

MALNAD TECHNICAL EDUCATION SOCIETY'S  
**M. KRISHNA LAW COLLEGE**

HASSAN : 573 202  
(KARNATAKA STATE)

AFFILIATED TO KARNATAKA STATE LAW UNIVERSITY, HUBLI  
Phone No : 08172-245406 Email ID : [principalmklchn@yahoo.com](mailto:principalmklchn@yahoo.com)  
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**ANNUAL QUALITY ASSURANCE REPORT**  
**2019 - 20**



**SUBMITTED TO**  
**THE DIRECTOR**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**BENGALURU - 570 072**



# M. KRISHNA LAW COLLEGE, HASSAN.

(under the Auspices of the Malnad Technical Education Society ®. Hassan)

(Affiliated to the Karnataka State Law University, Hubballi )

Accredited by the NAAC with B+ Grade: 24.11.2019

Salagame Road, Behind All India Radio, HASSAN - 573 202. (Karnataka)

Phone.: (O) : 08172-245406, Fax (P) : 245414, (R) : 231924

The Principal

M. Krishna Law College, Hassan

e-mail: principalmklchn@yahoo.co.in

Ref. No. : MKLC

Date : .....

Date: 17.02.2021

From,

The Principal  
M. Krishna Law College, Hassan  
Behind Akashavani, Salagame Road  
Hassan: 573 202  
Karnataka State

To

The Director  
National Assessment & Accreditation Council  
P.O # 1075, Nagarbhavi  
Bengaluru : 560 072  
Karnataka State

Respected Sir,

SUB: Submission of the Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2019 - 20

Ref: Your letter, NAAC/CAPU/SR/KACOGN11476/2<sup>nd</sup> CYCLE/2015- dated 8<sup>th</sup> July - 2015

Track ID : KACOGN11476

With reference to the above subject, we have the honour to submit herewith the Annual Quality Assurance Report (AQAR) of IQAC of our Institution for the Academic year 2019 - 20 as per the NAAC Revised Guidelines of IQAC. Please kindly acknowledge the receipt of the same.

Thanking you

Yours faithfully

(PRINCIPAL)

Principal  
M.Krishna Law College  
Hassan



## Yearly Status Report – 2019 - 20

### Part – A

#### Data of the Institution

(data may be captured from IIQA)

(1) Name of the Institution: **M. Krishna Law College, Hassan, Karnataka**

- Name of the Head of the institution : **Dr. V. Srinivasa**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
  
- Phone no./Alternate phone no.: **08172 245406**
  
- Mobile no.: **9448596591**
  
- Registered e-mail: **principalmklchn@yahoo.com**
  
- Alternate e-mail :
  
- Address : **Behind Akashavani, Salagame Road, Hassan:573 202**
  
- City/Town : **Hassan**
  
- State/UT : **Karnataka State**
  
- Pin Code : **573 202**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(Covered under Grants –in-aid/UGC 2f and 12(B))
  
- Name of the Affiliating University: **Karnataka State Law University, Hubli**
- Name of the IQAC Co-ordinator: **Sri. Chandrasaha**
- Phone no : **9036422546**  
  
Alternate phone no : **Nil**
  
- Mobile: **9036422546**

- IQAC e-mail address: [chandahasamklchn@gmail.com](mailto:chandahasamklchn@gmail.com)
- Alternate Email address:

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

<https://mkrishtnalawcollege.com/wp-content/uploads/2023/09/AQAR-IQAC-2018-2019-.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No.... , if yes, whether it is uploaded in the Institutional website:

Weblink: [CLICK HERE](#)

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B	70.5	2004	from:2004 to: 2009
2 <sup>nd</sup>	B+	CGPA 2.28	2016	from:2016 to: 2021
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 20.07.2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item/Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
State Level Workshop	01.03.2019	188
Special Guest Lectures	13.11.2019	128
Legal Literacy Programmes	Oct/Nov - 2019	51
Placement/Career Guidance	22.02.2019	143
Moot Court Activities	April/2019	08
Best Practices	During 2019-20	162

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements

~~• Academic Administrative Audit (AAA) conducted and its follow up action~~

Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges

- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

\*upload latest notification of formation of IQAC

[CLICK HERE](#)

10. No. of IQAC meetings held during the year: **Four**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No **Yes**

(Please upload, minutes of meetings and action taken report ) [CLICK HERE](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* State Level Workshop
- \* Special Guest lectures
- \* Legal Aid & Literacy Programmes,
- \* Moot Court Activities
- \* Best Practices.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
(1) Seminars & Special Guest Lectures;	*Women's Rights and Institution of Marriage. *One Nation, One Constitution. *World Women's Rights Day. *Stress Management.

(2) Career Guidance	*Students participated in the Placement Drive-2019 at SDM Law College, Mangalore. *‘Career Guidance Workshop’ sponsored by Karnataka State Law University, Hubli
(3) Promote Faculty Research activities;	Ph.Ds were awarded, others pursued their Ph.Ds, done research publications and participated in the Workshops and Seminars.
(4) Best Practices;	(1) Faculty E-Course Book (2) ICT as On-Line Teaching Learning Tool
(5) Legal Awareness Programmes;	Organized Legal Aid & Literacy Programmes at; *Anantha PU College, Arasikere *Golden PU College, Hassan *Prathibha PU College, Arasikere. *Govt (Autonomous) PU College, Hassan. *Vidhya Vikas PU College, Belur. *Govt Women’s First Grade College, Holenarasipura.
(6) Moot Court activities	Beside the regular Moot Court activities; *Moot Team participated in the IV Adv. Shivaji Shetty Memorial National Moot Court Competition at VBCL, Udupi. *Moot Team participated in the State Level Moot Court Competition at KLE Law Academy, Belgavi
(7) Promote effective use of ICT in the Teaching –Learning process;	PPT, Visualizers & OHPs are used on a regular basis in the class instructions. Students were been circulated with PPT study materials and Internet materials.

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: Local Governing Council of the Institution

Date of meeting(s): 09.02.2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes, during the end of every semester the Vice Chancellor of our University does the visit to the college and verify the records of the Internal tests and Clinical exercises and other academic performance of the Institution, including the activities of IQAC.

Date: (Not visited due to COVID-19)

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2019 - 20

Date of Submission: 15.02.2019

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

For office and administration softwares are installed in the respective computers relating to admission of students, fees collections, scholarship disbursement, and salary acquittance and so on. The faculty members are advised to upload the information regarding the Internal Assessment marks, shortage of attendance of students, information regarding the activities conducted in the academic year to facilitate the use of information for various official and academic purposes. The service and salary related matters of aided staff are handled by HRMS software by Department of Collegiate Education, Government of Karnataka. College administrative staff is given training by government to handle HRMS software. The college has subscribed to tally software with a version ERP9. This software is used to maintain the accounts of the college. The library administration is handled by E-lib Software. The staff attendance is maintained through Biometric system.

## **Part-B**

### **CRITERION I - CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

During the beginning of the every Semester the teachers will be asked to prepare the Lesson Plan on every Unit of the Subject assigned to them. In the Lesson Plan every teacher have to design the module/method of execution of each chapter in the subject., like synopsis of the chapter, important concepts likely to be addressed, important legislations, important judgments/decisions of the Courts, and documentary films related on the subject to be shown to class, etc., were few of the important details that will be shown in the Lesson Plan.

The Institution has adapted a very novel feature of curriculum execution technique, like featuring of Documentary Films in the class rooms, downloaded and documented from certain very authorized/credible internet/website sources.

Towards the very effective delivery of curriculum the teachers are encouraged to make the rigorous use of ICT based methodologies, like use of OHP, PPT, Visualizers and Smart Boards.

Every teacher has to prepare a concise type of Notes on their respective subjects and circulate among the students. This aspect has become so helpful for students to have in advance about the clear picture of the entire subject and also prepare the self prepared detailed notes based on the concise notes given. Every teacher has to provide the PPT slides prepared by them available for the students.

In the Lesson Plan of the subject, the Time Table/Schedule will also be given, mentioning the time bound within which the entire syllabus in every Unit is planned to be completed, and also the time by which the entire portion in the syllabus by the end of the semester will be mentioned.

The Lesson Plan will show the tentative time of conducting the Unit Test, Internal Assessment Test and also the Semester End Test.

In the Clinical/Practical Papers the practical exercises are conducted and documented as per the

<b>University regulations/guidelines.</b>					
<b>1.1.2 Certificate/ Diploma Courses introduced during the Academic year</b>					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development	
-----	-----	-----	-----	-----	
<b>1.2 Academic Flexibility</b>					
<b>1.2.1 New programmes/courses introduced during the Academic year</b>					
<b>Programme with Code</b>	<b>Date of Introduction</b>	<b>Course with Code</b>	<b>Date of Introduction</b>		
Nil	Nil	Nil	Nil		
<b>1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.</b>					
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	<b>UG</b>	<b>PG</b>
Nil	Nil	Nil	Nil	Nil	Nil
Already adopted (mention the year)					
<b>1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year</b>					
	Certificate	Diploma Courses			
No of Students	Nil	Nil			
<b>1.3 Curriculum Enrichment</b>					
<b>1.3.1 Value-added courses imparting transferable and life skills offered during the year</b>					
Value added courses	Date of introduction	Number of students enrolled			
Nil	Nil	Nil			
<b>1.3.2 Field Projects / Internships under taken during the year</b>					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
(a) Law Internship and Court Visits			(a) 51		
(b) Legal Aid and Literacy Programme			(b) 51		
(c) Alternate Dispute Resolution/ Visits to Lok Adalats			(c) 56		
<b>1.4 Feedback System</b>					
<b>1.4.1 Whether structured feedback received from all the stakeholders.</b>					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
<b>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words)</b>					
<p>During every Semester/Academic year the feedback was obtained from the concerned stakeholders and the feedback obtained was been subjected to evaluation during the IQAC/Staff meetings. The feedback forms collected are examined and tested on the basis of different heads and decisions were arrived after the assessments. The assessments are recorded in writing. The outcomes during the meeting will be in the form of appreciations, corrective measures suggested, etc.,</p> <p>The feedback from the students is taken in the end of every semester. The feedbacks from Teachers, Employers, Alumni and Parents are taken in the end of the academic year.</p> <p>These sorts of feedback exercises have become so useful for the Institution to identify its strengths and weaknesses.</p>					
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					



<b>2.1. 1 Demand Ratio during the year</b>					
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled		
LL.B (3 Years)	60	131	60		
<b>2.2 Catering to Student Diversity</b>					
2.2.1. Student - Full time teacher ratio (current year data) <b>1:30</b>					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019 - 20	162	-----	05	-----	-----
<b>2.3 Teaching - Learning Process</b>					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
07	07	Smart Boards, Visualizers, Power Point Projectors and OHP.	04	04	PPT slides, Documentary Films and soft copies of study materials are made available to students.
2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)					
<p>Institution gives utmost importance to the holistic development of its students and also extends helps in all possible manner to every student in his endeavour to become professionally competent and socially relevant. Since 2004, Tutor-Ward System was followed in the Institution. Three fulltime teachers are assigned with the responsibility to mentor the students who would come in seek of clarifications and doubts on various subjects. Each teacher has to take the responsibility of each class assigned to them. Students do come to the teacher and takes the assistance. The students do seek the help not only in respect of academics but also in respect of their future careers and personal issues. More importantly the students do seek assistance with regard to revision of subjects and discussion on previous year question papers etc., The students are also provided with study materials like Internet downloaded study materials, concise subject notes prepared and PPT slides materials provided through soft (CD) copies made available to them in the Library. During the end of every Semester Tutorial/Remedial Classes are taken wherein revision of the entire syllabus is done, especially in the form of clarification of doubts and discussion upon the previous year question papers are done and case problems are discussed.</p>					
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio			
152	03	1:50			

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph. D
05	04	01	Nil	03
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
Nil	Nil	Nil	Nil	
<b>2.5 Evaluation Process and Reforms</b>				
<b>2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year</b>				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
LL.B (3 Years)	101	Semester	31.08.2019	12.09.2020
<b>2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)</b>				
<p>The Institute is affiliated to Karnataka State Law University, Hubli and follows the examination pattern of the University. Continuous Internal Evaluation is a mandatory requirement as per the University guidelines. Assessment of performance of the students is an integral part of teaching and learning process. Regular Internal tests, Surprise tests, Preparatory tests and seminars are conducted during every semester term. Surprise tests and revision on the basis of previous year question papers is done after the completion of each unit of the syllabus and periodic review of performance of the students is undertaken.</p> <p>Students are given the information about the Evaluation process during the beginning of the every academic year. The dates for Semester exam, Internal tests and preparatory tests will be displayed in the College calendar. Dates will also be displayed in the Notice board. After the tests the consolidated marks obtained each student will be analysed by the subject teachers. Seminars and Assignment exercises are rigorously conducted as per the University guidelines. Effective exercises on the practical papers/Clinical papers like Moot Court Exercise &amp; Internship, Drafting of Pleading &amp; Conveyances, Alternative Dispute Resolution &amp; Mediation, Professional Ethics &amp; Accountancy for Lawyers are so rigorously conducted. During the end of each Semester the Viva-voce is also organised in the Clinical papers to evaluate the overall performance of the students.</p> <p>The final exam result analysis is done by the Principal &amp; Staff during the meeting. The pass percentage of each course is calculated by dividing the total number of students appeared and passed in each</p>				

course. The performance of the students will be verified and feedback will be taken during the staff meeting. Principal conducts the Review meeting to collect the necessary feedback from the concerned teachers who are assigned with the task of Tutor-Ward System.

The Institution is keen to address about the performance of the students during the Parents- Teachers meetings.

Remedial Classes are conducted for the slow learners and other interested students.

#### MEASURES TO ENSURE TRANSPERANCY:

The Institution will maintain the test papers and assignments systematically for inspection by the University. The student has to fulfil the requirements in the same semester in the same batch. There is no provision for improvement/attempt. Students remaining absent on medical ground may be given a chance to take the internal assessment exercises by the Principal. The proper records in this regard will be maintained. The Coordination Committee of the University review the marks allotted by the course teacher. The Committee shall inspect the marks allotted by the course teacher. The Committee shall inspect the marks awarded to various components to make out if objective standards are followed in awarding marks In case the awarded marks are found to be arbitrary, the same shall be reported to the University. Internal Assessment of Clinical Courses I to IV Internal Assessment is to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and the marks are sent to the University. The conduct of Internal Tests along with results are reviewed in the IQAC meetings with result analysis and the remedial actions for further improvements are suggested after discussion with faculty.

#### 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Karnataka State Law University, Hubli. The Institution strictly adheres to the circulars and notifications issued by the University for the purpose of conducting examinations. The Affiliating University during the beginning of the academic year circulates academic calendar to all the affiliated Colleges. On the basis of that the IQAC of the Institution prepares its own academic calendar and brought to the notice of staff and students by displaying it in the College website and Notice board. In the academic calendar the tentative dates of Internal tests and Preparatory test are notified. Being the College is affiliated to Karnataka State Law University, Hubli, we follow the end semester examination schedule provided by the University. The academic calendar prepared by the Institution notifies to the students tentative dates of all Curricular, Co-curricular and extra- curricular activities of the College. The examinations are conducted twice in a year. The time table is notified by the affiliating University which will be notified to the students. The semester examination for each course is conducted for 80 marks. The examination will be conducted under the supervision of the two officers namely the Internal Senior supervisor and external senior supervisor. The Vice Chancellor, Registrar, Registrar Evaluation give surprise visit to the colleges to ensure the smooth conduct of examinations. The Principal or the Senior most faculty is ex-officio Internal Senior Supervisor and External Senior supervisor is appointed by the University. The University appoints Flying Squad team. The squad team does surprise visits during examination to ensure that there is no malpractice in the examination. Full time teachers discharge the duties of Invigilators, and also attend the evaluation work at the central valuation done in the University Campus.

#### 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the [weblink](#))

[CLICK HERE](#)

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
-----------------	----------------	---	--	-----------------

101	LL.B	51	14	27.45%
<b>2.7 Student Satisfaction Survey</b>				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as <a href="#">weblink</a> ) <a href="#">CLICK HERE</a>				
<b>CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION</b>				
<b>3.1 Resource Mobilization for Research</b>				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-----	-----	-----	-----
Minor Projects	-----	-----	-----	-----
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored Projects	-----	-----	-----	-----
Projects sponsored by the University/ College	-----	-----	-----	-----
Students Research Projects (other than compulsory by the College)	-----	-----	-----	-----
International Projects	-----	-----	-----	-----
Any other(Specify)	-----	-----	-----	-----
Total	-----	-----	-----	-----
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Nil	Nil		Nil	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
No Data Entered				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
No Data Entered				
Name of the Start-up	Nature of Start-up		Date of commencement	
No Data Entered				
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				

State	National		International			
	No Data Entered					
3.3.2 Ph.Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )						
Name of the Department		No. of Ph. Ds Awarded				
Mysore University		Two (02)				
3.3.3 Research Publications in the Journals notified on UGC website during the year.						
	Department	No. of Publication	Average Impact Factor, if any			
National	Law	04	----			
International	Law	01	----			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Nil		Nil				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
----	----	----	----	----	----	----
No Data Entered						
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
----	----	----	----	----	----	----
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	05		06		06	02
Presented papers	----		----		----	----
Resource Persons	----		----		----	----
<b>3.4 Extension Activities</b>						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red Cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities			Number of students participated in such activities	

Legal Literacy Programmes	Legal Aid & Research Cell	One	58
HIV/AIDS Awareness	Red Ribbon	One	128
World Women's Day	NSS	Two	131
Stress Management	Red Cross	Two	112

**3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

**3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil

**3.5 Collaborations**

**3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

**3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil	Nil	Nil	Nil	Nil

**3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 Physical Facilities**

**4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure	Budget utilized for infrastructure development
-------------------------------------	--

augmentation	
150000=00	121869=00

<b>4.1.2 Details of augmentation in infrastructure facilities during the year</b>		
Facilities	Existing	Newly added
Campus area	1.32 Acres	----
Class rooms	07	----
Laboratories	01	----
Seminar Halls	01	----
Classrooms with LCD facilities	04	----
Classrooms with Wi-Fi/ LAN	Entire campus	----
Seminar halls with ICT facilities	01	----
Video Centre	Nil	----
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		02
Value of the equipment purchased during the year (Rs. in Lakhs)	9400=00	9400=00
Others		

**4.2 Library as a Learning Resource**

4.2.1 Library is automated {Integrated Library Management System -ILMS }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Library	Partial	4.01	2017

<b>4.2.1 Library Services:</b>						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14979		78	47,230	15057	47,230=00
Reference Books						
e-Books						
Journals			11	58,239		58239=00
e-Journals						
Digital Database			01	7000=00		7000=00
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						
<b>Total</b>						<b>112469=00</b>

**4.3 IT Infrastructure**

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	25	01	NME	02	01	01	01	200	Nil

Add	00	00	00	00					Nil
Total	25	01	NME	02	01	01	01		Nil

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS /GBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Subash.G.Plathottam	LENORIA LAW HOUSE	YOUTUBE	February, 2020

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs.1,00,000/-	Rs.83,290/-	Rs. 50,000/-	Rs. 23,160/-

#### 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional [Website](#), [provide link](#))

##### [CLICK HERE](#)

The institution budget will be allocated by the Management for the maintenance of infrastructure facilities. Every year once the budget is allocated the maintenance and upgradation will be carried out. The head of the institution, Vice Chairman, Office superintendent and other staff monitor the overall maintenance of the infrastructure. The procedure for procuring equipment and maintenance is in accordance with the office rules and regulations of MTES, Hassan

**Moot Court Hall:** An exclusive feature of a law college is to provide the special facility of a Moot court Hall, which is well equipped with adequate infrastructure. The necessary e-resources, books and journals including the AIRs, SCCs are provided for the students to enhance their oratory and mooting skills.

**Library & Information Centre:** The Librarian is in charge of the maintenance of library. The college library works from 9.30am till 5.30pm, during every working day. The Library has regulations for maintaining its collections, organization and preservation of resources, providing access, dissemination information, utilization of resources and others. The stack verification is done every year. Integrated library management software is being used for the cataloging, circulation and Bar Code/OPAC. The verification, weeding, binding of the resources is carried out annually. The Library Committee plays an important role in maintaining and making the library a user-friendly.

**Class Rooms:** All the class rooms are ICT enabled providing projectors, Smart Boards, Visualizers etc. The campus is having Wi-Fi connectivity. All the class rooms are monitored by CCTVs.

The infrastructural equipment and other academic and other support materials will be procured through only after the approval from the management. The Office staffs maintain the physical, academic and other support



facilities.

**Computer Lab:** All the IT resources are timely upgraded. Lab is used an additional internet browsing centre besides the browsing facility provided in the library.

**Sports & Multi Purpose Gym:** The college has the multi purpose gym facility equipped with all needful materials & equipment is provided for the students. The college campus has sufficiently provided for space for various sports activities. Besides, the college does make of use of District Stadium infrastructures available and situated adjacent to our college. Sports infrastructures maintained by our sister institutions are also sufficiently used.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	KSSW	03	2340=00
Financial support from other sources			
From Government	Social Welfare	53	316040=00
From Government	Social Welfare/BCM	49	156360=00
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

#### 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes		27	Institutional Level
Tutor-Ward System		157	Institutional Level

#### 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019	(1)University Sponsored Career Guidance Workshop		143	---	---
2019	(2)Students Participation in Placement Drive at SDMLC, Mangalore		06		

#### 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

Nil	Nil	Nil
-----	-----	-----

## 5.2 Student Progression

### 5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-----	-----	-----	-----	-----	-----

### 5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	02	LL.B	LAW	Mysore University	LL.M

### 5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-----	-----
SET	-----	-----
SLET	-----	-----
GATE	-----	-----
GMAT	-----	-----
CAT	-----	-----
GRE	-----	-----
TOFEL	-----	-----
Civil Services	-----	-----
State Government Services	-----	-----
Any Other	-----	-----

### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
(1) Orientation Programme (16.08.2019)	Institutional Level	58
(2) Freshers' Day (07.09.2019)	Institutional Level	144
(3) College Day (24.05.2019)	Institutional Level	132
(4) Tree Plantation Drive (15.06.2019)	Institutional Level	146

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/	National/	Sports	Cultural	Student ID	Name of the
------	--------------------	-----------	--------	----------	------------	-------------

	medal	International			number	student
-----	-----	-----	-----	-----	-----	-----

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are constantly encouraged to involve in every activities of the College, Academic, Curricular, Co-curricular and Extra-Curricular activities. This has empowered the students in gaining leadership qualities and understand their responsibilities. The Student Council is constituted by the process of election of two representatives each from each class elected by the students of the respective classes. Student Council has the privilege to represent and address the various queries and issues of students before the Principal or IQAC during the meetings. Each Club, Committee in the College has members from student fraternity who make active part in conducting programmes and other related activities. The Student Council organizes and coordinates various functions like Freshers' Day, Cultural programmes, Sports activities, Ethnic Day, Farewell party, Teachers Day etc., The students also lead and coordinate the Seminars, Guest lectures , Workshops organized by the Institution. One of the Student Council is a member of the IQAC.

Student representation in the Institution has indeed could bring out the healthy coordination and understanding between teaching, non-teaching and students.

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Yes

The College has an Alumni Association, which is functioning under the guidance of an Executive Committee comprising the following;

President, Vice President, Secretary, Treasurer and other Executive Members --- Patron/Principal

The Alumni meeting is conducted once in a semester and new office bearers are selected from time to time.

5.3.2 No. of registered/enrolled Alumni: 1416

5.3.3 Alumni contribution during the year (in Rupees) : Nil

5.3.4 Meetings/activities organized by Alumni Association :

02

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

Principal is the Member Secretary of the Governing Council and Chairperson of the IQAC. The Principal in consultation with his teaching staff nominates different committees for planning and implementation of academic, curricular and co-curricular activities. All the academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and Teaching Faculty.

Faculty members are given representation in various Committees/ Cells/ Clubs nominated during the IQAC and Staff Meeting.

Every year the composition of different committees are changed to ensure the uniform exposure of duties for academic and professional development of faculty members.

Student Council is constituted every year. The Class Representatives are elected which constitute the Student Council. One amongst the Council is nominated as a Student Member in the IQAC. Students are encouraged to play important role in different institutional activities.

One senior most Administrative Staff is nominated to IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

The Institution promotes the culture of participative management at every level of decision making. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative related , co-curricular and extra-curricular activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Yes

## 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

### ❖ Curriculum Development

The Institution is being affiliated it adheres to the Karnataka State Law University, Hubballi and follows the curriculum exercise developed/designed by the University. IQAC of the college first decides the distribution of the subjects and hours of all the teachers well in advance. During the staff meetings the Principal and the staff conduct protracted meetings to develop various strategies for the effective implementation of the programme.

### ❖ Teaching and Learning

At the commencement of the academic year lesson and teaching plans are prepared. Clinical methods are extensively used like, the case method, group discussion, research assignments and seminar presentations along with clinical courses. Special attention is given to deal with the problems of slow learners. Tutor –ward System is followed to identify the individual requirement and problems of students. The library is fully geared up to cater to the needs of both advanced and slow learners. Distribution of course content among actual working days, preparation of teaching plan, and employment of interactive and participatory approach by teachers has made the learning more students centric. Organizing mock moot court exercises, career guidance, legal aid/awareness and research activities have immensely contributed to the overall development of the students. Innovative approach of teaching by use of LCD, Visualizers, Smart boards, OHPs is done. Documentary films on related subjects are shown to make the teaching more effective. The institution never compromises with the quality of teachers. Hence only qualified and competent teachers are employed. To ensure professional development, the college deputed its faculty to seminars and workshops. Through IQAC initiative seminars and guest lectures are organized to enrich the knowledge of teachers are students. The feedback from students is obtained for evaluation and improvement of quality of the teaching and learning and corrective steps are taken for the improvement.

### ❖ Examination and Evaluation

The Institution conducted a mid-semester examination and the preparatory examination in each semester to ascertain the ability of students to face exams and identify the areas in which they lag behind and to make necessary remedial steps in this regard. Surprise tests are conducted so frequently. The progress of the students is continuously monitored through these examinations, paper presentations in class rooms and research assignments. The College monitors the student’s achievements and learning outcomes on the basis of their skills, interest in different activities, career objectives and so on. To facilitate the intended outcomes, the College has equipped its library with enough books, journals,

INFLIBNET etc.,

❖ **Research and Development**

The research is important area where the institution has very good concern. The IQAC of the Institution has taken active role to mould the research skill among the students and faculty members. As a part of it in the beginning of every academic year the faculty members give orientation regarding use of library, writing assignments, preparation of moot court memorials, access of e-resources, foot noting and writing of chapter notes in research assignments and other research exercises. To imbibe the quality of research among faculty Institution encourages them to write and present research papers in State and National level workshops and seminars and publish research articles in reputed journals. Three of our faculty are involved doing their Doctoral research at Mysore University, Karnataka. We have a Moot Club which conducts the moot exercises on a regular basis and the students are sent to participate in the Mock Parliamentary Debate, University, State and National Level Moot court competitions. Speech and essay competitions are organized on currently evolving new topics of law under the Moot Club. We have a Legal aid and Research Committee in the College, co-ordinated by a senior faculty and student representatives, which motivates the students to take up research activity.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

The College Library is located in the ground floor with sufficient accommodative space. It has a collection of around 15,000 volumes. The College subscribes to 11 journals and reports and 07 daily news Papers. Networking has been installed in the library which facilitates the access of information. The library has a separate internet browsing unit with 5 computers besides the separate Computer Lab with 15 computers with Wi.Fi Internet connectivity.

Library is also equipped with reprography facility, scanner and printer for staff and students. A book bank facility for meritorious students and separate book bank facility is provided for the SC/ST students. Further and e-book and e-library facilities are also available to enrich the knowledge of the staff and students.

The facilities like, New arrival display, repository of syllabus and question papers in soft and hard forms, News paper clippings and lending services are provided in the library. The library is kept under proper CCTV surveillance.

❖ **Human Resource Management**

The IQAC assess the various aspects of the human resource management and carry out development programmes, career guidance and skill development. Institution also involves the student and faculty members in the process of event management, in relation to organizing various competitions. The Institution provides benefits to all the members to pursue their career advancement. Encouragement for self-appraisal and feedback mechanisms also regularly maintained to appreciate the good work done by the members.

Student Council is constituted and entrusted to them the responsibilities of organizing the various events. Faculty members are involved in academic work as well as various Committees works. The various responsibilities are coordinated with academic activities. Teachers were also encouraged to and granted special leave to participate in conferences, workshops, seminars, Orientation and Refreshers Courses and short term courses.

Non-teaching members were educated on how to keep records and digitalize the official documents.

❖ **Industry Interaction / Collaboration**

The Institution encourages students to undergo Internship, visit the Lawyers Chambers/Law Office, ADR

Centres and Law Courts regularly.

❖ Admission of Students

The Institution is committed to serve the economically and socially backward sections of the society. More than 90% of the students of the College are belonging to SC, ST and OBC. The Institution offers a year LL.B Course. The admission of students is done as per the KSLU Regulation and reservation policy of the Government of Karnataka. The Institution announces its admission process in the College website. Prospectus is published with detailed information on the 3 year LL.B course offered along with the admission procedure and facilities available for the students. The Institution also has the strategy to promote admission through publication in news papers, TV advertisements and distribution of brochures. Rules and regulations for admission as laid by the affiliating University, The Bar Council of India and State Government rule are strictly followed by the Institution. The institution facilitates eligible students to get scholarships from the Government. The Institution also supports the students to pay the fees in instalments.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development : E-Governance is a tool for good governance. Within its limited resources the college has initiated e-administration and e-management and e-teaching to reinforce the quality education. Administrative and academic activities is being monitored through electronic gadgets. In the beginning of the academic year the Institution does prepares plan for multifarious development of the college. The approved plan would be implemented in stages.

❖ Administration: The college administration is completely gititalised. Biometric attendance for staff members,all importance administrative information including notices is regularly published on the website. The salary grant-in-aid staff members is done through HRMS software. The college is connected through high speed internet facility.The college provides 24x7 Wi-Fi facilities to the students and staff.

❖ Finance and Accounts

Use of Tally-9Erp Software for the maintenance of Finance and Account.

❖ Student Admission and Support \

The correspondence regarding the admission of students, fee structure, facilities provided by the Institution, the workload statement of the faculty, achievements of faculty and students, affiliation details etc., are provided to the Bar Council of India, Affiliating University, Joint Director of Collegiate Education, NAAC Office as and when required by the concerned departments through the College email and letter correspondence.

❖ Examination : Students can avail the result through online once examination is over.

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount support
	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative training	Dates (from-to)	No. of participants (Teaching staff)	No. of participants
------	------------------------------	---	--------------------	---	------------------------

	development programme organised for teaching staff	programme organised for non-teaching staff			(Non-teaching staff)
	Nil	Nil	Nil	Nil	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year.					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Nil		Nil		Nil	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
Nil		Nil	Nil		04
6.3.5 Welfare schemes for					
Teaching			Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit, Encashment of earned leave, Conveyance allowance etc.,		
Non teaching			Provident Fund, Employees State Insurance, Gratuity, Maternity Leave benefit, Encashment of earned leave, Conveyance allowance etc.,		
Students			SC/ST Scholarships OBC Fee Concession, Minority Scholarship, Girls Hostel, Canteen etc.,		
<b>6.4 Financial Management and Resource Mobilization</b>					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
The Institution regularly conducts internal and external audit of books of accounts every year to maintain financial transparency and for effective performance of the various activities, programmes, schemes executed during the academic period. The internal audit is done through the Auditor appointed by the Management. The external audit is conducted through the Auditor, JD Office for the Government. For the financial year 2018 19 college financial accounts and books of records were audited and financial discrepancies of any kind were not found.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals			Funds/ Grants received in Rs.		Purpose
Nil			00		Nil
6.4.2 Total corpus fund generated 00					
<b>6.5 Internal Quality Assurance System</b>					

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan
Administrative	Yes	Karnataka State Government through Joint Director and Commissioner of Collegiate Education	Yes	Malnad Technical Education Society (R), Hassan

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 Development programmes for support staff (at least three)

Nil

6.5.4 Post Accreditation initiative(s) (mention at least three)

Nil

### 6.5.5

- a. Submission of Data for AISHE portal : Yes  
b. Participation in NIRF : No  
c. ISO Certification : No  
d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from---- to-- ----)	Number of participants
2019	Orientation Programme	16.08.2019	One Day	58
2019	Legal Literacy & Awareness Programmes (Total 06 Programmes)	16.10.2019 till 05.11.2019	06 Days	73
2019	Career Guidance Workshop	22.02.2019	One Day	240
2019	State Level Workshop on Women's Rights & Institution of Marriage	01.03.2019	One Day	180
2019	One Nation, One Constitution	13.11.2019	One Day	148
2020	World Women's Day	12.03.2020	One Day	131

## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the



year)						
Title of the programme		Period (from-to)	Participants			
			Female	Male		
World Women's Rights Day		12.03.2020	61	70		
Stress Management Training Programme		25.10.2019	48	57		
Awareness created on Gender Equity, Children's Rights, Consumer Rights etc through Legal Literacy Programmes		16.10.2019 to 05.11.2019	School & College Students	School & College Students		
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Nil						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities		Yes/No	No. of Beneficiaries			
Physical facilities		Yes	Nil			
Provision for lift		Yes	Nil			
Ramp/ Rails		No	Nil			
Braille Software/facilities		No	Nil			
Rest Rooms		Yes	162			
Scribes for examination		No	Nil			
Special skill development for differently abled students		No	Nil			
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2020	01	01	07.05.2020	Awareness about COVID-19 Pandemic	Use of mask, sanitization, washing of hands etc.,	137
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Institutional Code of Conduct		Nil		Code of Conduct for various stakeholders has been uploaded on official website of the Institution. On commencement of the academic year, IQAC conducts the Orientation program to the first year students on the code of conduct. A copy of the code of conduct along with college prospectus is		

		also provided to the students. The Institution has constituted the Disciplinary Committee to address the grievances of the students. The Management supervises the faculty and administrative staff to ensure that they follow code of conduct.
Karnataka State Civil Services Rules, 1966	1966	All the students of the institution should abide by the code of conduct mentioned under KSCR, 1966

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to ----- )	Number of participants
Independence Day Celebration	15.08.2019	48
Gandhi Jayanthi	02.10.2019	29
World Women’s Rights Day	12.03.2020	131
Republic Day	26.01.2020	41

#### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- (1) Tree Plantation Drives
- (2) Restricted entry of vehicles in the campus.
- (3) Waste/Garbage are regularly collected from office, class rooms and campus and disposed off in specified locations.
- (4) The Institution has started drive against the plastic with “Plastic –Free Campus” campaign. Under the campaign save environment, institution banned use of plastic in college premises.
- (5) NSS Shramadhan in the campus on regular basis.

#### 7.2 Best Practices

Describe at least two institutional best practices  
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, [CLICK HERE](#)

- (1) Faculty e-Course Book
- (2) ICT as On-line Teaching Learning Tool

#### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words  
[CLICK HERE](#)

The vision of the Institution is Transforming the youth into responsible citizens to instil the sense of peace, order and social justice. To impart legal instructions and training that motivate them in participation of socially relevant interaction programmes, to help them adapt to face the challenges emerging out of process of development. Due to COVID-19 Lockdown this year Institution could not organize many of its programmes which were planned during the commencement of the academic year. In order to sustain and keep up the academic mood of the students the Online Debate, Speech and Essay Writing competitions were organized on the topics like One Nation One Constitution, Keshavananda Bharati Case & Evolution of Constitution, Eradication of Corruption etc. Online

### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation is practiced 2. Tree plantation programme to ensure eco-friendly college campus 3. Restriction on use of plastic materials 4. Promote the use of public transport 5. Installation of Solar & LED equipment.

### 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, [provide the link](#)

1. Group Discussion
2. Observance of Gandhi Jayanthi

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

[Provide the weblink](#) of the institution in not more than 500 words

[CLICK HERE](#)

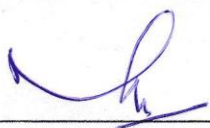
The faculty of the college imparts their knowledge and expertise in a subject, to the students not only from the theoretical point of view, but also from its practical applicability. This helps to inject a good amount of confidence in the students. Every semester, all the students attend internship for a period of two weeks where they seriously study the practical aspects of the law that they have learn and also which they are going to learn in next semesters. This also adds to the practical approach of the students towards the curriculum. "Practical Oriented Knowledge" Vision of the Institution is 'To Provide Law Professionals with Sound Knowledge Fit to Face the Challenges of this Millennium. With the trust of academic excellence, Institution motivates and supports students to participate in various National & State level competitions.

### 8. Future Plans of action for next academic year (500 words)

- IQAC Workshops, Seminars and Special Guest lectures;
- Steps to implement the recommendations of NAAC;
- Faculties to undertake research activities, presentation of papers and research publications;
- Educational/Study visits to High Court, Central Prison, B'lore and Forensic Lab;
- Regular Moot Court activities, Internship Programmes, Career Guidance Programmes;
- Organize extensive Legal literacy and Awareness programmes;
- NSS, Co-curricular, Cultural and Sports activities;
- Best Practices.

Name CHANDRAHASA

Name DR. V. SRININASA



Signature of the Coordinator, IQAC

**Chandrahasa**  
Assistant Professor,



Signature of the Chairperson, IQAC

**PRINCIPAL**  
**M. KRISHNA LAW COLLEGE**  
HASSAN

## Annexure - I

### Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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## Annexure - II

### ACADEMIC CALENDAR FOR THE YEAR 2019 - 20

<b>Sl.No</b>	<b>PARTICULARS</b>	<b>PROGRAM</b> <b>LL.B (3Years)</b>
<b>01</b>	<b>Re-opening of the college and last date for admission</b>	<b>01.08.2019/31.08.2019</b>
<b>02</b>	<b>Last working day of odd semester</b>	<b>04.12.2019</b>
<b>03</b>	<b>(a)Study holidays/Examination</b>	<b>05.12.2019 to 17.12.2019</b>
	<b>(b)Commencement of Examination of odd semester</b>	<b>18.12.2019 to 31.01.2020</b>
<b>04</b>	<b>Commencement of even semester classes</b>	<b>01.02.2020</b>
<b>05</b>	<b>Last working day of even semester</b>	<b>16.06.2020</b>
<b>06</b>	<b>(a)Summer vacation/Examination</b>	
	<b>(b)Commencement of Examination for even semester</b>	<b>17.06.2020 to 31.07.2020</b>
	<b>(c)End of the academic year</b>	<b>31.07.2020</b>
<b>07</b>	<b>Re-opening of the college for the Academic year 2020 21</b>	<b>01.08.2020</b>

## Annexure - III

### Action Plan & Achievements of IQAC: Year 2019 -20

Plan of Action	Achievements/Outcomes
(1) Seminars & Special Guest Lectures;	<ul style="list-style-type: none"> <li>*Women's Rights and Institution of Marriage.</li> <li>*One Nation, One Constitution.</li> <li>*World Women's Rights Day.</li> <li>*Stress Management.</li> </ul>
(2) Career Guidance	<ul style="list-style-type: none"> <li>*Students participated in the Placement Drive-2019 at SDM Law College, Mangalore.</li> <li>*'Career Guidance Workshop' sponsored by Karnataka State Law University, Hubli</li> </ul>
(3) Promote Faculty Research activities;	Ph.Ds were awarded, others pursued their Ph.Ds, done research publications and participated in the Workshops and Seminars.
(4) Best Practices;	<ul style="list-style-type: none"> <li>(1) Faculty E-Course Book</li> <li>(2) ICT as On-Line Teaching Learning Tool</li> </ul>
(5) Legal Awareness Programmes;	<p>Organized Legal Aid &amp; Literacy Programmes at;</p> <ul style="list-style-type: none"> <li>*Anantha PU College, Arasikere</li> <li>*Golden PU College, Hassan</li> <li>*Prathibha PU College, Arasikere.</li> <li>*Govt (Autonomous) PU College, Hassan.</li> <li>*Vidhya Vikas PU College, Belur.</li> <li>*Govt Women's First Grade College, Holenarasipura.</li> </ul>
(6) Moot Court activities	<p>Beside the regular Moot Court activities;</p> <ul style="list-style-type: none"> <li>*Moot Team participated in the IV Adv. Shivaji Shetty Memorial National Moot Court Competition at VBCL, Udupi.</li> <li>*Moot Team participated in the State Level Moot Court Competition at KLE Law Academy, Belgavi</li> </ul>
(7) Promote effective use of ICT in the Teaching –Learning process;	PPT, Visualizers & OHPs are used on a regular basis in the class instructions. Students were been circulated with PPT study materials and Internet materials.

## Annexure - IV

### Teachers' Achievements:

#### (1) **Dr.H.S.Hemanth Kumar : Assistant Professor**

1. Declared Ph.d degree on “Concept of Originality under copyright law : Dynamics and Dimensions” on 25<sup>th</sup> Sep 2019 from Karnataka State Open University. Mysore.
2. Resource person to give a special lecture on ‘Intellectual Property Rights’ on 27.11.2019 organised by IQAC cell Govt. Law College, Hassan.
3. Given special lecture on Fundamental Rights and Directive principles of State policy in Holenarsipura on 26<sup>th</sup> Nov 2019 the ‘Constitution Day’ special.
4. As a Red-Ribbon coordinator participated in one day training programme on HIV/AIDS and Red Ribbon Club Training 22<sup>nd</sup> November 2019 organised by District AIDS Prevention and Control Unit, Hassan.
5. Organised special awareness programme on “HIV/AIDS- Stigma Discrimination” with resource person Dr. Sudhir B. Bengalura on 26<sup>th</sup> Feb 2020 in M.Krishna Law college, Hassan.
6. Organised special Lecture on “Stress Management” with resource person Dr. Bharthi G. on 25<sup>th</sup> Oct 2019 in M.Krishna Law college, Hassan.
7. Served as Senior Supervisor external for June 2019 exam conducted by KSLU at MKS Shetty Law College, Chikkamagalore.
8. Participated as a Judge in HRI-UTSAV-2020 State level Commerce and management Fest on 13<sup>th</sup> & 14<sup>th</sup> 2020 organised by our sister institution.
9. As a NSS coordinator, Organised NSS Special Camp of 7 days in Valagerahalli, and general activities in college.
10. As a coordinator of Red cross organized awareness programme on First-aid, stress management and disaster management in the college.
11. As a coordinator of Red Ribbon club organized awareness programme on HIV-AIDS and conducted quiz to the students in the college.
12. As a coordinator of sports and cultural, coordinated and encouraged the students to participate in University events and organized cultural events in the college.

## **(1) Dr.Umesh.M.B : Chief Librarian**

### **❖ Special Courses/ Training programmes Attended**

- Refresher course organized by UGC HRDC, University of Mysore, Mysuru from 07-11-2019 to 20-11-2019 (21 days)

### **❖ Research Papers publications (Refereed Journals)**

- **Umesha, MB**, “Enactment of Open Source Software’s and Library”. International Journal of interdisciplinary Current Advanced Research , Volume-01 Issue-06 Jun-2019 ISSN: 2663-0931(Print) ISSN: 2663-2594(online) www.ijicar.in

### **❖ Participating Conferences/ Seminars/ Workshops/ Symposiums or Papers Presented and Published in Conference/ Seminars/ Symposia**

- Participated One Day State Level Workshop on Emerging Trends in research –II on 07-08-2019 at SBRR Mahajana First Grade College, Mysore.
- Participated One day National Level workshop “NDLI Club- Karnataka State Workshop for Educational Institutions” on 14-06-2019 National Digital Library of India and Bangalore University Library, Bangalore University, Bangalore.
- Participated National workshop on “Understanding Research Metrics Using Scopus database” on 30-09-2019 Department of Library and information Science, University of Mysore, Mysuru.
- Participated State level workshop on “An Orientation to MOOCs” on 20-02-2020 at Government First Grade College, K R Nagar, Mysore.
- Participated National Conference on “Contemporary Socio-Economic and Political Issues and Challenges in India on 04-03-2020 at Government First Grade College and P G study Centre, Shivamogga.

### **❖ Organization of Seminar/Work Shops/ Orientation Programme / Special Lectures**

1. Librarians Day Celebrated at Our college
2. Given Orientation about library resources and services for new comers
3. Managing e-resources like N-list and Manupathra legal database in the library for students.

### **❖ Membership of Professional Bodies**

<b>Sl.No</b>	<b>Associations</b>	<b>Status</b>
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1	Mysore Library and Information Scientists Association	Life Member
2	Life Member of Mysore University Information and Library Science Alumni Network	Life Member
3	Manavika Karnataka” Prasara, University of Mysore	Life Member

## (2) Sri.Chandrasaha : Assistant Professor

- (1) Research paper “**Legal Aid in India : Empowering the Underprivileged for Social Justice**” published in the International Journal of Management Research and Analysis (JMRA)ISSN:2394-2770, Impact Factor:6.303, Vol 6 Issue 02, February – 2019;
- (2) Research paper on “**Understanding the National Green Tribunal**” published in the International Journal of Management Research and Analysis (JMRA) ISSN:2394-2770, Impact Factor:6.303, Vol.6 Issue1(2), March -2019.
- (3) Participated in the International Panel Discussion 2020 a webinar on “ **Women in Corporate: Opportunities, Challenges & Prospects**” on 30<sup>th</sup> August 2020 organized by KLE College of Law, Kalamboli, Navi Mumbai;
- (4) Successfully participated in the “**Four days National Virtual Workshop on Intellectual Property Rights**”organized by ICAI Law School, ICAI University, Dehradun, from 11<sup>th</sup> to 14<sup>th</sup> August 2020;
- (5) Participated in the International Webinar on “**Protection of Right to Life & Right to Livelihood During Covid-19 Pandemic**” organized by ICAI Law School, ICAI University, Dehadun, on 31<sup>st</sup> August, 2020;
- (6) Attended the Panel Discussion on “**Police & Judiciary – A Unique & Dynamic Inter-Relationship**” organized by LAP India in collaboration with NGO Aadivasi Sewashram Sansthan;
- (7) Participated in the One day National Level Webinar on “**Creating Competence in English Language Learning**” held on 3<sup>rd</sup> August,2020 organized by Shri.S.R.Kanthi Arts, Commerce & Science College, Mudhol, Bagalkot;
- (8) Participated in the National Webinar on “**Women and India Foreign Policy**” on 27<sup>th</sup> August 2020 organized by KLE College of Law, Kalamboli, Navi Mumbai;
- (9) Participated in the National Webinar on “ **Rights of Women at Workplace with Special Reference to Sexual Harassment at Workplace Act, 2013**” on 25<sup>th</sup> August, 2020 organized by KLE College of Law, Kalamboli, Navi Mumbai;
- (10) Participated in the National Webinar on “**ADR: Challenges, Issues and Solutions**” held on 30<sup>th</sup> August, 2020 organized by BSK Legal in association with ADAMS University, Legal Intellect & Legal Orchid, Kolkota;
- (11) Participated in the National Webinar on “ **Unraveling Mental Toughness and Personality Development**” on 28<sup>th</sup> August, 2020 by KLE College of Law, Kalamboli, Navi Mumbai;
- (12) Successfully participated in the 7-Day National Level Online Faculty Development Programme in “**PUBLIC LAW**”, organized by the Karnataka State Law University, Hubli from 3<sup>rd</sup> to 9<sup>th</sup> August, 2020;
- (13) Participated in the National Level webinar on “ **Cyber Laws: Rights and Future Challenges**” on 27<sup>th</sup> August, 2020 organized by KLE College of Law, Kalamboli, Navi Mumbai;

- (14) Participated in the International Webinar on “ **Future of basic Structure & Essential Features Doctrine**” held on 27<sup>th</sup> August, 2020, organized by ICFAI Law School, ICFAI University, Dehradun;
- (15) Attended the National Level webinar on Talk with Intelligent “ **From Campus to Courts/Corporates**” held on 9<sup>th</sup> August, 2020 organized by Legal Patra , Legal Utility & others;
- (16) Participated in the National webinar on “**Learning the Art of Drafting, Legal Pleadings & Commercial Contracts**” held on 27<sup>th</sup> August, 2020 organized by JFRF;
- (17) Participated in the National webinar on “**Daughter have Equal right over Parental Property, Domestic Violence and Its Law**” organized by Legal Trendsetters in association with Justice for Right Foundation, took place on 23<sup>rd</sup> August, 2020;
- (18) Successfully attended the National webinar on “ **Bail is Rule, Jail is Exception**” held on 20<sup>th</sup> August, 2020 organized by BSK Legal in association with Legal Intellect, Delhi;
- (19) Successfully participated in the National webinar on “ **Indigenous People and Human Rights**” organized by Youth for Human Rights International India Chapter on 9<sup>th</sup> August, 2020;
- (20) Participated in the National webinar on “ **Youth Engagement for Global Action**” organized by Youth for Human Rights International India Chapter on 12<sup>th</sup> August, 2020;
- (21) Attended a National webinar on “**Women Empowerment and Human Rights**” organized by Ageless Legal on August 8<sup>th</sup> 2020;
- (22) Participated in the National webinar on “**Impact of COVID 19 on Environment, Sustainable Development Goals – Human Rights Perspective**” organized by Knowledge Steez on 16<sup>th</sup> August 2020;
- (23) Participated in the National level Lecture Series on “ **Intellectual Property Laws**” organized by ICFAI Law School, ICFAI University, Dehradun, from 25<sup>th</sup> to 26<sup>th</sup> August, 2020;
- (24) Attended a webinar on “**Acing Moot Court Competitions**” on 16<sup>th</sup> August, 2020, organized by JLSR, Journal;
- (25) Attended a National webinar on “**Arbitration: Recognition, Challenge and Enforcement of Foreign and Domestic Arbitral Awards**” held on 8<sup>th</sup> August, 2020 organized by Locus Satndi, A Law Coaching Institute;
- (26) Participated in the National webinar on “ **An Analysis of the Protection of Women from Domestic Violence Act, 2005**” held on 25<sup>th</sup> August, 2020, organized by KLE College of Law, Kalamboli, Navi Mumbai;
- (27) Participated in the One Week Faculty Development Programme (FDP) on “**Law and the Vulnerable**” organized by Karnataka State Law University, Hubli from 18<sup>th</sup> to 25<sup>th</sup> August, 2020;
- (28) Attended a Webinar on “**Artificial Intelligence & Law**” on 25<sup>th</sup> August 2020 organized by Law Essentials;
- (29) Attended a Webinar on “**Murder Trial 101**” held on 30<sup>th</sup> August, 2020 organized by LEX MACULA, Delhi;
- (30) Participated in the National level webinar on “**Scope of GST Law**” organized by Into Legal World held on 30<sup>th</sup> August 2020;
- (31) Successfully participated in the National webinar on “**Role of Women in Public Services**” held on 29<sup>th</sup> August 2020 organized by KLE College of Law, Kalamboli, Navi Mumbai;

- (32) Participated in the National Webinar Series on “**Consumer Protection Act, 2019 Rule & Regulations**” Organized by National Law School of India University, Bangalore from 21<sup>st</sup> to 26<sup>th</sup> August, 2020;
- (33) Attended the National webinar on “**Legal Rights of Indian Women – an Overview**” on 26<sup>th</sup> August 2020 organized by KLE College of Law, Navi Mumbai;
- (34) Successfully participated in the 7-Day National Level Faculty Development Programme in “**Corporate and Commercial Law**” held from 10<sup>th</sup> to 17<sup>th</sup> August, 2020 organized by Karnataka State Law University, Hubli;
- (35) Attended the National webinar on “**Opportunities after Covid-19, Future of Work and Skills**” organized by Lawstapp.com, on 29<sup>th</sup> August, 2020;
- (36) Participated in the National Webinar on “**CBI – Its Conception and Conflict with State Police**” conducted on 23<sup>rd</sup> August 2020 organized by JLSR;
- (37) Successfully participated in the National webinar on “**Youth’s Role in Environment Comeback and Economic Setback @ Covid 19**” organized on 25<sup>th</sup> August, 2020 by JIMS Engineering Management Technical Campus, Delhi;
- (38) Participated in the International Virtual Conference on the theme “**International Health Laws During COVID -19: A Perspective**” organized by Law Society, Aligarh Muslim University, Aligarh, India on 12<sup>th</sup> August 2020;
- (39) Participated in the National webinar on “**An Overview on Mediation as a Career Opportunity**” organized by Legality Viability held on August 23, 2020;
- (40) Attended a National webinar on “**Stress and Youth**” held on 15<sup>th</sup> August, 2020 organized by Parivartan Ki Raah Welfare Society;
- (41) Participated in the National webinar on “**Divorce Under Hindu Marriage Act & Its Practical Aspect**” held on 16<sup>th</sup> August, 2020, organized by Praco Learn ( An Initiative of Saxenas & Kumar Law Chambers);
- (42) Successfully attended National Online Panel Discussion organized by Sapphire and Sage Law Office, New Delhi on the topic “**A Scuffle of Law and Jurisdiction**” held on 2<sup>nd</sup> August, 2020;
- (43) Participated in the National webinar on “**Overview of Assessments and Appeals under Income Tax Act, 1961**” held on 14<sup>th</sup> August, 2020 organized by KLE College of law, Navi Mumbai;
- (44) Successfully attended the National webinar on “**An Overview of Banking and Securitization Laws**” on 13<sup>th</sup> August 2020 organized by KLE College of Law, Navi Mumbai;
- (45) Participated in the National Webinar on “**Media Challenges and Opportunities**” held on 5<sup>th</sup> August 2020 organized by BVV Sangh’s Shri.S.R.Kanthi Arts, Commerce and Science College, Mudhol;
- (46) Participated in the National webinar on “**Media Trial**” (Practical Aspects)” organized by BSK Legal in association with Legal Intellect on 18<sup>th</sup> August, 2020;
- (47) Successfully participated in the National webinar on “**Companies Act 2013: An Overview & Recent Developments**” held on 13<sup>th</sup> August 2020 organized by KLE College of Law, Navi Mumbai;
- (48) Participated in the Three Days National Webinar on “**Intellectual Property Rights : Developments and Opportunities**” held from 23<sup>rd</sup> to 25<sup>th</sup> July 2020 organized by KLE Society’s SCP Arts, Science and DDS Commerce College & PG Studies in Commerce, Mahalingapur;

- (49) Participated in the webinar on “ **Fundamental Duties of the Citizens and its Implementation During this Pandemic**” organized by DLSA, PES Law College & Bar Association, Mandya;
- (50) Participated in the National webinar on “ **Consequences of the Judgments of the Hon’ble Supreme Court and High Court Pertaining to Payment of wages during Lockdown and its Effects**” on 12<sup>th</sup> August, 2020 organized by KLE College of Law , Navi Mumbai;
- (51) Participated in the National webinar on “**Force Majeure – in Times of Covid - 19**”organized by Lawtsapp.com, on 16<sup>th</sup> August 2020;
- (52) Successfully participated in the National webinar on “**Environmental Law and its Impact in India**” on 11<sup>th</sup> August 2020 organized by KLE College of Law, Navi Mumbai;
- (53) Participated in the National webinar on “**Career Avenues and Opportunities in Higher Education**” held on 18<sup>th</sup> August 2020 organized by KLE Society’s Arts and Commerce College, Gadag;
- (54) Participated on the Three Day National Level Faculty Development Programme on “**Electronic Resources for teaching , Learning and Research**” held on 30<sup>th</sup> July till 1<sup>st</sup> August 2020 organized by Shri.S.R.Kanthi Arts, Commerce and Science College, Mudhol;
- (55) Participated in the National Web Conference on “ **Future of Libraries in Digital Environment – Challenges and Opportunities for Librarianship in the Post COVID Era**” held during 12 – 14 August 2020 organized by Chhattisgarh Library & Information Science Network;
- (56) Attended a National webinar on “ **The Hindu Marriage Act 1955**” on 15<sup>th</sup> August 2020 organized by Ajeenkya School of Law;
- (57) Participated in the National webinar on “**Geographical Indication Goods and Development of India Economy**” organized by IP Assisto on 8<sup>th</sup> August 2020;
- (58) Attended the National webinar on “**Irretrievable Breakdown of Marriage: Evolution in Divorce Laws**” held on 16<sup>th</sup> August 2020 conducted by LiccitElite;
- (59) Attended the National webinar on “ **Using Emotional Intelligence to Navigate Office Politics**” organized by Virtual School for Personality Development and Professional Skills & Knowledge Steez” on 10<sup>th</sup> August 2020;
- (60) Participated in the State level webinar on “**Learning During Covid -19: Challenges & Remedies**” held on 13<sup>th</sup> August 2020 conducted by Vidyavardhaka Law College, Mysore;
- (61) Participated in the National webinar on “ **Right to Information: Practice and Procedure**” on 5<sup>th</sup> August 2020 organized by National School of India University, Bangalore;
- (62) Successfully participated in the National webinar on “ **Scholarly Information Resources in Teaching, Learning & Research**” held on 6<sup>th</sup> August 2020 organized by St. John’s College of Education, Tamil Nadu;
- (63) Participated in the National webinar on “ **Setting of Criminal Law in Motion by Way of FIR, Complaint, Final report in view of Epidemic Act, 1897 and Disaster Management Act, 2005**” held on 5<sup>th</sup> August 2020 organized by KLE College of Law, Navi Mumbai;
- (64) Participated in the National webinar on “**Protecting Tribal Rights**” held on 9<sup>th</sup> August 2020. Organized by Think India NLUO Chapter,Odisha;
- (65) Attended a webinar on “ **Artificial Intelligence vis a vis IPR Law**” held on 6<sup>th</sup> August 2020 organized by Webimpact: JLSR;

- (66) Participated in the National webinar on “ **Anecdotal Tips for Young Lawyers and Future of Practice**” held on 6<sup>th</sup> August 2020 conducted by KLE College of Law, Navi Mumbai;
- (67) Participated in the National webinar on “ **Plea Bargaining and Criminal Jurisprudence**” on 7<sup>th</sup> August 2020 organized by All India Lawyers’ Forum, New Delhi;
- (68) Successfully attended the National webinar on “**Transformative Constitutionalism**” organized by Dr. Ambedkar College, Nagpur on 1<sup>st</sup> August 2020;
- (69) Participated in the National webinar on “**Revisiting the Ayodhya Judgment**” on 5<sup>th</sup> August 2020 conducted jointly by LicitElite and Think India, Chandigarh;
- (70) Participated in the State Level webinar on “**Relevance & Admissibility of Confession**” Organized by B.L.D.E. Law College, Jamkhandi on 30<sup>th</sup> July 2020;
- (71) Successfully participated in the National webinar on “ **Prevention of Sexual Harassment of Women at Workplace Act, 2013**” on 31<sup>st</sup> July 2020 organized by KLE College of Law, Navi Mumbai;
- (72) Successfully attended the National webinar on “ **Interpretation and Application of Statutes : Demystifying the Conundrum**” on 29<sup>th</sup> July 2020 organized by KLE College of Law, Navi Mumbai;
- (73) Participated in the National webinar on “ **Freedom of Speech & Expression under the Constitution of India**” on 1<sup>st</sup> August 2020 conducted by All India Lawyers’ Forum, New Delhi;
- (74) Attended the National webinar on “**Roles and Responsibilities of Citizens in Nation Building**” on 26<sup>th</sup> July 2020 organized by Divine India Youth Association;
- (75) Participated in the National webinar on the topic “**Women Rights: Legislation & Reality**” held on 10<sup>th</sup> September 2020 organized by BSK Legal Solicitors & Advocates;
- (76) Successfully participated in the National webinar series on **Commercial Laws** from 1<sup>st</sup> to 5<sup>th</sup> September 2020 organized by KLE Society’s Law College, Bengaluru;
- (77) Participated in the National level webinar on “**An Overview of POCSO Act, 2019 & Juvenile Justice Act, 2015**” held on 26<sup>th</sup> August 2020 organized by KLE College of Law, Navi Mumbai;
- (78) Participated in the International Panel Discussion 2020 on the topic “**Women in Corporate: Opportunities, Challenges & Prospects**” organized by KLE College of Law, Navi Mumbai, on 30<sup>th</sup> August, 2020;
- (79) Served as the **Member, Board of Faculty in Law** under the Mysore University;
- (80) Set the Question paper for KSLU, Hubli, University exams;
- (81) **AQAR Report** for the year 2018 -19 was prepared and uploaded in the Institutional Website;

For Communication with NAAC

**The Director**  
**National Assessment and Accreditation Council (NAAC)**

*(An Autonomous Institution of the University Grants Commission)*

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