The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Yearly Status Report : 2021 -22

Part – A

Data of the Institution
(data may be captured from IIQA)

(1) Name of the Institution: M. Krishna Law College, Hassan.

- Name of the Head of the institution : Dr. V. Srinivasa
- Designation: Principal
- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.: 08172 245406

- Mobile no.: 9448596591

- Registered e-mail: principalmklchsn@yahoo.com

- Alternate e-mail : Nil

- Address   : Behind Akashavani, Salagame Road, Hassan:573 202

- City/Town   : Hassan

- State/UT   : Karnataka State

- Pin Code   : 573 202

2. Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women : Co-education
- Location : Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
  (Covered under Grants –in-aid/UGC 2f and 12(B))

- Name of the Affiliating University: Karnataka State Law University, Hubli
- Name of the IQAC Co-ordinator: Sri. Chandrahasa

- Phone no : 9036422546

  Alternate phone no : Nil

- Mobile: 9036422546

- IQAC e-mail address: chandrahasamklchsn@gmail.com

- Alternate Email address: Nil

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	70.5	2004	from:2004 to: 2009
2nd	B+	CGPA 2.28	2016	from:2016 to: 2021
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 20.07.2005

7**.** Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Sri.Haranahalli Ramaswamy Endowment Lecture	08.04.2022	250
Role of ADR in Speedy Disposal of Disputes	12.07.2022	129
Professional Ethics & Role of Advocates	12.07.2022	129
Inter-Class Moot Court Competition	14.01.2023	142
World Human Rights Day	10.12.2021	131
Legal Literacy Programmes	2021-22	51

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Note: Some Quality Assurance initiatives of the institution are:
    (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

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8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: Three

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No Yes
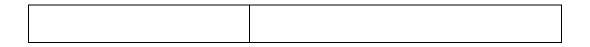 (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes   No √

      If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

      * IQAC / Endowment Special Lecture Programme

      * IQAC / Special Lecture Programmes

      * Inter - Class Moot Court Competition

      * Intensive Legal Literacy Programmes

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13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
(1)IQAC / Endowment Lecture, Workshops and Special Guest Lectures	Sri.Haranahalli Ramaswamy Endowment Lecture; ADR & Speedy Disposal of Disputes; Professional Ethics & Role of Advocates; World Human Rights Day
(2) Preparation for NAAC Re-Accreditation for 3rd Cycle & Preparation of AQAR	Sufficient work was completed concerning the preparation of necessary documents for NAAC Re-Accreditation; AQAR for the year 2021-22 was prepared and uploaded in the institutional website.
(3) Moot Court Competition	Inter-Class Moot Court Competition was organized; Participation of College Moot teams in the International,National, State & University level competitions; Participation in the Mock Parliamentary Debate Competition
(4) Promote Faculty Research Activities;	Faculties pursued their Ph.Ds, done research publications and participated in the Webinars and Workshops.
(5) Best Practices.	(a) Industry (Professional) Collaborative Education. (b) Engagement of Students in Quality Enhancement.
(6) Legal Literacy Activities.	Home Science College, Hassan; Sri.Adi Chunchanagiri Shikshana Mahavidyalaya, Channarayapattana; Govt. First Grade College, Mosle Hosahalli; AVK Womens College, hassan
(7) NSS & RED Cross Activities.	NSS Annual Camp was organized at Shetty Halli,Kaushika, Hassan / 07.08.2022 to 13.08.2022; COVID-19 Vaccination Drive; HIV/AIDS Awareness Programme; Blood Donation Camp; Road Safety-Special Lecture Programme
(8)Procurement of books and journals for the library.	Books & Journals were procured and subscribed for the Library.

14. Whether the AQAR was placed before statutory body?   Yes /No: Yes

Name of the Statutory body: Governing Council of the Institution
Date of meeting(s): 29.05.2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: Yes. Vice Chancellor of our University has visited the College on account of University Examination.Who have assessed the academic performance of the Institution including the performance of IQAC during the visit.
Date: 07.05.2022

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2021 - 22   Date of Submission: 17.02.2023

17. Does the Institution have Management Information System?
Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

The service and salary related matters of aided staff are handled by HRMS Software by Department of Collegiate Education, Government of Karnataka. The College administrative staff is given training by government to handle HRMS Software. For office and administration softwares are installed in the respective computer relating to admission of students, fees collections, scholarship disbursement, and salary acquittance and so on. The faculty members are advised to upload the information regarding the Internal Assessment marks, shortage of attendance of students, information regarding the activities conducted in the academic year to facilitate the use of information for various official and academic purposes. The service and salary related matters of aided staff are handled by HRMS software by Department of Collegiate Education, Government of Karnataka. College administrative staff is given training by government to handle HRMS software. The college has subscribed to tally software with a version ERP9. This software is used to maintain the accounts of the college. The staff attendance is maintained through Biometric system. The library administration is handled by E Lib software. The Institution has Cheque payment system for the purpose of disbursement of salary to unaided staff members.

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To ensure effective curriculum delivery, the institution, before the commencement of the academic year, develops action plans for the implementation of the curriculum through the IQAC. The IQAC prepares the academic calendar, chalks out programmes and time table for conducting classes in every semester. Keeping in view the number of working days available in the light of the Academic Calendar issued by the Karnataka State Law University, the syllabus is divided into units which are to be finished by a given time schedule. The Principal and the IQAC Coordinator monitors the activities by holding regular meetings with the members. Principal allots the subjects to faculty members after giving due consideration to their performance, specialization, experience, expertise and interest of the subject. During the beginning of the every Semester the teachers will be asked to prepare the Lesson Plan on every Unit of the Subject assigned to them. In the Lesson Plan every teacher have to design the module/method of execution of each chapter in the subject., like synopsis of the chapter, important concepts likely to be addressed, important legislations, important judgments/decisions of the Courts, and documentary films related on the subject to be shown to class, etc., were few of the important details that will be shown in the Lesson Plan.

The Institution has adapted a very novel feature of curriculum execution technique, like featuring of Documentary Films in the class rooms, downloaded and documented from certain very authorized/credible internet/website sources.

Towards the very effective delivery of curriculum the teachers are encouraged to make the rigorous use of ICT based methodologies, like use of OHP, PPT, Visualizers and Smart Boards.

Every teacher has to prepare a concise type of notes on their respective subjects and circulate among the students. This aspect has become so helpful for students to have in advance about the clear picture of the entire subject and also prepare the self prepared detailed notes based on the concise notes given. Every teacher has to provide the PPT slides prepared by them available for the students.

In the Lesson Plan of the subject, the Time Table/Schedule will also be given, mentioning the time bound within which the entire syllabus in every Unit is planned to be completed, and also the time by which the entire portion in the syllabus by the end of the semester will be mentioned.

The Lesson Plan will show the tentative time of conducting the Unit Test, Internal Assessment Test and also the Semester End Test.

In the Clinical/Practical Papers the practical exercises are conducted and documented as per the University regulations/guidelines.

Teachers are encouraged to impart the curriculum through innovative teaching methods such presentations, assignments, discussions, workshop, seminars, guest lectures besides the regular class room exercises.

Furthermore, for effective curriculum delivery, the institution conducts special remedial classes for slow learners and repeaters.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
-----	------	------	------	------

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Nil	Nil	Nil	Nil

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil	Nil	Nil	Nil	Nil	Nil

Already adopted (mention the year)		

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	Nil	Nil

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Nil	Nil	Nil

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
(a) Law Internship and Court Visits (b) Legal Aid and Literacy Programme (c) Alternate Dispute Resolution/ Visits to Lok Adalats	(a) 40 (b) 51 (c) 91

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words)

During every Academic year the feedback was obtained from the concerned stakeholders and the feedback obtained was been subjected to evaluation during the IQAC/Staff meetings. The feedback forms collected are examined and tested on the basis of different heads and decisions were arrived after the assessments. The assessments are recorded in writing. The outcomes during the meeting will be in the form of appreciations, corrective measures suggested, etc.,

The feedback from the students is taken in the end of every year. The feedback from Teachers, Employers, Alumni and Parents are also taken in the end of the academic year.

These sorts of feedback exercises have become so useful for the Institution to identify its strengths and weaknesses.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
LL.B (3 Years)	60	151	60

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data) 1:50

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2021 - 22	151	-------	03	-------	-------

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems

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(LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
07	07	Smart Boards, Visualizers, Power Point Projectors and OHP.	04	04	PPT slides, Documentary Films and soft copies of study materials are made available to students.

2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)

Institution gives utmost importance to the holistic development of its students and also extends its helping hands to every student in his endeavour to become professionally competent and socially relevant. Since 2004, Tutor-Ward System was followed in the Institution. Three full time teachers are assigned with the responsibility to mentor the students who would come in seek of clarifications and doubts on various subjects. Each teacher has to take the responsibility of each class assigned to them. Students do come to the teacher and takes the assistance. The students do seek the help not only in respect of academics but also in respect of their future careers and personal issues. More importantly the students do seek assistance with regard to revision of subjects and discussion on previous year question papers etc., The students are also provided with study materials like Internet downloaded study materials, concise subject notes prepared and PPT slides materials provided through soft (CD) copies made available to them in the Library. During the end of every Semester Tutorial/Remedial Classes are taken wherein revision of the entire syllabus is done, especially in the form of clarification of doubts and discussion upon the previous year question papers are done and case problems are discussed.

Number of students enrolled in the institution	Number of full time teachers	Mentor: Mentee Ratio
151	03	1:50

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
05	04	01	Nil	03
2.4.2 Honours and recognitions received by teachers *(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)*				
Year of award	*Name of full time teachers receiving awards from state level, national level, international level*		*Designation*	*Name of the award, fellowship, received from Government or recognized bodies*
Nil	Nil		Nil	Nil

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
LL.B (3 Years)	101	Semester	24.09.2022	03.12.2022

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Karnataka State Law University, Hubli and follows the examination pattern of the University. University circulars are strictly adhered to with respect to internal evaluation process. Continuous Internal Evaluation is a mandatory requirement as per the University guidelines. Until 2017 the University prescribed for continuous internal evaluation of students only on four clinical courses. These clinical courses were entirely evaluated internally and marks were sent to University. Now, excluding the clinical courses , the University has introduced internal assessment system for UG students from August 2018. Under this programme, each course is to carry 100 marks. Out of these 100 marks, 20 marks shall be awarded by way of internal assessment. End semester examination for each course is conducted for 80 marks out of which the student should secure a minimum of 40 for passing. Internal assessment marks are awarded on the basis of performance of student's written test for 10 marks, written submission of assignment topic for 5 marks and Seminar presentation on the assignment topic for 5 marks. The test for internal assessment for each course is conducted in the 10th week of each semester. Students are to write one essay answer for 7 marks and one short notes or problem type question for 3 marks. The test shall be for one hour. Assessment of performance of the students is an integral part of teaching and learning process. Regular Internal tests, Surprise tests, Preparatory tests and seminars are conducted during every semester term. Surprise tests and revision on the basis of previous year question papers is done after the completion of each unit of the syllabus and periodic review of performance of the students is undertaken.

Students are given the information about the Evaluation process during the beginning of the every academic year. The dates for Semester exam, Internal tests and preparatory tests will be displayed in the College calendar. Dates will also be displayed in the Notice board. After the tests the consolidated marks obtained each student will be analysed by the subject teachers. Seminars and Assignment exercises are rigorously conducted as per the University guidelines. Effective exercises on the practical papers/Clinical papers like Moot Court Exercise & Internship, Drafting of Pleading & Conveyances, Alternative Dispute Resolution & Mediation, Professional Ethics & Accountancy for Lawyers are so rigorously conducted. During the end of each Semester the Viva-voce is also organised in the Clinical papers to evaluate the overall performance of the students.

The final exam result analysis is done by the Principal & Staff during the meeting. The pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students will be verified and feedback will be taken during the staff meeting. Principal conducts the Review meeting to collect the necessary feedback from the concerned teachers who are assigned with the task of Tutor-Ward System.

The Institution is keen to address about the performance of the students during the Parents- Teachers meetings.

Remedial Classes are conducted for the slow learners and other interested students.

The Institution will maintain the test papers and assignments systematically for inspection by the University. The student has to fulfil the requirements in the same semester in the same batch. There is no provision for improvement/attempt. Students remaining absent on medical ground may be given a chance to take the internal assessment exercises by the Principal. The proper records in this regard will

be maintained. The Coordination Committee of the University review the marks allotted by the course teacher. The Committee shall inspect the marks allotted by the course teacher. The Committee shall inspect the marks awarded to various components to make out if objective standards are followed in awarding marks In case the awarded marks are found to be arbitrary, the same shall be reported to the University. Internal Assessment of Clinical Courses I to IV Internal Assessment is to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and the marks are sent to the University. The conduct of Internal Tests along with results are reviewed in the IQAC meetings with result analysis and the remedial actions for further improvements are suggested after discussion with faculty. The internal assessment marks will be sent to the University.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Information on University guidelines, Institutional Academic calendar and other related matters are displayed in the College Website. The Institution is affiliated to Karnataka State Law University. The Institution strictly adheres to the circulars and notifications issued by the University for the purpose of conducting examinations. The Affiliating University during the beginning of the academic year circulates academic calendar to all the affiliated Colleges. On the basis of that the IQAC of the Institution prepares its own academic calendar and brought to the notice of staff and students by displaying it in the College website and Notice board. In the academic calendar the tentative dates of Internal tests and Preparatory test are notified. Being the College is affiliated to Karnataka State Law University, Hubli, we follow the end semester examination schedule provided by the University. The academic calendar prepared by the Institution notifies to the students tentative dates of all Curricular, Co-curricular and extra- curricular activities of the College. The examinations are conducted twice in a year. The time table is notified by the affiliating University which will be notified to the students. The semester examination for each course is conducted for 80 marks. The examination will be conducted under the supervision of the two officers namely the Internal Senior supervisor and external senior supervisor. The Vice Chancellor, Registrar, Registrar Evaluation give surprise visit to the colleges to ensure the smooth conduct of examinations. The Principal or the Senior most faculty is ex-officio Internal Senior Supervisor and External Senior supervisor is appointed by the University. The University appoints Flying Squad team. The squad team does surprise visits during examination to ensure that there is no malpractice in the examination. Full time teachers discharge the duties of Invigilators, and also attend the evaluation work at the central valuation done in the University Campus, at Hubli.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
101	3 Years LL.B	39	27	69%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-----	-----	-----	-----
Minor Projects	-----	-----	-----	-----
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored Projects	-----	-----	-----	-----
Projects sponsored by the University/ College	-----	-----	-----	-----
Students Research Projects *(other than compulsory by the College)*	-----	-----	-----	-----
International Projects	-----	-----	-----	-----
Any other(Specify)	-----	-----	-----	-----
Total	-----	-----	-----	-----

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	Nil	Nil

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
No Data Entered				

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
No Data Entered		

Name of the Start-up	Nature of Start-up	Date of commencement
No Data Entered		

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
	No Data Entered	

3.3.2 Ph.Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Nil	

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Nil	Nil	Nil
Inter	Nil	Nil	Nil

natio nal				

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Nil	Nil

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
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<center>No Data Entered</center>

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the pape r	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
-----	-----	-----	------	------	------	------

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-----	02	02	04
Presented papers	-----	01	----	----
Resource Persons	-----	----	----	01

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red Cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Road Safety	Red Cross (19.07.2022)	One	139
World Human Rights Day	NSS & Red Cross (10.12.2021)	One	131
COVID-19 Vaccinatio n Drive	NSS & Red Cross	Two	117
NSS	NSS	Two	52

Annual Camp	(07.08.22 to 13.08.22)		
HIV/AIDS Awareness & Blood Donation Camp	Red Cross/Red Ribbon (20.01.2023)	One	135

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Internship	Internship	Bar Association, Hassan	4 months	Students
Legal literacy	Internship/ Research & Training	District Legal Services Authority,Hassan	1 month	Students

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure	Budget utilized for infrastructure development

					augmentation		
	8,41,800=00				46,800=00		

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	1.32 Acres	-----
Class rooms	07	-----
Laboratories	01	-----
Seminar Halls	01	-----
Classrooms with LCD facilities	04	-----
Classrooms with Wi-Fi/ LAN	Entire campus	-----
Seminar halls with ICT facilities	01	-----
Video Centre	Nil	-----
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		02
Value of the equipment purchased during the year (Rs. in Lakhs)	46,800=00	46,800=00
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Library	Partially	4.01	2017

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15372		16	1340=00		1340=00
Reference Books						
e-Books						
Journals			10	66329=00		66329=00
e-Journals						
Digital Database			02	14500=00		14500=00
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						
Total						82169=00

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	25	01	Local Network	02	01	01	01	200	Nil

Adde d	00	00	00	00					Nil
Total	25	01	Local Network	02	01	01	01		Nil

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
-----	------	------	-----

4.4 Maintenance of Campus Infrastructure
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities (Total Budget)	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8,41,800=00	1,48,300=00	-------	4,32,713=00

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)*   (information to be available in institutional Website, provide link)

The institution budget will be allocated by the Management for the maintenance if infrastructure facilities. Every year once the budget is allocated the maintenance and upgradation will be carried out. The head of the institution, Vice Chairman, Office superintendent and other staff monitor the over all maintenance of the infrastructure.The procedure for procuring equipment and maintenance is in accordance with the office rules and regulations of MTES, Hassan

Moot Court Hall: An exclusive feature of a law college is to provide the special facility of a Moot court Hall, which is well equipped with adequate infrastructure . the necessary e-resources, books and journals including the AIRs , SCCs, AllER etc.,are provided for the students to enhance their research abilities.

Library & Information Centre: The Librarian is in charge of the maintenance of library.the college library works from 9.30am till 5.30pm, during every working days. The Library has regulations for maintaining its collections, organization and preservation of resources, providing access, dissemination information, utilization of resources and others. The stack verification is been done every year.Integrated library management software is being used for the cataloging, circulation and Bar Code/OPAC. The verification, weeding, binding of the resources is carried out annually. The Library Committee plays an important role in maintaining and making the library a user friendly.

Class Rooms: All the class rooms are ICT enabled providing projectors, Smart Boards, Visualizers etc. The campus is having Wi-Fi connectivity. All the class rooms are monitored by CCTVs.

The infrastructural equipment and other academic and other support materials will be procured through only

after the approval from the management. The Office staff s maintain the physical, academic and other support facilities.

Computer Lab: All the IT resources are timely upgraded. Lab is used an additional internet browsing centre besides the browsing facility provided in the library.

Sports & Multi Purpose Gym: The college has the multi purpose gym facility equipped with all needful materials & equipment is provided for the students. The college campus has sufficiently provided for space for various sports activities. Besides, the college does make of use of District Stadium infrastructures available and situated adjacent to our college. Sports infrastructures maintained by our sister institutions are also sufficiently used.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	KSSW	03	2265=00
Financial support from other sources			
From Government	Social Welfare	46	6,46,550=00
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes		41	Institutional Level
Tutor-Ward System		151	Institutional Level

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
	Nil	Nil	24	Nil	Nil

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Nil	Nil	Nil

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2021	03	LL.B	LAW	Mysore University	LL.M
2021	01	LL.B	LAW	Karnataka State Law University, Hubli	LL.M

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	----	----
SET	----	----
SLET	----	----
GATE	----	----
GMAT	----	----
CAT	----	----
GRE	----	----
TOFEL	----	----
Civil Services	----	----
State Government Services	----	----
Any Other	----	----

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
(1) KSLU Intercollegiate Volleyball (Men)	Zonal Level	10
(1) Annual Sports Events	Institutional Level	148
(2) Annual Cultural Events	Institutional Level	131
(3) Library Day		79
(4) Ethnic day		122

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
-----	-----	-----	-----	-----	-----	-----

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are constantly encouraged to involve in every activities of the College, Academic, Curricular, Co-curricular and Extra-Curricular activities. This has empowered the students in gaining leadership qualities and understand their responsibilities. The Student Council is constituted by the process of election of two representatives each from each class elected by the students of the respective classes. Student Council has the privilege to represent and address the various queries and issues of students before the Principal or IQAC during the meetings. Each Club, Committee in the College has members from student fraternity who make active part in conducting programmes and other related activities. The Student Council organizes and coordinates various functions like Freshers' Day, Cultural programmes, Sports activities, Ethnic Day, Farewell party, Teachers Day etc., The students also lead and coordinate the Seminars, Guest lectures, Workshops organized by the Institution. One of the Student Council is a member of the IQAC.

Student representation in the Institution has indeed could bring out the healthy coordination and understanding between teaching, non-teaching and students.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Yes

The College has an Alumni Association, which is functioning under the guidance of an Executive Committee comprising the following;

President,Vice President, Secretary, Treasurer and other Executive Members --- Patron/Principal

The Alumni meeting is conducted once in a semester and new office bearers get selected from time to time.

5.3.2 No. of registered enrolled Alumni: 1518

5.3.3 Alumni contribution during the year (in Rupees) :   Nil

5.3.4 Meetings/activities organized by Alumni Association **:**

                        01

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

Principal is the Member Secretary of the Governing Council and Chairperson of the IQAC. The Principal in consultation with his teaching staff nominates different committees for planning and implementation of academic, curricular and co-curricular activities. All the academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and Teaching Faculty.

Faculty members are given representation in various Committees/ Cells/ Clubs nominated during the IQAC and Staff Meeting.

Every year the composition of different committees are changed to ensure the uniform exposure of duties for academic and professional development of faculty members.

Student Council is constituted every year. The Class Representatives are elected which constitute the Student Council. One amongst the Council is nominated as a Student Member in the IQAC. Students are encouraged to

play important role in different institutional activities.

One senior most Administrative Staff is nominated to IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

The Institution promotes the culture of participative management at every level of decision making. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative related, co-curricular and extra-curricular activities.

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
Yes

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖   Curriculum Development

The Institution is being affiliated it adheres to the Karnataka State Law University, Hubballi and follows the curriculum exercise developed/designed by the University. IQAC of the college first decides the distribution of the subjects and hours of all the teachers well in advance. During the staff meetings the Principal and the staff conduct protracted meetings to develop various strategies for the effective implementation of the programme.

❖   Teaching and Learning

At the commencement of the academic year lesson and teaching plans are prepared. Clinical methods are extensively used like, the case method, group discussion, research assignments and seminar presentations along with clinical courses. Special attention is given to deal with the problems of slow learners. Tutor –ward System is followed to identify the individual requirement and problems of students. The library is fully geared up to cater to the needs of both advanced and slow learners. Distribution of course content among actual working days, preparation of teaching plan, and employment of interactive and participatory approach by teachers has made the learning more students centric. Organizing mock moot court exercises, career guidance, legal aid/awareness and research activities have immensely contributed to the overall development of the students. Innovative approach of teaching by use of LCD, Visualizers, Smart boards, OHPs is done. Documentary films on related subjects are shown to make the teaching more effective. The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. To ensure professional development, the college deputes its faculty to seminars and workshops. Through IQAC initiative seminars and guest lectures are organized to enrich the knowledge of teachers are students. The feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken for the improvement.

❖   Examination and Evaluation

To increase the efficiency and effectiveness of teaching and learning the College has been conducting the Mid-semester, and preparatory examination. Surprise tests are conducted so frequently. Remedial steps are taken on the basis of student's performance in these examinations for improving their performance. The progress of the students is continuously monitored through these examinations, presentation of papers in the class rooms and written assignments. The University Co-ordination Board conducts assessment and evaluation of student's performance in Clinical courses. The College monitors

the student's achievements and learning outcomes on the basis of their skills, interest in different activities, career objectives and so on. To facilitate the intended outcomes, the College has equipped its library with enough books, journals, INFLIBNET etc.,

❖ **Research and Development**

The research is important area where the institution has very good concern. The IQAC of the Institution has taken active role to mould the research skill among the students and faculty members. As a part of it in the beginning of every academic year the faculty members give orientation regarding use of library, writing assignments, preparation of moot court memorials, access of e-resources, foot noting and writing of chapter notes in research assignments and other research exercises. To imbibe the quality of research among faculty Institution encourages them to write and present research papers in State and National level workshops and seminars and publish research articles in reputed journals. Three of our faculty are already awarded with Ph.D and other two of our faculty are currently involved doing their Doctoral research at Mysore University, Karnataka. We have a Moot Club which conducts the moot exercises on a regular basis and the students are sent to participate in the Mock Parliamentary Debate, University, State and National Level Moot court competitions. Speech and essay competitions are organized on currently evolving new topics of law under the Moot Club. We have a Legal aid and Research Committee in the College, co-ordinated by a senior faculty and student representatives, which motivates the students to take up research activity.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

To cope up with modern trend the College Library is very well equipped such as e-Lib, Bar Code Scanner and numerous books, Journals, Reports, Magazines etc, and computer , Free Internet and Wi-Fi facility for gearing up research work, sufficient space in the library is provided to teachers and students to make learning more comfortable.

The College Library is located in the ground floor with sufficient accommodative space. It has a collection of around 15,388 volumes. The College subscribes to 11 journals and reports and 07 daily news Papers. Networking has been installed in the library which facilitates the access of information. The library has a separate internet browsing unit with 5 computers besides the separate Computer Lab with 15 computers with Wi.Fi Internet connectivity.

Library is also equipped with reprography facility, scanner and printer for staff and students. A book bank facility for meritorious students and separate book bank facility is provided for the SC/ST students. Further and e-book and e-library facilities are also available to enrich the knowledge of the staff and students.

The facilities like, New arrival display, repository of syllabus and question papers in soft and hard forms, News paper clippings and lending services are provided in the library. The library is kept under proper CCTV surveillance.

❖ **Human Resource Management**

The requirement of faculty and staff was identified and same would be informed to the Management and the recruitment was made as per the rules and regulations of the UGC, State Government, KCSR and the MTE Society bye laws. The IQAC assess the various aspects of the human resource management and carry out development programmes, career guidance and skill development. Institution also involves the student and faculty members in the process of event management, in relation to organizing various competitions. The Institution provides benefits to all the members to pursue their career advancement. Encouragement for self-appraisal and feedback mechanisms also regularly maintained to appreciate the good work done by the members.

Student Council is constituted and entrusted to them the responsibilities of organizing the various events. Faculty members are involved in academic work as well as various Committees works. The various responsibilities are coordinated with academic activities. Teachers were also encouraged to and granted special leave to participate in conferences, workshops, seminars, Orientation and Refreshers Courses and short term courses.

Non-teaching members were educated on how to keep records and digitalize the official documents.

❖   Industry Interaction / Collaboration

The Institution encourages students to undergo Internship, visit the Lawyers Chambers/Law Office, District Legal Services Authority, ADR Centres and Law Courts regularly. As the part of Internship Exercise for the final year students they have the opportunity to visit High Court, Central Prison, Police Station, District Jail, Child Welfare Committee, Juvenile Justice Board, District legal Services Authority, etc., on a regular basis.

❖   Admission of Students

The College offers 3 year LL.B course. The Institution is committed to serve the economically and socially backward sections of the society. More than 90% of the students of the College are belonging to SC, ST and OBC. The Institution offers a year LL.B Course. The admission of students is done as per the KSLU Regulation and reservation policy of the Government of Karnataka. The Institution announces its admission process in the College website. Prospectus is published with detailed information on the 3 year LL.B course offered along with the admission procedure and facilities available for the students. The Institution also has the strategy to promote admission through publication in news papers, TV advertisements and distribution of broachers. Rules and regulations for admission as laid by the affiliating University, The Bar Council of India and State Government rule are strictly followed by the Institution. The institution facilitates eligible students to get scholarships from the Government. The Institution also supports the students to pay the fees by installments.

6.2.2   :   Implementation of e-governance in areas of operations:

❖   Planning and Development :   E-Governance is a tool for good governance. Within its limited resources the college has initiated e-administration and e-management and e-teaching to reinforce the quality education. Administrative and academic activities is being monitored through electronic gadgets. In the beginning of the academic year the Institution does prepares plan for multifarious development of the college. The approved plan would be implemented in stages.

❖   Administration : The college administration is completely dititalized. Biometric attendance for staff members, all important administrative information including notices is regularly published on the website. The salary grant-in-aid staff members is done through HRMS software. The college is connected through high speed internet facility.The college provides 24x7 Wi-Fi facilities to the students and staff.

❖   Finance and Accounts

Use of Tally-9Erp Software for the maintenance of Finance and Account.

❖   Student Admission and Support \

The correspondence regarding the admission of students, fee structure, facilities provided by the Institution, the workload statement of the faculty, achievements of faculty and students, affiliation details etc., are provided to the Bar Council of India, Affiliating University, Joint Director of Collegiate Education, NAAC Office as and when required by the concerned departments through the College email and letter correspondence.

❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount support
	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	Nil	Nil	Nil	Nil	Nil

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Nil	Nil	Nil

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
Nil	Nil	Nil	Nil

6.3.5 Welfare schemes for

Teaching	Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit , Encashment of earned leave, Conveyance allowance etc.,
Non teaching	Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit, Encashment of earned leave, Conveyance allowance etc.,
Students	SC/ST Scholarships OBC Fee Concession, Minority Scholarship, Girls Hostel, Canteen etc.,

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each)

The Institution regularly conducts internal and external audit of books of accounts every year to maintain

financial transparency and for effective performance of the various activities, programmes, schemes executed during the academic period. The internal audit is done through the Auditor appointed by the Management. The external audit is conducted through the Auditor, JD Office for the Government. For the financial year 2018 19 college financial accounts and books of records were audited and financial discrepancies of any kind were not found.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	Nil

6.4.2 Total corpus fund generated : Nil

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan
Administrative	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 Development programmes for support staff (at least three)

Nil

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. Late Sri.Harnahalli Ramaswamy Endowment Lecture;

2. IQAC Special Guest Lectures;

3. Moot Court Competition is organized in the institutional level;

6.5.5

a. Submission of Data for AISHE portal   : Yes

b. Participation in NIRF   : No

c. ISO Certification   : No

d. NBA or any other quality audit   : No

6.5.6 Number of Quality Initiatives undertaken during the year :10

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2021	Orientation Programme	02.03.2021	One day	54
2022	Late Sri.Haranahalli Ramaswamy Endowment Lecture	08.04.2022	One day	246

2022	Role of ADR & Speedy Disposal of Disputes	12.07.2022	One day	141
2022	Professional Ethics & Role of Advocates	12.07.2022	One day	139
2023	Inter-Class Moot Court Competition	14.01.2023	One day	144
2021	World Human Rights Day	10.12.2021	One day	126
2022 & 23	Legal Literacy Programs	02.08.2022, 29.08.2022 06.01.2023, 25.01.2023	Four days	63 (Student Participants)
2020	College Annual Day	09.09.2022	One day	133
2021	COVID -19 Awareness & Vaccination Program	06.07.2021	One day	178
2021 - 22	NSS Annual Camp& RED Cross Activities	07.08.22 to 13.08.22 19.07.2022	One week One day	76 131

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
World Human Rights Day/ Special Lecture Program	10.12.2021	51	75
COVID-19 Vaccination Drive	06.07.2021	80	98
Orientation Program	02.03.2021	23	31
Legal Literacy & Awareness Programs	02.08.2022, 29.08.2022 06.01.2023, 25.01.2023	24	39
NSS Annual Special Camp	07.08.22 to 13.08.22	21	55
HIV/AIDS Awareness Program & Blood Donation Camp	20.01.2023	46	61
Road Safety - Lecture Program	19.07.2022	51	72
Ethnic Day Celebration	25.08.2022	42	64

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources			
Energy conservation is practiced; Tree plantation programme is undertaken to ensure the green campus; Minimal use of plastic materials; Installation of Solar and LED equipment etc.,			

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/ Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	151

Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2021	01	01	18.03.2021	Awareness about COVID-19 Pandemic	Use of mask, sanitizers etc.,	122

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
MKLC Procedures and Policies	Nil	Students of the institution should abide by the code of conduct that are mentioned under MKLC procedures and policies.
Karnataka State Civil Services Rules, 1966	1966	All the employees of the institution should abide by the code of conduct mentioned under KSCR, 1966

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
Independence Day Celebration	15.08.2020	51
World Human Rights Day	10.12.2021	126
Republic Day Celebration	26.01.2022	48
Ethnic Day Celebration	25.08.2022	106
COVID-19 Pandemic Awareness & Vaccination Drive	06.07.2021	178
Road Safety - Special Lecture	19.07.2022	123
Legal Literacy Activities	02.08.2022, 29.08.2022 06.01.2023, 25.01.2023	63(Student Participants)
HIV/AIDS Awareness & Blood Donation camp.	20.01.2023	107

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Energy conservation is practiced; 2. Tree plantation programme is undertaken to ensure the green campus; 3. Minimal use of plastic materials; 4. Advice to Staff and students to use public transport; 5.Installation of Solar and LED equipment.

7.2 Best Practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link (1) Industry (Professional) Collaborative Education. (2) Engaging Students in Quality Enhancement.

7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words
M.Krishna Law College, Hassan was established in 1974 under the aegis of Malnad technical Society ® Hassan, to develop the youth (underprivileged) to be self reliant through professional skill and knowledge. The vision and mission aim at developing competencies of the students to meet the requirements of legal profession and legal service to the society. To achieve this, the institution offers professional education in law. University curriculum is followed to deliver the skill and knowledge to the students. The learning objectives are met by a healthy blend of curricular and co-curricular activities. Professional institutional agencies interaction is promoted to fill the gap between theory and practice through internship exercises outside and research related training though mooting and legal aid clinic in the institutional level.With the trust of academic excellence, Institution motivates and supports students to participate in various National & State level competitions. The faculty of the college imparts their knowledge and expertise in a subject, to the students not only from the theoretical point of view, but also from its practical applicability. This helps to inject a good amount of confidence in the students. Student centric teaching methods focusing on creativity and participation is conducted to instill the professional skill and outlook among students. Evidence o success is seen in alumni taking up professional line in large number and judicial and administrative positions as well.

8. **Future Plans of action for next academic year (500 words)**

- **Preparation for NAAC Re-Accreditation for 3rd Cycle, Preparation of SSR, AQAR and other related documents;**

- **IQAC Workshops, Seminars, Special Guest Lectures, Endowment Lecture etc.,**

- **Faculties to undertake Ph.D, research activities and research publications and participate in the FDPs, workshops and Seminars;**

- **Arrange educational /study visits to High court, Central Prison, Forensic Lab, Police Station, DLSA, JJB, CWC, District Prison etc., for the students as the part of Internship Exercise;**

- **Intense Moot Court activities, Conducting Moot Court Competition, Participation in the Moot Court Competitions outside;**

- **Career Guidance Activities;**

- **Organize extensive Legal Literacy and Awareness Programmes;**

- **NSS, Co-curricular, Cultural & Sports Activities;**

- **Best Practices.**

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

ANNEXURE - I

Abbreviations

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

ANNEXURE - II

ACADEMIC CALENDAR FOR THE YEAR : 2021 - 22

S.No	Events	Dates
1	Date of commencement of classes for Odd semester	23.12.2021
2	Date of conclusion of classes for Odd semester	15.04.2022
3	Mid Term Vacation (Including conducting of examination, valuation & result announcement	26.04.2022 To 31.05.2022
4	Re-opening and commencement of classes for Even semester	07.06.2022
5	Term comes to an end for the academic year	24.09.2022
6	2nd Session examination/vacation/Internship etc.,	01.10.2022 To 05.11.2022
7	Re-opening for the next Academic Year 2022 - 23	14.11.2022

Action Plan & Achievements of IQAC : Year 2021 - 22

Plan of Action	Achievements/Outcomes
(1) Organizing IQAC Workshops and Special Guest Lectures;	Late Sri. Haranahalli Ramaswamy Endowment Lecture; Professional Ethics & Role of Advocates; ADR in Speedy Disposal of Disputes; World Human Rights Day;
(2) Preparation for NAAC Re-Accreditation for 3rd Cycle & Preparation of AQAR	Sufficient work was completed concerning the preparation of necessary documents for NAAC Re-accreditation; AQAR for the year 2021 -22 was prepared and uploaded in the institutional website.
(3) Moot Court Competition.	Inter-Class Moot Court Competition was organized; Participation of College Moot Teams in the International, National, State & University level competitions; Participation in the Mock Parliamentary Debate Competition.
(4) Promote Faculty Research Activities;	Faculties are pursuing Ph.Ds, participated in the FIPs, Workshops & Seminars;
(5) Legal Aid & Literacy Programmes.	Home Science College, Hassan; Sri.Adi Chunchanagiri Sikshana Mahavidyalaya, Channarayapatna; Govt. First Grade College, Mosle Hosahalli; AVK Womens College, Hassan;
(6) Best Practices	(a) Industry (Professional) Collaborative Education; (b) Engagement of Students in Quality Enhancement.
(7) NSS & RED Cross Activities	NSS Annual Special Camp, Kaushika, Hassan; COVID-19 Vaccination Drive; HIV/AIDS Awareness Programme; Blood Donation Camp; Road Safety-Special Lecture Programme;
(8) Procurement of books and journals for the library.	Useful books and journals were bought and subscribed for the library.

Student Satisfaction Survey (SSS)
(Academic Year : 2021 - 22)

Feedback on curriculum and other related aspects are collected from the students to know the general views regarding the quality of the courses and syllabus and their execution in which they are involved. The response/sample was collected through a questionnaire specially designed by the institution for the purpose. Recommendations collected from the students on various areas are to be concentrated and reviewed are well thought-out by the institution and necessary actions are taken. Feedback is collected on curriculum from all the students twice in every year, both in odd and even semester. This appropriate feedback exercise has helped us in making our curriculum updated and relevant to the needs of the students, according to professional needs and especially in their career opportunities.

The special meeting was convened by the Principal on **13th January, Friday, 2023** to evaluate the Students feedback upon the overall curriculum performance of the teachers and the institution. The following is the feedback report of the Student Satisfaction Survey and the overall question wise analysis report for the year 2021 - 22.

Thus the result of the feedback was as follows;

(a) Despite of the fact of COVID-19 pandemic problems still existed, the students are found to have satisfied by the efforts of teachers in the college in delivering the academic exercises so effectively and consistently to the utmost satisfaction of the students.

(b) Punctuality in conducting classes, planning and completion of the syllabus on time, clarity of presentation, clarity of expression like, language and voice was reflected as so satisfactory among the students in their feedback.

(c) There was little concern among the students that about the methodology used to impart the the knowledge by the teachers. As the students are expecting beside the use of black board the teachers shall make use the ICT tools to make the lecture more effective and convincing.

(d) Students have pointed out the consistent need for application of active learning methodologies like, group discussion, tutorials, assignments and seminars and field visits etc.,

(e) So far as the availability of the teachers to the students outside the class hours for clarification about the subjects, counseling, career guidance etc, was found to be so satisfactory and the feedback in general couldn't find much dissatisfaction concerning this aspect.

(f) Students could show their satisfaction about the teacher's role as mentors, motivators, guides and as facilitators for the general progress of the students. It was clearly reflected in the feedback by the students that the over all conduct of

examinations and evaluation process was so transparent and the assignments are graded so fairly.

The Principal could highlight the outcome of the Student Satisfaction Survey(SSS) during the meeting. All the teachers could make the specific note of this feedback analysis. Vice Chairman of the institution gave the advice to part time faculty in particular to make use the ICT so effectively so that the students concern over this aspect gets fulfilled. Similarly, the need for effective conduct of seminars and the provision for the group discussion during the class room exercises was suggested during the meeting.

These were few of the outcomes during the evaluation of Student Satisfaction Survey. The Vice Chairman, Sri. Chandrashekar Iyer.C.R, was also present during the meeting.

BEST PRACTICE 1 :
Title : Industry (Professional) Collaborative Education

The Context:
M.   Krishna Law College offers Integrated Programme of LL.B to enable students to pursue a career in the vibrant legal profession. Our Institution is relentlessly strives to bring on board professionally relevant as well as value-added programs to prepare students to the ever-growing industry demand for trained man power. Internship Programs for law students of different forms like ; Observation of Court Proceedings, Visits to Lawyer Chambers, Learning about Client Counseling techniques, Visits to High Court, Central Prison, Forensic Labs, Legal Services Authorities, District Prison, Police Station, Juvenile Justice Board, Child Welfare Committee and other related institutions would provide the academicians the first hand practical knowledge about the legal profession.

Objectives of the Practice:
- To ensure Professional Integrated Programs stress on Practical based Learning in the field of Legal Profession.
- To enable students to engage in a work area in the relevant professional fields.

The Practice:
- Courses are scheduled and designed in collaboration with professional experts;
- Professionals train the academicians and students to enable them to understand and execute the professional tasks;
- Students gain knowledge through guest lectures and filed visits to better understand the workings of the Legal Profession and related institutions throughout the course.

Advantages:
- Professional Interface enables students to gain job specific training imparted as a part of the graduate program.
- Students become Job-Ready as per the requirements of Professional organizations and institutions.
- Sharpens students' analytical and decision making skills.
- Professionally trained students ensure effective delivery of clinical tasks in the institutional level and later in the real profession as well.
- Internship and opportunities to participate in the placement programs.

Challenging Issues:
- Balancing the professional expectation and the academic curriculum.

Evidence of Success:
- Reasonably good rate of successful placements in the past academic years.

Resources Required:
- Faculty members with professional experience to execute classes that are professionally innovative and interesting to the students.
- Legal Professionals are willing to collaborate in designing and implementing the course to ensure maximum professional relevancy and demand.

BEST PRACTICE 2 :
Title: Engaging Students in Quality Enhancement Processes

The Context:
Higher Education Institutions in India has been playing a crucial role in evolving the knowledge communities and societies dedicated to the advancement of the knowledge based education system. To this end, the participation of all stakeholders including the involvement of students participation in the institutional quality enhancement processes is important. Students' participation in quality enhancement at M.Krishna Law College, is an ongoing and continual practice. Students' participation becomes inevitable in the process quality enhancement in higher education due to below listed reasons;

✧ Students are seen as qualified human resources who will participate and contribute to the overall growth and development of profession and judiciary. They are the major forces who would continuously strive to build the frontiers of knowledge. Students 'participation in the quality enhancement is viewed as an opportunity where they can participate in its continual development process. This also generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the Institution.

✧ Teaching is the core area of an educational sector. In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student voice. Student friendly teaching learning environment can be created to foster a better learning among students.

Objectives of the Practice:
Objectives of this practice are;
✧ To develop the institutional culture to engage students and strengthen the student-teacher relationship further;
✧ To help revisit the 'old paradigm of student-teacher relationship' in the wake of changing nature of education across the world;

✧ To help the teachers benefit from the student feedback and evaluation on teaching methods and classroom learning process;

✧ To help the institution in getting the students' insight on key institutional-academic and administrative aspects;

✧ To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development;

✧ To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

The Practice:

✧ The Internal Quality Assessment Cell (IQAC) of our Institution from time to time organizes student participation programs;

✧ Student Council and Governing Body are consulted on various matters of student welfare and other policy matters;

✧ Alumni & Student representatives are a part of IQAC;

Advantages:

✧ This practice has enabled the Institution in adopting a Student-Centric approach not only in learning process but also in institutional quality enhancement.

✧ It has created a platform for students to share their ideas and views.

✧ Students' involvement has brought about newer and dynamic ideas into quality enhancement of higher education.

✧ Teachers, by way of this practice, stand to gain in terms of much valuable feedback from the students on quality enhancement in classroom teaching and innovative practices in teaching.

✧ This practice has enabled the institution to offer programs and activities that are well accepted. Also, has helped to create a student-centric environment in the institution.

Challenges:

The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards. A certain amount of rigidity exists in the classroom teaching and other activities of the institution and students' perception of these aspects act as a limitation in adopting some suggestions.

Evidences of Success:

It has been observed that the students have shown keen interest in understanding the quality initiatives of the Institution. Many of the students have willingly participated in such activities which have given them an opportunity to

envision actions embossed with quality. Regular feedback has enabled the Institution to add value to the existing academic and administrative practices and make it student-centric.

Resources Required:
A comprehensive and updated list of alumni profiles tracking their career growth is also as essential resource. This would help the Institution invite those that may be instrumental in giving important inputs in the process of quality enhancement. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of the institution is another requirement for earmarking areas for quality improvement.

Faculty Achievements

Prof. REKHA.K..S: Assistant Professor

1. Participated in One Day National level Webinar on **MSME- TECHNOLOGY DEVELOPMENT CENTRE (PPDC)** -Ministry of Micro, Small & Medium Enterprises Government of India Organization Foundry Nagar, Agra-282 006 (U.P.) December 1, 2021.

2. Participated as a key note speaker Special Lecture series on "Constitution Day" Organized by Govt Arts, Commerce And Postgraduate College - Autonomous, Hassan Department of Political Science . 26.11.2021

3. Presented a paper on two days National Symposium on" **Displacement of Scheduled Tribes in State of Karnataka -The Human Rights Approaches"** 18th & 19th of March 2022 organized By Karnataka State Tribunal Research Institute, Mysuru & Department of Studies in Law ,University of Mysore.

4. Presented a paper on two days National Symposium on "**Role of Voluntary Organisation Working in Tribal Areas",** on 15& 16 of November organized By Karnataka State Tribunal research Institute, Mysuru & Department of Studies in Law ,University of Mysore.

5. Presented a paper on two days National seminar on **"Sustainable Development and Traditional Livelihood of Tribes In India"** on 16 &17 December 2022 organized By Karnataka State Tribunal Research Institute, Mysuru & Department of Studies in Law ,University of Mysore.

6. Participated in One Day National level Webinar on " **Prevention of Human Trafficking",** conducting by Karnataka Institute for Law and Parliamentary Reform, Bengaluru with Karnataka State Law University, Navanagar, Hubbali 30th July 2022.

7. Participated in One Day National level Webinar on **Faculty Development Program** organized by Vivekananda College of Law, April 21, 2022.

8. Participated in two days work shop on **"Role of Scheduled Tribes & other Traditional Forest Dwellers in Conservation of Natural Resources in the State of Karnataka".** 10 & 11 of March 2022 organized By Karnataka state Tribunal research Institute, Mysuru & Department of Studies in Law ,University of Mysore.

9. Participated in Jointly Organized Special Lecture on **"Consumers Rights & Redressal Mechanism"** 02.08.2022 organized by Govt Home Science College Hassan, M. Krishna Law College Hassan & District Legal Services Authority, Hassan,

10.Participated in special lecture**, "Road Safety Measures"** 19.07.2022 Organized by M. Krishna Law College Hassan & Youth Red Cross Unit & Indian Red Cross Society, Hassan.

11. Participated in special lecture, **Role of Alternative Dispute Resolution in Speedy Disposal of Disputes, & Professional Ethics,** on 13.07.2022 organized by M. Krishna Law College, Hassan, District Legal Services Authority, Hassan,

12. Participated in State level Webinar,on "**Basics of Biotechnology",** 04.08.2022 Organized By Department of Biotechnology, University College of Science, Tumkur University, Tumkuru.

Mr.Chandrahasa: Assistant Professor

1. Permanent registration for Ph.D was done on 17.02.2022 on the research topic ""**A Critical Analysis of the Legal Regime of Land Acquisition and Eminent Domain of State – A Comparative Study of India and USA"** under the University of Mysore;

2. Participated in the "**Career Guidance Workshop**" organized by KSLU, Hubli and Vidyavardhaka Law College, Mysore, held on 8th July, 2021;

3. Attended the National level special guest lecture programme on "**World Environment Day**" organized by ICFAI Law School, Dehradun on 5th June 2021;

4. Participated in the National Webinar on " Professional Communication and Personality Development and Professional Skills"on 30th Jan, 2021 organized by Virtual School for Personality Development and Professional Skills & Knowledge Steez, Delhi;

5. Attended the webinar on "**Overview of OTT and Digital Media Rules, 2021**", organized by LAWTSAPP.COM,Delhi, on 22nd August, 2021;

6. Actively participated in the National Conference on " **Trafficking in Person : Theory to Practice**" organized by Vidya Vikas Institute of Legal Studies, Mysore in association with KSLU, Hubli, on 30th July, 2021;

7. Actively participated in the Faculty Development Programme (FDP) based on **"Legal Research and Pedagogy"** from 23rd to 27th August 2022, organized by the Department of Legal Science, Techno India University, West Bengal.

8. Prepared the **AQAR** for the year 2021 -22 and uploaded on the Institutional Website;

9. Served as **Member, BOE**, for the Karnataka State Law University, Hubli;

10.Set the Question Papers for the University Examination and discharged the work of paper valuation work;

Dr.UMESH.M.B : Chief Librarian

1. Participated in the one day State level Workshop on "Research Methodology for Researchers & Teachers" on 16th July, 2022 at JSS College for Women, Chamarajnagar.

❖ **Membership of Professional Bodies**

Sl.No	Associations	Status
1	Mysore Library and Information Scientists Association	Life Member
2	Life Member of Mysore University Information and Library Science Alumni Network	Life Member
3	Manavika Karnataka" Prasaranga, University of Mysore	Life Member

For Communication with NAAC

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