

# **BEST PRACTICES**

## **Academic Year 2020 - 21**

### **BEST PRACTICE No.1**

#### **Faculty Enrichment Programme**

##### **Goal:**

To create the sense of cooperation, assistance, scope for research and self improvement among the faculties through mutually participated academic programme. The Faculty Enrichment Programme sought to provide a robust and comprehensive frame of analysis and intervention for building the capacity of the teachers and refining a teacher management system. The faculty members participating in this programme are invited to choose a the topics of their choice and papers are presented before their own colleagues. There was scope for updating themselves on latest developments on their respective fields but also the opportunity for others to learn the concepts involved perhaps which they may not be aware about. There was the ample scope for effective interaction between the faculties. The institution places great emphasis on professional development on out faculty members.

##### **The Context:**

The novel practice of Faculty Enrichment Programme was conducted during the Saturdays. Each faculty will be presenting a paper of his choice. The paper will be presented from 30 minutes till 1 hour. And there will be interaction session after the end of the presentation. It was really the learning experience for all the faculties.

##### **The Practice:**

Several sessions by the teachers were conducted during the year.

1. Dr. V. Srinivasa - Right to Education under Indian Constitution.
2. Dr.V. Srinivasa - Basic Features of POCSO Act.
3. Sri.Chandrasaha - Independence of Judiciary - Indian Context
4. Sri.Chandrasaha - Fair Trial Under Criminal Procedure Code
5. Dr.H.S. Hemanth Kumar - Role of Internet Service Providers under IT Act
6. Dr.H.S. Hemanth Kumar - World Intellectual Property Rights
7. Smt. K.S. Rekha - Basic Principles of Administrative Law.
8. Smt. Seema Firdose - Criminal Law of Jurisprudence.
9. Miss. Ambha Bhavani.N - Purpose & Functions of Law under the Law of Jurisprudence.
10. Miss. Saphthami - Evolving Concepts in Labour Law

##### **Evidence of Success:**

The teachers explored in the particular areas of their research papers and the output they shared among colleagues and it helped them to know and think more about those particular areas. This exchange of knowledge helped everyone to gather more information about areas which are unknown to them.

##### **The Problem Encountered and Resources Required:**

Quality teaching has become an issue of importance because the concept of higher education has changed a lot now a days. The expectation of the students has changed and the teachers are to equip themselves with higher methods to qualify to teach a very informed and technically well versed students. Students expectations have been expanded and diversified. They call for new teaching methods.

## **BEST PRACTICE No.2 TUTOR - WARD SYSTEM**

### **Objective:**

Teachers are the architects who train and strengthen character and academic competence of students that will not fall down when tested in their future professional challenges. Hence, the teachers take a lead role in preparing students for the task ahead; to train them to face challenges and succeed.

### **The Context:**

The quality bench marks evolved by the IQAC of M. Krishna Law College make a special emphasis on training and brought them up like skillful learners best fitting for the legal profession.

- To equip the students with participatory and partnership role in higher education.
- To promote educational learning in the campus as a joint venture of staff and students.
- To cater to both the advantaged and disadvantaged learners and help them to lead forth their full potential, each according to student's ability.

### **The Practice:**

Under this system each class is allotted to the care of one faculty member who assumes the role of mentor and guide the students of the assigned class. The methodology adopted is:

- Application of the SWOT analysis to each student - thereby creating an awareness of their capabilities and weaknesses in all fields.
- Remedial classes for weak learners to give them necessary support in the academic field.
- Ascertaining the needs of the students - personal, psychological, academics etc.,
- Ensuring regularity and punctuality of students through regular counseling and advises.

### **Evidence of Success:**

Practice has become integral part of institutional functioning. The Tutor-Ward system has helped the College to function in accordance with its mission statement "We serve equally all students coming from diverse background. We Provide opportunities and encouragement and help the students to overcome their deficiency.

### **The Problem Encountered and Resources Required:**

The students are encouraged to take their studies with a spirit of competitiveness. This enables students to display interest in their future aspirations with a spirit of zeal and professionalism. The practice of peer group learning where the advantaged learner guides and encourages the disadvantaged learner in the Tutor\_ward system enhances a healthy atmosphere of learning among all levels of students. This not only increases the service mindedness and sympathy for fellow students but also accountability and responsibility.

  
Principal  
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Hassan