ANNEXURE - IV

Student Satisfaction Survey (SSS) (Academic Year: 2021 - 22)

Feedback on curriculum and other related aspects are collected from the students to know the general views regarding the quality of the courses and syllabus and their execution in which they are involved. The response/sample was collected through a questionnaire specially designed by the institution for the purpose. Recommendations collected from the students on various areas are to be concentrated and reviewed are well thought-out by the institution and necessary actions are taken. Feedback is collected on curriculum from all the students twice in every year, both in odd and even semester. This appropriate feedback exercise has helped us in making our curriculum updated and relevant to the needs of the students, according to professional needs and especially in their career opportunities.

The special meeting was convened by the Principal on 13th January, Friday, 2023 to evaluate the Students feedback upon the overall curriculum performance of the teachers and the institution. The following is the feedback report of the Student Satisfaction Survey and the overall question wise analysis report for the year 2021 - 22.

Thus the result of the feedback was as follows;

- (g) Despite of the fact of COVID-19 pandemic problems still existed, the students are found to have satisfied by the efforts of teachers in the college in delivering the academic exercises so effectively and consistently to the utmost satisfaction of the students.
- (h) Punctuality in conducting classes, planning and completion of the syllabus on time, clarity of presentation, clarity of expression like, language and voice was reflected as so satisfactory among the students in their feedback.
- (i) There was little concern among the students that about the methodology used to impart the knowledge by the teachers. As the students are expecting beside the use of black board the teachers shall make use the ICT tools to make the lecture more effective and convincing.
- (j) Students have pointed out the consistent need for application of active learning methodologies like, group discussion, tutorials, assignments and seminars and field visits etc.,
- (k) So far as the availability of the teachers to the students outside the class hours for clarification about the subjects, counseling, career guidance etc, was found to be so satisfactory and the feedback in general couldn't find much dissatisfaction concerning this aspect.
- (1) Students could show their satisfaction about the teacher's role as mentors, motivators, guides and as facilitators for the general progress of the students. It

was clearly reflected in the feedback by the students that the over all conduct of examinations and evaluation process was so transparent and the assignments are graded so fairly.

The Principal could highlight the outcome of the Student Satisfaction Survey(SSS) during the meeting. All the teachers could make the specific note of this feedback analysis. Vice Chairman of the institution gave the advice to part time faculty in particular to make use the ICT so effectively so that the students concern over this aspect gets fulfilled. Similarly, the need for effective conduct of seminars and the provision for the group discussion during the class room exercises was suggested during the meeting.

These were few of the outcomes during the evaluation of Student Satisfaction Survey. The Vice Chairman, Sri. Chandrashekar Iyer.C.R, was also present during the meeting.

ANNEXURE - IV BEST PRACTICES: 2021 -22

BEST PRACTICE 1:

Title: Industry (Professional) Collaborative Education

The Context:

N. Krishna Law College offers Integrated Programme of LL.B to enable students to pursue a career in the vibrant legal profession. Our Institution is relentlessly strives to bring on board professionally relevant as well as value-added programs to prepare students to the ever-growing industry demand for trained man power. Internship Programs for law students of different forms like; Observation of Court Proceedings, Visits to Lawyer Chambers, Learning about Client Counseling techniques, Visits to High Court, Central Prison, Forensic Labs, Legal Services Authorities, District Prison, Police Station, Juvenile Justice Board, Child Welfare Committee and other related institutions would provide the academicians the first hand practical knowledge about the legal profession.

Objectives of the Practice:

- To ensure Professional Integrated Programs stress on Practical based Learning in the field of Legal Profession.
- To enable students to engage in a work area in the relevant professional fields.

The Practice:



M KRISHNA LAW COLLEGE :HASSAN

(UNIDER THE ASUPICES OF Malnad Technical Education Society ** Hassan)
(Affiliated to the Karnataka State Law University
(Accredited by the NAAC with B+ Grade)

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FEEDBACK ANALYSIS 2021-22

STUDENTS ON TEACHERS

SL.No	Name of the faculty	Average marks(%)	Average marks (5)	remarks	
1	Srinivasa	91.56%	4.57		91.5
5	Chandrahasa	94.9%	4.74		
3	H.S.Hemanthakumar	94.42%	4.72		
4	Rekha,K.S	93.65%	4.68		
5	Ambhabhavani	93.64%	4.68		
6	Seema firdose	95.47%	4.77		
	Prathima	90.17%	4.50		

ACTION TAKEN FOR THE ABOVE FEED BACK

- 1. Meeting was conducted with the concerned faculty members in the presence of the principal and the IQAC Co –ordinater
- 2. all the out comes of the feed back were discussed
- 3. positive outcomes were highlighted and appreciated
- 4.negative outcomes were discussed and suggestion were given personally to the individual faculty members to improve in the required area.

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% x5 = Grerege maria

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