

BEST PRACTICES

Academic Year 2019 -20

Best Practice No.1: FACULTY E-COURSE BOOK

Aim:

Since its outbreak in late December 2019, COVID -19, education has been hit hard. Students, Schools, Colleges, and Universities have been deeply impacted. Hardly there was any opportunity for the students to have physical classes and learn from class room exercise. Preparation for the uncertain exams was the serious concern among the students, because there was no possibility for them to visit the college library and collect the reading resources/materials. Thus to accommodate the students with materials for reading the concept like 'Faculty e-Course Book' was developed.

Context:

There was no other effective, suitable alternate except to go by online mode of lectures and procure the students with soft materials/e-materials for their references.

The Practice:

As per the directions of the College Management and the decision took during the faculty meeting it was firmly resolved to prepare the soft materials of reading upon each subject been taught in every semester. The teachers could develop e-books upon each subject developed either by internet downloaded materials or their own PPT materials been used during their online classes. The e-Course Books are circulated among the students through e-mails or whats-app modes. E-Course Books were consisted of even the previous year question papers of the University exams.

Evidence of Success:

Virtual mode of academic exercises either the online classes or e-Course Book was turned up as an very effective mode to get through during pandemic period. Students admired and acknowledged the efforts of the teachers and the Institution for preparing and procuring the students with the needful study materials on a very timely basis. The evidence of success of this 'Faculty e-Book' practice was indeed reflected in the pass percentage of the students during the University exams.

The Problem Encountered and Resources Required:

During the implementation of this practice, it was the time of test of patience and commitment for the teachers plan out the way for the effective delivery of things for the satisfaction of students. It was the feel of fulfillment for the teachers through the University results.

Best Practice.2 ICT as On-Line Teaching Learning Tool

Aim:

Up gradation of knowledge by enhancing faculty competencies with the use of ICT for effective teaching and learning. COVID-19 pandemic has given ample room for application

of ICT. Virtual mode of academic activities on a regular mode in the pandemic times has served the needs of both the teachers and the students.

The Context:

The use of ICT in the online teaching-learning process has been envisaged to attempt at upgrading the teaching pedagogy in our college. This would not only make the online learning experience through our institution more exciting and permanent, but also enhance the teaching capabilities of the teachers as facilitators of learning. It would also promote self-learning and help the students to gain knowledge at their own learning pace.

The Practice:

The teachers and administrators of the college have always looked for the innovations in teaching and learning along the years. COVID-19 pandemic has instantly demanded for the use of ICT use in the online through teaching software like GoogleMeet, Webex, Zoom etc., The teachers could teach with the help of slides, transparency sheets and PowerPoint presentations. In an effort towards self-learning, the students are also encouraged to prepare slides, transparency sheets and power points as a part of their assignments.

Evidence of Success:

The teachers have developed their strength in the ICT use in conducting online classes. The teachers have developed the e-resources and the e-course study materials along with doing with virtual classes. In this teaching learning process both the teachers and students are abundantly benefited.

The Problem Encountered and Resources Required:

It was indeed the learning exercises for both the teachers and the students to adjust themselves in the initial stage of ICT and virtual classes. There were issues like technical problems, signal and network issue and voice breaking. But despite all these problems the institution could able to bring out the good results in terms of experience with ICT in online classes and also examination results.



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