



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		M. KRISHNA LAW COLLEGE, HASSAN
Name of the head of the Institution		Dr. V Srinivasa
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08172245406
Mobile no.		9448596591
Registered Email		principalmklchsn@yahoo.co.in
Alternate Email		chandrahasamklchsn@gmail.com
Address		Behind AIR, Salagame Raod,
City/Town		Hassan
State/UT		Karnataka
Pincode		573202
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri. Chandrasasa
Phone no/Alternate Phone no.	08172245406
Mobile no.	9036422546
Registered Email	chandrasasamklchsn@gmail.com
Alternate Email	principalmklchsn@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mkrishtnalawcollege.com/wp-content/uploads/2023/09/IQAC-AQAR-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mkrishtnalawcollege.com/wp-content/uploads/2023/09/Acadamic-Calendar-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.50	2004	28-Sep-2004	27-Sep-2009
2	B+	2.58	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	20-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

State Level Workshop	01-Mar-2019 01	187
University Level Career Guidance Workshop	22-Feb-2019 01	240
Career Guidance Workshop/ Preparation for Civil Services Exams	25-Oct-2018 01	152
Training Programme - Drafting of Pleadings & Deeds	03-Sep-2018 01	47
Special Lecture - Gay Sex - Its Moral, Legal & Judicial Perspective	06-Nov-2018 01	54
Felicitation Programme for Alumni Holding Judicial Posts.	11-Nov-2018 01	181
Legal Literacy & Awareness Programmes	12-Oct-2018 07	51

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) State Level Workshop on Womens Rights Institution of Marriage Need for a Paradigm Shift 2) Career Guidance Workshop Sponsored by University 3) Workshop on Career Guidance Preparation for Civil Service Exams 4) Training Programme on Skill in the Drafting of Pleadings Deeds 5) Legal Aid Literacy Programmes 6) Moot Court Activities 7) Best Practices.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
(1)Organizing Seminars, Workshops and Special Guest Lectures	State Level Workshop on 'Women Rights and Institution of Marriage - A Need for Shift in the Paradigm' 'Career Guidance Workshop' sponsored by Karnataka State Law University, Hubli Workshop on 'How to Prepare for Civil Services Exams' Guest lecture on 'Skill in the Drafting of Pleadings Deeds' Special Lecture programme on 'Gay Sex - Its Moral, Legal Judicial Perspective' Special Lectures on 'Alternative Dispute Resolution System' under District Legal Services Authority, Hassan. Deliberative Debate on Recent Supreme Court Judgments on Entry of Women into Ayyappa temple, Liberalization of Adultery under Section 497 IPC etc., Special lecture on 'First Aid Medical Assistance Methods Benefits' Guest lecture on 'Quality Food for Quality Life'.
(2)Train the students towards employability;	*'Career Guidance Workshop' sponsored by KSL University, Hubli *Students participated in the Placement Drive-2019 at SDM Law College, Mangalore. *Workshop on 'How to Prepare for Civil Services Exams' *Guest Lecture on 'Skill in the Drafting of Pleadings & Deeds'
(3)Promote Faculty Research activities;	Faculties pursued their Ph.Ds, done research publications and participated in the Workshops and Seminars.
(4)Recognizing alumnae for their achievements;	Felicitation Event was organized for our alumnus who is serving as Judges, Public Prosecutors in the Law Courts including High Court, Karnataka
(5)Best Practices;	*Group Discussion *Observance of Gandhi Jayanthi

(6)Legal Awareness Programmes;	*Govt Womens First Grade College, Hassan *Sriranga B.ED College, Hassan *Govt Womens College, PG Study Centre (Commerce Dept), Hassan *Government Polytechnic , Belur *Smt. L.V.Govt Polytechnic, HassanOrganized Legal Aid & Literacy Programmes at; *Anantha Sadvidya Educational Institution, Arasikere. *Govt First Grade College, Bhanavara
(7)Moot Court activities	*Moot Team participated in the IV Adv.S Shivaji Shetty Memorial National Moot Court Competition at VBCL,Udupi. *Moot Team participated in the State Level Moot Court Competition at KLE Law Academy, Belgavi *Regular Moot Court activities under Moot Club.
(8)NSS Programmes.	Annual NSS Special camp was organized at Valagera Halli, Hassan. Other regular NSS activities
(9)Promote effective use of ICT in the Teaching -Learning process;	PPT, Visualizers & OHPs are used on a regular basis in the class instructions. Students were been circulated with PPT study materials and Internet materials.
(10)Procure books and journals for the library.	Books were procured and journals were subscribed.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council of the Institution</td> <td>10-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council of the Institution	10-Dec-2019
Name of Statutory Body	Meeting Date				
Governing Council of the Institution	10-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	19-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	For office and administration required				

softwares are installed in the respective computer relating to admission of students, fees collections, scholarship disbursement and salary acquittance and so on. The faculty members are advised to upload the information regarding the Internal Assessment Marks, Shortage of attendance of students, information regarding the various activities conducted in the academic year to facilitate the use of information for various official and academic purposes. The service and salary related matters of aided staff are handled by HRMS software by Department of collegiate Education, Government of Karnataka. College administrative staff is given training by government to handle HRMS software. The college has subscribed to tally software with a version ERP9. This software is used to maintain the accounts of the college. The staff attendance is maintained through Biometric system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

During the beginning of every academic year, the IQAC in the college prepares its proposed academic calendar, which is uploaded in the institutional website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating University. Students are informed about the academic calendar of the college notifying the probable number of teaching days, dates of internal examinations, curricular and extension activities and co-curricular activities. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curricular delivery and its implementation. The Principal and the Vice-Chairman of the institution monitors the activities by holding regular meetings with the IQAC members and staff members. Principal and the Vice-Chairman decides and allots the subjects to the appropriate faculty by keeping in mind their specialization. Bases on the teaching assignments allotted in the syllabus distribution, teachers prepare their Teaching plans. Teachers handling each subject give the outline of the syllabus in the class room and announce the list of text books and reference books to be consulted. Weekly once the Principal checks the work diary and regular staff meetings are held to discuss the students' progress. Slow learners are given extra attention by the mentor of the concerned class.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Nil Nil Nil 00 Nil Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Moot Court Exercise & Internship	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>During every Semester/Academic year the feedback was obtained from the concerned stakeholders and the feedback obtained was been subjected to evaluation during the IQAC/Staff meetings. The feedback forms collected are examined and tested on the basis of different heads and decisions were arrived after the assessments. The assessments are recorded in writing. The outcomes during the meeting will be in the form of appreciations, corrective measures suggested, etc., The feedback from the students is taken in the end of every</p>

semester. The feedback from Teachers, Employers, Alumni and Parents are taken in the end of the academic year. These sorts of feedback exercises have become so useful for the Institution to identify its strengths and weaknesses. A special meeting was called on 16.02.2019, Saturday, by the Principal to evaluate the students appraisal of teachers. The feedback forms were taken up for the verification one by one of each faculty and the Principal made the special note of the remarks and the scores given by the students for each teacher and also took the separate note of the matters of concern raised by the students in their feedback. Thus the result of the evaluation was as follows (a) Students have shown their satisfaction over teachers preparation for the classes, punctuality in conducting classes, planning and completion of the syllabus by time (b) Fair evaluation of internal tests and preparatory tests and the conducting of Remedial classes/Revision Classes are found to have appreciated by the students (c) But, some feedback have shown their displeasure over clarity of presentation and clarity of expression like language and voice In the end of the meeting the Vice-Chairman and Principal has suggested to look into the aspects which the students have shown their displeasure and try to overcome from those deficiencies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	60	118	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	152	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	6	6	3	3	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutor-Ward System was followed in the Institution. Three full time teachers are assigned with the responsibility to mentor the students who would come in seek of clarifications and doubts on various subjects. Each teacher has to take the responsibility of each class assigned to them. Students do come to the teacher and takes the assistance. The students do seek the help not only in respect of academics but also in respect of their future

careers and personal issues. More importantly the students do seek assistance with regard to revision of subjects and discussion on previous year question papers etc., The students are also provided with study materials like Internet downloaded study materials, concise subject notes prepared and PPT slides materials provided through soft (CD) copies made available to them in the Library. During the end of every Semester Tutorial/Remedial Classes are taken wherein revision of the entire syllabus is done, especially in the form of clarification of doubts and discussion upon the previous year question papers are done and case problems are discussed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
152	3	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	4	1	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	Even Semester	15/06/2019	22/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is a mandatory requirement as per the University guidelines. Assessment of performance of the students is an integral part of teaching and learning process. Regular Internal tests, Surprise tests, Preparatory tests and seminars are conducted during every semester term. Surprise tests and revision on the basis of previous year question papers is done after the completion of each unit of the syllabus and periodic review of performance of the students is undertaken. Students are given the information about the Evaluation process during the beginning of the every academic year. The dates for Semester exam, Internal tests and preparatory tests will be displayed in the College calendar. Dates will also be displayed in the Notice board. After the tests the consolidated marks obtained each student will be analyzed by the subject teachers. Seminars and Assignment exercises are rigorously conducted as per the University guidelines. Effective exercises on the practical papers/Clinical papers like Moot Court Exercise Internship, Drafting of Pleading Conveyances, Alternative Dispute Resolution Mediation, Professional Ethics Accountancy for Lawyers are so rigorously conducted. During

the end of each Semester the Viva-voce is also organized in the Clinical papers to evaluate the overall performance of the students. The final exam result analysis is done by the Principal Staff during the meeting. The pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students will be verified and feedback will be taken during the staff meeting. Principal conducts the Review meeting to collect the necessary feedback from the concerned teachers who are assigned with the task of Tutor-Ward System. The Institution is keen to address about the performance of the students during the Parents- Teachers meetings.

Remedial Classes are conducted for the slow learners and other interested students. MEASURES TO ENSURE TRANSPERANCY: The Institution will maintain the test papers and assignments systematically for inspection by the University.

The student has to fulfil the requirements in the same semester in the same batch. There is no provision for improvement/attempt. Students remaining absent on medical ground may be given a chance to take the internal assessment exercises by the Principal. The proper records in this regard will be maintained. The Coordination Committee of the University review the marks allotted by the course teacher. The Committee shall inspect the marks allotted by the course teacher. The Committee shall inspect the marks awarded to various components to make out if objective standards are followed in awarding marks In case the awarded marks are found to be arbitrary, the same shall be reported to the University. Internal Assessment of Clinical Courses I to IV Internal Assessment is to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and the marks are sent to the University. The conduct of Internal Tests along with results are reviewed in the IQAC meetings with result analysis and the remedial actions for further improvements are suggested after discussion with faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is being affiliated it adheres to the Karnataka State Law University, Hubballi and follows the curriculum exercise developed/ designed by the University. IQAC of the college first decides the distribution of the subjects and hours of all the teachers well in advance. During the staff meetings the Principal and the staff conduct protracted meetings to develop various strategies for the effective implementation of the programme. At the commencement of the academic year Academic calendar, lesson and teaching plans are prepared. Clinical methods are extensively used like, the case method, group discussion, research assignments and seminar presentations along with clinical courses. Special attention is given to deal with the problems of slow learners. Tutor -ward System is followed to identify the individual requirement and problems of students. The library is fully geared up to cater to the needs of both advanced and slow learners. Distribution of course content among actual working days, preparation of teaching plan, and employment of interactive and participatory approach by teachers has made the learning more students centric. Organizing mock moot court exercises, career guidance, legal aid/awareness and research activities have immensely contributed to the overall development of the students. Innovative approach of teaching by use of LCD, Visualizers, Smart boards, OHPs is done. Documentary films on related subjects are shown to make the teaching more effective. The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. To ensure professional development, the college deputed its faculty to seminars and workshops. Through IQAC initiative seminars and guest lectures are organized to enrich the knowledge of teachers are students. The feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken for the improvement.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/document/d/1G19ZFk-TYskMJSYUxnM51VJzMgZB9E4/edit>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	Law	46	13	28.26
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mkrishtnalawcollege.com/wp-content/uploads/2014/03/Document.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to prepare for Civil Services Exam	Law	25/10/2018
University Zonal Career Guidance Workshop	Law	22/02/2019
State Level Workshop on Women Rights and Institution of marriage-Need for Paradigm Shift.	Law	01/03/2019
Training Programme on Alternative Dispute Resolution System	Law	29/10/2018
Training Programme on Skill in the Drafting of Pleadings Deeds	Law	03/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Law, University of Mysore	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	6	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	6

Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Literacy Programme	Legal Aid and Research Committee	2	68
Legal Aid and Awareness Programme	Legal Aid and Research Committee	2	71
Legal Aid and Literacy Programme	Legal Aid and Research Committee	2	59
Legal Literacy Programme	Legal Aid and Research Committee	2	76
Annual Special NSS Camp	NSS Unit	2	91
Legal Literacy Camp	Legal Aid and Research Committee	2	64
Legal Awareness Programme	Legal Aid and Research Committee	2	64
Legal Literacy Programme	Legal Aid and Research Committee	2	73
HIV/AIDS Awareness	Red Cross/Red Ribbon Unit	1	144
First Aid Medical Treatment	Red Cross/red Ribbon Unit	1	148
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Service/Gender Related Awareness	NSS Unit and Village Panchayath	NSS	2	91
Legal Aid on Gender Rights	Legal Aid Research	Legal Awareness	2	71

Issues	Committee			
Legal Awareness of Gender Rights	Legal Aid Research Committee	Legal Aid	2	64
Health Awareness	Red Cross Unit	First Medical Aid	1	148
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Legal Literacy Activity	Legal Aid / Literacy	Sri.Ranga B.Ed College, Hassan	22/10/2018	22/10/2018	76
Legal Literacy Activity	Legal Aid/Literacy	Anantha Sadvidya Educational Institution,	12/10/2018	12/10/2018	68
Legal Literacy Activity	Legal Aid/Literacy	Govt First Grade College, Hassan	17/10/2018	17/10/2018	59
Legal Literacy Activity	Legal Aid/Literacy	Govt Womens College, PG Centre (Commerce Dept) Hassan	13/10/2018	13/10/2018	64
Legal Literacy Activity	Legal Aid/Literacy	Government Polytechnic, Belur	22/10/2018	22/10/2018	64
Legal Literacy Activity	Legal Aid/Literacy	Smt L.V. Government Polytechnic, Hassan	25/10/2018	25/10/2018	73
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AV Kanthamma College for Women, Hassan	01/08/2016	Legal Literacy Programme	0
Tavaru Charitable Trust, Hassan	04/07/2016	Legal Advice/Assistance	0
Hasanambha B.Ed. College, Hassan	18/11/2016	Legal Literacy Programme	0
NDRK First Grade College, Hassan	01/08/2015	Legal Literacy Programme	0
Sri.Ranga B.Ed College, Hassan	01/08/2015	Legal Literacy Programme	76
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13239325	2152070

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Library	Partially	4.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14979	0	262	90399	15241	90399
Journals	Nill	Nill	11	56040	11	56040
Digital	Nill	Nill	1	7000	1	7000

Database						
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Subhash.G.Plathotam	Lenoria Law House	Youtube	11/07/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	2	1	1	1	200	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	2	1	1	1	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution budget will be allocated by the Management for the maintenance of infrastructure facilities. Every year once the budget is allocated the maintenance and upgradation will be carried out. The head of the institution, Vice Chairman, office superintendent and other staff monitor the overall maintenance of the infrastructure. The procedure for procuring equipment and maintenance is in accordance with the office rules and regulations of MTES, Hassan Moot Court Hall: An exclusive feature of a law college is to provide the special facility of a Moot court Hall, which is well equipped with adequate infrastructure. The necessary e-resources, books and journals including the AIRs, SCCs are provided for the students to enhance

their oratory and mootings skills. Library Information Centre: The Librarian is in charge of the maintenance of library. The college library works from 9.30am till 5.30pm, during every working days. The Library has regulations for maintaining its collections, organization and preservation of resources, providing access, dissemination information, utilization of resources and others. The stack verification is been done every year. Integrated library management software is being used for the cataloging, circulation and Bar Code/OPAC. The verification, weeding, binding of the resources is carried out annually. The Library Committee plays an important role in maintaining and making the library a user friendly. Class Rooms: All the class rooms are ICT enabled providing projectors, Smart Boards, Visualizers etc. The campus is having Wi-Fi connectivity. All the class rooms are monitored by CCTV s. The infrastructural equipment and other academic and other support materials will be procured through only after the approval from the management. The Office staff s maintain the physical, academic and other support facilities. Computer Lab: All the IT resources are timely upgraded. Lab is used an additional internet browsing centre besides the browsing facility provided in the library. Sports Multi Purpose Gym: The college has the multi purpose gym facility equipped with all needful materials equipment is provided for the students. The college campus has sufficiently provided for space for various sports activities. Besides, the college does make of use of District Stadium infrastructures available and situated adjacent to our college. Sports infrastructures maintained by our sister institutions are also sufficiently used.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Social Welfare	109	715830
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	22/04/2019	36	Institutional Level
Tutor-Ward System	06/10/2018	148	Institutional Level
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2018	Training program on Civil Services Exams	57	57	0	0
2018	University Zonal Career Guidance Workshop	240	240	0	0
2019	Students participation in the Placement Drive -2019 at Mangalore	4	4	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	LL.B	LL.M	Mysore University	LL.M
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Events	Institutional Level	148
Annual Cultural Events	Institutional Level	148
Library Day	College	79
Ethnic Day	College	122
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are constantly encouraged to involve in every activities of the College, Academic, Curricular, Co-curricular and Extra-Curricular activities. This has empowered the students in gaining leadership qualities and understand their responsibilities. The Student Council is constituted by the process of election of two representatives each from each class elected by the students of the respective classes. Student Council has the privilege to represent and address the various queries and issues of students before the Principal or IQAC during the meetings. Each Club, Committee in the College has members from student fraternity who make active part in conducting programmes and other related activities. The Student Council organizes and coordinates various functions like Freshers' Day, Cultural programmes, Sports activities, Ethnic Day, Farewell party, Teachers Day etc., The students also lead and coordinate the Seminars, Guest lectures , Workshops organized by the Institution. One of the Student Council is a member of the IQAC. Student representation in the Institution has indeed could bring out the healthy coordination and understanding between teaching, non-teaching and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1377

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Principal is the Member Secretary of the Governing Council and Chairperson of the IQAC. The Principal in consultation with his teaching staff nominates different committees for planning and implementation of academic, curricular and co-curricular activities. All the academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and Teaching Faculty. Faculty members are given representation in various Committees/ Cells/ Clubs nominated during the IQAC and Staff Meeting. Every year the composition of different committees are changed to ensure the uniform exposure of duties for academic and professional development of faculty members. Student Council is constituted every year. The Class Representatives are elected which constitute the Student Council. One among the Council is nominated as a Student Member in the IQAC. Students are encouraged to play important role in different institutional activities. One senior most Administrative Staff is nominated to IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. The Institution promotes the culture of participative management at every level of decision making. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative related , co-curricular and extra-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution is being affiliated it adheres to the Karnataka State Law University, Hubballi and follows the curriculum exercise developed/ designed by the University. IQAC of the college first decides the distribution of the subjects and hours of all the teachers well in advance. During the staff meetings the Principal and the staff conduct protracted meetings to develop various strategies for the effective implementation of the programme.
Teaching and Learning	At the commencement of the academic year lesson and teaching plans are prepared. Clinical methods are extensively used like, the case method, group discussion, research assignments and seminar presentations along with clinical courses. Special attention is given to deal with the problems of slow learners. Tutor -ward System is followed to identify the individual requirement and problems of students. The library is fully geared up to cater to the needs of both advanced and slow

learners. Distribution of course content among actual working days, preparation of teaching plan, and employment of interactive and participatory approach by teachers has made the learning more students centric. Organizing mock moot court exercises, career guidance, legal aid/awareness and research activities have immensely contributed to the overall development of the students. Innovative approach of teaching by use of LCD, Visualizers, Smart boards, OHPs is done. Documentary films on related subjects are shown to make the teaching more effective. The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. To ensure professional development, the college deputed its faculty to seminars and workshops. Through IQAC initiative seminars and guest lectures are organized to enrich the knowledge of teachers and students. The feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken for the improvement.

Examination and Evaluation

The Institution conducted a mid-semester examination and the preparatory examination in each semester to ascertain the ability of students to face exams and identify the areas in which they lag behind and to make necessary remedial steps in this regard. Surprise tests are conducted so frequently. The progress of the students is continuously monitored through these examinations, paper presentations in class rooms and research assignments. The College monitors the student's achievements and learning outcomes on the basis of their skills, interest in different activities, career objectives and so on. To facilitate the intended outcomes, the College has equipped its library with enough books, journals, INFLIBNET etc.,

Research and Development

The research is important area where the institution has very good concern. The IQAC of the Institution has taken active role to mould the research skill among the students and faculty members. As a part of it in the beginning of

every academic year the faculty members give orientation regarding use of library, writing assignments, preparation of moot court memorials, access of e-resources, foot noting and writing of chapter notes in research assignments and other research exercises. To imbibe the quality of research among faculty Institution encourages them to write and present research papers in State and National level workshops and seminars and publish research articles in reputed journals. Three of our faculty are involved doing their Doctoral research at Mysore University, Karnataka. We have a Moot Club which conducts the moot exercises on a regular basis and the students are sent to participate in the Mock Parliamentary Debate, University, State and National Level Moot court competitions. Speech and essay competitions are organized on currently evolving new topics of law under the Moot Club. We have a Legal aid and Research Committee in the College, co-ordinated by a senior faculty and student representatives, which motivates the students to take up research activity.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation The College Library is located in the ground floor with ---- sq.mts of space. It has a collection of around 14,979 volumes. The College subscribes to 11 journals and reports and 06 daily news Papers. Networking has been installed in the library which facilitates the access of information. The library has a separate internet browsing unit with 5 computers besides the separate Computer Lab with 15 computers with Wi.Fi Internet connectivity. Library is also equipped with reprography facility, scanner and printer for staff and students. A book bank facility for meritorious students and separate book bank facility is provided for the SC/ST students. Further and e-book and e-library facilities are also available to enrich the knowledge of the staff and students. The facilities like, New arrival display, repository of syllabus and question papers in soft and hard forms, News paper clippings and lending services are provided in the library. The library is kept under proper CCTV

surveillance.

Human Resource Management

The IQAC assess the various aspects of the human resource management and carry out development programmes, career guidance and skill development. Institution also involves the student and faculty members in the process of event management, in relation to organizing various competitions. The Institution provides benefits to all the members to pursue their career advancement. Encouragement for self-appraisal and feedback mechanisms also regularly maintained to appreciate the good work done by the members. Student Council is constituted and entrusted to them the responsibilities of organizing the various events. Faculty members are involved in academic work as well as various Committees works. The various responsibilities are coordinated with academic activities. Teachers were also encouraged to and granted special leave to participate in conferences, workshops, seminars, Orientation and Refreshers Courses and short term courses. Non-teaching members were educated on how to keep records and digitalize the official documents.

Industry Interaction / Collaboration

The Institution encourages students to undergo Internship, visit the Lawyers Chambers/Law Office, ADR Centres and Law Courts regularly.

Admission of Students

The Institution is committed to serve the economically and socially backward sections of the society. More than 90 of the students of the College are belonging to SC, ST and OBC. The Institution offers a year LL.B Course. The admission of students is done as per the KSLU Regulation and reservation policy of the Government of Katakana. The Institution announces its admission process in the College website. Prospectus is published with detailed information on the 3 year LL.B course offered along with the admission procedure and facilities available for the students. The Institution also has the strategy to promote admission through publication in news papers, TV advertisements and distribution of brochures. Rules and regulations for admission as laid by the affiliating University, The Bar Council of India and State Government rule are strictly followed by the Institution. The

institution facilitates eligible students to get scholarships from the Government. The Institution also supports the students to pay the fees in installments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-Governance is a tool for good governance. Within its limited resources the college has initiated e-administration and e-management and e-teaching to reinforce the quality education. Administrative and academic activities is being monitored through electronic gadgets. In the beginning of the academic year the Institution does prepares plan for multifarious development of the college. The approved plan would be implemented in stages.
Administration	The college administration is completely digitalised. Biometric attendance for staff members, all importance administrative information including notices is regularly published on the website. The salary grant-in-aid staff members is done through HRMS software. The college is connected through high speed internet facility. The college provides 24x7 Wi-Fi facilities to the students and staff
Finance and Accounts	Use of Tally-9Erp Software for the maintenance of Finance and Account.
Student Admission and Support	The correspondence regarding the admission of students, fee structure, facilities provided by the Institution, the workload statement of the faculty, achievements of faculty and students, affiliation details etc., are provided to the Bar Council of India, Affiliating University, Joint Director of Collegiate Education, NAAC Office as and when required by the concerned departments through the College email and letter correspondence.
Examination	Students can avail the results through online once examination is over.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/01/2019	31/01/2019	21
Short Term Course	1	31/08/2018	31/08/2019	01
FDP	1	01/08/2018	01/08/2018	01
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit, Encashment of earned leave, Conveyance allowance etc.,	Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit, Encashment of earned leave, Conveyance allowance etc.,	SC/ST Scholarships OBC Fee Concession, Minority Scholarship, Girls Hostel, Canteen etc.,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution regularly conducts internal and external audit of books of accounts every year to maintain financial transparency and for effective performance of the various activities, programmes, schemes executed during the academic period. The internal audit is done through the Auditor appointed by the Management. The external audit is conducted through the Auditor, JD Office

for the Government. For the financial year 2018 19 college financial accounts and books of records were audited and financial discrepancies of any kind were not found.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan
Administrative	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>During the beginning of the academic year the Parents- Teachers meeting was held along with the Orientation Programme for the First Year students. The parents could raise certain of their concerns and also the interest of their wards. Vice-Chairman, Principal and the IQAC Co-Ordinator of the institution along with other staffs of the college could explain the parents and the students regarding the current demands and scope in the legal profession.</p>
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>(1) Felicitation Programme for Alumni who are serving as Judges in the High Court, District Courts Munsiff Courts and Public Prosecutors (2) State Level Workshop on Womens Rights and Institution of Marriage - A Need for Paradigm Shift (3) Steps for the Implementation of NAAC Recommendations during the Second Cycle (4) Intense Moot Court Exercises Legal Literacy Programmes (5) Special Guest lecture Programmes, Workshops Training programme</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	State Level Workshop on Womens Rights and Institution of Marriage - Need for a Paradigm Shift	01/03/2019	01/03/2019	01/03/2019	187
2018	Alumni Serving Judges Felicitation Programme	11/11/2018	11/11/2018	11/11/2018	181
2019	University Zonal Career Guidance Workshop	22/02/2019	22/02/2019	22/02/2019	240
2018	Workshop on Preparation for Civil Service Exams	25/10/2018	25/10/2018	25/10/2018	148
2018	Training Programme on Drafting of Pleadings and Deeds	03/09/2018	03/09/2018	03/09/2018	57
2018	Special Guest Lecture on Gay Sex - Its Moral Legal Issues	06/11/2018	06/11/2018	06/11/2018	41
2019	Initiatives for the Implementation of NAAC Recommendations During the 2nd Cycle	01/08/2018	01/09/2018	31/08/2019	0

2019	Intense Moot Court and Internship Exercises	29/01/2019	29/01/2019	30/05/2019	51
2019	Rigorous Legal Literacy and Awareness Programmes	12/10/2018	12/10/2018	23/10/2018	70
2018	Faculty Research Publications and Participation in Workshops and Seminars	01/08/2018	01/09/2018	30/07/2019	4
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gay Sex-Moral, Legal Judicial Perspective	06/11/2018	06/11/2018	17	24
Women's Rights, Sexual Harassment at Workplace, Dowry prohibition, maintenance for Women, POCSO Act, Domestic Violence Act etc., during the Legal Literacy and Awareness programmes	12/10/2018	23/10/2018	26	31
World AIDS Awareness Day and Human Rights Day	07/12/2018	07/12/2018	51	72
Debate on Supreme Court Judgments on Women's Entry	30/10/2018	30/10/2018	14	21

into
Shararimala
Temple and
Section 497 IPC
on Adultery.

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

29th August 2018 - programme on planting of saplings at the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	40
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	71
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	7	12/10/2018	07	Legal Literacy and Awareness Programs	Govt Welfare Schemes, Womens Rights, Issues of Children, Labours, Farmers, Consumers , Land Records etc.,	79
Nil	Nil	1	Nil	08	National Service Scheme	Cleanliness Drive and Awareness on Various Village	91

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	01/08/2018	Code of Conduct for various stakeholder has been uploaded on website of the Institution. During the commencement of the academic year, IQAC conducts the Orientation Program to the first year students on the code of conduct. A copy of the code of conduct along with college prospectus is also provided to the students. The Institution has constituted the Disciplinary Committee to address the grievances of the students. The Management supervises the faculty and administrative staff to ensure that they follow the rules of conduct.
Karnataka State Civil Services Rules, 1966	14/06/1966	All the staff of the institution should abide by the Rules of Conduct mentioned under KSCR, 1966.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World HIV/AIDS Awareness Day	07/12/2018	07/12/2018	139
Independence Day	15/08/2018	15/08/2018	71
Gandhi Jayanthi Celebration	02/10/2018	02/10/2018	66
Orientation Programme	07/09/2018	07/09/2018	57
Teachers Day	26/09/2018	26/09/2018	127
Quality Food for Quality Life	28/08/2018	28/08/2018	144
First Aid Medical Assistance	29/09/2018	29/09/2018	149
Legal Aid and Literacy Programmes	12/10/2018	30/10/2018	53

Honouring Judicial Officers (Alumnae)	11/11/2018	11/11/2018	171
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Energy conservation is practiced (2) Tree plantation programme to ensure eco-friendly college campus (3) Restriction on the use of plastic materials (4) Promote the use of public transport (5) Installation of Solar and LED equipment. etc.,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Group Discussion and (2) Observance of Gandhi Jayanthi.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mkrishnalawcollege.com/wp-content/uploads/2024/03/BP18-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

M.Krishna Law College, Hassan was established in the year 1974 and has cherished its cause serving in the legal education and profession for 49 years and will be celebrating its 50th year of its establishment, Golden Jubilee in the year 2024. The first batch of M.Krishna Law College started operating in 1974, graduated in 1977. Since then few thousands of students have passed through the hollowed portals of this esteemed institution. The founder Principal of this institution was Late Sri.Harnahalli Ramaswamy, Freedom fighter, a great philanthropist and who have been a Minister of Law, Government of Karnataka and also served as Chairman, Administrative Reforms Commission of the State. A few notables among the many luminaries that this college has produced include, Shri.H.P.Sandesh, Justice, High Court Karnataka, Shri. A.V Chandrashekar, Justice, High Court, Karnataka and Sri.Ashok Haranahalli, Former Advocate General, Karnataka, Best Advocate General of India Awardee during the year 2011 and currently who is the Chairman, Malnad Technical Education Society (R), Hassan. There are about 20 and more alumni who have become judges of various District Courts, Munsiff and Magisterial Courts. Every year from past five years our college students have got selected as Judges in the various trial level courts and also as Public Prosecutors and Assistant Public Prosecutors. The faculty of the college imparts their knowledge and expertise in the subject to the students not only from the theoretical point of view, but also from its practical applicability. This helps to inject a good amount of confidence in the students. During every semester, every student undergo the internship for a period of two weeks where they seriously study the practical aspects of the law that they would learn in their usual class room exercises. This also adds to the practical approach of the students towards the curriculum. Practical Oriented Knowledge Vision of the Institution is To Provide Law Professionals with Sound Knowledge fit to Face the Challenges of the Millennium. With the thrust of academic excellence, Institution motivates and supports students to participate in various national and state level competitions.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

(1) IQAC Workshops, Seminars and Special Guest Lectures (2) Steps to implement the recommendations of NAAC (3) Faculties to undertake research activities, presentation of papers and research publications (4) Educational / Study visits to High Court, Central Prison and Forensic lab (5) Regular Moot Court activities, Internship programs and Career guidance activities (6) Organize extensive Legal Literacy and Awareness Programs (7) NSS, Co-curricular and other activities (8) Best practices.