



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	M. KRISHNA LAW COLLEGE
Name of the head of the Institution	Dr. V. Srinivas
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08172245406
Mobile no.	9448596591
Registered Email	principalmklchsn@yahoo.co.in
Alternate Email	chandrahasamklchsn@gmail.com
Address	Behind Akashawani, Salagame Road, Hassan: 573 201
City/Town	HASSAN
State/UT	Karnataka
Pincode	573201

2. Institutional Status															
Affiliated / Constituent	Affiliated														
Type of Institution	Co-education														
Location	Rural														
Financial Status	state														
Name of the IQAC co-ordinator/Director	Shri. Chandrasaha														
Phone no/Alternate Phone no.	08172245406														
Mobile no.	9036422546														
Registered Email	chandrasahamklchsn@gmail.com														
Alternate Email	principalmklchsn@yahoo.co.in														
3. Website Address															
Web-link of the AQAR: (Previous Academic Year)	https://mkrishtnalawcollege.com/wp-content/uploads/2024/04/2018-19-new_aqar_report.pdf														
4. Whether Academic Calendar prepared during the year	Yes														
if yes,whether it is uploaded in the institutional website: Weblink :	https://mkrishtnalawcollege.com/wp-content/uploads/2023/09/AQAR-2020-2021.pdf														
5. Accrediation Details															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	No Data Entered/Not Applicable!!!					
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
No Data Entered/Not Applicable!!!															
6. Date of Establishment of IQAC	20-Jul-2005														
7. Internal Quality Assurance System															
Quality initiatives by IQAC during the year for promoting quality culture															
Item /Title of the quality initiative by IQAC	Date & Duration														
	Number of participants/ beneficiaries														

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) State Level Workshop (2) Special Guest Lectures (3) Faculty Research Publications, Participation in Workshops and Seminars (4) Legal Aid Literacy Programs (5) Moot Court Activities (6) Best Practices

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
(1) Seminars Special Guest Lectures	Women's Rights and Institution of Marriage. One Nation, One Constitution. World Women's Rights Day. Stress Management.

(2) Career Guidance	*Students participated in the Placement Drive-2019 at SDM Law College, Mangalore. *'Career Guidance Workshop' sponsored by Karnataka State Law University, Hubli
(3)Promote Faculty Research activities;	Ph.Ds were awarded, others pursued their Ph.Ds, done research publications and participated in the Workshops and Seminars.
(4)Best Practices;	(1)Faculty E-Course Book (2) ICT as On-Line Teaching Learning Tool
(5)Legal Awareness Programmes;	Organized Legal Aid & Literacy Programmes at; *Anantha PU College, Arasikere *Golden PU College, Hassan *Prathibha PU College, Arasikere. *Govt (Autonomous) PU College, Hassan. *Vidhya Vikas PU College, Belur. *Govt Women's First Grade College, Holenarasipura.
(6)Moot Court activities	Beside the regular Moot Court activities; *Moot Team participated in the IV Adv.Shivaji Shetty Memorial National Moot Court Competition at VBCL,Udupi. *Moot Team participated in the State Level Moot Court Competition at KLE Law Academy, Belgavi
(7)Promote effective use of ICT in the Teaching -Learning process;	PPT, Visualizers & OHPs are used on a regular basis in the class instructions. Students were been circulated with PPT study materials and Internet materials.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council of the Institution</td> <td>09-Feb-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council of the Institution	09-Feb-2021
Name of Statutory Body	Meeting Date				
Governing Council of the Institution	09-Feb-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	15-Feb-2019				

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>For office and administration softwares are installed in the respective computers relating to admission of students, fees collections, scholarship disbursement, and salary acquittance and so on. The faculty members are advised to upload the information regarding the Internal Assessment marks, shortage of attendance of students, information regarding the activities conducted in the academic year to facilitate the use of information for various official and academic purposes. The service and salary related matters of aided staff are handled by HRMS software by Department of Collegiate Education, Government of Karnataka. College administrative staff is given training by government to handle HRMS software. The college has subscribed to tally software with a version ERP9. This software is used to maintain the accounts of the college. The library administration is handled by Elib Software. The staff attendance is maintained through Biometric system.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

During the beginning of the every Semester the teachers will be asked to prepare the Lesson Plan on every Unit of the Subject assigned to them. In the Lesson Plan every teacher have to design the module/method of execution of each chapter in the subject., like synopsis of the chapter, important concepts likely to be addressed, important legislations, important judgments/decisions of the Courts, and documentary films related on the subject to be shown to class, etc., were few of the important details that will be shown in the Lesson Plan. The Institution has adapted a very novel feature of curriculum execution technique, like featuring of Documentary Films in the class rooms, downloaded and documented from certain very authorized/credible internet/website sources. Towards the very effective delivery of curriculum the teachers are encouraged to make the rigorous use of ICT based methodologies, like use of OHP, PPT, Visualizers and Smart Boards. Every teacher has to prepare a concise type of Notes on their respective subjects and circulate among the students. This aspect has become so helpful for students to have in advance about the clear picture of the entire subject and also prepare the self prepared detailed notes based on the concise notes given. Every teacher has to provide the PPT slides prepared by them available for the students. In the Lesson Plan of the subject,

the Time Table/Schedule will also be given, mentioning the time bound within which the entire syllabus in every Unit is planned to be completed, and also the time by which the entire portion in the syllabus by the end of the semester will be mentioned. The Lesson Plan will show the tentative time of conducting the Unit Test, Internal Assessment Test and also the Semester End Test. In the Clinical/Practical Papers the practical exercises are conducted and documented as per the University regulations/guidelines.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law Internship and Court Visits	51
LLB	Alternate Dispute Resolution/Visits to Lok Adalats	56
LLB	Legal Aid and Literacy Programmes	51
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

During every Semester/Academic year the feedback was obtained from the concerned stakeholders and the feedback obtained was been subjected to evaluation during the IQAC/Staff meetings. The feedback forms collected are examined and tested on the basis of different heads and decisions were arrived after the assessments. The assessments are recorded in writing. The outcomes during the meeting will be in the form of appreciations, corrective measures suggested, etc., The feedback from the students is taken in the end of every semester. The feedbacks from Teachers is taken during the end of the academic year. These sorts of feedback exercises have become so useful for the Institution to identify its strengths and weaknesses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LL.B (Three Years)	60	131	60

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	152	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	7	3	4	4	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution gives utmost importance to the holistic development of its students and also extends helps in all possible manner to every student in his endeavour to become professionally competent and socially relevant. Since 2004, Tutor-Ward System was followed in the Institution. Three fulltime teachers are assigned with the responsibility to mentor the students who would come in seek of clarifications and doubts on various subjects. Each teacher has to take the responsibility of each class assigned to them. Students do come to the teacher and takes the assistance. The students do seek the help not only in respect of academics but also in respect of their future careers and personal issues. More importantly the students do seek assistance with regard to revision of subjects and discussion on previous year question papers etc., The students are also provided with study materials like Internet downloaded study materials, concise subject notes prepared and PPT slides materials provided through soft (CD) copies made available to them in the Library. During the end of every Semester Tutorial/Remedial Classes are taken wherein revision of the entire syllabus is done, especially in the form of clarification of doubts and discussion upon the previous year question papers are done and case problems are discussed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
152	3	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	4	1	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	Semester	31/08/2019	12/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Karnataka State Law University, Hubli and follows the examination pattern of the University. Continuous Internal Evaluation is a mandatory requirement as per the University guidelines. Assessment of performance of the students is an integral part of teaching and learning process. Regular Internal tests, Surprise tests, Preparatory tests and seminars are conducted during every semester term. Surprise tests and revision on the basis of previous year question papers is done after the completion of each unit of the syllabus and periodic review of performance of the students is undertaken. Students are given the information about the Evaluation process during the beginning of the every academic year. The dates for Semester exam,

Internal tests and preparatory tests will be displayed in the College calendar. Dates will also be displayed in the Notice board. After the tests the consolidated marks obtained each student will be analysed by the subject teachers. Seminars and Assignment exercises are rigorously conducted as per the University guidelines. Effective exercises on the practical papers/Clinical papers like Moot Court Exercise Internship, Drafting of Pleading Conveyances, Alternative Dispute Resolution Mediation, Professional Ethics Accountancy for Lawyers are so rigorously conducted. During the end of each Semester the Viva-voce is also organised in the Clinical papers to evaluate the overall performance of the students. The final exam result analysis is done by the Principal Staff during the meeting. The pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students will be verified and feedback will be taken during the staff meeting. Principal conducts the Review meeting to collect the necessary feedback from the concerned teachers who are assigned with the task of Tutor-Ward System. The Institution is keen to address about the performance of the students during the Parents- Teachers meetings. Remedial Classes are conducted for the slow learners and other interested students.

MEASURES TO ENSURE TRANSPERANCY: The Institution will maintain the test papers and assignments systematically for inspection by the University. The student has to fulfil the requirements in the same semester in the same batch. There is no provision for improvement/attempt. Students remaining absent on medical ground may be given a chance to take the internal assessment exercises by the Principal. The proper records in this regard will be maintained. The Coordination Committee of the University review the marks allotted by the course teacher. The Committee shall inspect the marks allotted by the course teacher. The Committee shall inspect the marks awarded to various components to make out if objective standards are followed in awarding marks In case the awarded marks are found to be arbitrary, the same shall be reported to the University. Internal Assessment of Clinical Courses I to IV Internal Assessment is to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and the marks are sent to the University. The conduct of Internal Tests along with results are reviewed in the IQAC meetings with result analysis and the remedial actions for further improvements are suggested after discussion with faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Karnataka State Law University, Hubli. The Institution strictly adheres to the circulars and notifications issued by the University for the purpose of conducting examinations. The Affiliating University during the beginning of the academic year circulates academic calendar to all the affiliated Colleges. On the basis of that the IQAC of the Institution prepares its own academic calendar and brought to the notice of staff and students by displaying it in the College website and Notice board. In the academic calendar the tentative dates of Internal tests and Preparatory test are notified. Being the College is affiliated to Karnataka State Law University, Hubli, we follow the end semester examination schedule provided by the University. The academic calendar prepared by the Institution notifies to the students tentative dates of all Curricular, Co-curricular and extra-curricular activities of the College. The examinations are conducted twice in a year. The time table is notified by the affiliating University which will be notified to the students. The semester examination for each course is conducted for 80 marks. The examination will be conducted under the supervision of the two officers namely the Internal Senior supervisor and external senior supervisor. The Vice Chancellor, Registrar, Registrar Evaluation give surprise visit to the colleges to ensure the smooth conduct of examinations. The Principal or the Senior most faculty is ex-officio Internal Senior Supervisor

and External Senior supervisor is appointed by the University. The University appoints Flying Squad team. The squad team does surprise visits during examination to ensure that there is no malpractice in the examination. Full time teachers discharge the duties of Invigilators, and also attend the evaluation work at the central valuation done in the University Campus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/document/d/1BePIIw1qBhfLjS1cvON0c2FyVRzzgOFF/edit>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LL.B (Three Years)	51	14	27.45

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mkrishnalawcollege.com/wp-content/uploads/2024/03/SS19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
Any Other (Specify)	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
University of Mysore, Mysore	1
Karnataka State Open University, Mysore	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	4	00
International	Law	1	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	6	6	2
Presented papers	0	0	0	0
Resource persons	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Literacy Programs	Legal Aid and Research Committee	1	58
HIV/AIDS Awareness	Red Ribbon	1	128
World Womens Day	NSS	2	131
Stress Management	Red Cross	2	112
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Literacy Progrms	Legal Aid Research Committee	Legal Awareness	1	58
HIV/AIDS	Red Ribbon	HIV/AIDS	1	128

Awareness		Awareness		
World Womens Day	NSS	Womens Rights Issues	2	131
Stress Management	Red Cross	Personality Development	2	112
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2231967	423307

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Library	Partially	4.01	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14979	Nil	78	47230	15057	47230
Journals	Nil	Nil	11	58239	11	58239
Digital Database	Nil	Nil	1	7000	1	7000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Subhash.G.Platotham	LENORIA LAW HOUSE	YouTube	07/02/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	2	1	1	1	200	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	2	1	1	1	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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11339003

340471

Nil

412106

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution budget will be allocated by the Management for the maintenance of infrastructure facilities. Every year once the budget is allocated the maintenance and upgradation will be carried out. The head of the institution, Vice Chairman, Office superintendent and other staff monitor the over all maintenance of the infrastructure. The procedure for procuring equipment and maintenance is in accordance with the office rules and regulations of MTES, Hassan Moot Court Hall: An exclusive feature of a law college is to provide the special facility of a Moot court Hall, which is well equipped with adequate infrastructure. The necessary e-resources, books and journals including the AIRs, SCCs are provided for the students to enhance their oratory and mootng skills. Library Information Centre: The Librarian is in charge of the maintenance of library. The college library works from 9.30am till 5.30pm, during every working days. The Library has regulations for maintaining its collections, organization and preservation of resources, providing access, dissemination information, utilization of resources and others. The stack verification is been done every year. Integrated library management software is being used for the cataloging, circulation and Bar Code/OPAC. The verification, weeding, binding of the resources is carried out annually. The Library Committee plays an important role in maintaining and making the library a user friendly. Class Rooms: All the class rooms are ICT enabled providing projectors, Smart Boards, Visualizers etc. The campus is having Wi-Fi connectivity. All the class rooms are monitored by CCTVs. The infrastructural equipment and other academic and other support materials will be procured through only after the approval from the management. The Office staffs maintain the physical, academic and other support facilities. Computer Lab: All the IT resources are timely upgraded. Lab is used as an additional internet browsing centre besides the browsing facility provided in the library. Sports Multi Purpose Gym: The college has the multi purpose gym facility equipped with all needful materials equipment is provided for the students. The college campus has sufficiently provided for space for various sports activities. Besides, the college does make use of District Stadium infrastructures available and situated adjacent to our college. Sports infrastructures maintained by our sister institutions are also sufficiently used.

<https://docs.google.com/document/d/1EowK8rXYzWsTCFlo5QwsRr0rPiIHIPWE/edit>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt/Social Welfare/BCM	102	472400
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	29/05/2020	27	Institutional Level
Tutor-Ward System	21/10/2019	157	Institutional Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	University Sponsored Career Guidance Workshop	143	0	0	14
2019	Students Participation in the Placement Drive at Mangalore	6	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	LL.B	M.Krishna Law College,	Mysore University	LL.M

Hassan

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Orientation Program	Institutional Level	58
Freshers Day	Institutional Level	144
College Annual Day Celebration	Institutional Level	132
Tree Palntation Drive	Institutional Level	146
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are constantly encouraged to involve in every activities of the College, Academic, Curricular, Co-curricular and Extra-Curricular activities. This has empowered the students in gaining leadership qualities and understand their responsibilities. The Student Council is constituted by the process of election of two representatives each from each class elected by the students of the respective classes. Student Council has the privilege to represent and address the various queries and issues of students before the Principal or IQAC during the meetings. Each Club, Committee in the College has members from student fraternity who make active part in conducting programmes and other related activities. The Student Council organizes and coordinates various functions like Freshers' Day, Cultural programmes, Sports activities, Ethnic Day, Farewell party, Teachers Day etc., The students also lead and coordinate the Seminars, Guest lectures , Workshops organized by the Institution. One of the Student Council is a member of the IQAC. Student representation in the Institution has indeed could bring out the healthy coordination and understanding between teaching, non-teaching and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1416

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Principal is the Member Secretary of the Governing Council and Chairperson of the IQAC. The Principal in consultation with his teaching staff nominates different committees for planning and implementation of academic, curricular and co-curricular activities. All the academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and Teaching Faculty. Faculty members are given representation in various Committees/ Cells/ Clubs nominated during the IQAC and Staff Meeting. Every year the composition of different committees are changed to ensure the uniform exposure of duties for academic and professional development of faculty members. Student Council is constituted every year. The Class Representatives are elected which constitute the Student Council. One amongst the Council is nominated as a Student Member in the IQAC. Students are encouraged to play important role in different institutional activities. One senior most Administrative Staff is nominated to IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. The Institution promotes the culture of participative management at every level of decision making. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative related , co-curricular and extra-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution is being affiliated it adheres to the Karnataka State Law University, Hubballi and follows the curriculum exercise developed/ designed by the University. IQAC of the college first decides the distribution of the subjects and hours of all the teachers well in advance. During the staff meetings the Principal and the staff conduct protracted meetings to develop various strategies for the effective implementation of the programme.

Teaching and Learning

At the commencement of the academic year lesson and teaching plans are prepared. Clinical methods are extensively used like, the case method, group discussion, research assignments and seminar presentations along with clinical courses. Special attention is given to deal with the problems of slow learners. Tutor -ward System is followed to identify the individual requirement and problems of students. The library is fully geared up to cater to the needs of both advanced and slow learners. Distribution of course content among actual working days, preparation of teaching plan, and employment of interactive and participatory approach by teachers has made the learning more students centric. Organizing mock moot court exercises, career guidance, legal aid/awareness and research activities have immensely contributed to the overall development of the students. Innovative approach of teaching by use of LCD, Visualizers, Smart boards, OHPS is done. Documentary films on related subjects are shown to make the teaching more effective. The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. To ensure professional development, the college deputed its faculty to seminars and workshops. Through IQAC initiative seminars and guest lectures are organized to enrich the knowledge of teachers and students. The feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken for the improvement.

Examination and Evaluation

The Institution conducted a mid-semester examination and the preparatory examination in each semester to ascertain the ability of students to face exams and identify the areas in which they lag behind and to make necessary remedial steps in this regard. Surprise tests are conducted so frequently. The progress of the students is continuously monitored through these examinations, paper presentations in class rooms and research assignments. The College monitors the student's achievements and learning outcomes on the basis of their

skills, interest in different activities, career objectives and so on. To facilitate the intended outcomes, the College has equipped its library with enough books, journals, INFLIBNET etc.,

Research and Development

The research is important area where the institution has very good concern. The IQAC of the Institution has taken active role to mould the research skill among the students and faculty members. As a part of it in the beginning of every academic year the faculty members give orientation regarding use of library, writing assignments, preparation of moot court memorials, access of e-resources, foot noting and writing of chapter notes in research assignments and other research exercises. To imbibe the quality of research among faculty Institution encourages them to write and present research papers in State and National level workshops and seminars and publish research articles in reputed journals. Three of our faculty are involved doing their Doctoral research at Mysore University, Karnataka. We have a Moot Club which conducts the moot exercises on a regular basis and the students are sent to participate in the Mock Parliamentary Debate, University, State and National Level Moot court competitions. Speech and essay competitions are organized on currently evolving new topics of law under the Moot Club. We have a Legal aid and Research Committee in the College, co-ordinated by a senior faculty and student representatives, which motivates the students to take up research activity.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is located in the ground floor with sufficient accommodative space. It has a collection of around 15,000 volumes. The College subscribes to 11 journals and reports and 07 daily news Papers. Networking has been installed in the library which facilitates the access of information. The library has a separate internet browsing unit with 5 computers besides the separate Computer Lab with 15 computers with Wi.Fi Internet connectivity. Library is also equipped with reprography facility, scanner and printer for staff and students. A book

bank facility for meritorious students and separate book bank facility is provided for the SC/ST students. Further and e-book and e-library facilities are also available to enrich the knowledge of the staff and students. The facilities like, New arrival display, repository of syllabus and question papers in soft and hard forms, News paper clippings and lending services are provided in the library. The library is kept under proper CCTV surveillance.

Human Resource Management

The IQAC assess the various aspects of the human resource management and carry out development programmes, career guidance and skill development. Institution also involves the student and faculty members in the process of event management, in relation to organizing various competitions. The Institution provides benefits to all the members to pursue their career advancement. Encouragement for self-appraisal and feedback mechanisms also regularly maintained to appreciate the good work done by the members. Student Council is constituted and entrusted to them the responsibilities of organizing the various events. Faculty members are involved in academic work as well as various Committees works. The various responsibilities are coordinated with academic activities. Teachers were also encouraged to and granted special leave to participate in conferences, workshops, seminars, Orientation and Refreshers Courses and short term courses. Non-teaching members were educated on how to keep records and digitalize the official documents.

Industry Interaction / Collaboration

The Institution encourages students to undergo Internship, visit the Lawyers Chambers/Law Office, ADR Centers and Law Courts regularly.

Admission of Students

The Institution is committed to serve the economically and socially backward sections of the society. More than 90 of the students of the College are belonging to SC, ST and OBC. The Institution offers a year LL.B Course. The admission of students is done as per the KSLU Regulation and reservation policy of the Government of Karnataka. The Institution announces its admission process in the College website. Prospectus is published with detailed

information on the 3 year LL.B course offered along with the admission procedure and facilities available for the students. The Institution also has the strategy to promote admission through publication in news papers, TV advertisements and distribution of brochures. Rules and regulations for admission as laid by the affiliating University, The Bar Council of India and State Government rule are strictly followed by the Institution. The institution facilitates eligible students to get scholarships from the Government. The Institution also supports the students to pay the fees in instalments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-Governance is a tool for good governance. Within its limited resources the college has initiated e-administration and e-management and e-teaching to reinforce the quality education. Administrative and academic activities is being monitored through electronic gadgets. In the beginning of the academic year the Institution does prepares plan for multifarious development of the college. The approved plan would be implemented in stages.</p>
<p>Administration</p>	<p>The college administration is completely digitalised. Biometric attendance for staff members, all importance administrative information including notices is regularly published on the website. The salary grant-in-aid staff members is done through HRMS software. The college is connected through high speed internet facility. The college provides 24x7 Wi-Fi facilities to the students and staff.</p>
<p>Finance and Accounts</p>	<p>Use of Tally-9Erp Software for the maintenance of Finance and Account.</p>
<p>Student Admission and Support</p>	<p>The correspondence regarding the admission of students, fee structure, facilities provided by the Institution, the workload statement of the faculty, achievements of faculty and students, affiliation details etc., are provided to the Bar Council of India, Affiliating University, Joint Director of Collegiate Education, NAAC Office as</p>

	and when required by the concerned departments through the College email and letter correspondence.
Examination	Students can avail the result through online once examination is over.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	07/11/2019	20/11/2019	14
National Virtual Workshop on IRRs	1	11/08/2020	14/08/2020	04
Faculty Development Program	1	03/08/2020	09/08/2020	07
Faculty Development Program	1	18/08/2020	25/08/2020	07
National Webinar Series	1	21/08/2020	26/08/2020	06
Faculty Development Program	1	10/08/2020	17/08/2020	07
National	1	01/09/2020	05/09/2020	05

Webinar Series			
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit , Encashment of earned leave, Conveyance allowance etc.,	Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit, Encashment of earned leave, Conveyance allowance etc.,	SC/ST Scholarships OBC Fee Concession, Minority Scholarship, Girls Hostel, Canteen etc.,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Institution regularly conducts internal and external audit of books of accounts every year to maintain financial transparency and for effective performance of the various activities, programmes, schemes executed during the academic period. The internal audit is done through the Auditor appointed by the Management. The external audit is conducted through the Auditor, JD Office for the Government. For the financial year 2019-20 college financial accounts and books of records were audited and financial discrepancies of any kind were not found.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan

Administrative	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) IQAC Workshops Seminars (2) Career Guidance Workshops (3) Intense Legal Literacy Programs (4) Measures to Implement the NAAC Recommendations (5) Faculty Research Publications Participation in Workshops Seminars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Program	16/08/2019	16/08/2019	Nil	58
2019	Legal Literacy Awareness Programs	16/10/2019	16/10/2019	05/11/2019	73
2019	University Zonal Career Guidance Workshop	22/02/2019	22/02/2019	Nil	240
2019	State Level Workshop on Womens Rights Institution of Marriage - A Need in Paradigm Shift	01/03/2019	01/03/2019	Nil	180
2019	Special Lecture - One Nation,	13/11/2019	13/11/2019	Nil	131

	One Constitution				
2020	World Womens Rights Day	12/03/2020	12/03/2020	Nil	139
2019	Stress Management-Training Program	25/10/2019	25/10/2019	Nil	115
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Womens Rights Day	12/03/2020	12/03/2020	61	78
Stress Management - Personality Development Training Program	25/10/2019	25/10/2019	48	57
Awareness created on Gender Equity, Children's Rights, Consumer Rights etc., through Legal Literacy Programs	16/10/2019	05/11/2019	66	94

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	162
Scribes for examination	No	0

Special skill development for differently abled students	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	07/05/2020	01	Awareness about COVID-19 Pandemic	Use of mask, Sanitizers, Washing of hands etc.,	137
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	Nil	Code of Conduct for various stakeholders has been uploaded on official website of the Institution. On commencement of the academic year, IQAC conducts the Orientation program to the first year students on the code of conduct. A copy of the code of conduct along with college prospectus is also provided to the students. The Institution has constituted the Disciplinary Committee to address the grievances of the students. The Management supervises the faculty and administrative staff to ensure that they follow code of conduct.
Karnataka State Civil Services Rules, 1966	Nil	All the Teachers of the institution should abide by the code of conduct mentioned under KSCR, 1966

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Independence Day Celebration	15/08/2019	15/08/2019	48
Gandhi Jayanthi	02/10/2019	02/10/2019	29
World Womens Rights Day	12/03/2020	12/03/2020	139
Republic Day	26/01/2020	26/01/2020	41
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Tree Plantation Drives (2) Restricted entry of vehicles in the campus. (3) Waste/Garbage are regularly collected from office, class rooms and campus and disposed off in specified locations. (4) The Institution has started drive against the plastic with "Plastic -Free Campus" campaign. Under the campaign save environment, institution banned use of plastic in college premises. (5) NSS Shramadhan in the campus on a regular basis.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Faculty e-Course Book (2) ICT as On-line Teaching Learning Tool.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mkrishnalawcollege.com/wp-content/uploads/2024/03/BP19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the Institution is Transforming the youth into responsible citizens to instil the sense of peace, order and social justice. To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt to face the challenges emerging out of process of development. Due to COVID-19 Lockdown this year Institution could not organize many of its programmes which were planned during the commencement of the academic year. In order to sustain and keep up the academic mood of the students the Online Debate, Speech and Essay Writing competitions were organized on the topics like One Nation One Constitution, Keshavananda Bharati Case Evolution of Constitution, Eradication of Corruption etc. Online classes were been effectively conducted and the clinical exercises were also been conducted on the online mode.

Provide the weblink of the institution

<https://docs.google.com/document/d/1v4gId9d3ZiRKYVFtnzqEMPO8aCOLTuW1/edit#heading=h.gjdqxs>

8. Future Plans of Actions for Next Academic Year

?IQAC National State level Workshops, Seminars and Special Guest lectures ?Steps to implement the recommendations of NAAC ?Preparation of AQAR, SSR and take steps to attend the NAAC Re-accreditation ?Faculties to undertake research activities, presentation of papers and research publications ?IQAC plans to arrange educational/Study visits to High Court, Central Prison, B'lore and Forensic Lab ?Regular Moot Court activities, Internship Programmes, Career Guidance Programmes ?Organize extensive Legal literacy and Awareness programmes ?NSS, Co-curricular, Cultural and Sports activities ?Best Practices.

