



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	M. KRISHNA LAW COLLEGE, HASSAN
• Name of the Head of the institution	Dr.V.Srinivasa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08172245406
• Mobile No:	9448596591
• Registered e-mail	principalmklchsn@yahoo.co.in
• Alternate e-mail	chandahasamklchsn@gmail.com
• Address	Salagame Road, Behind Akashwani
• City/Town	HASSAN
• State/UT	KARNATAKA
• Pin Code	573201
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Karnataka State Law University, Hubli				
• Name of the IQAC Coordinator	Sri.Chandrasahasa				
• Phone No.	08172245406				
• Alternate phone No.	9036422546				
• Mobile	9036422546				
• IQAC e-mail address	chandrasahasamklchsn@gmail.com				
• Alternate e-mail address	principalmklchsn@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mkrishnalawcollege.com/wp-content/uploads/2024/01/MzOwNDO.htm				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mkrishnalawcollege.com/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2004	28/09/2004	27/09/2009
Cycle 2	B+	2.58	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			20/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	000	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Endowment Lecture Programme; 2.IQAC Seminars & Special Guest lectures; 3. Honouring of University 3rd Rank Holder and Subject Gold Medalist; 4.Documentation works Concerning NAAC Accreditation for 3rd Cycle; 5. Moot Court Competition; 6. Legal Aid Camps & Literacy Programmes; 7. Internship Study Visits; 8. Best Practices, etc.,</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
IQAC Seminars & Special Guest Lectures	1.Karnataka Land Revenue Acts, 2.Indian Evidence Act & Post Mortem Tests, 3. Prevention of Corruption Laws, 4. Protection of Children Laws, 5.Prevention of Terrorism & Laws.
Endowment Lecture Programme	Sri.Harnahalli Ramaswamy Endowment Lecture programme was organized.
Preparation for NAAC Re-accreditation for 3rd Cycle	AQAR for the year 2021-22 was prepared and uploaded in the College Website and other documentation works regarding NAAC accreditation was completed.
Moot Court Competition	Inter-Class Moot Court Competition was organized.
Legal Aid Camps & Literacy Programmes	Legal Aid Camps & Literacy Programmes were organized in association with District Legal Services Authority, Hassan
Internship & Study Visits	Study visits to High Court, Central Prison, District Legal Services Authority, District Prison, Circle Police Station, Child Welfare Committee etc., were organized.
Best Practices	1.Library Quiz; 2. Teaching & Lesson Plan
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Local Governing Body	08/11/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	17/02/2023
15. Multidisciplinary / interdisciplinary	
NOT APPLICABLE FOR THIS ACADEMIC YEAR	
16. Academic bank of credits (ABC):	
NOT APPLICABLE FOR THIS ACADEMIC YEAR	
17. Skill development:	
NOT APPLICABLE FOR THIS ACADEMIC YEAR	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NOT APPLICABLE FOR THIS ACADEMIC YEAR	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
NOT APPLICABLE FOR THIS ACADEMIC YEAR	
20. Distance education/online education:	
NOT APPLICABLE FOR THIS ACADEMIC YEAR	

Extended Profile

1. Programme

1.1 33

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 156

Number of students during the year

File Description	Documents
Data Template	View File

2.2 30

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 44

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 03

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 05

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	33
Number of courses offered by the institution across all programs during the year	

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2. Student

2.1	156
Number of students during the year	

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File Description	Documents
Data Template	View File

2.3	44
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	03
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	05
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	06
Total number of Classrooms and Seminar halls	
4.2	29,00,338=00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic session, the IQAC in the college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating University. Students are informed about the academic calendar of the college notifying the probable number of teaching days, dates of internal examinations, curricular, extension activities and co-curricular activities. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and its implementation. The Principal and the Vice-Chairman of the institution monitors the activities by holding regular meetings with the IQAC members and staff members. Principal and the Vice-Chairman decides and allots the subjects to the appropriate faculty by keeping in mind their specialization. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their Teaching Plans. Teachers handling each

subject give the outline of the syllabus in the class room and announce the list of text books and reference books to be consulted. Weekly once the Principal checks the work diary and regular staff meetings are held to discuss the students' progress. Slow learners are given extra attention by the mentor of the concerned class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the norms of prescribed by affiliating University with respect to Continuous Internal Evaluation (CIE) system. The students are made aware of the academic calendar during orientation programme and also displayed on the college website. The internal exam dates are notified to the students well in advance through notice board and also student WhatsApp groups. This facilitates the students to prepare well for their internal examination. The internal examination is conducted during the third phase of every semester as scheduled in the academic calendar. Along with this, written assignments and seminars are an integral part of CIE, where the respective course teachers exercise their judicious judgment and provide an opportunity to the students to pick and work on a wide range of co-curricular aspects related to the course for their internal assignment which motivates the students to learn beyond curriculum as a part of CIE.

College strictly maintain the track record of students participation in curricular, co-curricular and extra-curricular activities. Students who remain absent for more than one week, are asked to submit the genuine reason and enlighten them about the minimum maintenance of attendance to the theory classes as per University guidelines.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has few such courses which are intended to develop awareness and sensitivity in cross-cutting issues relating to gender, human values, environment and sustainability and professional ethics. The students study courses on Right to Information, Professional Ethics, Constitution, Administrative Law, Environmental Law, White Collar Crimes, Labour law, Human Rights, Criminal Law, law Relating ro Women & Children, Hindu Law, Muslim Law etc., Studentsstudy the basic postulate of Constitution like the Constitutional Supremacy, Rule of Law, Natural Justice and Concept of Liberty. College invites senior advocates, police personnel, social workers to deliver special lectures on cross

issues highlighting on gender, sustenance of environment, greenery initiatives, etc.,

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
60	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

30

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College makes an attempt to bring the slow learners on par with advanced learners at the end of the term. The college analyzes academic performance by the response of the students in class while interacting and also gets the analysis of the exam results. It lists the year-wise dropouts. The prominent problem which is found is the language barrier. Kannada books are made available in the library. Students are allowed to write tests in Kannada. Staff members counsel the students about the scholarships available. The faculty members of the college make a constant and continued endeavour to make the teaching learning process as effective as possible. In this regard they adopt new methods of teaching learning. The process is made student centric. Slow learners are identified and attended by the teachers. Library hours are extended to the students during the examination as well as prior to the examinations. For the students who desire to get more information on the subjects taught in the class, sufficient number of books are provided.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
156	03

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional mode of teaching, the institution created learning environment that keeps the students as the centre of and skill development. The institution trains and sends the students to nearby educational institutions including colleges, high schools, NGOs, villages for conducting legal awareness explaining the basic laws, visit to courts, jails, mediation centers, police station, juvenile justice board, juvenile homes, government departments to get the information relating to all these institutions. The students are encouraged to participate in moot court exercises and competitions, mock trials to learn the advocacy skills. The internship at senior lawyers' office help them to know the technique of client interview and prepare the briefs. The court observation helps the students to understand the trial and appellate proceedings. The clinical papers like drafting, pleading and conveyance, moot courts are taught by giving hypothetical problems to the students to enhance their problem solving skills and application of law to the facts. Simulative exercises relating to ADRs is also conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Towards the very effective delivery of curriculum the teachers are encouraged to make the rigorous use of ICT based methodologies, like use of PPT, Visualizers, Smart Boards, OHPs. The institution has adapted a very novel feature of curriculum execution technique, like featuring of documentary films in the class rooms, downloaded and documented from certain very authorized /credible internet/website sources. E-Sources in the form of Cds and DVDs are also available. Inlibnet and Manupatra online data bases are subscribed. A digital library is developed by the college in which

the complete debates of Constituent Asembly, reports of Law Commission and various other Commissions and Committees, text books, articles, bare Acts, University exam question papers and case laws are available. Class rooms are equipped with smart board, DLP and internet. Faculty members are given laptops or computers. They are also provided with chambers or cubicles, so that the students can approach them to clarify their academic difficulties. Social media is used to communicate with the students and parents.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	www.mkrishtnalawcollege.com

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

03

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

03

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College, being affiliated to Karnataka State Law University, Hubli, follows the norms and guidelines of the University and reforms brought by the University. The University curriculum and guidelines for internal evaluation are supplemented with extra measures by the college to know the skills required for the legal profession. As per the University prescribed syllabus the college has to conduct four practical subjects that require internal assessment. The internal assessment involves assignments, report writing, viva-voce, simulation exercises and tests. Since 2018, the University has prescribed an 80-20 pattern of marks for each subject. University norms require the college to conduct internal tests. The college has adopted Continuous Internal Assessment (CIA) with respect to assessment for internal exams prescribed by the University. The college assigns topics to the students for which they are required to submit a written assignment and present it in the form of seminars which will be assessed by the course teachers. Theory marks are for 80 for which the University conducts the exams and for the 20 marks, the teachers have to evaluate the students by conducting internal tests for 10 marks and later the teachers take presentations and assignments for allotted topics for 10 marks. The Internal Test Committee oversees the question paper setting, verification and evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective mechanism to ensure that the process of continuous internal assessment is transparent, efficient and best in the interest of students. The college constitutes the Internal Examination Committee consisting of Principal and one senior faculty, which undertakes necessary measures to ensure objectivity and transparency in the process. Examination related notification and circulars are placed before the Committee and the same is informed to the students. Answer scripts of internal tests, assignments are discussed with students after evaluation. Students may raise their grievances regarding the marks awarded to them with the concerned faculty. If the student grievances are not addressed satisfactorily then students can report the same to their mentor and the mentor is responsible for the grievance redressal of his/her mentee. If any student cannot attend the internal test

due to some unavoidable and reasonable grounds, the Committee appoints a date for retest.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Some of the broad course outcomes are:

- To impart the students' sound understanding of law.
- To help the students with various skills required in their career.
- To encourage the students with the knowledge of legal practice.
- The students will be studying the various basic postulates of Constitution.
- The students will be able to connect the core concept relating to personal laws which is based on statutes.
- The students will understand the meaning of crime, methods of controlling them and the essential principles of criminal liability by studying the range of offences.
- The students get the requisite knowledge of the significance of Industrial Relations and Laws, trade unionism and the crucial role played by collective bargaining in taking the labour philosophy.
- The students will understand the concept of law. Without deep understanding of this concept neither legal practice nor legal education can be a purposive activity.
- The student will learn to be responsible citizenship with awareness of the relationship between Human Rights, Democracy and Development.
- The students get accustomed to the right to information laws and will learn about how the Act infuses transparency and accountability in governance, preventing abuse of power etc.,
- The course will make the students accustomed with the study of general principles of International Law including Law of Peace.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

By interaction with the students in the class, the respective course teachers assess the outreach of course objectives to the students. The attainment of the Programme and Course outcomes are measured by the institute by analyzing the results in University examinations, propagation of students to higher education, the placements of students etc., Internship makes the students conversant with interview techniques of lawyers and clients, filing of papers in Court and associated activities of Court. Moot Court competitions and exercises at college level makes the students confident in the Court Room when they go in real Court. Providing study material to the students from time to time. Our institution promotes to the teachers and students to organize workshops/seminars as well as deputed to participate in the seminars and workshops. Besides this, our college also tries to attain the course outcomes and programme outcomes by conducting and participating in cultural activities, Career counselling, various collegiate and inter-collegiate competitions, etc., Thus, the course outcomes and program outcomes are fulfilled through these types of activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

24

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1vKG3-t3oGvHXhVkJpdvqDmTAcKxHkbg/view>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College promotes institution-neighbourhood-community network and student engagement in various nearby villages, selected for NSS special camp. NSS Unit, Legal Aid & Research Committee and Red Cross Unit have bonded with village community and given their best to uplift them socially and create legal awareness, right from working for their hygienic awareness, and awareness about the welfare programmes of the State and Central Government.

The Legal Aid Cell organizes legal awareness programmes in nearby villages conducting surveys about their social and legal problems and the same is reported to the District Legal Services Authority.

Extension and Outreach programmes instill volunteerism and humanity among the students. A deeper understanding of and commitment to the community are developed in students. The students get an exposure to the social problems which they will have to address during their profession. The experience gained through these activities helps students make better decisions, adapt to change, improve their self-esteem and better prepare for their career, among other benefits. Programmes encourage students to develop a life long ethics of service to society, help students to study the law subjects with focus on the practical problems of the people in society rather than studying subjects merely theoretically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

96

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College takes appropriate measures regarding the timely maintenance and upkeep of the infrastructure and facilities of the College with necessary budgetary provision. To ensure continuous and stable power supply, generator, voltage stabilizers and UPS are provided. Water purifiers and coolers are provided for safe drinking water.

Three classrooms have Interactive White boards and LCD Projectors. The College has 24/7 free Wi-Fi facility in the campus. The College sports room and gymnasium are well equipped to train the students. The College has a Moot Court Hall and a Conference Hall. Other facilities provided to the students are Womens Hostel, canteen, Xerox Centre and some space for play ground.

The students are trained in ICT to enable them to perform excellently in seminars. The College Library has a rich collection of physical books, journals, and various Law Reporters for learning and research. It has a collection of nearly 16,000 books. The College subscribes to various law Journals, news papers and periodicals relating to profession, general knowledge and general reading. Back volumes of all major law reporters and journals are available. AIR Manuals, Karnataka Local Laws, Compete Constituent Assembly Debates in English, Hasbury's Laws of England, Halsbury's Law of India are also available. The library work has been computerized. The college has developed its digital library and its repositories. E-books, E-Journals and articles that are available on INFLIBNET and Manupatra are accessed by the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a gymnasium. It has a six-station multi-gym, dumb

bells, weight plates and bars. The College has some space for playground large enough to accommodate sports like Volleyball, Throwball, Ball badminton, Tenni Coit, Shuttle badminton, Cricket Net practice, Kabbadi etc., A senior faculty in the college is in charge of sports activities. The sports policy has been formulated by the Sports Committee in the College to encourage and promote students to inculcate strong sportmanship and participate in various competitions organized at the University level. Yoga is valued at the institution, and students are encouraged to it as much as possible. This benefits the students' physical, mental and social well-being as well as their academic performance, confidence and personality development. Every year, it celebrates 'International Yoga day' and encouraging students and employees to improve their physical and mental fitness with the help of a qualified Yoga instructor. The College has an auditorium with audio-visual facilities which is used for all cultural activities. All cultural and associated activities are conducted under the supervision/training of the faculty in-charge and expert trainers are used as needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

29,00,338=00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated with its housekeeping operations such as student database, issue-return and renewal of books etc., are made functional. The library of the institution is automated with integrated library management software. All the bibliographic records are entered in the software when the document is procured in the library. Students have access to OPAC (Online Public Access Catalogue) through the computer terminals in the campus wherein users can search the availability of books of their choice with bibliographic details such as title, author, subject, keywords, publisher etc., All the books are bar coded and the users are given unique barcode ID to facilitate the issue-return of books and to avail of library facilities. The barcode reader has enabled to speed up their circulation process due to this automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,82,564=00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a leased line internet connection. At present ASHTEL, a local network agency is providing the internet services to the College. The College has renewed its leased line internet connection (200 MBPS) for the year 2023 with monthly charge of Rs.2750=00. The College regularly maintains and upgrades its

internet and WiFi facilities.

College Management Software is used to automate the process of admission of the students, attendance, reports, notifications, alerts, etc., Tally software is installed for accounting of the financial transactions system is used. The browsing facility is provided to the students with free of cost. Electronic Surveillance Systems are regularly checked and updated and repaired, and if required through annual maintenance contracts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29,00,338=00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College. Necessary budgetary provisions are made for upkeep and maintenance of infrastructure and other facilities. To resolve the issue of power supply generators and UPS are used. To protect the electronic equipment from voltage fluctuations stabilizers are used. The College has a policy of cleaning water tanks, changing candles of water purifiers, getting the plumbing work done, checking and repairing electric installation, LCD Projectors, Computers and peripherals as and when required. The Library is provided in the ground floor of the College, and it is very convenient to the users, having Library Advisory Committee. Good number of books, reference books, journal and e-resources are stored. The Library is partially automated and the routine of the Library activities through the automation. The College has a multi-purpose Gym in the firstfloor of the College building equipped with all required materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has involved students representation in various Committees and Cells. Various Committees formed with the involvement of student council. Student representatives are involved in - (a) IQAC (b) Student Welfare Committee (c) Moot Club (d) SC/ST Welfare Committee (e) Library Advisory Committee (f) Legal Aid & Research Committee (g) Womens Grievances Redressal Committee (h) Anti Ragging Cell (i) Sports & Cultural Committee (j) NSS. etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association but it is not registered. The IQAC has initiated the formation of Alimni Association. The members of the Association are enrolled. The members of the Executive Body of the Association are identified and registration of the Association is in progress. The Association also aims at recognising the students who have achieved above and beyond. The extraordinary contributions made by past students to the society at large could be recognized and awarded. It is about recognising those past students in whose service and contributions have had the effect of making a significant difference to their community and nation. Alumni meetings are conducted in the College. Alumni come to college and give their guidance to our present students. Many alumni come to College and give their suggestions for the improvement and development of the College. College invites the

alumni and facilitate them for their achievements in their field. Our alumni are invited to act as Moot Judges in our regular institutional level moot court competitions. They are invited as resource persons in the seminars and workshops conducted in our College. They are invited to deliver guest lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a Governing Council working under Malnad Technical Education Society (R) Hassan. The Council meets once in a year. The Council concentrates upon the improvement that is necessary for the College including teaching learning methods, infrastructures. College related activities are discussed and decisions are taken related to important activities or any upgradation of College. The Policy Statements and Action Plans for fulfillment of the Mission : (1) The management and the Principal initiate action plans and monitor all the activities through regular meetings to ensure the fulfillment of the College mission. (2) Formulation of Action Plans for all operations of the same into the institutional strategic plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The responsibility of managing the institution for its overall progression rests on entire staff and Management. Principal conducts frequent meetings with teaching and administrative staff to meet the needs of the institution. The institution has a strategic plan for its overall development and it is revised frequently. The college also has a conducive atmosphere wherein the staff coordinates with each other and takes all the responsibility for the growth of the students and they participate in taking important decisions related to the institution. There are 13 Committees working for the overall development of the College. The head of the institution as a Chairman appoints teachers as convenors and the convenors further co-opt students, further they are allotted works accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the College is associated with the University, Bar Council of India Rules and Dept of Collegiate Education, Government of Karnataka. Institution follows the syllabus as prescribed by the University and faculty members are appointed as per the need and changes in the syllabus done by the University. To enrich student with practical knowledge, there are 4 clinical courses as mentioned in the syllabi. The institution as per the University guidelines conducts internal tests. The results are transparent in nature. Counseling is provided to average and weak students. The Director of our esteemed institution management along with the Principal monitor the work of the institution and keeps the check upon admission and results. The institution has well established infrastructure and the management supervises and provides facilities for the repairs and replacements as and when required. It even approves if any new infrastructures to be established. To have conducive environment the institution has established various Committees like Moot Court, Legal Aid & Research Committee, Womens Grievances Redressal Committee, NSS etc.,

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	www.mkrishtnalawcollege.com
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council consists of the members of Management, Principal will be the ex-officio member and one senior faculty of the institution. The Council is responsible for all the decisions of the institution including finance, administration, co-curricular and extra-curricular activities. The teaching faculty reports to the Principal and gives the proposal to the IQAC co-ordinator. The convenors of the various Committees are appointed by the Principal as a Chairman, Management member, faculty members, administrative member, nominees from local society, alumni representatives, employers or stakeholders and nominee from student. This is always strives to reach out to provide quality education, upgraded measures and maintaining standard in teaching, learning and evaluation. There are 13 Committees in total which is even responsible to supervise and approve various activities with the support of IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	www.mkrishtnalawcollege.com
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has provided necessary provisions and facilities to both teaching and non-teaching staff. The following are some of the welfare measures:

(1) Incremental benefit from time to time; (2) Promotional benefit to staff as and when they are due to get; (3) Retention of Management recruited staff; (4) Paternity and maternity leave as per KCSR and also to Mangement recruited staff; (5) Priority and fee concessions are given to the children of employees who seek admissions for education in Society's institutions; (6) EPF, ESI and Gratuity facilities (7) Festival advance etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has adopted the policy of self-evaluation. Apart from the assessment of faculty members by students, teachers themselves assess their own performance every year. Self appraisal forms are supplied to each faculty member. The head of the institution collects information from different sources regarding performance of the faculty. This enables the Principal to assign and assess the duties of the staff, performed both in the academic and administrative part. Generally, every activity of the faculty is monitored, suggestion and proper directions are given by the Principal. Every now and then Director and the Principal attends a lecture while the lecturers teach as part of observation to bring in improvements in teaching if necessary and make them adopt new methods of teaching. They review the performance so that the faculty can raise their quality in teaching and can have good competency. There is a system of taking students' feedback on their faculty members to know about their performance. Further, Principal makes the teacher know that the loopholes they come across from the feedback given. The institute has designed its own performance appraisal format based on which the performance of the members of the staff is appraised. The institution has given importance even to the non-teaching as similar to that of teaching staff and thereby conducive environment is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has an account section that looks after book keeping and maintenance of accounts. The operations of the accounts is computerized and the advanced software is used for the accuracy, security and efficiency of the transactions. The utilization of financial resources is monitored at the overall level. Budget prepared every year. The same is approved by the Borad of Management. All the financial transactions are monitored by the College authorities and major expenditures are met with the prior approval of the Governing Council and Board of Management.

A internal financial audit is conducted by an independent Chartered Accountant. His observations and suggestions are duly complied with. Depending upon the nature of objection, necessary action is takne by the College authorities. The audited reports are submitted to the Board of Management and Joint Director, Collegiate Education, Mysore. Joint Directorate audit is done by the auditors from the Department of Colligiate Education through its Accounts and Audit Section.

There will be stock verification of the Library stocks done once in every three years and the report is submitted to the Principal. Stationary is taken care by the office Superintendent and it is maintained accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is under Grant-in -aid and received salary for the aided staff from the Department of Collegiate Education, Government of Karnataka. Employees of un-aided sections get salary from the Management. The Principal along with the Director and the Management shall decide about various events of the College. The financial resources and the needs of the College are taken into account while preparing and presenting the annual budget of the College to the Board of Management. The Governing Council reviews the income and expenditure in its meeting. The internal audit is done regularly. The utilization of the sanctioned budget is monitored by Governing Council and Board of Management. Cash Books, Ledger Books and other books of accounts are maintained in Tally ERP Software as per the well-established accounting principles. The funds are utilized in a very effective manner for overall development of the Institution and student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ensuring timely performance by making the faculty to fill the self-appraisal forms and evaluate their self-development. Student feedback is taken on their faculty members to know to carry out research activities in various fields. It Motivates and suggests faculty members and studentsto attend the seminars, workshops and skill development programs. IQAC always takes an update of the

course curriculum as given by the University and keeps check to carry out the same.

IQAC always encouraged teachers to utilize the ICT tools in academics. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet, WiFi facilities. Periodically IQAC has trained teachers and non-teaching staff to use ICT.

File Description	Documents
Paste link for additional information	www.mkrishtnalawcollege.com
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and learning process is tracked by the IQAC. To fulfill the mission and the vision of the institution the IQAC encourages the institution to look forward for various ways to bring improvement in teaching learning process. Management, IQAC, Principal and the teaching faculty always keep a check and is reviewed on teaching learning process countinously by analyzing results. Italways suggests an improvment to be brought in the teaching process so that there can be improvement in the results.

File Description	Documents
Paste link for additional information	www.mkrishtnalawcollege.com
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	www.mkrisshnalawcollege.com
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Gender equity is one of the many principles that are followed at our institution. We ensure to bring in a positive change in the approach and support equity among the genders within the College and society as well. The College conducts regular awareness-raising activities in class in their daily teaching in as many subjects deal with human rights and gender rights. Institution regularly celebrates and organizes programmes and functions like special lectures, essay writing, debate, cultural competitions related gender equity. During important days like International Womens Day, Teachers day, Constitution day etc., institution invites women achievers, legal practitioners, judges to project them as role models to be emulated by the students. The College has constituted Women Grievances Redressal Committee, Anti-Ragging Cell, Students Welfare Committee to ensure the safety, welfare and empowerment of girl students and female faculty. There is almost equal representation of female and male members in these Councils, Committees and Cells. To build confidence among girls students institution also carries personality development programmes, health awareness programmes, yoga and personal counseling methods. safety and security measures are taken by keeping institutional premises under CCTV surveillance. The Tutor-ward system adopted by the institution sensitizes mentors of each class about gender equity and takes special care of female students. The College has an exclusive, well-ventilated girls' common room and washroom with required facilities for their comfort.</p>	

File Description	Documents
Annual gender sensitization action plan	www.mkrishtnalawcollege.com
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.mkrishtnalawcollege.com

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

The institution takes all measures and precautions to ensure the campus is free of plastic materials and other harmful wastes. The institution follows the policy of Reduce, Reuse and Recycle. Dustbins are provided throughout the campus. Throwing the waste any where is strictly prohibited. Use of plastic bags and materials are discouraged within the premises of the College. Proper steps are taken so that this endeavour is fulfilled for effective disposal of waste and to keep the surroundings of the College and the campus clean. Proper pipe lines are laid in the toilets and bathrooms as outlets to carry liquid wastes. Drinking water facility is arranged in every building of the campus. Wastage of drinking water is restricted through proper monitoring. Waste water is properly drained out ot maintain the greenery in the campus as well as providing ecologically pleasant environment. Proper drainage system is arranged for all the buildings of the campus. Most of the E-wastes like batteries, cells, catridges, power banks, remote controls, scanners, CDs, floppies, old printers, CPU, monitors etc., generated in the office. Other than

these mobile phones, tabs, charges, power banks, wifi routers etc. E-waste are collected and disposed. Used papers, plastic bottles, tron sheets old library stocks such as newspapers, magazines etc are recycled effectively.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College has students from across from Karnataka and out of State as well (rural and urban). It has all religious students and faculty speaking multi-languages. The institution is committed to uphold the concept of unity in diversity. Therefore it is always adhered to maintain tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic harmony by organizing different types of activities and programmes. Hence institution has muticultural harmonious atmosphere. Being law institution the curriculum design has been planned according to Constitutional aspiration. Subjects are taught in Kannada and English languages to make them understand. Not only that even the examination can be taken either in English or in Kannada. Institution has empowerment motto towards socio-economic backward students and faculty like poor, backward, SC/ST etc., Institution has its own activities and programmes to maintain inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitutional values also reflect through class room lectures on certain subjects like, Constitutional law, Human Rights, Environmental Studies, Women, Children and Law, Professional Ethics etc., In addition to this to encourage students and staff to conduct research and present papers on areas pertaining to Constitution of India, the institution organizes class room seminars on various socio-legal topics. All these activities show that the institution is instrumental in inculcating among students and the employees, the Constitutional obligations, values, rights, duties and responsibilities of the citizen as reflected in the Constitution of India. The College has displayed the Preamble and the Fundamental Duties in the conspicuous part of the College building and library. Every year Independence day and Republic day

are celebrated by organizing activities highlighting the importance of Indian Constitution. Students and faculties are encouraged to take up the activities enshrined in the Fundamental Duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution owes the gratitude towards the Indian freedom fighters, philosophers and social workers who contributed for India's overall development and also remembers their sacrifices for prosperity of nation and future generations. To inculcate the spirit of harmony and feeling of oneness, nationalism and

patriotism among the students and staff of the institution celebrates various International, National and State Days, events and festivals throughout the year. Republic day, Independence day, International Women's day, International Yoga day, World Environment day, Human Rights day, Teachers day etc., are celebrated by conducting various activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices for the Academic Year 2022-2023:

- (1) Lesson & Teaching Plan;
- (2) Library Quiz

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is located in the semi-urban area and the students are hailing from the remote villages and majority of them are belonging to SC/ST/and OBCs. Through an ordeal of struggle and difficulties, the institution has attained the premier in imparting legal education since 49 years and will be celebrating its 50th year of its establishment in the year 2024. The noble vision of its founding fathers is always reflected in all the programmes that the institution has undertaken. To reach the

underprivileged and the marginalized sections of the society at remote rural areas who have been constantly exploited due to poverty and ignorance, the institution has conducted surveys and designed several outreach programmes to enlighten and strengthen the rural mass. Through these various programmes, students are trained to develop their personality to become responsible citizen with social commitment and sense of justice.

After the first and second NAAC accreditation our Institution has systematically structured its academic programmes with the due emphasis to implement each and every recommendation of NAAC Peer team. This Institution being a professional college imparting legal education, the institution has adopted all the needed advanced methods to enhance the quality of the Institution as well as the competency of the students to promote employability.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Complete the process of NAAC Accreditation for 3rd Cycle;
2. Sri.Harnahalli Ramawsamy Endowment Lecture Programme;
3. Sri.Murigappa Memorial Endowment Lecture Programme;
4. Golden Jubilee Celebration of the Institution/Celebrating its 50th Year of establishment;
5. IQAC Seminars, Workshops & Special Guest Lectures;
6. Organizing the Institutional Level Moot Court Competition;
7. Felicitation Programme for Alumni holding Judicial and other higher posts;
8. Intense Legal Literacy Programmes & Out Reach Programmes;
9. Release of MKLC Law Journal;
10. Best Practices. etc.,