniture facilities are adequate and well maintained		<input checked="" type="checkbox"/>		
07 The IQAC is working well to streamline the syllabi and its implementation with the parameters set under affiliation university	<input checked="" type="checkbox"/>			



*[Signature]*  
PRINCIPAL  
M KRISHNA LAW COLLEGE  
HASSAN

ACADEMIC YEAR : 2020-21

**M. KRISHNA LAW COLLEGE, HASSAN**

Affiliated to Karnataka State Law University, Hubli & Recognized by Bar Council of India  
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**FEEDBACK FROM FACULTY MEMBERS ON SYLLABUS/IQAC**

Name of the Faculty: Dr. V. Srinivasa

Designation: Principal


**Scale/Rating**

04	03	02	01
Very Good	Good	Average	Poor

	Particulars	04	03	02	01
1	The Committee/BOS is taking care to ensure the relevance of the course offering and updating from time to time.		✓		
2	Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.	✓			
3	Teaching of the subjects has encouraged the faculty members to conduct research work.		✓		
4	Institution academic calendar of events is designed and implemented in adherence to University Calendar of events.	✓			
5	The library resources are effective, accessible and adequate to implement syllabus.	✓			
6	The classrooms, Moot Court Hall and furniture facilities are adequate and well maintained.	✓			
7	The IQAC is working well to streamline the syllabi and its implementation within the parameters set under affiliating university.	✓			

This Feedback form is developed in the light of format provided by Dept. of Collegiate Education, Govt. of Karnataka.



  
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**FEEDBACK FROM FACULTY MEMBERS ON SYLLABUS/IQAC**

Name of the Faculty: Reena K.S.

Designation: Assistant Professor

**Scale/Rating**

04	03	02	01
Very Good	Good	Average	Poor

	Particulars	04	03	02	01
1	The Committee/BOS is taking care to ensure the relevance of the course offering and updating from time to time.	✓			
2	Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.	✓			
3	Teaching of the subjects has encouraged the faculty members to conduct research work.	✓			
4	Institution academic calendar of events is designed and implemented in adherence to University Calendar of events.	✓			
5	The library resources are effective, accessible and adequate to implement syllabus.		✓		
6	The classrooms, Moot Court Hall and furniture facilities are adequate and well maintained.	✓			
7	The IQAC is working well to streamline the syllabi and its implementation within the parameters set under affiliating university.	✓			

This Feedback form is developed in the light of format provided by Dept. of Collegiate Education, Govt. of Karnataka.

ACADEMIC YEAR : 2021-22

  
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**FEEDBACK FROM FACULTY MEMBERS ON SYLLABUS/IQAC**

Name of the Faculty: Zoya Farheen T.M

Designation: Guest faculty

**Scale/Rating**

04	03	02	01
Very Good	Good	Average	Poor

	Particulars	04	03	02	01
1	The Committee/BOS is taking care to ensure the relevance of the course offering and updating from time to time.	✓			
2	Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.	✓			
3	Teaching of the subjects has encouraged the faculty members to conduct research work.	✓			
4	Institution academic calendar of events is designed and implemented in adherence to University Calendar of events.	✓			
5	The library resources are effective, accessible and adequate to implement syllabus.	✓			
6	The classrooms, Moot Court Hall and furniture facilities are adequate and well maintained.		✓		
7	The IQAC is working well to streamline the syllabi and its implementation within the parameters set under affiliating university.	✓			

This Feedback form is developed in the light of format provided by Dept. of Collegiate Education, Govt. of Karnataka.

ACADEMIC YEAR 2022-23



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**HASSAN**





**M. KRISHNA LAW COLLEGE,  
HASSAN – 573 201**

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**FEEDBACK ON COURSE CURRICULUM  
PARENTS – 2021-22**

Name of the parent : *S. S. Basavaraju*  
Profession : *Advocate*  
Contact No. : *9036973075*

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

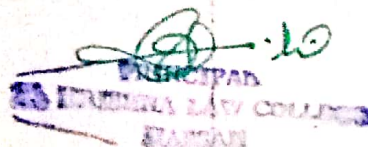
Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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Sl. No.	Particulars	4	3	2	1	0
1.	The course curriculum – is taught effectively by the faculty members.	✓				
2.	The mentorship mechanism is very much highlighted.	✓				
3.	The college has effective Career Guidance & Placement Cell.		✓			
4.	The college inform parents about the overall performance of their Ward and shortage of attendance from time to time.		✓			
5.	The college has conducive atmosphere and safety measures.	✓				
6.	The remedial classes conducted for slow learners.	✓				
7.	The college conducts Parent Teacher meeting regularly.	✓				
8.	The college provides necessary learning resources on competitive examinations and e-learning resources.	✓				
9.	The college offers course curriculum enrichment activities sufficiently.	✓				
10.	Your overall academic progression of ward is	✓				

Your Suggestion for further strengthening the course curriculum:

-----  
-----



*S.S. Basavaraju*  
**S.S. BASAVARAJU**  
Signature MA-MCA, LL.B.  
ADVOCATE  
Opp. Mini Vidhana Soudha, 1st Floor,  
Nuvempu Nagar, Hassan - 573 201  
Mob : 9036973075 E: srbasavaraju160@gmail.com





**M. KRISHNA LAW COLLEGE, HASSAN – 573 201**  
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 Affiliated to Karnataka State Law University,  
 (Accredited by the NAAC with B+ Grade)

**FEEDBACK ON COURSE CURRICULUM  
 ALUMNI RESPONSE – 2021-22**

Name of Alumni : Venkatesh

Graduating Yr: 2000

Contact No.: : 98444 66340

Profession : Advocate

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters:

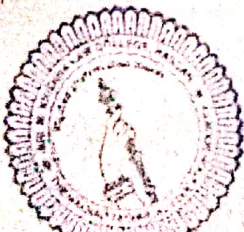
Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
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**QUESTIONNAIRE**

Sl. No.	Particulars	4	3	2	1	0
1.	The current syllabus is updated and well structured.	✓				
2.	The existing course curriculum sufficient knowledge on legal profession.	✓				
3.	The syllabus gives scope for developing interpersonal skills.	✓				
4.	Curriculum enable to develop problem solving techniques.	✓				
5.	The course curriculum gives utmost scope for competitive examinations.	✓				
6.	The course curriculum is compatible to the current trend of law profession.	✓				
7.	The Value Added / Certificate courses offered by the college along with existing course curriculum enable students to gain knowledge and relevant skills.	✓				
8.	The existing course curriculum encourage students to inculcate the social responsibilities as a model lawyer after their graduation.	✓				
9.	The college provides necessary infrastructural facilities and ICT provisions for effective teaching learning processes.	✓				
10.	The overall structure of the course curriculum designed by the University is ---	✓				

Your Suggestion for further strengthening the course curriculum:

  
Signature



  
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**HASSAN**



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**FEEDBACK ON COURSE CURRICULUM  
JUDGES - 2019-20**

Name of the court : Saravanan. S

Contact No. : 9945916758

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

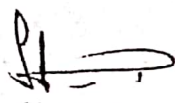
Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
-------------------	------------------	-------------	----------------	-------------

Sl. No.	Particulars	4	3	2	1	0
1.	The existing course curriculum is compatible to the employability in law profession.	✓				
2.	The curriculum emphasizes fundamentals and recent trends.	✓				
3.	The curriculum enhances entrepreneurship skills.	✓				
4.	The curriculum is relevant to current Industrial needs.	✓				
5.	The course curriculum gives utmost scope for competitive examinations.	✓				
6.	The course curriculum is compatible to the current trend of law profession.	✓				
7.	The outgoing students are competent enough in soft skills and communication skills.	✓				
8.	The existing course curriculum encourage students to inculcate the social responsibilities as a model lawyer after their graduation.	✓				
9.	The firm committed to guide students in internship	✓				
10.	The overall structure of the course curriculum designed by the University is ---	✓				

Your Suggestion for further strengthening the course curriculum:

The college infrastructure & faculties are excellent that's why I made my daughter to join M. Krishna law college instead of bangalore where we are currently residing.

  
Signature



  
PRINCIPAL  
M. KRISHNA LAW COLLEGE  
HASSAN



Revised  
17/07/19



**M. KRISHNA LAW COLLEGE,  
HASSAN – 573 201**

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**FEEDBACK ON COURSE CURRICULUM  
LAW FIRMS – 2018-19**

Name of the Law firm : *LEGIT ASSOCIATION*  
Contact No. : *9844183943*

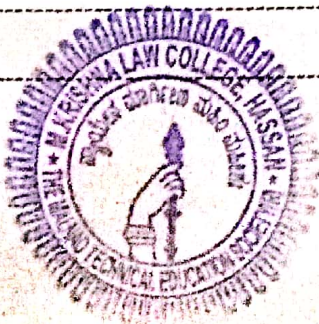
Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
-------------------	------------------	-------------	----------------	-------------

Sl. No.	Particulars	4	3	2	1	0
1.	The existing course curriculum is compatible to the employability in law profession.	✓				
2.	The curriculum emphasizes fundamentals and recent trends.	✓				
3.	The curriculum enhances entrepreneurship skills.	✓				
4.	The curriculum is relevant to current Industrial needs.	✓				
5.	The course curriculum gives utmost scope for competitive examinations.	✓				
6.	The course curriculum is compatible to the current trend of law profession.		✓			
7.	The outgoing students are competent enough in soft skills and communication skills.	✓				
8.	The existing course curriculum encourage students to inculcate the social responsibilities as a model lawyer after their graduation.	✓				
9.	The firm committed to guide students in internship	✓				
10.	The overall structure of the course curriculum designed by the University is ---	✓				

Your Suggestion for further strengthening the course curriculum:



*[Signature]*  
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HASSAN

*[Signature]*  
Signature  
LEGIT Associates  
10/5, 2nd Floor, Sri Venkateswara  
Building, Old Municipal office  
Near Peace Palace  
HASSAN 573 201 Karnataka



**M. KRISHNA LAW COLLEGE,  
HASSAN – 573 201**

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**FEEDBACK ON COURSE CURRICULUM  
EMPLOYERS – 2018-19**

Name of the Organization : Devarajae Gowda B.A.L.L.B (D.V.G)  
Contact No. : 9449630610

Note: The feedback aims to identify the compatibility of the course curriculum in the law profession and The structure of the course curriculum is made available on Institutional website, kindly after reviewing the overall structure of the course curriculum across the programme, your prompt suggestions would enable the Institution to further strengthen the course curriculum for the overall career benefits of law students.

Parameters:

Excellence (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
-------------------	------------------	-------------	----------------	-------------

Sl. No.	Particulars	4	3	2	1	0
1.	The existing course curriculum is compatible to the employability in law profession.	✓				
2.	The curriculum emphasizes fundamentals and recent trends.	✓				
3.	The curriculum enhances entrepreneurship skills.	✓				
4.	The curriculum is relevant to current Industrial needs.	✓				
5.	The course curriculum gives utmost scope for competitive examinations.	✓				
6.	The course curriculum is compatible to the current trend of law profession.	✓				
7.	The outgoing students are competent enough in soft skills and communication skills.	✓				
8.	The existing course curriculum encourage students to inculcate the social responsibilities as a model lawyer after their graduation.	✓				
9.	The firm committed to guide students in internship	✓				
10.	The overall structure of the course curriculum designed by the University is ---	✓				

Your Suggestion for further strengthening the course curriculum:

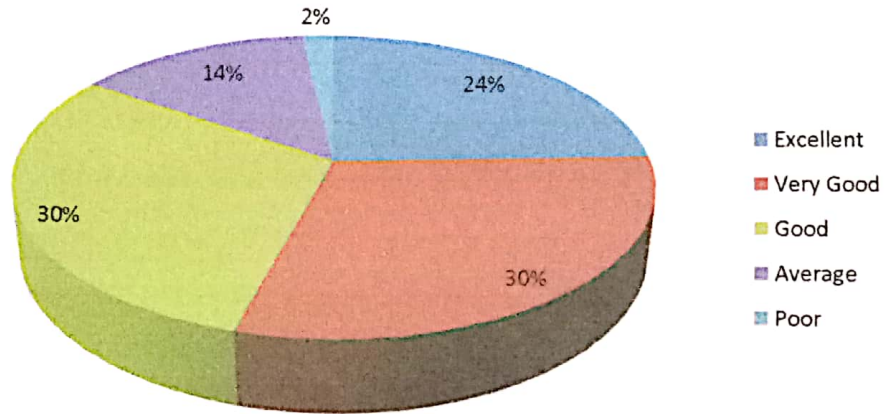
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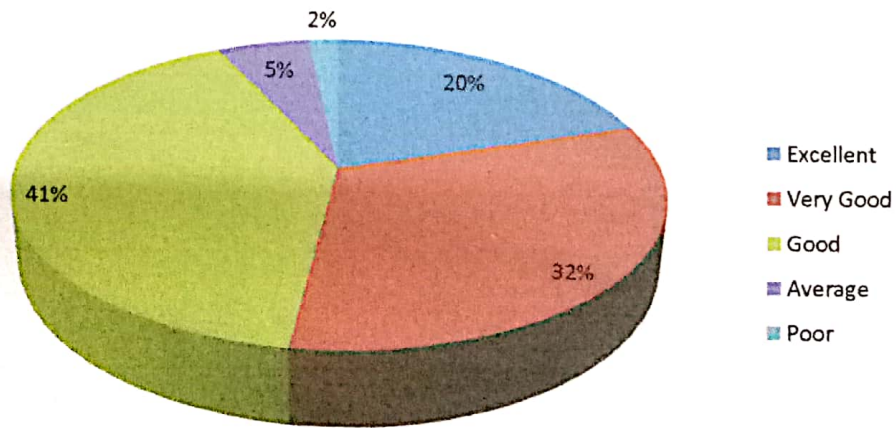
Devarajae Gowda, B.A.,LL.B.  
Naveena P.S. B.A.,LL.B.,  
Madhu K.R. B.A.,LL.B.,  
ADVOCATE'S  
R.S.R. Complex, 1st Floor,  
Near Hotel Paika

# Student's Feedback Analysis

## Students Feedback Analsis - 2018-19.

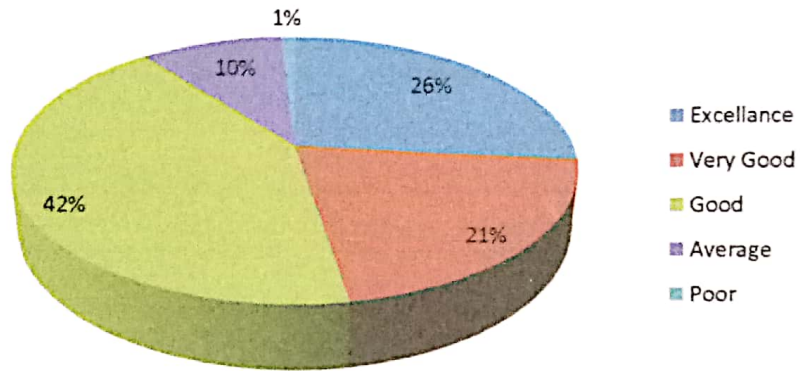


## Students Feedback - 2019-20

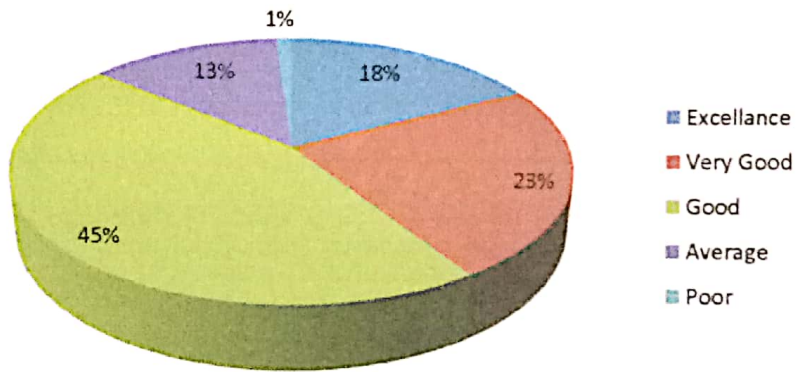


  
Principal  
M. Krishna Law College  
Hassan

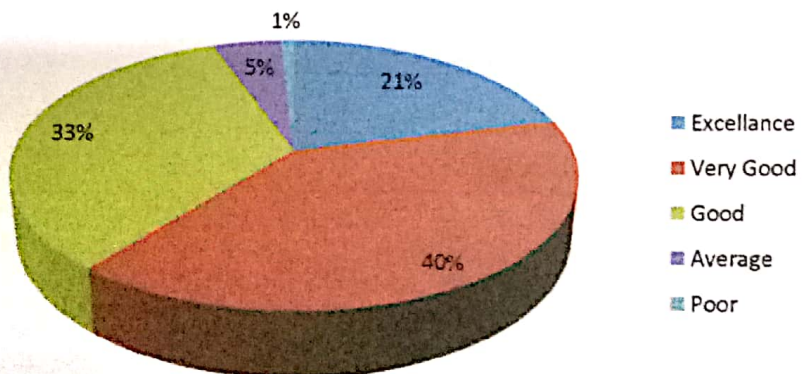
### Students feedback -2020-21



### Students Feedback -2021-22

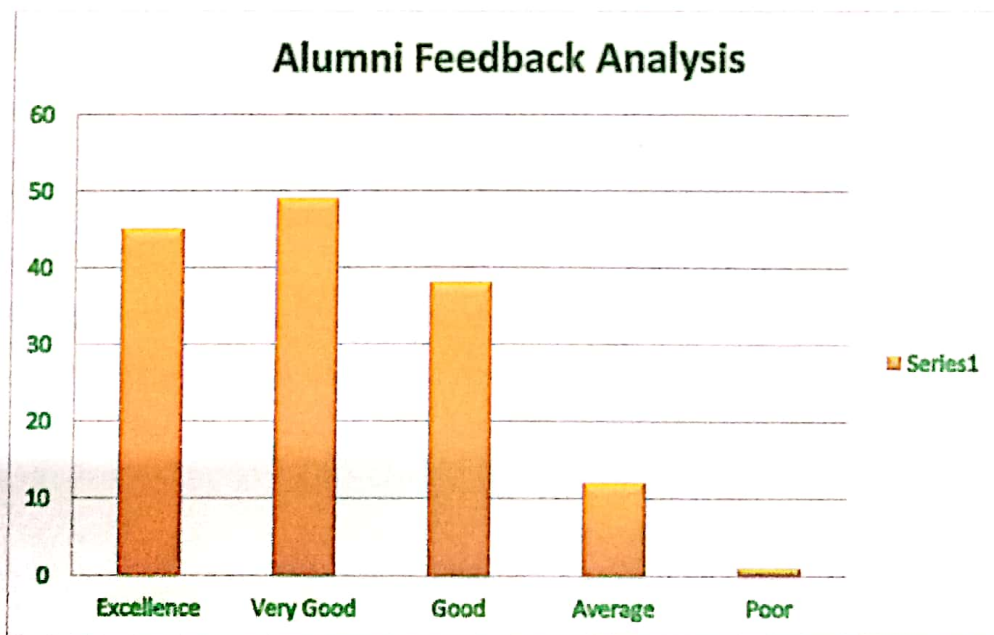
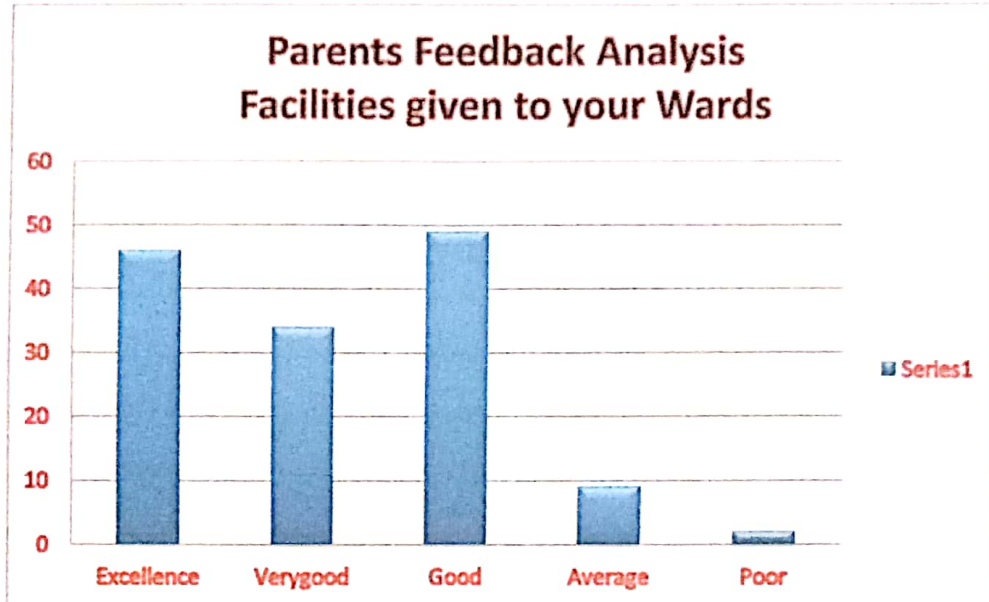


### Students Feedback - 2022-23



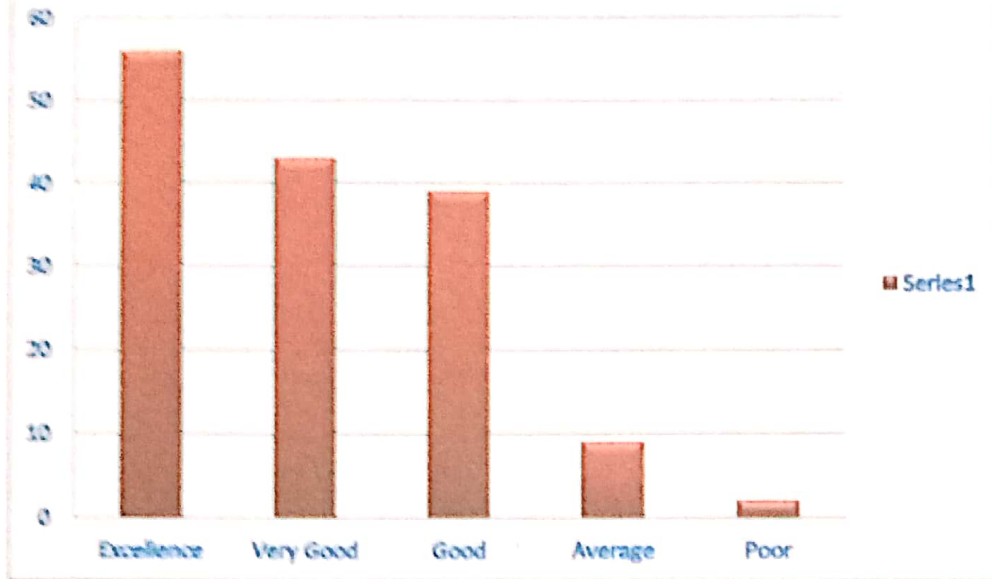
  
Principal  
M. Krishna Law College  
Hassan

## Parents, Alumni, Law Firms and Employer's Feedback



  
Principal  
M Krishna Law College  
Hassan

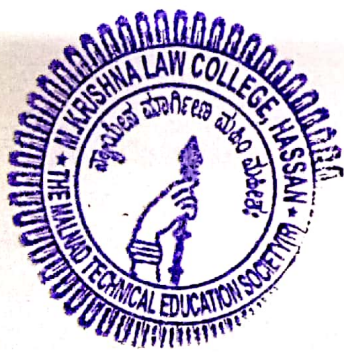
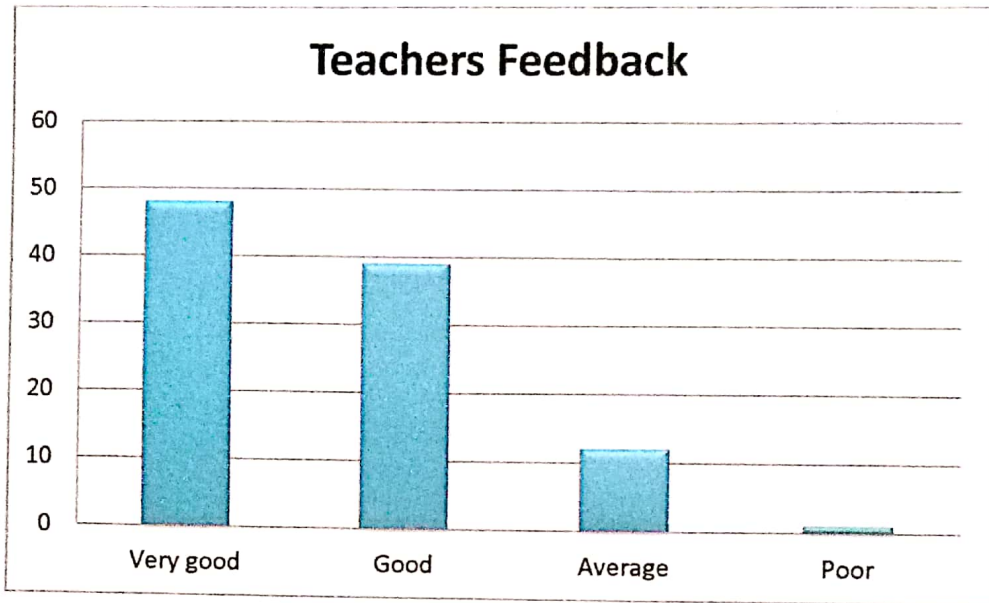
### Employer Feedback Analysis



### Law Firms Feedback Analysis

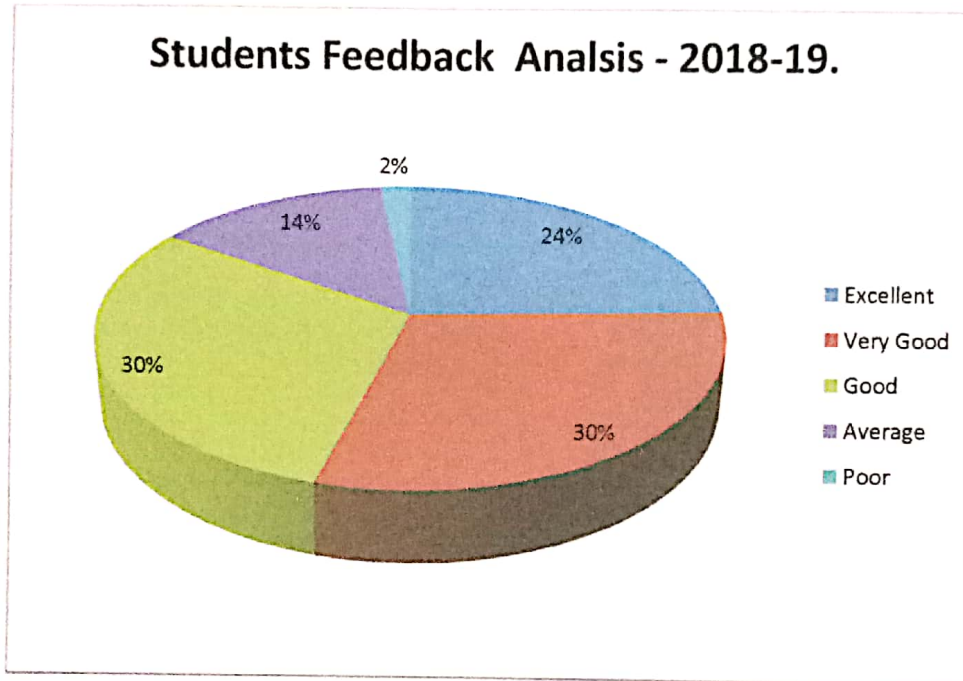


  
Principal  
M Krishna Law College  
Hassan



  
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**KRISHNA LAW COLLEGE**  
**HASSAN**

## Student's Feedback Analysis Year wise And Action taken



### Conclusion and Action taken

#### Feedback from Students

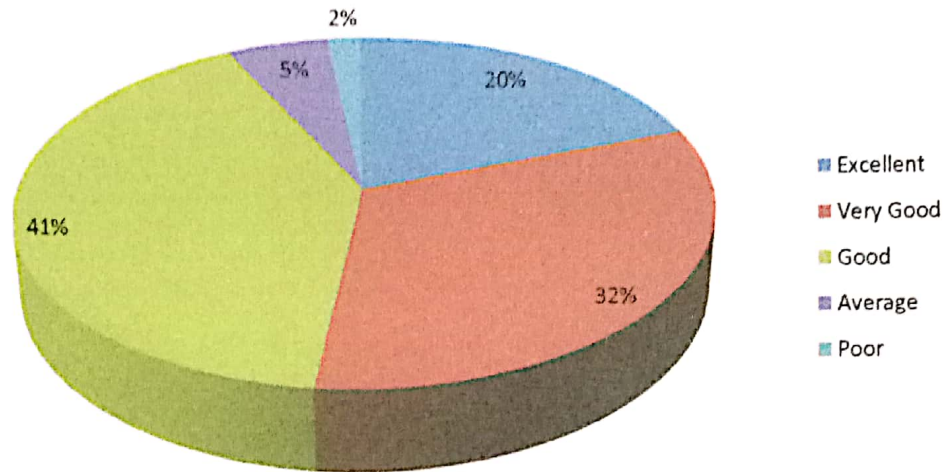
Sl. No.	Feedback Result	Action taken
1.	Adaptation and use of ICT tools are not satisfactory	Principal and Management members called a meeting and discussed to adapt ICT tool and take needful action.



  
 Principal  
 M. Krishna Law College  
 Hassan



## Students Feedback - 2019-20



### Conclusion and Action taken

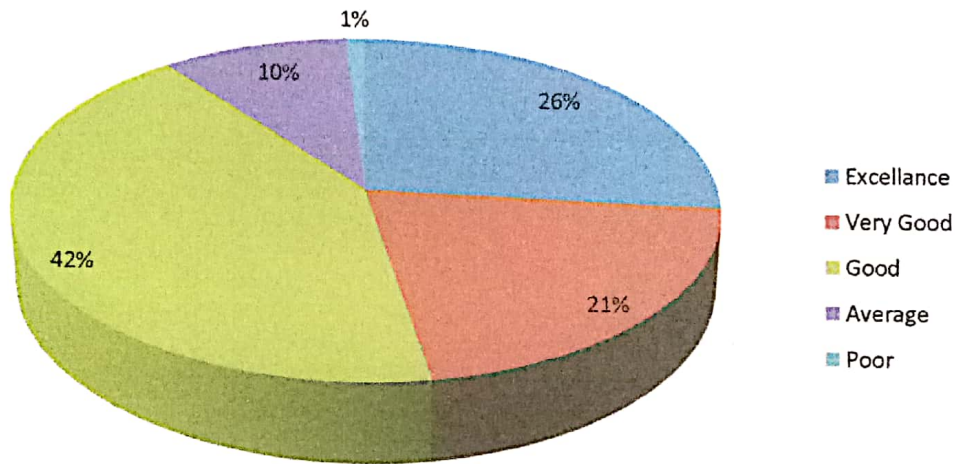
#### Feedback from Students

Sl. No.	Feedback - Result	Action taken
1.	Books on competitive examinations in the library are not enough and satisfactory	Principal discussed with the library committee and decided to have more books on competitive examinations and also to subscribe offline as well as online journals



  
 Principal  
 M. Krishna Law College  
 Hassan

## Students feedback -2020-21



## Conclusion and Action taken

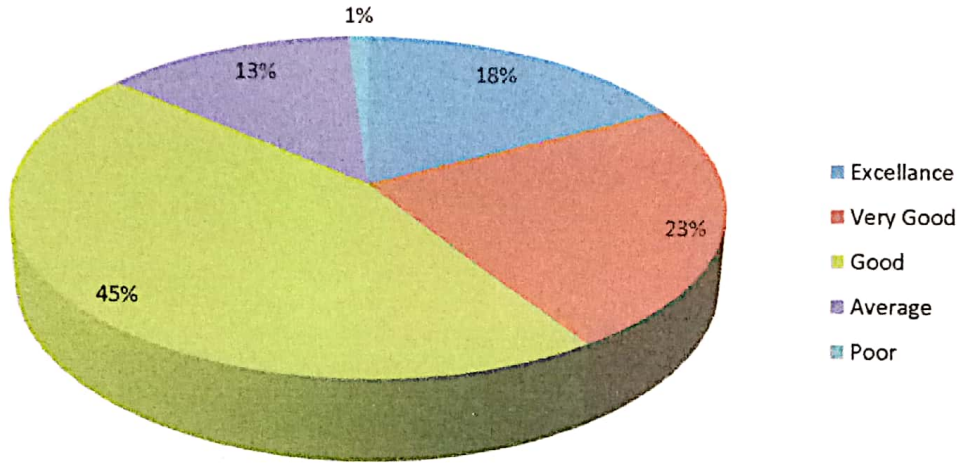
### Feedback from Students -

Sl. No.	Feedback - Result	Action Taken
1.	College support is required to the sports and cultural activities.	Principal discussed with the management members and decided to make sports ground facility and encourage cultural participation



  
 Principal  
 M Krishna Law College  
 Hassan

## Students Feedback -2021-22




### Conclusion and Action taken

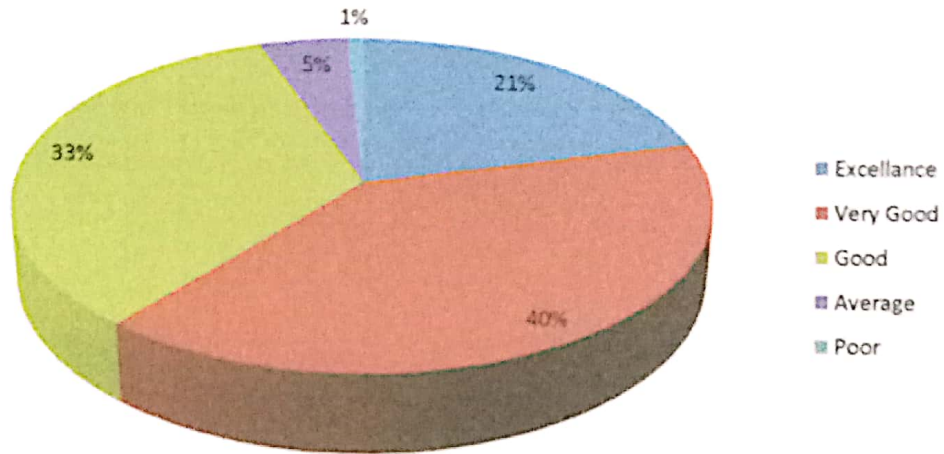
#### Feedback from Students

Sl. No.	Feedback - Result	Action Taken
1.	College has to give more importance to the field work, student enrichment programs.	After discussion with the Principal, we are encouraging students to participate in outdoor activities like jail visit. Court visit, participation in the moot court and legal cell activities.



  
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### Students Feedback - 2022-23



### Conclusion and Action taken

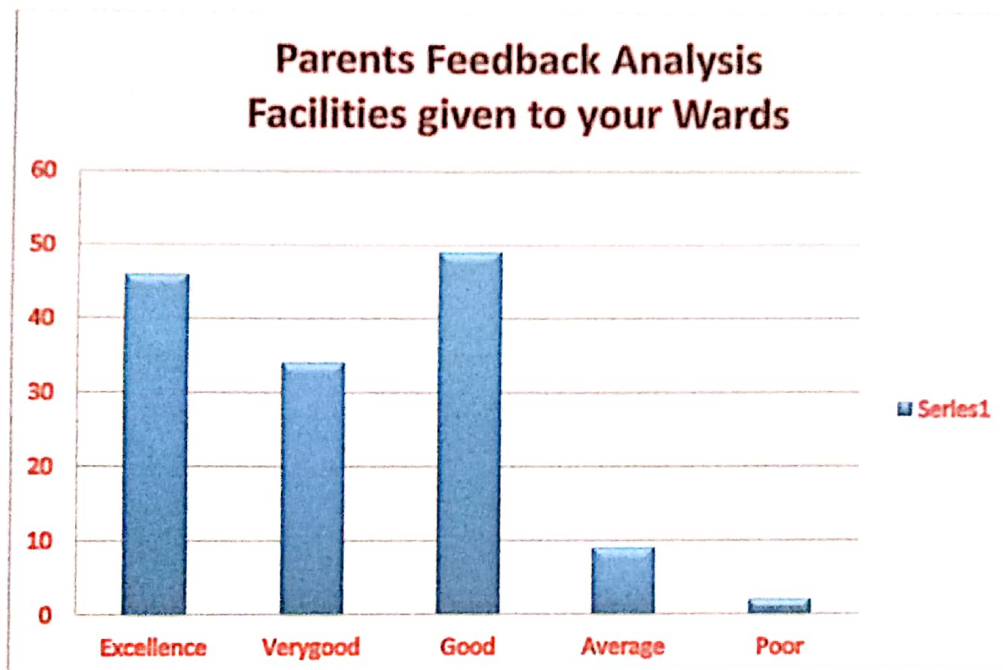
Feedback from Students –

Sl. No.	Feedback - Result	Action Taken
1.	College has to organize more and more national seminars/workshops and coaching centre for competitive examinations	The principal and the staff discussed the matter and action to be taken



  
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## Parents, Alumni, Law Firms and Employer's Feedback

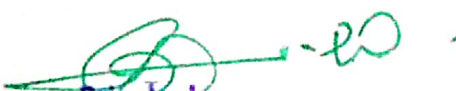


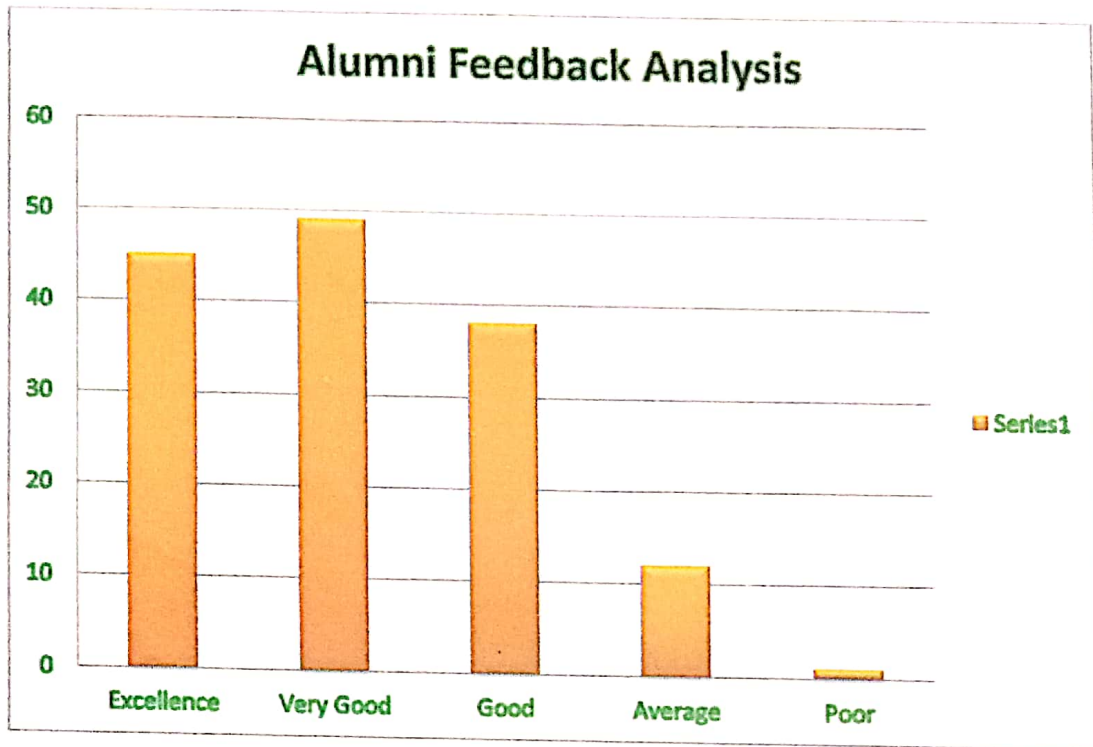
### Conclusion and Action taken

#### Feedback from Parents –

Sl. No.	Feedback - Result	Action Taken
1.	College has to give transportation facility to the students.	The principal has discussed with the Management members and action to be taken.



  
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### Conclusion and Action taken

#### Feedback from Alumni -

Sl. No.	Feedback - Result	Action Taken
1.	Conduct certificate courses on recent development issues like cyber crime, Intellectual property rights and environmental issues etc	The principal discussed with the management members and action will be taken.



  
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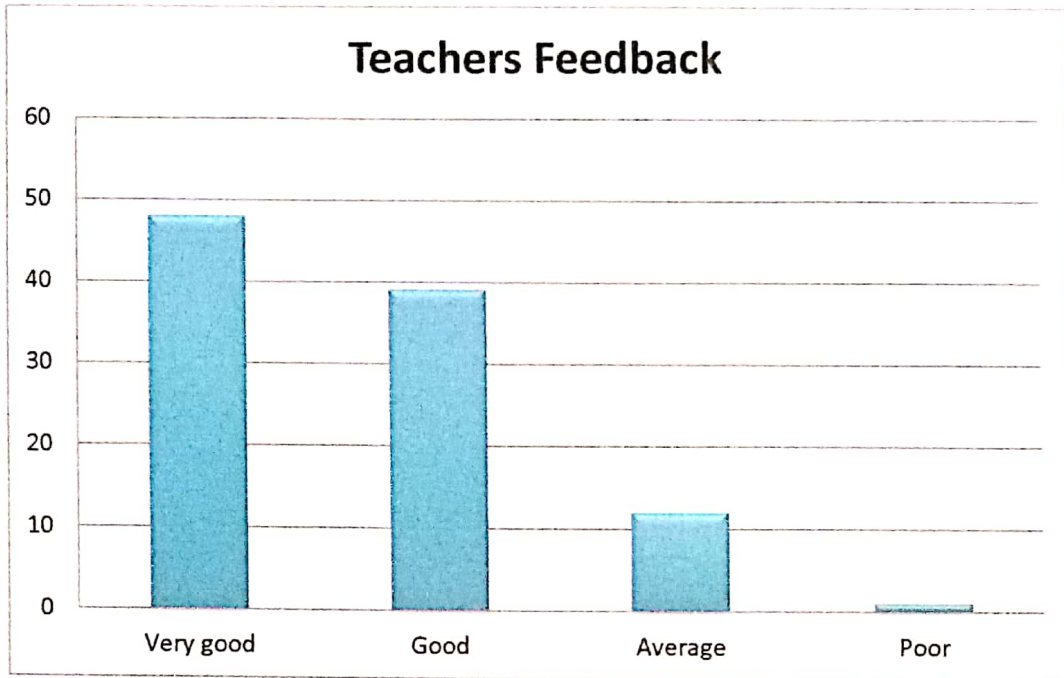
### Conclusion and Action taken

#### Feedback from Employer and Law-firms

Sl. No.	Feedback - Result	Action Taken
1.	Student needed practical training on socio-legal issues, so organize training programs with law firms.	The principal discussed the matter in the meeting and decided to conduct training program to the students as well as staff on legal practical issues.



  
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### Conclusion and Action taken

#### Feedback from Teachers

Sl.No.	Feedback Result	Action Taken
1.	Teaching tools are need to upgrade	The principal discussed with the management members and decided to take healthy teaching aids.



  
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**ACTION TAKEN REPORT BASED ON IQAC MEETING  
RESOLUTIONS DURING THE LAST FIVE YEARS  
(2018-19 to 2022-23.)**

Following is the list highlighting the implementation of IQAC resolutions during the assessment period.

**2022-23**

- Conducted special lectures on, 1.Karnataka Land Revenue Acts, 2.Indian Evidence Act & Post Mortem Tests, 3. Prevention of Corruption Laws, 4. Protection of Children Laws, 5.Prevention of Terrorism & Laws.
- Sri.Harnahalli Ramaswamy Endowment Lecture programme was organized
- Inter-Class Moot Court Competition was organized.
- Legal Aid Camps & Literacy Programmes were organized in association with District Legal Services Authority, Hassan
- Legal Aid Camps & Literacy Programmes were organized in association with District Legal Services Authority, Hassan
- Conducted one day National Webinar on International intellectual Property Law.
- Conducted one day National Webinar on Law Relating to Mega Projects.
- Organized one day National Webinar on Relevancy of Public International Law in 21st Century on Conflict Resolutions.
- Conducted a State Level Webinar on Sources of Law
- Webinar on Fundamental Duties-To Mark the 70 Years of Constitution.
- State Level Webinar on Default Bail Under CrPC & Its Impact on the Unlawful Activities Act.
- State Level Workshop on Womens Rights & Institution of Marriage.
- State Level Seminar on “The Prevention of Cruelty to Animals laws”.

Following is the list of special lectures being organized during the year –

1. One Nation One Constitution
  2. Career Guidance Workshop
  3. World Womens' Rights Day
  4. Stress Management Training Programme
  5. Training Programe on Civil Service Exams
  6. Drafting of Pleading & Deeds
  7. Gay Sex & Its Moral & Legal Prespectives
  8. Workshop on Law as a Career
  9. Women Rights & Issues
  10. Workshop on Arbitration & Legal Services Authority
  11. Karnataka Land Laws
  12. Indian Evidence Act & Post Mortem Tests
  13. Prevention of Corruption Laws
  14. Protection of Children Laws
  15. Prevention of Terorism Laws
  16. Endowment Lecture Programme
  17. Role of ADR & Speedy Disposal of Disputes
  18. Professional Ethics & Role of Advocates
  19. World Human Rights Day
- In association with Sri.Ranga B.Ed College, Hassan, A.V.Kanthamma College for Women, Hassan, NDRK First Grade College, Hassan, Hasanamba B.Ed College, Hassan, Tavaru Public Charitable Trust, Hassan conducted collaborative activities with legal literacy and legal awareness programmes.
  - Conducted capacity building crash courses in Yoga and Communicative English.



  
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2021-22

- Institutional Level Moot Court.
- Intense Legal Literacy & Awareness Programs are conducted
- NSS Annual Special Camp, COVID-19 Vaccination Drive, HIV/AIDS Awareness, Blood Donation Camp, Road Safety Special lectures etc.,
- 15 exercises in drafting of pleadings and 15 exercises in drafting of conveyancing 3 moot courts 2 client counselling exercises.
- Conducted 3 Seminars / Workshops on current topics.
- Bibliographic records are entered in the software when the document is procured in the library.



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2020-21

- National Level Webinar on “International Intellectual Property System”
- National Level Webinar on “Law Relating to Mega Projects”
- National Level Webinar on “Sources of Law”
- National Webinar on “Relevance of Public International Law in 21st Century in Reaching of Conflict Resolutions – An Appraisal”
- Webinar on “Pledge to Follow the Citizens Duties To Mark 70 Years of Indian Constitution”.
- Webinar/Special Guest Lecture Series on “Default Bail Under Cr.P.C and Its Impacts on the Unlawful Activities Prevention Act and National Investigation Agency Act”.
- Speech competition on “One Nation One Constitution”
- Essay Writing Competition on “Fight Against Corruption”
- On-line Quiz Competition on “Keshavananda Bharathi’s Case & Constitutional Evolution”
- World Women’s Day/ Special Lecture Program \*HIV/AIDS-Stigma & Discrimination/Special Lecture program \*COVID-19 Awareness & Vaccination Program for Students.
- On-line Speech, Essay Writing & Quiz Competitions were conducted.



  
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2019-20

- (1) State Level Workshop (2) Special Guest Lectures (3) Faculty Research Publications, Participation in Workshops and Seminars (4) Legal Aid Literacy Programs (5) Moot Court Activities.
- Women's Rights and Institution of Marriage. One Nation, One Constitution. World Women's Rights Day. Stress Management.
- \*Students participated in the Placement Drive-2019 at SDM Law College, Mangalore. \*'Career Guidance Workshop' sponsored by Karnataka State Law University, Hubli
- Organized Legal Aid & Literacy Programmes at; \*Anantha PU College, Arasikere \*Golden PU College, Hassan \*Prathibha PU College, Arasikere. \*Govt (Autonomous) PU College, Hassan. \*Vidhya Vikas PU College, Belur. \*Govt Women's First Grade College, Holenarasipura.
- Conducted University Sponsored Career Guidance Workshop
- Conducted Legal Literacy Awareness Programs
- Organized State Level Workshop on Womens Rights Institution of Marriage- A Need in Paradigm Shift
- Conducted Stress Management Training Program
- Awareness created on Gender Equity, Children's Rights, Consumer Rights etc., through Legal Literacy Programs
- (1)Tree Plantation Drives (2)Restricted entry of vehicles in the campus. (3)Waste/Garbage are regularly collected from office, class rooms and campus and disposed off in specified locations. (4)The Institution has started drive against the plastic with "Plastic -Free Campus" campaign. Under the campaign save environment, institution banned use of plastic in college premises. (5)NSS Shramadhan in the campus on a regular basis.



  
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2018-19

- State Level Workshop on 'Women Rights and Institution of Marriage – A Need for Shift in the Paradigm' 'Career Guidance
- Workshop' sponsored by Karnataka State Law University, Hubli
- Workshop on 'How to Prepare for Civil Services Exams' Guest lecture on 'Skill in the Drafting of Pleadings Deeds' Special Lecture programme on 'Gay Sex Its Moral, Legal Judicial Perspective'
- Special Lectures on 'Alternative Dispute Resolution System' under District Legal Services Authority, Hassan.
- Debate on Recent Supreme Court Judgments on Entry of Women into Ayyappa temple, Liberalization of Adultery under Section 497 IPC etc.,
- Special lecture on 'First Aid Medical Assistance Methods Benefits' Guest lecture on 'Quality Food for Quality Life'.
- Career Guidance Workshop' sponsored by KSL University, Hubli \*Students participated in the Placement Drive-2019 at SDM Law College, Mangalore.
- Workshop on 'How to Prepare for Civil Services Exams'
- Guest Lecture on 'Skill in the Drafting of Pleadings & Deeds
- Felicitation Event was organized for our alumnus who is serving as Judges, Public Prosecutors in the Law Courts including High Court, Karnataka
- Organized Legal Aid & Literacy Programmes at; \*Anantha Sadvidya Educational Institution, Arasikere. \*Govt First Grade College, Bhanavara
- Moot Team participated in the IV Adv. Shivaji Shetty Memorial National Moot Court Competition at VBCL, Udupi.
- Moot Team participated in the State Level Moot Court Competition at KLE Law Academy, Belgavi \*Regular Moot Court activities under Moot Club.

- Conducted University Zonal Career Guidance Workshop
- State Level Workshop on Women Rights and Institution of Marriage Need for Paradigm Shift.
- Training Programme on Alternative Dispute Resolution System
- Training Programme on Skill in the Drafting of Pleadings Deeds
- State Level Workshop on Women's Rights and Institution of Marriage- Need for a Paradigm Shift
- Workshop on Preparation for Civil Service Exams
- Training Programme on Drafting of Pleadings and Deeds
- Special Guest Lecture on Gay Sex - Its Moral Legal Issues



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SRI KRISHNA LAW COLLEGE  
HASSAN



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## M. KRISHNA LAW COLLEGE, HASSAN

( Under the Auspices of the Malnad Technical Education Society (R) Hassan)

(Affiliated to the Karnataka State Law University, Hubbally)

Accredited by the NAAC with B+ Grade.

Ref No : MKLC/222/2020-21

Date : 1.12.2020

ಉಲಸಚಿವರು(ಪರಿಶ್ಕಾರ),  
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,  
ಮೈಸೂರು.

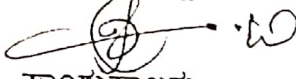
ಮಾನ್ಯರೆ,

ವಿಷಯ: 4ನೇ ಸೆಮಿಸ್ಟರ್ ಮಾರ್ಕ್ ಸರಿಪಡಿಸಿಕೊಡುವ ಬಗ್ಗೆ.


ಮೇಲಿನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ನಮ್ಮ ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಯಾಗಿರುವ ಅಂಜು ಎಂ ಎಂ ರವರ  
Reg No.30417101006 ಆಗಿದ್ದು ಇವರು ಡಿಸೆಂಬರ್ 2020ರ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಒನೇಮಿಸ್ಟರ್ ಪರಿಶೀಲನೆ ಪ್ರಕಟಿಸಿದ್ದು  
ಆದರಲ್ಲಿ 4ನೇ ಸೆಮಿಸ್ಟರ್ ಪರಿಶೀಲನೆ ಒಟ್ಟು ಅಂಕ 228 ಎಂದು ಪ್ರಕಟವಾಗಿರುತ್ತದೆ ಆದರೆ ಅವರ ಮೂಲ  
ಅಂಕಪಟ್ಟಿಯಲ್ಲಿ ಒಟ್ಟು ಅಂಕ 273 ಇದ್ದು ಈ ಮೂಲ ಅಂಕಪಟ್ಟಿಯ ಜೆರಾಕ್ಸ್ ಪ್ರತಿಯನ್ನು ಇದರ ಜೊತೆಯಲ್ಲಿ  
ಕಳುಹಿಸುತ್ತಿದ್ದೇವೆ ಆದುದರಿಂದ 4ನೇ ಸೆಮಿಸ್ಟರ್ ಒಟ್ಟು ಮಾರ್ಕ್ 273 ಎಂದು ತಿದ್ದಿಕೊಡಬೇಕಾಗಿ ತಮ್ಮಲ್ಲಿ  
ವಿನಂತಿಸಿಕೊಳ್ಳುತ್ತೇವೆ.

ಆಡಕ: 4ನೇ ಸೆಮಿಸ್ಟರ್ ಜೆರಾಕ್ಸ್ ಪ್ರತಿ  
ಮತ್ತು ಒನೇ ಸೆಮಿಸ್ಟರ್ ಜೆರಾಕ್ಸ್ ಪ್ರತಿ

ತಮ್ಮ ವಿಶ್ವಾಸಿ

  
ಪ್ರಾಂಶುಪಾಲರು  
ಪ್ರಾಂಶುಪಾಲರು  
ಎಂ ಕೃಷ್ಣ ಕಾನೂನು ಕಾಲೇಜು  
ಹಾಸನ



  
Principal  
M.Krishna Law College  
Hassan