

**ANNEXURE - IV**  
**BEST PRACTICES : 2021 -22**

**BEST PRACTICE 1 :**

**Title : Industry (Professional) Collaborative Education**

**The Context:**

N.Krishna Law College offers Integrated Programme of LL.B to enable students to pursue a career in the vibrant legal profession. Our Institution is relentlessly strives to bring on board professionally relevant as well as value-added programs to prepare students to the ever-growing industry demand for trained man power. Internship Programs for law students of different forms like ; Observation of Court Proceedings, Visits to Lawyer Chambers, Learning about Client Counseling techniques, Visits to High Court, Central Prison, Forensic Labs, Legal Services Authorities, District Prison, Police Station, Juvenile Justice Board, Child Welfare Committee and other related institutions would provide the academicians the first hand practical knowledge about the legal profession.

**Objectives of the Practice:**

- To ensure Professional Integrated Programs stress on Practical based Learning in the field of Legal Profession.
- To enable students to engage in a work area in the relevant professional fields.

**The Practice:**

- Courses are scheduled and designed in collaboration with professional experts;
- Professionals train the academicians and students to enable them to understand and execute the professional tasks;
- Students gain knowledge through guest lectures and field visits to better understand the workings of the Legal Profession and related institutions throughout the course.

**Advantages:**

- Professional Interface enables students to gain job specific training imparted as a part of the graduate program.
- Students become Job-Ready as per the requirements of Professional organizations and institutions.
- Sharpens students' analytical and decision making skills.

- Professionally trained students ensure effective delivery of clinical tasks in the institutional level and later in the real profession as well.
- Internship and opportunities to participate in the placement programs.

### **Challenging Issues:**

- Balancing the professional expectation and the academic curriculum.

### **Evidence of Success:**

- Reasonably good rate of successful placements in the past academic years.

### **Resources Required:**

- Faculty members with professional experience to execute classes that are professionally innovative and interesting to the students.
- Legal Professionals are willing to collaborate in designing and implementing the course to ensure maximum professional relevancy and demand.

## **BEST PRACTICE 2 :**

### **Title: Engaging Students in Quality Enhancement Processes**

#### **The Context:**

Higher Education Institutions in India has been playing a crucial role in evolving the knowledge communities and societies dedicated to the advancement of the knowledge based education system. To this end, the participation of all stakeholders including the involvement of students participation in the institutional quality enhancement processes is important. Students' participation in quality enhancement at M.Krishna Law College, is an ongoing and continual practice. Students' participation becomes inevitable in the process quality enhancement in higher education due to below listed reasons;

- ✧ Students are seen as qualified human resources who will participate and contribute to the overall growth and development of profession and judiciary. They are the major forces who would continuously strive to build the frontiers of knowledge. Students' participation in the quality enhancement is viewed as an opportunity where they can participate in its continual development process. This also generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the Institution.
- ✧ Teaching is the core area of an educational sector. In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student voice. Student friendly

teaching learning environment can be created to foster a better learning among students.

### **Objectives of the Practice:**

Objectives of this practice are;

- ❖ To develop the institutional culture to engage students and strengthen the student-teacher relationship further;
- ❖ To help revisit the 'old paradigm of student-teacher relationship' in the wake of changing nature of education across the world;
- ❖ To help the teachers benefit from the student feedback and evaluation on teaching methods and classroom learning process;
- ❖ To help the institution in getting the students' insight on key institutional-academic and administrative aspects;
- ❖ To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development;
- ❖ To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

### **The Practice:**

- ❖ The Internal Quality Assessment Cell (IQAC) of our Institution from time to time organizes student participation programs;
- ❖ Student Council and Governing Body are consulted on various matters of student welfare and other policy matters;
- ❖ Alumni & Student representatives are a part of IQAC;

### **Advantages:**

- ❖ This practice has enabled the Institution in adopting a Student-Centric approach not only in learning process but also in institutional quality enhancement.
- ❖ It has created a platform for students to share their ideas and views.
- ❖ Students' involvement has brought about newer and dynamic ideas into quality enhancement of higher education.
- ❖ Teachers, by way of this practice, stand to gain in terms of much valuable feedback from the students on quality enhancement in classroom teaching and innovative practices in teaching.
- ❖ This practice has enabled the institution to offer programs and activities that are well accepted. Also, has helped to create a student-centric environment in the institution.

### **Challenges:**

The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students

come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards. A certain amount of rigidity exists in the classroom teaching and other activities of the institution and students' perception of these aspects act as a limitation in adopting some suggestions.

**Evidences of Success:**

It has been observed that the students have shown keen interest in understanding the quality initiatives of the Institution. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the Institution to add value to the existing academic and administrative practices and make it student-centric.

**Resources Required:**

A comprehensive and updated list of alumni profiles tracking their career growth is also as essential resource. This would help the Institution invite those that may be instrumental in giving important inputs in the process of quality enhancement. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of the institution is another requirement for earmarking areas for quality improvement.

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